

THE VIRGINIA TEACHER

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Manuscripts offered for publication from those interested in our state educational problems should be addressed to the editor of THE VIRGINIA TEACHER, State Teachers College, Harrisonburg, Virginia.

EDUCATIONAL COMMENTS

LOOKING UP

That improved financial conditions are affecting educational policies in Virginia is indicated by reports recently issued from the United States Office of Education, including a statement of receipts and expenditures in the fiscal years 1934-35 and 1935-36. The Virginia colleges included in the report were Washington and Lee University and the College of William and Mary.

In 1934-35 Washington and Lee showed receipts (including capital outlay) of \$250,374 and expenditures representing educational and general purposes only of \$250,824. The following year receipts were \$351,282, as against expenditures of \$264,807.

From the College of William and Mary receipts for the earlier period were reported as \$579,570 as against expenditures of \$448,906. For the year 1935-36 receipts were upped to \$641,652, while expenditures advanced to \$460,764.

EDUCATION FOR LIBRARIANSHIP

THE American Library Association, under the provisions of a grant from the Carnegie Corporation of New York,

offers a limited number of grants-in-aid for the study of librarianship to residents of the United States and Canada.

PURPOSE OF THE GRANTS

The purpose of the grants is to encourage and aid persons whose proposed study or research seems likely to prove valuable to the library profession, by enabling them to seek further education in librarianship. It is expected that the results of the studies of successful candidates will be made available to the profession. Candidates should be graduates of approved colleges or universities. Also they should have completed successfully at least one year of work in a library school and have had satisfactory experience in library work. Furthermore, they should present evidence that they are competent to pursue effectively their proposed studies. Under exceptional circumstances, either library training or experience may be waived. The work of candidates who are given awards must be done under the auspices of an educational institution recognized as appropriate for the supervision of their studies, but need not necessarily be done in residence. It is intended that recipients shall give full time to their studies.

STIPEND

The stipend may vary from \$750 to \$1500 or more, according to the requirements and qualifications of the recipient. Present employment conditions and the need for restraint in recruiting incline the Committee to devote the larger part of these funds to the larger grants. When warranted, the stipend may be renewed for a second year, but a renewal should not be anticipated by any applicant. Grants will be conditioned upon the acceptance of the applicant by the institution chosen to administer the work.

REPORTS

Each appointee will be required to submit to the Committee a report of the results of the year's work. The director of the library school, or some other qualified officer of the educational institution super-

vising the work, will be asked to evaluate the material submitted. Theses or other productions will be subject to the disposition of the Committee on Fellowships and Scholarships, except as modified by local university regulations.

APPLICATION

Applications for grants for the school year 1937-38 should be filed before February 1, 1937.

Each applicant should address a type-written letter to the Chairman of the American Library Association Committee on Fellowships and Scholarships, Mr. Charles E. Rush, Yale University Library, New Haven, Connecticut, giving information on the following points:

- a. Age;
- b. Record of college work, including name of college, dates, degrees, major subjects of study, relative standing in class, transcript of course records, etc.;
- c. Reading and speaking knowledge of foreign languages;
- d. Training and experience in library work; other occupational experience;
- e. Plan of proposed study in detail;
- f. Educational auspices under which applicant desires to study;
- g. Names and addresses of three persons whose professional competence and personal knowledge of the candidate are sufficient to vouch for the candidate's capacity (1) for library work, and (2) for the specific work outlined under (e) preceding. (*Applicants should not request persons named to write directly to the Committee*);
- h. A recent, small, unmounted photograph of the applicant should be included. (Applicants should be prepared to submit health certificate, if requested.)

All documents submitted become part of the records of the Committee and can not be returned.

The Committee will welcome correspond-

ence calling attention to exceptional persons who might be considered for awards. Unsuccessful application in one year will not preclude consideration in another year.

ANNOUNCEMENT OF AWARDS

The Committee will act on the applications before April 1 and successful applicants will be notified thereafter as soon as possible.

THE READING TABLE

AN INTRODUCTION TO TEACHING. By Charles W. Knudsen and Lucius O. McAfee. Garden City, New York: Doubleday, Doran and Company, Inc. 1936. Pp. 424. \$2.00.

The material included in this volume, much of which is recent and all of which is vital and significant, is rather different from that of the usual text of this kind. It focuses very definitely upon the teacher. Units embracing such topics as work required, salaries involved, tenure secured or not, intellectual capacity needed, preparation demanded, should help the prospective teacher to understand fully the obligations as well as the privileges and opportunities resulting, and thereby to make a wise decision relative to entering this field.

The authors believe that the book "may be regarded as one that deals with the sociology of teaching." It certainly emphasizes the social aspects and specifically challenges the teacher to higher professional standards.

B. J. L.

MAP WORK AND STUDY GUIDE TO ACCOMPANY MUZZEY'S "A HISTORY OF OUR COUNTRY." By Mildred C. Bishop, Edward K. Robinson, and James C. Walker. Boston: Ginn and Company. 1936. 96 pp. 56 cents.

This book, which is accompanied by forty-eight pages of well-planned tests and an excellent time chart, can be employed to great advantage in high school classes using the latest edition of Muzzey's *A History of Our Country*. The material is divided into units corresponding to the eight units in Muzzey's book. Each unit is furnished with a preview, a study outline, maps, sug-