81. Mary Katherine Rush  
82. Margaret Lavinia Miller  
83. Mary Collins Powell  
84. Mary K. Venable  
85. Clara W. Cournyn  
86. Gladys Irene Scharfenstein  
87. Louise B. Franke  
88. Amy Jane Stevens  
89. Grace Margaret Palmer  
90. Myrtle Leone Wilson  
91. Virginia Buchanan  
92. Virginia Teacher  
93. Florence E. Boehmer  
94. Lulu E. Cole  
95. Virginia Teacher  
96. Virginia Teacher  
97. Virginia Teacher  
98. Virginia Teacher  
99. Virginia Teacher  
100. Virginia Teacher  
101. Virginia Teacher  
102. Virginia Teacher  
103. Virginia Teacher  
104. Virginia Teacher  
105. Virginia Teacher  
106. Virginia Teacher  
107. Virginia Teacher  
108. Virginia Teacher  
109. Virginia Teacher  
110. Virginia Teacher  
111. Virginia Teacher  
112. Virginia Teacher  

*Deceased.
The Use of Intelligence Tests in the Classification of School Children. (Master's essay), Peabody College for Teachers Library, 1922.
Some New Materials in Reading, *Virginia Teacher*, June, 1924.
Reading, the Heart of the Curriculum. *Virginia Teacher*, August, 1924.
Passing the Buck—Educationally. *Virginia Teacher*, January, 1925.
Technique in the Organization of Large Units of Instruction. *Virginia Teacher*, October, 1925.

**Florence E. Boehmer**
Continuity of Vocational Interests of College Women. (Doctor's Dissertation). To be published by *The Institute of Women's Professional Relations*, Greensboro, North Carolina.

**Marie L. Boje**
Surise for Freshmen. *Virginia Teacher*, January, 1929.

**Virginia Buchanan**
Working for the Birds. *Virginia Teacher*, June, 1925.
Nursery Schools. *Virginia Teacher*, April, 1926.

**George W. Chappelear**
Bacteriological and Chemical Methods for Determining the Quality of Milk. Annual Report of Virginia Agriculture Experiment Station, 1912.

Bird Study. *Virginia Teacher*, November-December, 1929.

**Elizabeth P. Cleveland**

**Henry A. Converse**
On an extension of the Pythagorean theorem to space of three dimensions. *American Mathematical Monthly*, 1907.

**Raymond C. Dingledine**
Our Calendar. *Virginia Teacher*. October, 1929.

**WALTER J. GIFFORD**

Grading by the Group or General Merit System vs. Grading by Percentages. *Virginia Teacher*. February, 1920.
Introduction to Psychology: A Syllabus. Published by the author. 1922.
Outstanding Features of the Recent Session of the Department of Superintendence, National Education Association. *Virginia Teacher*, April, 1922.
Introduction to the Learning Process: a Syllabus. Published by the author. 1923.
Syllabus in the History of Education. Published by the author. 1924.
Introduction to Education: A Syllabus. Published by the author. 1930.
Problems in Educational Psychology. (Co-author with C. P. Shorts.) Doubleday, Doran & Co. 1931.

**RAUS MCDILL HANSON**

Geographic Factors Affecting Rural Churches of Rockingham County. *Virginia Teacher*, December, 1930.
Workbook in Geography for Grammar Grade Teachers. Edwards Brothers, 1930.

**VIRGINIA HARNSBERGER***

Why Librarians Chortle. *Virginia Teacher*, April, 1925.
"Selling" the Library to the Community. *Virginia Teacher*. December, 1925.

**MARGARET V. HOFFMAN**


**M. DORISSE HOWE**


**RUTH S. HUDSON**


**C. H. HUFFMAN**

The Redeeming Charms of Childhood (A study in Swinburne's poetry.) The Philomathian Monthly, 1917.
Ruskin's Knowledge and Use of the Bible. The Reformed Church Messenger, 1919.
The Drama Notebook. Privately published. 1926.
The Types of Literature. (A syllabus and notebook.) Privately published. 1927, 1928, 1929, 1931.
A Dictionary Test for College Students (In preparation).

**ALTHEA L. JOHNSTON**

Some Aids in Physical Education. *Virginia Teacher*, March, 1921.

**JAMES C. JOHNSTON***


*Died February 9, 1931

*Died June 18, 1927.
Is the Ability to Use and Enjoy Good English One of Your Accomplishments? *Virginia Teacher*, December, 1922.
The Ethics of Biography Writing. *Virginia Teacher*, January, 1924.
Life-Writing and Literary Complacency. *Virginia Teacher*, December, 1925.
Biography: The Literature of Personality. The Century Co. 1927.

**Bessie J. Lanier**

**Conrad T. Logan**
The Illustrious Tartarin: Braggart by Imagination. *Virginia Teacher*, January, 1921.
English Leaves in English Fundamentals. With Check Book. (In collaboration with Elizabeth P. Cleveland and Margaret V. Hoffman.) D. C. Heath & Co. Form A, 1920; Form B, 1927; Form C, 1928.
What Should English Teachers Teach? *Virginia Teacher*, April, 1925.

**Ruth L. Phillips**

**Pearl Powers Moody**
Why Teach Health? *Virginia Teacher*, April, 1921.
Home Economics in the Public Schools of Virginia. (Chapter LXX in “Public Education in Virginia.”) Report of Survey Staff. Richmond, 1928.

**Grace Margaret Palmer**
Fresh Paint and a Piece of Lattice. *School Arts Magazine*, April, 1924.

**John L. McIlwraith**
Early History of Western New York State with Special Reference to Land Grants. A report in M.S. 1924.
The Permanent Court of International Justice. *Virginia Teacher*, April, 1925.


**Julia Robertson**


The Home Manager Speaks Her Mind. *Laundry Age*, February, 1929.

**John A. Sawhill**


Classical Bibliographies. *The Virginia Teacher*, June, 1929.

Roman Canterbury and St. Martin's Church. *The Virginia Teacher*, October, 1930.

**Mary Louise Seeger**


Chapters on Reading and Language, Grades One to Four. State Course of Study for Rural and Elementary Schools of Virginia. *Bulletin of State Board of Education*, April, 1923.


Some Supplementary Readers for Primary Grades. *Virginia Teacher*, July, 1921.


**Edna Trout Shaeffer**


**Clyde P. Shorts**


An Investigation in Eighth Grade Reading. *Virginia Teacher*, February, 1929.

Problems in Educational Psychology. (Co-author with W. J. Gifford.) Doubleday, Doran & Co. 1931.

**John W. Wayland**

Books


The German Element of the Shenandoah Valley of Virginia. 8vo, pp. 312. The McElveen Company, Charlottesville, Va. 1907.


Christ as a Teacher. 16mo, pp. 70. The Stratford Company, Boston. 1919.


History Helps. 12mo, 54 pages. *The Virginia Teacher*, 1921.


Art Folio of the Shenandoah Valley. 4to, pp. 112. The McClure Company, Staunton, Va. 1924.

Historic Landmarks of the Shenandoah Valley. 4to, pp. 48. The McClure Company, Staunton, Va. 1924.


**Parts of Books**


Rockingham County and the City of Harrisonburg in War Time; pp. 475-501 in "Virginia Communities in War Times." Virginia War History Commission, Richmond. 1926.
Two chapters in “Fifty Years of Educational Endeavor,” a history of Bridgewater-Daleville College. The McClure Company, Staunton, Va. 1930.


MAGAZINE ARTICLES
Various contributions to the Philomathean Monthly, the University of Virginia Magazine, the Alumni Bulletin, the Normal Bulletin, Things and Thoughts, the Inglennook, the Gospel Messenger, the Baltimore Sun, Lippincott’s Magazine, the Pennsylvania-German, the Sewance Review, the Westminster Magazine, the Musical Million, the Religious Herald, the Virginia Journal of Education, the N. E. A. Journal, the Milwaukee Free Press, the American Motorist, the Virginia Teacher, the Virginia Magazine of History and Biography, Tyler’s Quarterly, etc.

Rachel F. Weems
Influence of the Five-Point Program on Freshmen. Virginia Teacher, May, 1929.

Is College Life Harmful to Health? Virginia Teacher, June, 1930.

Myrtle L. Wilson
A Source Book in the History of Cookery. (In preparation.)

TRAINING SCHOOL FACULTY

Gladys Goodman
Our Model Playground. Virginia Teacher. April, 1926.
Practice Sheets in Third Grade Number Work. Virginia Teacher, April, 1927.
Apple Farming in the Shenandoah Valley. A Fourth Grade Unit in Social Studies. Virginia Teacher, February, 1929.

Frances Houck
Do Girls Like to Repair Clothing? Virginia Teacher, April, 1930.

Callie Givens Hyatt

Ethel Spilman

Mamie Omohundro Switzer

Writing News Notes for a Real Newspaper. Virginia Teacher. May, 1927.

SMITH-HUGHES TEACHER TRAINING IN HOME ECONOMICS AT HARRISONBURG

On February 23, 1917, Congress passed the Smith-Hughes Act, which provided funds for a national program of vocational education in agriculture, trades and industries, and home economics. This was significant in that home economics was recognized as an essential part of the public school curriculum and funds were provided for developing that program.

The money appropriated was available to every state and carried the stipulation that it must be matched dollar for dollar by state or local funds. The Federal Board for Vocational Education was created and authorized to interpret the Smith-Hughes Act, to set up policies and standards, and to cooperate with states in the disbursement of funds. The appropriation for home economics was made available for all-day schools, part-time schools, evening schools, state supervision, and teacher training.

From the very beginning, Harrisonburg State Teachers College has had a broad vocational outlook. Home Economics was inaugurated here with the establishment of the college, and from the beginning the high standard of the home economics work of this institution was recognized throughout the state. It was not surprising therefore that this college was one of the two institutions in Virginia designated to train teachers for home economics in the national program under the Smith-Hughes Act.

Scholastic standards set up by the Federal Board for Vocational Education were met, and plans were made for further develop-