

Documentation of Student Learning for Physicality Lesson

My primary mode of assessing student learning for this lesson will be discussion questions after the lesson. These are some of the questions I used after the warm-up (before the activity):

1. Why did we do that? Why do we walk around the room looking at each other?
 - Ideal answers: to learn to be present with each other, to establish trust in the classroom, to build ensemble
2. What does it mean to be present with each other?
 - Seeing each other, interacting with each other, listening, paying attention

These are questions I used during the activity:

1. Does anyone want to share what their experience was like walking with different body leads? How does changing the body part that is leading affect the type of character?
2. Does anyone want to demonstrate how their character would sit down and stand up? (Gives students an opportunity to share their work on their characters)

Questions for after the activity:

1. What did you discover about your characters?
2. What body part does your character in the play lead with? How will this affect their movement throughout the show?