than any I have in their departments." (We hope that they are better.)

"The teachers listed have attended summer sessions at Harrisonburg. They are doing good work." (Rah! for our summer school.)

"Majority of these girls are doing satisfactory work." (We wish all of them were doing excellent work.)

"All of the above listed are doing good work." (Ha! there it is.)

"We are very much pleased with the Harrisonburg teachers." (Thanks!)

"Those listed attended Harrisonburg. Some are good teachers and some are not." (I hate to print that one—but it must be so.)

"Excellent! Very good!" (Individual remarks concerning two out of three of our alumnæ teaching in a certain county.)

"Fine! Very fine! Splendid!" (And if they were all like that!)

MISSIONARY RETURNS

On January 30, Elsie N. Shickel, of the class of '11, stopped at the College a few minutes. She has been a missionary to India for some time. We always feel honored when our missionaries take the time to visit their Alma Mater, if for only a little while.

ITEMS OF INTEREST

COLUMBIA INCREASES SALARIES

Columbia University has announced sweeping advances in the salaries of teachers and of administrative officers in keeping with its policy of protecting "the dignity and freedom of the academic career."

The new schedule, as made public by Dr. Nicholas Murray Butler, president of the university, calls for a minimum salary of \$7,500 a year for full professors instead of the present salary of \$6,000; a minimum salary of \$5,000 for associate professors in place of \$4,500, and a minimum of \$3,600 for assistant professors instead of \$2,400.

In addition there will be salaries of \$9,000, \$10,000 and \$12,000 to which certain full professors of exceptional service or distinction may advance, and salaries of \$6,000 open to associate professors of uncommon attainment.

TERRE HAUTE TEACHERS ENJOY SABBATICAL LEAVE

Sabbatical leave as recently adopted by the school board of Terre Haute, Ind., may be granted for one year of study to any member of the teaching, administrative, supervisory, or library staff, after seven or more consecutive years of successful experience in public schools of the city. For each subsequent period of service of seven years or more an additional leave may be granted for study or professional advancement. The leave of absence, if desired, may extend over only a half year. During absence on sabbatical leave the regular salary will be paid, less the amount paid to the substitute. The time of such absence will count as regular service toward retirement, and full contribution toward the retirement salary shall continue during the period of leave. Any person to whom such leave is granted may have his old position upon return to school work if he desires it. - School Life.

HIGH SCHOOL OFFERS EDUCA-TION FOR RETAIL-STORE SERVICE

Retail selling, a 2-year course open to third and fourth year girls in Eastern and Western High Schools. Baltimore, Md., is given in co-operation with seven important department stores which serve as laboratories for the course. The girls spend one afternoon a week and every Saturday, as well as the entire week preceding Christmas, as regularly employed workers in the stores to which they are assigned. Names of the practice girls are on the pay rolls of the stores and they do real work as sales-

women. The stores, to some extent, assume responsibility for instruction in their training departments or "on the job." Following each period in the store, oral or written reports are required, which furnish the basis for class discussion and instruction in the responsibility and technique of salesmanship. In addition to the valuable experience gained from their work, the wholesome influence of the high standards of punctuality, personal appearance, honesty, and dependability demanded by the stores is often apparent in the improved appearance and conduct of the girls. An important feature of the co-operative course, in some cases, is that the money thus earned enables the girls to remain in school until graduation.

A somewhat different form of training in service is carried on in several of the large department stores of the city for employed boys and girls, who receive regular instruction by public-school teachers assigned to this special work.—School Life.

Teacher: "George, which would you say is of more benefit to man—the sun or the moon?"

George: "The moon."

Teacher: "The moon? Well, why?"

George: "Why, the moon gives us light when we need it. The sun shines in the day-time when it's light anyway."

OUR CONTRIBUTORS

H. G. PICKETT is the newly appointed professor of physics of State Teachers College at Harrisonburg. Dr. Pickett has taught both at the University of North Carolina and at the Virginia Polytechnic Institute.

FRED C. MABEE is professor of chemistry in the State Teachers College at Harrisonburg. This contribution continues the survey of general science teaching, a first portion of which appeared in the VIRGINIA TEACHER for October, 1928.

HENRY A. CONVERSE is professor of mathematics and registrar at Harrisonburg. Dr. Converse is a Hopkins man and has had extensive experience as a teacher of mathematics in the Baltimore Polytechnic Institute.

SALLY H. BLOSSER is a supervising teacher of science in the Junior High Training School. DOROTHY S. GARBER is a part-time instructor in science and also Alumnæ secretary at the State Teachers College at Harrisonburg.

