

THE READING TABLE

PREPARATION FOR SCHOOL LIBRARY WORK. By Lucile F. Fargo. New York: Columbia University Press. 1936. 190 pp. \$3.00.

This study of the present-day school library situation gives a survey of the types of positions open to school librarians and the factors that must be considered in the training of these school librarians. A summary of school library standards, certification requirements, a discussion of the professional migration of librarians and the influence of the consolidation of school units as well as units of library service are included in the first part of the book.

The author follows this survey of existing conditions with a discussion of specialized training for the school librarian. The content of a specialized curriculum for the education of full-time professional school librarians is set up.

The last chapter takes up the content of a curriculum for teachers and teacher-librarians. It begins with a general course in the use of the library in which the prospective teacher would learn the educational importance and place of the library in the modern school. These general courses are suggested as courses to be required of all teachers. On these would be built the elective courses for teacher-librarians who may have to take charge of a small collection of books in a school library.

This book should prove a valuable aid to state departments of education, teacher-training agencies, and librarians who are attempting to set up curricula for the training of teachers, teacher-librarians, and full-time professional school librarians.

FERN HOOVER

BOOK LISTS

1000 BOOKS FOR THE SENIOR HIGH SCHOOL LIBRARY. Joint Committee of N. E. A., N. C. T. E., and A. L. A. 1935. American Library Association, 520 N. Michigan Ave., Chicago, Ill. 96 pp. Heavy paper, \$1; 10 copies or more 75c each.

GRADED LIST OF BOOKS FOR CHILDREN. Joint Committee of N. E. A., N. C. T. E., and A. L. A. 1936. American Library Association, 520 N.

Michigan Ave., Chicago, Ill. 176 pp. Heavy paper, \$1.75; 10 copies or more, \$1.50 each.

INEXPENSIVE BOOKS FOR BOYS AND GIRLS. A. L. A. Committee. 1936. American Library Association, 520 N. Michigan Ave., Chicago, Ill. 48 pp. Heavy paper, 50c; 10 or more, 40c each.

Three national organizations, the N. E. A., the National Council of Teachers of English, and the American Library Association, have co-operated in the preparation of two book lists for schools, the second of which, the *Graded List of Books for Children*, has just been issued by the A. L. A. This graded list offers 1600 carefully chosen and annotated titles divided into groups suitable for grades 1-3, 4-6, and 7-9, thus leading up to and merging with the first list, the *1000 Books for the Senior High School Library* which appeared last June. In compiling these two lists, the Committees not only selected titles considered essential for practical school libraries, but they also chose books obtainable in moderately priced editions.

A third list, *Inexpensive Books for Boys and Girls*, prepared by a committee of the A. L. A., is designed for the library or school with limited funds. Some 700 books varying in price from ten cents to a dollar are described. Titles and editions are carefully selected so that any grade school may safely use the list.

READING LIST REVISED

GOOD READING. Edited by Atwood H. Townsend, Chairman. Chicago: National Council of Teachers of English. 1935. 80 pp. 20 cents for a single copy, \$1.80 a dozen; \$13 a hundred.

Good Reading, the reading list for college students and adults prepared by the College Reading Committee of the National Council of Teachers of English, has just appeared in a new and revised edition. The list, edited by thirty-six college professors under the chairmanship of Professor Atwood H. Townsend of New York University, includes over 1500 interesting books worth knowing from Homer to Pearl Buck, each briefly described and classified by period and type. An innovation is a notation after many of the books to show their relative

popularity with college professors and among undergraduates.

Avoiding the claim of having chosen the one hundred "best books" of the world, the committee has selected "one hundred significant books" for a special list. Among the modern American authors represented in the list are James Branch Cabell, Willa Cather, Theodore Dreiser, Hamlin Garland, Sinclair Lewis, Eugene O'Neill, Upton Sinclair, Lincoln Steffens, and Edith Wharton.

That there is considerable divergence between what professors think students ought to read and what the students themselves like to read is indicated by lists given of the fifty books most often recommended on reading lists of fifty-five colleges and the fifty books given preference by 1638 students in fifty-three colleges. *The Return of the Native* is the only book appearing in the first five choices on both lists. College lists give the leading places to *Pride and Prejudice*, *The Return of the Native*, and *The Scarlet Letter*, while students' first three preferences are the modern books, *The Good Earth*, *The Forsyte Saga*, and *Arrow-smith*.

THE MALDEN HEALTH SERIES: *The Voyage of Growing Up*, by Clair E. Turner and Grace T. Hallock. 60 cents. *In Training for Health*, by Clair E. Turner and Jeanie M. Pinckney. 60 cents. *Community Health*, by Clair E. Turner and Georgie B. Collins. 84 cents. *Physiology and Health*, by Clair E. Turner. 96 cents. Boston: D. C. Heath and Co.

The Voyage of Growing Up (for Grade Three) gives entertaining aid in the development of desirable health habits and attitudes. The adventures of Ann and Paul during their summer on the farm and the stories they are told by Uncle John are so realistically given that pupil-readers will also sail on the voyage of growing up properly with Ann and Paul.

Training for Health (for Grade Four) encourages children to assume direct responsibility for health practices. At the end of each chapter is a list of suggested activities.

Community Health deals with all phases of community sanitation and includes safety practices, school health, and infant welfare. Pioneer life and modern life are contrasted to show the importance of present-day methods in maintaining community sanitation.

Physiology and Health (for high school) is a direct approach to physiology. The proper functioning of the body is studied carefully. At the beginning of each chapter is a well-planned introduction and a list of experiments and activities.

R. F. W.

A FUNCTIONING LIBERAL EDUCATION

If the nation is to maintain its ideals and to follow a steadily mounting path of progress, of social service, and of intellectual competence, it must have among its population the largest possible number of liberally educated men and women. These are men and women who have been taught to understand the origins and the history of the forces which make modern civilization, who have been introduced to the great masterpieces of literature, of the fine arts, of philosophy and of science, and who have been taught to think and to keep an open mind for new truth and new intellectual adventure. Such men and women alone can make a nation truly great and worthily confident of a permanent place among the leaders of civilization during the centuries that lie ahead of us.—NICHOLAS MURRAY BUTLER.

Just as judges are appointed, not to serve the will of their appointees, but to serve Justice, pure and unalloyed, so scholars are selected by trustees, not to reflect the judgments of trustees, but to serve Truth fearlessly and dispassionately.—CHANCELLOR CHARLES W. FLINT, of Syracuse University.