NEWS OF THE COLLEGE

Advance registration indicates an increase of about fifty in the enrolment of resident students when the college opens on September 20. Between 730 and 750 boarding students are expected as against last year's figure of 685 residents. The day students registering this fall will bring the total enrolment to approximately 900.

Four new appointments to the faculty have been announced by Dr. Samuel P. Duke, president of the college. Dr. M. A. Pittman, employed for the past seven years as instructor in physics in the Baltimore division of the University of Maryland, has been made professor of physics. He will take the position formerly held by Dr. C. E. Normand, who is now teaching in the Texas College for Women, Denton, Texas. Dr. Pittman has the M. A. of the University of South Carolina and a Ph.D. from Johns Hopkins University in Baltimore.

Dr. Carl H. McConnell, professor of biology for the past five years at Hartwick College, New York, will be associate professor of biology. Dr. McConnell received his M.A. and Ph.D. at the University of Virginia and has studied extensively in foreign universities. He has taught at the University of Virginia, at Lynchburg College, and at Radford State Teachers College summer school.

Clifford T. Marshall will be instructor in organ and certain courses in public school music, filling the position of Mrs. Vera Melone Conrad, resigned. Mr. Marshall is a graduate of the Eastman School of Music, Rochester. For the past year he has been directing musical activities of the Works Project Administration in the Northern-Neck section of Virginia. An organist of one of the large churches of Pittsburgh, he has made frequent broadcasts over national hook-ups.

The new appointee to the Training School faculty is Miss Mildred Kemmer, an M.S. of the University of Tennessee. She will

be home economics supervisor of the new training center opened this fall at the Dayton High School.

Among the outstanding improvements made to the physical plant of the college during the summer has been the removal of the poles and overhead electric wires. As a beautification measure, planned by the college architect, J. Binford Walford, the wires have been placed underground.

A cement walk has been built in the rear of Harrison and Ashby Halls on the south side of the campus, along with a new basement entrance to the library and to the two dining rooms. Interior renovations have also been made in the college tea room and in Spotswood and Sheldon dormitories. The college kitchen has also been tiled.

Departing from procedures of the past, the college did not hold commencement exercises for summer school graduates. The 33 bachelor's degrees and the 25 normal professional diplomas will be awarded September 22 at the fall convocation exercises to students who are present to receive them. Others will be mailed. This plan was initiated so as not to prolong summer school unduly.

Of the 33 candidates for degrees, one, J. Temple Jarrell, of Hinton, completed requirements for the Bachelor of Arts. Jarrell was one of the four men in this summer's graduating class.

Candidates for the Bachelor of Science degree were as follows:

Estelle Vernon Anderson, of Lexington; Mabel Anne Barnes, of Amelia Court House; Frances Anne Berry, of Abingdon; Nellie Binford, of Richmond; John Roy Black, of Daphna; Bessie Anna Driver, of Staunton; Ray Albert Emswiler, of Dale Enterprise; Mrs. Mary Farley, of Charleston, W. Va.; Lucy Goodloe Faulkner, of Blantons; Retha Virginia Gaunt, of Boyce; Hannah Malvine Goodelman, of New York City; Cornelia Anna Haley, of Front Royal; Vada Pearl Heatwole, of Dayton; Edith

Patricia Hogan, of New York City; Lydia Anna Mae Holsinger, of Edom; Mrs. Elsie Powell Judy, of Shenandoah; Ella Mae Layman, of Harrisonburg; Helen Randolph McMillan, of Harrisonburg; Martha Marcella Mason, of Roanoke; Sue Moore Neal, of South Boston; Lettie Mae Newland, of Cedar Springs; Gladys Ellen Ogden, of Natural Bridge Station; Mrs. Mattie Fitzhugh Rice, of Fishersville; Mildred Dudley Rountree, of Richmond; Blanche Rudinsky, of Brooklyn; Mrs. Jenny Lind Shirley, of Dayton; Mary Virginia Stickley, of Stephens City; Gail Edith Trissel, of Harrisonburg; Margaret Mays Waller, of Claudville; Edna Triplett Weaver, of Remington; Earl Samuel Wine, of Dayton; Mrs. Mary Hayne Woodward, of Upperville.

Candidates for professional diplomas, awarded at the completion of two years of study were as follows:

Augusta Bays, of Ewing; Flora Eleanor Bowman, of Boone Mill; Mrs. Mildred Mahone Colaw, of Crabbottom; Mary Louise Daughtrey, of Franklin; Alice Veola Doss, of Gretna; Sarah Thompson Dunn, of Free Union; Hazel Wilson Garland, of Buchanan; Josephine Estelle Gutshall, of Monterey; Mrs. Myrtle Miller Kiracofe, of Mt. Solon; Beatrice May Kline, of Broadway; Mrs. Nannie McGehee Mallory, of Mineral; Mrs. Margaret Rodeffer Meyerhoeffer, of Weyers Cave; Mabel Catherine Orndorff, of Strasburg; Jane Mayhugh Reid, of Gainsville; Mrs. Dora Crippen Root, of Arlington; Thelma Mary Rowlett, of Ewing; Beulah Mae Rusmisel, of Mt. Solon; Verta Arvetta Rusmisel, of Mt. Solon; Lucy Ellen Sterling, of Norfolk; Martha Ritchie Thompson, of Chester; Evva Rebecca Wampler, of Weyers Cave; Gladys Alberta Ward, of Ontario; Glenna Mae Ward, of Keysville; Sallie Rebecca Ware, of Fife; Audrey Virginia Woodroof, of Portsmouth.

The summer enrolment reached a total of 524 students for the two terms. This number, representing an increase of about

25 over last year, included an unusually large number of advanced students.

An attractive feature of the summer sessions was the series of special lectures on important phases of educational work. The first lectures, on art education, by Dr. Carlton Palmer, were given the opening week of the first term. Following him, Ruroy Sibley, authority on astronomy, gave a set of lectures with motion picture accompaniment.

Dr. S. C. Mitchell, professor of history in the University of Richmond, spent four days, June 26-29, on the campus. In his four lectures he discussed public education in the South, the desirability of planned economy, and the international situation.

Dr. Ambrose Suhrie, of New York University, was featured on the assembly program July 5. In his challenging address he asserted that "making and keeping the public schools democratic in spirit and action" is a matter of fully preparing teachers to meet the demands of the classroom.

Lecturing on the timely topic of a "New Deal in Literature," Dr. John O. Beaty, professor of English in Southern Methodist University, Dallas, Tex., and author of numerous textbooks on English, spoke July 14. He predicted an overthrow of the classics, a shortening of novels in general, and a revival of poetry, due to the influence of radio.

The final lecture was given near the close of the second term by Dr. Sidney B. Hall, State Superintendent of Public Instruction. Speaking on "Schools at Work on the Problems of Living," he dealt with the problems arising in a program of improved instruction from three standpoints: teacher, child, and community.

Teachers cannot solve the problem of improved instruction until "certain rather difficult obstacles within the profession" are surmounted, the educator asserted. Chief obstacles are the inability or the unwillingness of large numbers of teachers to meet high standards for admission into the

profession, and the frequent habit of teachers in the field of discontinuing their professional growth upon graduation from college.

"Teachers usually find themselves in a conventional atmosphere which tends to stifle independent research and the exercise of critical judgment. They are cut off from face to face association with scholarship. Keeping contact with other minds in the profession, both personally and through the printed page, would tend to keep enthusiasm alive and a progressive philosophy of education active," Dr. Hall suggested.

"If education is to function effectively in a democracy, it must play a heavy role of leadership. But educators must bear in mind that an element of leadership can be maintained only through the avenue of judicious followership. For, after all, the schools are of the people, and the people are of the community. They, in the last analysis, dictate the policy. In a democracy the schools can lead only so far as the community permits. In order that our schools may be maintained on an even keel, it is necessary that they be manned by administrators and teachers of superior training, keen insight, and sound judgment, by persons who can weigh and select values and judiciously incorporate them into action."

The Summer Theatre group under the direction of Dr. Argus Tresidder, assisted by Miss Virginia Blain, of Clifton Forge, presented the mystery play, "The Ninth Guest," by Owen Davis the night of July 21. A cast of eleven actors and a production staff of fourteen took part in this annual eyent.

Thirteen new pledges to Alpha Chi Chapter of Kappa Delta Pi were made in the first term of the summer school. The new members, inducted by Miss Anna Haley, of Front Royal, president of the summer chapter, were Misses Roselyn Brownley and Kathryn Duncan, of Nor-

folk; Marie Campbell and Margaret Mackey, of Fairfield; Maxine Cardwell, of Arlington; Erma Cline, of Keezletown; Lucie Faulkner, of Blantons; Inez Gum, of Nokesville; Elizabeth Malone, of Roanoke; and Nannie Reynolds, of Richmond; and Mrs. B. D. Heatwole, of Keezletown; Bernard Logan, of Harrisonburg, and Boyd Spitler, of Bridgewater.

Looking forward to next year's summer session, the Student Government Association elected the following officers to serve in 1938: Miss Mary Benson, of Frederick, Md., president; Miss Mittie Wilson, of Petersburg, vice-president; Mrs. Margaret Winder, secretary-treasurer; and Mrs. Hannah Sessler, of Richmond, recorder of points. These officers succeed respectively Mrs. Elsie Powell Judy, of Shenandoah; Miss Rosa Lane, of Petersburg; Miss Margaret Lowery, of Hagerstown, Md., and Mrs. Mary Darst, of Moneta, who served during the past terms.

EDUCATION LIKE SCULPTURING MARBLE

I consider a human soul without education like marble in the quarry, which shows none of its inherent beauties, till the skill of the polisher fetches out the colours, makes the surface shine, and discovers every ornamental cloud, spot, and vein, that runs through the body of it. Education, after the same manner, when it works upon a noble mind, draws out to view every latent virtue and perfection, which without such helps are never able to make their appearance.—
Joseph Addison, in *The Spectator*, Nov. 6, 1711.

They were discussing the education of their children. "What's your boy going to be when he finishes at the university?" asked one.

"An octogenarian, I fear," the other replied.