

the importance of health, in organizing clinics for the pre-school child, and in promoting the Five-Point Program.

Her activities recently were concentrated especially on the sanitation program that has been developed by the State Board of Health and she had been putting her usual energy and vim into this. The attack of pneumonia found her with lowered resistance and soon overwhelmed her system.

The death of Dr. Brydon, in private life Mrs. George MacKay, is a marked loss to the State Board of Health and to the State of Virginia. It will be long before her place can be filled.

R. F. W.

WILL ROGERS ON MAY DAY

I am mighty glad so many people in America are taking up the children work. I used to think there might be some chance of getting our Government interested in it, but that was hoping too much. Being a Ranchman and Farmer and also a child owner, I have often wished that when one of my children got sick I could wire or call up some Government expert and have him come look after them, like I can do if one of my cows, or pigs get some disease.

If your fertilizer is not agreeing with your land the Government will send a specialist, but if the food is not agreeing with the Baby, why, we have to find out what's the matter ourselves, and lots of times Parents mean well but they don't know much.

So I am glad that you people are interested in Children. Course they are a lot of trouble, but we just don't seem to be smart enough to find something that would be less trouble that would replace them.

That's the only thing we are shy now is synthetic children.

It's not a bad idea whoever thought of doing something for the children.

If it works and you improve them, I will send you mine.

Yours, WILL ROGERS

The real value of any educational experiment consists not only in its principles, but also in the success with which it interprets those principles in practical form.

EUGENE R. SMITH

THE READING TABLE

RESEARCH AND MEDICAL PROGRESS AND OTHER ADDRESSES. By J. Shelton Horsley. St. Louis: The C. V. Mosby Company. 1929. Pp. 208. \$2.00.

These addresses by one of the most noted surgeons in the South are interesting and show breadth of thinking and of vision.

The first address emphasizes the fact that no real progress in medicine has ever been made without research and that medicine has reached its present importance only through those who were not willing to stop thinking after they entered their profession.

The titles of some of the other addresses which were made before various medical and surgical sections or society meetings give an idea of the variety of thought: The Ideals of a Surgeon; The Career of a Surgeon; Should Surgeons Tell the Truth? The Medical Profession of Virginia; Politics and Medicine.

The book is well written and well correlated. There is much food for thought on the different pages.

RACHEL F. WEEMS

FOUNDERS OF OUR COUNTRY. Revised Edition. By Fanny E. Coe. New York: American Book Company. 1930. Pp. 330.

A readable book for boys and girls. The pictures add much to the attractiveness of the volume. Magellan, the Cabots, Champlain, James Oglethorpe, Washington, and Franklin are among the prominent figures introduced. The lists of reference books on pages 333-336 are helpful to teachers and pupils.

THE NEW WORLD'S FOUNDATION IN THE OLD. By Ruth West and Willis Mason West. Boston: Allyn and Bacon. 1929. Pp. 398.

This introduction to the study of elementary American history begins in the stone age, surveys the Greeks, Romans, Teutons, the Spanish colonies, and four revolutions, beginning with the English Revolution of the 17th century. Pictures and maps are numerous. Six colored plates add much to the visual appeal.

RURAL SOCIAL SCIENCE. By Gustav A. Lundquist and Clyde B. Moore. Boston: Ginn and Company. 1929. Pp. 483. \$1.72.

This book is designed to meet the needs of rural high schools for a general social science text with emphasis on rural problems. Moral and mental factors, religious factors, educational factors, and economic factors are presented in relation with political and social factors. The pictures, maps, and graphs are helpful.

FUNDAMENTALS OF ECONOMICS. By R. O. Hughes. Boston: Allyn and Bacon. 1929. Pp. 507.

In this volume the author has undertaken to present the fundamental principles and ideas of economic thought and practice in such a way as to appeal to boys and girls in the later years of the secondary school. It is readable and attractive. The pictures and graphs add interest and value. History, geography, and government are correlated.

MAKERS OF THE NATION. Revised Edition. By Fanny E. Coe. New York: American Book Company. 1930. Pp. 384.

This book is of size and style similar to that in the same author's *Founders of Our Country*. It takes up the story of Europe's expansion as it touches American shores, and presents "Henry of the Silver Tongue," "John Paul Jones, the Founder of the American Navy," "Henry Clay, the Great Peacemaker," and many others whose names are written large in United States history.

PLAY DAYS FOR GIRLS AND WOMEN. By Margaret M. Duncan and Velda P. Cundiff. New York: A. S. Barnes and Company. 1929. Pp. 87. \$1.60.

A general survey of the program and organization of play days and their relationship to a physical education program. The subjects of participation, division of participants, organization for dances, games, relays, stunts, field events, etc., are all discussed. This is a book that will be found quite helpful to anyone undertaking the administration of a play day.

RECREATIVE ATHLETICS. Prepared by Playground and Recreation Association of America. New York: A. S. Barnes and Company. 1929. Pp. 200. \$1.00.

Standards for an athletic program are discussed with particular emphasis on the more recent trends, stressing athletics for all and discussing woman's part in the program.

Methods of conducting athletics, play days, track and field athletics, water sports, and winter sports are all given a large place.

PEOPLE AND MUSIC. By Thomasine C. McGehee. New York: Allyn and Bacon. 1929. Pp. 372. II. \$1.40.

An excellent textbook for junior high school music appreciation.

It is on the idea that *music grows out of life* that this book is built. A correlating of music with history, social relationships, and literature has resulted in interesting, well-organized, and original lessons that junior high school boys and girls should revel in. It is designed first and last for the pupil to use, being especially suited to satisfying his "exploratory" instinct. It aims to provide a musical experience, develop pupil-evaluation of that experience, and stimulate creative activity on the part of children of latent capacities. The text is organized to facilitate the pupil's actual use of it and to bridge for him the gap between his immediate experience and that experience he is to gain.

People and Music is in harmony with sugges-

tions made by the National Music Supervisors' Conference and the N. E. A. Committee on Curricula. It possesses easy flowing style, valuable provision for vocabulary drill and summarizing, numerous thought questions, many suggestions for special reading and optional activities, a wealth of good illustrations, historical references, and definite bases for checking and measuring musical growth.

A book appealing to junior high school boys and girls but containing a wealth of ideas for adults is surely a valuable addition to any school library, whether adopted as a class text or not.

M. C.

THE CLAPP-YOUNG ENGLISH—FORM A. By Frank L. Clapp and Robert V. Young. Boston: Houghton Mifflin Co. 1929. Pp. 4.

The significant thing about this standardized test is the self-marking scheme which is made possible by strips of carbon paper. This scheme makes possible the scoring at least four or five times faster than could be done otherwise. The scoring requires no key, and can be done by anyone who can count. Form A is designed for grades 5 to 12 inclusive, and includes capitalization, punctuation, word form, and grammar.

N. B. R.

NEWS OF THE COLLEGE

New student government officers were inaugurated Monday evening, March 12, at which time Dr. Wilson Jarman, new president of Mary Baldwin College, gave the main speech. Mr. Raymond Dingledine led the devotional exercises, and President S. P. Duke discussed the educational implications of student government. The outgoing president, Mina Thomas, administered the oath of office to Shirley Miller, the new president, who, in turn, gave it to Virginia Thomas, new vice-president; Mae Brown, new secretary; to the new council members and new house chairman.

Dr. John C. Metcalf, dean of the graduate school of the University of Virginia, spoke on *The Great Tradition of Individualism*, March 12, at Founders' Day exercises, when the twenty-first birthday or "coming of age" of this college was celebrated. A silver vase in memorial to those of the faculty who have died, presented to the college by its first daughter, Eleanor Beatrice Marable, and \$723.00 presented to the college to add to the Alumnae loan fund,