

Course," was led by Dr. William S. Long, of the State Teachers College at Radford, who strongly objected to what he termed "the socialization of literature." He feels that such a book as Greenlaw's *Literature and Life* does not give the high school pupil the best point of view, the right conception of periods of literary development. He also objected to what he called the newer method of teaching the history of literature by types merely.

Miss Mary Clay Hiner, of Farmville, was elected president, and Miss Lula C. Daniel, of Fredericksburg, was retained as secretary-treasurer. Miss Elizabeth P. Cleveland, of Harrisonburg, the outgoing president, will serve this year as vice-president. Others elected as members of the executive committee, to serve with these officers, are Miss Mary Montague, of John Marshall High School, Richmond, and Mr. Charles E. Anderson, of Saltville High School.

THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH

Officers of the National Council of Teachers of English, elected at the Thanksgiving meeting in Baltimore to serve during 1929, are as follows: President, Rewey Belle Inglis, University of Minnesota, Minneapolis, Minn.; first vice-president, Max J. Herzber, Central High School, Newark, N. J.; second vice-president, Marquis E. Shattuck, Board of Education, Detroit, Mich.; secretary-treasurer, W. Wilbur Hatfield, Chicago Normal College, Chicago, Ill.; auditor, Conrad T. Logan, State Teachers College, Harrisonburg, Va.

The Council's executive committee comprises these five officers and in addition two former presidents: Dudley H. Miles, Evander Childs High School, New York City; C. C. Fries, University of Michigan, Ann Arbor, Mich.

The two official publications of the Council are *The English Journal*, 6705 Yale Avenue, Chicago, Ill., and *The Elementary English Review*, 4070 Vicksburg Avenue, Detroit, Mich.

THE READING TABLE

SECOND LATIN LESSONS. By Charles Edgar Little and Carrie Ambrose Parsons. New York: D. C. Heath and Company. 1927. Pp. 657. \$1.80.

In preparing *Second Latin Lessons*, the authors have carried out the recommendations of the General Report of the Classical Investigation in the following particulars: 1. In providing an abundance of continuous easy Latin reading which deals with classical mythology and with various phases of Roman life, literature, and history. It is also so organized as to furnish a gradual approach to the reading of the unmodified text of Cæsar in the latter half of the year's work. 2. In providing in the notes, in special lessons, and in suggested reading, additional teaching material in English on many topics in Roman life and ideals, history and geography, literature and civilization. 3. In providing specific training in the ability to comprehend Latin as Latin and in the Latin order. 4. In providing an orderly treatment of the forms and uses of the subjunctive and in teaching certain topics of Latin grammar not properly included in the work of the first year. 5. In providing abundant drill material in Latin vocabulary, English and Latin word study, Latin forms, and Latin syntax. 6. In providing in connection with every reading unit suitable exercises in the oral use of Latin as a means of fixing vocabulary, forms, syntax, and word order, and of adding interest and a sense of reality to the study of a foreign language.

JOHN A. SAWHILL

YOUR HOUSE: A Workable Book for the Home Decorator. By Lois Palmer. Boston: The Boston Cooking School Magazine Co. 1928. Pp. 209. \$3.00.

There are certain things that you have always wanted to do—one is to build a home. But since we cannot all build houses, we can at least have the pleasure of furnishing and decorating one room if not a whole house. And this book, well named *Your House*, may be used as a helpful and instructive guide for this most fascinating adventure.

First, the author suggests that you make a tour of your room or rooms, and make note of what you like and what you do not like, using the book as a guide to see if you agree or disagree with the ideas laid down there. She hopes that you do not absolutely agree with all that she says; this is hopeful, as it shows you are beginning to formulate ideas of your own.

She combines common sense with good taste and the novice as well as the expert may feel well repaid for a study of the principles laid down here. The method of presentation is effective, suitable, and clear.

The illustrations are very helpful and each chapter is developed in such a way as to be most instructive. It is truly a handbook of practical information to the person who desires to make her home a means of expressing her personality.

M. L. WILSON

DRAMATIZED SALESMANSHIP. Edited by Genevieve Jordan and Clarice Runyan Young. New York: Textile Publishing Co. Pp. 80. \$2.00.

The twelve playlets in this book were written, staged, and produced by members of the Department of Education of L. Bamberger and Company, Newark, N. J. The purpose of the compil-

ation is indicated in the title. It is to popularize the study of salesmanship by means of dramatization. Each playlet was conceived in response to a definite teaching need and strives to accomplish a definite teaching purpose. The plays were written primarily for retail personnel work, yet with certain adaptations some of them might prove helpful in school textile and clothing classes for rejuvenating material necessary for pupils to know, but which seems particularly dull in the usual repetition.

A. R. B.

TEXTILE FABRICS. By George H. Johnson. New York: Harper and Brothers. 1928. Pp. 385.

This book is the result of a comprehensive investigation of that phase of textile research that deals with the use, wear, and launderability of various fabrics used for clothing and household purposes. While the question of why clothing wears out prematurely is viewed principally from the standpoint of the launderer, there is much valuable information contained in the book that recommends it for a prominent place on the reference shelf for college textile classes.

A. R. B.

ROLLER BEARS AND THE SAFEWAY TRIBE. By Edith Fox. New York: The Macmillan Co. 1928. Pp. 259.

A supplementary reader that the fourth-grade boy will want to finish before he puts it down. Moreover, if his teacher is the least bit like the "Miss Lawson" who counselled the "Safeway Tribe," he'll come to class the next day brimful of ideas for educating himself in safety. And, best of all, Miss Fox has separated safety from the stigma of overcarefulness and made it the brave, manly thing to do.

THE GOLDEN TRUMPETS. By Blanche Jennings Thompson. New York: The Macmillan Co. 1928. Pp. 163.

The adventures of a fairy family delightfully told by the compiler of *Silver Pennies*. This supplementary reader for about second grade level is distinctive in its well-knit plot; its skillfully chosen incidents and its rare charm of style.

K. M. A.

EVERYDAY USES OF THE ALPHABET. By Norman H. Hall. Chicago: Hall & McCreary Co. 1928. Pp. 32. 20 cents.

A pupil's workbook in the various applications of alphabetical arrangement.

STORY GAMES. By Norman H. Hall. With pictures by Matilda Breuer. Chicago: Hall & McCreary Co. 1928. Pp. 38.

A second grade workbook which co-ordinates the several subjects; exercises are given in silent reading, in spelling, in writing, in number, and in drawing. The book is perforated so that it may be given to the child one sheet at a time.

MY PROGRESS BOOK IN READING. By Eleanor M. Johnson. Columbus, Ohio: Looseleaf Education, Inc. Beginner's Book, 72 pages. 25 cents. Book No. 1—for the high first—72 pages, 25 cents.

These carefully graded work books in silent reading also provide practice in number, drawing, and writing.

FRENCH GRAMMAR EXERCISE PAD. By F. L. Cousirat. New York: Globe Book Company. 1928. Pp. 32. 25 cents.

Practical, concise, and inexpensive, stressing the important, offering constantly fresh challenge to mental effort, this pad is excellent for drilling in the first year and also for rapid-fire review in any year.

E. P. C.

TRIGONOMETRY WITH TABLES. By Ernest R. Breslich and Charles A. Stone. Chicago: University of Chicago Press. 1928. Pp. 176 and 122 plus xii.

This book on trigonometry gives the elements of trigonometry and goniometry, in very much the usual form. There are, however, certain variations that may be of interest to the teacher. At the end of each chapter there is a summary of the contents of the chapter which will be of aid to the pupil in determining for himself whether he has mastered the chapter or not. Following the chapter on elementary trigonometry is a chapter on logarithms, then a very good chapter on the theory and use of the slide rule. Then comes the chapter on the solution of oblique triangles followed by a chapter on more advanced goniometry. Among the supplementary topics we find the theory of the complex number, DeMoivre's theorem and development of the trigonometric functions in series, the hyperbolic functions, and numerous exercises. The next 122 pages are devoted to logarithms and trigonometric tables and mathematical formulas.

H. A. C.

MARCHING TACTICS. By S. C. Staley. New York: A. S. Barnes and Company. 1928. Pp. 115. \$2.00.

Marching Tactics contains in its three main divisions a discussion at first, of the execution of individual commands, together with living illustrations and proper methods of giving these commands; the second part takes up group maneuvers of simple types, such as quarter wheeling, column and file movements, with diagrammatic illustrations; in the third part, a great variety of fancy figure marching is described and illustrated with diagrams. This book is practical in that the marching tactics described cover work for both experienced and inexperienced groups, in a clear manner. Those who engage in working up mass demonstrations and formal marching will find much valuable material here.

V. R.

PREVENTIVE AND CORRECTIVE PHYSICAL EDUCATION. By George T. Stafford. New York: A. S. Barnes and Company. 1928. Pp. 328. \$3.00.

A book that covers a large range of material in the field of correctives, in a thorough and scientific way, is *Preventive and Corrective Physical Education*. A chapter is given to the special pedagogy of remedial Physical Education, bringing out those qualities necessary to a successful teacher in this field. Other chapters include Body Mechanics, Physiology of Exercise, Malnutrition, and Athletic Injuries besides the usual treatment of poor posture, faulty feet, and pathological cases. The book fully illustrated is useful to those teaching in schools where correctives form a separate branch of the Physical Education program, and to students of physiotherapy and remedial Physical Education.

V. R.