

much during the past hundred years and have practically lived in harmony and in peace.

Whenever the direct interest of the consumer has been concerned the profit motive has been abolished. It is a process of socialization that has progressed quietly and steadily. The object has been to lower the cost of living. The slogan of the Social-Democratic Party in Sweden is "comfort in the home for all classes."

The standard of living in Sweden and Denmark has been the highest in Europe. Although it is difficult to make an accurate comparison, it is probable that the standard of living of the mass of people in Sweden and Denmark has been and is higher than that of other countries.

In order to achieve something and get ahead, the spiritual things must be placed on a higher level than material values. Our social relations are behind. Inventions and discoveries have been used in making more products and in helping to make life easier, but they have not yet been applied to human relations in the proper manner. It is, therefore, necessary for us to use some method such as one which is used in Sweden in order to raise our level of living.

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PILATE WASHED HIS HANDS

THE issue of freedom of speech in the schools and colleges has been much debated in the past few weeks and we fear that the controversy, far from being

on the road to settlement, is just beginning. The issue is not so clear, or at least not so well understood in respect to school education, as in respect to books, magazines, and newspapers. But everywhere freedom is in danger.

Everyone seems to want Americanism inculcated in our educational institutions. But what is Americanism? The American Legion, the Hearst Press, and the D. A. R., spokesmen for one attitude, understood Americanism to be what they assert to be the status quo or the status quo ante. They wish nothing taught that was not believed in by the last generation. The danger, here, is, first, that the schools become, as in Germany, Italy, and Russia, organs for teaching a political policy, which in the United States will certainly not be what our forefathers believed, since these advocates of a dogmatic education are quite unhistorical, but rather what the dominant political party or pressure group wishes children to believe. The second danger is that American education (like the Russian) will ignore other political and economic systems, leaving the student like a too much sanitized child, ripe for any germ of wild thinking. One needs only to read the impassioned letters from John Smith, '94, now being printed in the college alumni magazine, to learn that there are plenty of fools who believe that the best protection against, say, socialism, is never to mention it in a college curriculum.

The liberal educators go too far in the other direction. They argue that youth should be exposed to all the winds of doctrine and so taught to think for themselves. Unquestionably this is right for the colleges. But the teaching of children must retain some dogmatism or be ineffective. If the pressure groups who wish to control our education for their own purposes, would let professional scholars and teachers determine Americanism for themselves, and