CHARACTER EDUCATION
FOSTERED

A Character Education Committee, composed of representatives
from all departments of public education, has been organized in the Detroit
Schools. Resolutions regarding Character Education in Elementary Schools have been
adopted by the committee, as follows:

1. The transmission of knowledge from
generation to generation. The entire per-
sontal of a nation changes in seventy years.
Civilization is accumulative.

2. The development of abilities and
skills, including health. The brain must
grow strong to observe, to think, to exercise
good judgment, to invent ways and means;
the hands and body must learn to do things
well under direction of the brain.

3. The maturing of character, according
to wise standards based on human experi-
ce. The purposes of a citizen must be
ture if knowledge, ability and skill are to
serve the general welfare.

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<tr>
<th>Institution</th>
<th>Chapter</th>
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<tr>
<td>Virginia Military Institute</td>
<td>Lexington</td>
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<td>Virginia Polytechnic Institute</td>
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<td>Washington and Lee University</td>
<td>Lexington</td>
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<td>William and Mary College</td>
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<td>Hampton Institute (colored)</td>
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CHARACTER EDUCATION
FOSTERED
II

RESOLVED, That the use of public money for public school education entitles the general public to a good citizenship product from the public schools. The school curriculum should be adjusted to recognize the importance of character education as equal to that of other types of education.

III

RESOLVED, That the sanctions for character education in public school be the human sanctions, that is, the Constitution of the Nation and those of the States, federal and state laws, police and health regulations, and especially the common standards of good conduct which are sanctioned by human experience;

That the religious sanctions for conduct and character be taught the children and made effective by the churches, under the leadership of their clergymen and religious workers; and,

That there be nothing introduced into the character education in the schools which will be out of sympathy with or disrespectful toward religious education in the churches.

IV

RESOLVED, That character education be considered as permeating all subjects and appropriate at any time.

V

RESOLVED, That in planning character education as an important element in the public schools regard be had for two phases of the school situation:

(a) The ability of the teachers. Avoid complicated plans.

(b) The capacity of the children for interest in, understanding and fulfillment of, moral ideals. Avoid requirements beyond the possibility of achievement.

VI

RESOLVED, That teacher training should include preparation for character education work, so that graduates, on taking positions as classroom teachers, will have as clear and positive ideas as to the work they will do in this field as they now have in other fields of education, and will have skill for successful encouragement and guidance of pupils in good conduct and character.

A PLATFORM OF SERVICE

A PLATFORM of service which every teacher can understand and work for has been adopted by the National Education Association. That it expresses in dynamic form the ideals that the Association has been developing throughout its sixty-six years of growth is evident:

1. A competent, well-trained teacher in every public-school position.

2. Increased facilities for the training of teachers, and such inducements to enter the teaching profession as will attract men and women of the highest character and ability.

3. Such an awakening of the people to a realization of the importance and value of education as will elevate the profession of teaching to a higher plane in the public esteem and insure just compensation, social recognition, and permanent tenure on the basis of efficient service.

4. Continued and thorough investigation of educational problems as the basis for revised educational standards and methods.

5. The establishment of a Department of Education with Secretary in the President's Cabinet, and Federal aid to encourage and assist the States in the promotion of education.

6. The unification and federation of the educational forces of the country in one