muscular movements. The muscles themselves are not directly affected. Since the virus injures the nerve cells and adjacent tissues with varying degrees of intensity, the effects on the muscles range from very slight to severe paralysis. Even when the paralysis is severe, restoration of motion takes place in part or even wholly as the injurious consequences of the disease subside.

Although the name—infantile paralysis—carries the implication of actual loss of motion by muscles, yet many cases of the disease never show paralysis at all. Indeed, there are reasons for believing that the cases of the non-paralytic disease exceed greatly in number those in which actual paralysis occurs.

Infantile paralysis is mainly but not wholly a disease of childhood. Adults are affected but infrequently. Now that we have learned that young children have rarely and older children and adults have often become immunized through unperceived or subclinical effects of exposure, we can better understand the peculiarities of age and place susceptibilities.

Simon Flexner

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RADIO AND EDUCATION

FROM the Biennial Survey of Education in the United States (1928-1930) published by the U. S. Office of Education, it appears that the number of broadcasting stations owned and operated by schools, colleges, and universities, states, municipalities, or their agencies, has decreased during the past five years. In 1926 there were 105 such stations; in 1927, 104; in 1928, 98; in 1929, 78; and in 1930, 65. The remaining stations of this kind are the only ones whose programs are not subject to commercial censorship.

Printed programs from these stations on file in the Office of Education show that they are broadcasting material of educational value and of interest to radio listeners who seek education rather than amusement.

These are the stations which the National Committee on Education by Radio is attempting to protect against commercial efforts to secure these channels. It is obvious that unless the states and institutions owning and operating these stations succeed in maintaining and developing their work the radio channels allocated to them will pass into the hands of the commercial broadcasters.

The educational stations shown in the list of the Federal Radio Commission issued February 2, 1931, follow. It will be noted that Emory and Henry College operates the only educational station in Virginia.

The list:

WAPI—Birmingham, Ala.—Alabama Polytechnic Institute, University of Alabama, and Alabama College.
WCAC—Storrs, Conn.—Connecticut Agricultural College.
WCAJ—Lincoln, Neb.—Nebraska Wesleyan University.
WCAL—Northfield, Minn.—St. Olaf College.
WCAM—Camden, N. J.—City of Camden.
WCAT—Rapid City, S. D.—South Dakota State School of Mines.
WCOA—Pensacola, Fla.—City of Pensacola, Fla.
WEAI—Ithaca, N. Y.—Cornell University.
WEAO—Columbus, Ohio—Ohio State University.
WEHC—Emory, Va.—Emory and Henry College.
WEW—St. Louis, Mo.—St. Louis University.
WGST—Atlanta, Ga.—Georgia School of Technology.
WHA—Madison, Wis.—University of Wisconsin.
BOOKS FOR CHILDREN

President Hoover’s Rapidan River School in Virginia has been presented with a collection of children’s books, the gift of the American Library Association.

Fifty-eight book titles often asked for by rural and mountain children were selected by a committee of the school librarians section of the association. Members of the committee were: Euphemia K. Corwin, librarian of Berea College, Kentucky; Edith Johnson, librarian of the Berry Schools, Mt. Berry, Georgia; Virginia Harnsberger, late librarian of State Teachers College, Harrisonburg, Virginia, and Mildred P. Harrington, of the Graduate Library School, University of Chicago.

The list includes such well-known titles as Alice in Wonderland, Hans Brinker and the Silver Skates, Just So Stories, Little Black Sambo, Pinocchio, Robinson Crusoe, Story of Dr. Dolittle, Treasure Island, Wild Animals I Have Known, and editions of the Arabian Nights and Mother Goose.

Other titles which complete the collection are All About Pets, by Margery Bianco; Around the World with the Children, by F. G. Carpenter; Book of Legends, by Horace Scudder; Boy Collector’s Handbook, by A. H. Verrill; Boy’s Life of Roosevelt, by Hermann Hagedorn; Burgess Animal Book, and Burgess Flower Book, by T. W. Burgess; Careless Jane, by Katherine Pyle; Child’s Garden of Verses, by R. L. Stevenson; Children’s History of the World, by V. M. Hillyer; Daniel Boone, Wilderness Scout, by S. E. White; Dutch Twins, by L. F. Perkins; Eskimo Stories,