

under contracts which require close supervision of student assistants and more time to be spent in library work.

4. A definite annual appropriation for high school libraries in the local budget of each school division and a state school library fund large enough to grant all local requests for state aid.

5. A required course of at least twelve lessons in the use of the library to be taught in the first year of all high schools.

6. Better organization and administration is needed in many of the libraries.

C. W. DICKINSON, JR.

## CURRICULUM REVISION

The development of plans for a complete state-wide curriculum revision program in the elementary and high schools of the state marks a new era in the history of public education in Virginia. The fact that the public schools of the state are to have a course of study more in keeping with modern needs is of tremendous importance, but perhaps this is not the most important aspect of this program. The wide-spread professional stimulation and growth of classroom teachers, supervisors, superintendents, college administrators and professors resulting from a serious study during the next three years of curriculum problems with all implications involved gives promise of the finest outcomes for public education in Virginia. The fact that every teacher in the state will face the challenge of finding more positive justification for much that is now being done in the classroom is perhaps the crux of the program. *This program as tentatively set up provides opportunity for 100% teacher participation.*

Many differences of opinion may exist as to the aims of education, but most of us can agree that fundamentally one of the larger aims is to help the individual to help himself grow aright; to form more worthy purposes and to achieve those purposes

more efficiently. Much of this growth process takes place in the classroom and what is taught and how this is taught are of primary importance if the aims of education are to be achieved. The curriculum deals with this process. The classroom teacher by reason of her daily contact with the child is to have an important function in this revision program.

### *General Plan of Revision Program*

The general plan for executing the Revision Program of the public schools of Virginia will continue for three years. The first year will be devoted to preparation through reading and study; the second year to curriculum production; the third year will be devoted to the completion of production and to trial and testing of materials before the curriculum produced is put into general use in the schools.

One of the larger problems confronting those charged with the direction of this Revision Program is the means whereby superintendents, principals, supervisors, and teachers may have the opportunity for studying the available materials on the various approaches to the curriculum together with the theories and practices regarding curriculum construction. In order to provide the opportunity for preparation for the task ahead curriculum study groups are now being organized throughout the state.

Late in the spring of 1932 a meeting composed of the members of the executive committee, subject matter chairman, advisory chairman, and many production committee members and lay citizens will be called. At this meeting plans for immediate curriculum construction will be launched.

SIDNEY B. HALL

### CAUSTICALLY SPEAKING!

Spelling Teacher—John, use "cauterize" in a sentence.

John—I knew she was mine the moment I caught her eyes.