

showed further that the number of activities performed by girls in rural districts are greater than those performed by girls in large communities; in other words, the number of home activities increase with a decrease in the size of the community in which the girl lives.

This situation, the Board's annual report explains, suggests adaptation of the programs of home economics education in the smaller town and rural communities, to the increased home activities of the girls in the classes. It also suggests the possibilities for more and varied home projects in connection with home economics instruction that will create and intensify interest and enlarge ability in the discharge of home responsibilities already assumed by the girls.

#### READING MATTER FOR THE BLIND

The movement to provide the blind with Braille reading matter has met with gratifying success during the past year, according to the American Braille Press for War and Civilian Blind. Books, magazines, and music published by the organization have been distributed among libraries and institutions for the blind in eighteen different countries, including more than fifty cities in the United States. Three monthly Braille magazines are published in English.

An important achievement during the past year was the completion of the enormous task of publishing in Braille the well-known French dictionary, *Petit Larousse*. The Braille transcription is composed of twenty large sized volumes of 200 pages each; the inkprint edition is about half the size of one Braille volume, as shown in a photograph. The Braille dictionary has been sent, free of charge, to public libraries, schools for the blind, and blind scholars throughout the world.

The strong taste for adventure stories on the part of the blind has been recognized in the selection of novels which have been embossed in Braille. The titles include "The Count of Monte Cristo," by Dumas, in

twenty-one volumes; "The Sea Hawk," by Sabatini, in four volumes; and "The Rover," by Joseph Conrad, in three volumes. Other authors, however, are Willa Cather, Knut Hamsun, Anatole France, Leon Tolstoi, and Mark Twain.

#### THE READING TABLE

INTERPRETATIONS OF PHYSICAL EDUCATION. (School of Education Series, New York University. Edited by Jay B. Nash. New York: A. S. Barnes and Company. 1931. Volume I. *Mind-Body Relationships*. Pp. 276. \$2.00. Volume II. *Nature and Scope of Examinations*. Pp. 307. \$2.00.

The first volume in a series of five announced for publication during the next three years contains addresses delivered at the dedication of the School of Education Building, New York University. There are chapters by seventeen able writers, each endeavoring to show the impossibility of separating physical and mental activities.

The introduction contains chapters on An Interpretation of Physical Education by Jay B. Nash, and on The Oneness of Mind and Body by L. Vosburg Lyons. The remainder of the book is divided into sections on life as bio-physical mechanism, life as a bio-chemical mechanism, health as an interpretation of the living organism, character, leisure time, art as an expression of the fullness of life, physical and health education as a profession, and the administration of health and physical education.

Students and teachers of health and physical education will find this volume of great help in analyzing objectives and in viewing the relationship of physical to other activities.

Physicians and educators have combined in the second volume to present the various types of tests, examinations, and procedures which are necessary to determine the condition of an individual and to establish a basis for educational guidance with particular emphasis on the types of examinations the physical educator can make and with attention to the administration of these examinations.

A. L. J.

THE ADMINISTRATION OF PHYSICAL EDUCATION. By Jay B. Nash. New York: A. S. Barnes and Company. 1931. Pp. 500. 185 illustrations. \$3.00.

Administrators, whether in the field of physical education or in the field of general education, will find this book most useful both from the standpoint of a summing up of procedure as used in various places, and also from the standpoint of objectives scientifically discussed, and suggested procedure for accomplishing these objectives clearly given. This is a valuable addition to the field of education, as well as a nice piece of book-making. It is written by an author of comprehensive and successful experience.

There are five divisions of the content. The introductory Part One contains chapters giving the relationship of physical education to general education, difficulties in the path of unified administration, and a master plan for centralizing administrative authority. Part Two deals with the se-

lecting of objectives for physical education, Part Three with organization, including place, time, and classification for both activities and children. Part Four covers, in eight chapters, routine administration, and Part Five discusses methods of checking results.

The figures, tables, forms, and maps are unusually numerous, clear, and useful. A. L. J.

PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. By N. P. Neilson and Winifred Van Hagen. New York: A. S. Barnes and Company. 1930. Pp. 365. \$2.00.

Sound physical education activities arranged in progression through the grades give us a well worked out elementary school program that is practical for daily use.

Part One gives objectives and organization of physical education, and valuable suggestions in some of the more modern phases of the field, such as pupil leadership, incentives for pupils, and mass athletics. Clear illustrations, helpful suggestions, and lists for laying off and equipping play spaces, are also included in this section.

Part Two consists of material for the program in each grade, from the first through the eighth. The subject matter is quite full, is clearly explained, and is arranged in progression according to its appeal and its value to pupils. The song games and dances have the music as well as a description given. Names and references for a comprehensive list of additional rhythmic activities is added to the material for each grade. The field of stunts and games of various types is covered; diagrams also give clear ideas of the playing field and of the skills to be learned. The teacher without a gymnasium will find many of the games have suggested adaptations for school-room use.

The principles and methods of teaching are sound, according to modern educational procedure; the material is well arranged and most carefully explained. The room teacher, as well as the physical education specialist, will find this a most valuable book for use in elementary school work.

A. L. J.

LANGUAGE READING REPORT BLANKS. Arranged by Otto F. Bond. Chicago: The University of Chicago Press. 1930. Pp. 52. 30 cents.

Blanks for twenty-two reports and four pages of summaries. Designed especially for readings in French and Spanish classes, this arrangement is preceded by useful instructions. Filling these blanks will encourage the student to see the reading as a unit, guiding his extensive reading as carefully as classroom work is supposed to guide his intensive study of the foreign language.

INDEX TO CHILDREN'S PLAYS. Compiled by Aeola L. Hyatt. Third Edition, revised and enlarged. Chicago: American Library Association. 1931. Pp. 214. \$2.50.

More than two thousand plays are listed and briefly described, with added information about costuming, sets, time required for production, and number of boys and girls in the cast. Based on Miss Hazeltine's annotated index, *Plays for Children*, this is probably the most comprehensive selection of its kind ever compiled.

This index should be accessible to all teachers actively interested in dramatic production. Teachers in search of programs for special days or occasions will find a listing of plays under the days or subjects for which the plays are appropriate. Plays are also listed according to number of characters required, under 8, 10 to 20, or over 20.

#### BOOKS RECEIVED

LOS MEJORES CUENTOS de La Condesa Emilia Pardo Bazan. Edited by Willis Knapp Jones. Garden City, New York: Doubleday, Doran & Company, Inc. 1931. Pp. 208. \$1.25.

A FIRST READER IN SPANISH. By Nina Lee Weisinger and Marjorie C. Johnston. Garden City, New York: Doubleday, Doran & Company, Inc. 1931. Pp. 143. 80 cents.

WORKBOOK FOR PRIMER, FACT AND STORY READERS. By Suzzallo, Freeland, McLaughlin, Skinner. New York: American Book Company. 1931. Pp. 48. 28 cents.

WORKBOOK FOR BOOK ONE, FACT AND STORY READERS. By Suzzallo, Freeland, McLaughlin, Skinner. New York: American Book Company. 1931. Pp. 48. 28 cents.

WORKBOOK IN SOCIOLOGY. By Clarence H. Schetler and George E. Simpson. New York: American Book Company. 1931. Pp. 239. 68 cents.

L'ARRABBIATA BY PAUL HEYSE. Edited by Sophia H. Patterson. New York: American Book Company. 1931. Pp. 145. 76 cents.

OUR WORLD TODAY. A Textbook in the New Geography. By De Forest Stull and Roy W. Hatch. Boston: Allyn and Bacon. 1931. Pp. 721. \$2.00.

GEOGRAPHY IN THE ELEMENTARY SCHOOLS. By Zoe A. Thralls and Edwin H. Reeder. New York: Rand McNally and Company. 1931. Pp. 441.

A HISTORY OF VIRGINIA FOR BOYS AND GIRLS. Revised Edition. By John W. Wayland. With Helps for Teachers and Pupils, by Alice E. Carter. New York: The Macmillan Company. 1931. Pp. 432.

INTERESTING THINGS TO KNOW. By Margaret L. White and Alice Hanthorn. New York: American Book Company. 1930. Pp. 296.

#### OUR CONTRIBUTORS

SIDNEY B. HALL is Superintendent of Public Instruction for the State of Virginia. Dr. Hall delivered his address on "Some Economics in Public School Administration" before the recent Educational Conference in Richmond Thanksgiving week.

J. PAUL LEONARD is professor of education in the College of William and Mary. He is author of the recently published Leonard Diagnostic Tests in Punctuation and Capitalization. (World Book Company.)

GLADYS G. GAMBILL is head of the English department in the Newport News High School. Miss Gambill's paper was read before the recent meeting of the English Section of the Virginia Education Association.

VIRGINIA BUCHANAN is Assistant Director of Training in the State Teachers College at Harrisonburg.

SAMUEL P. DUKE is president of the State Teachers College at Harrisonburg.

14