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New Changes

A world as dynamic as the one we lived in kept people thinking. With so many changes occurring day by day, taking a few minutes to form a new perspective became a regular necessity. It was only when we took a second glance that everything came together and took on A New Look.

This New Look could have been something as simple as the summer’s foliage turning to yellow and red hues at the first frost. Events abroad carried a sense of change pertinent to our own views as well. Everyday, walls crumbled, countries were born and allegiances were made and broken.

A New Look was evident in every aspect of campus life. No longer was JMU one of Virginia’s best kept secrets. Over and over again, the university was named as one of the top ten buys in education by US News & World Report and Money Week. Undoubtedly, credit was due to both faculty and students for striving toward the academic excellence that personified JMU. As part of the college community, we were fulfilling our goals of striving for the best and looking forward . . .
The sisters of Sigma Kappa welcome their new pledges into a tradition of friendship, academics and service. Bid celebration was a night of anticipation and surprise for all those involved.

The completion of long-awaited renovations on Burruss Hall produced a stark new structure. Students discovered new technological facilities there that aided their understanding of the sciences.

Visiting vendors on the Warren Campus Center patio added a touch of the outside world to campus. The choices there ranged from posters and records to fashion accessories.
Brian Leach enjoys a leisurely stroll through the hallowed arches of Sheldon Hall. The varying architectural styles on campus showed the stages of development of the university.

Sophomores Julie Cutlip, Tim Sturr and Jessica Kaminski study in the afternoon sun of the Quad. This area was not only for fun and games, but also for light classwork.

Andrew Leiendzcker (on bike) and Mike Zinski chat on the Commons by D-Hall. This spot was once the most frequented on campus, but with new growth, the university was spreading out.
New Changes

Looking back on the first week spent here, we could not help but notice the changes that had occurred. For many, it was the first semester that bulldozers did not welcome us back. Though the machinery of the past was sometimes an inconvenience, the results were noticeable and welcomed. With the addition of new academic buildings in recent years, expansion was the word.

Students and faculty witnessed the construction of the newest addition to the Quad, the Music Building, and more recently, Sonner Hall and Zane D. Showker Hall. As the renovations to Burruss Hall, home to the Biology Department, were realized, the Biology Village was gratefully vacated. Everything seemed to be on the move as Mr. Chips relocated into the old police station and the Public Safety office found a new home in Shenandoah Hall. The hum of construction was not missing for long as change began once again with improvements to the Warren Campus Center.

Russell Stuart dances on the Commons during midday performance. Students found this area of campus to be not only a meeting place, but also a place for fun.
New Changes

As the grounds began to take on a new look, so did the surrounding community. Off-campus living became more popular as options expanded. Port Republic Road, commonly known as "the hill," was home to four apartment complexes—Hunter’s Ridge, Squire Hill, Ashby Crossing, and the Commons—which housed close to two thousand of the six thousand off-campus students. Other options included University Place, Duke Gardens, College Station, and Madison Manor, to name a few.

Aside from growth in student housing, vacant lots began to fill with new restaurants and shops. Although Spanky’s and Luigi’s were still the favorites of many, new spots such as Clayborne’s, The Belzona Cafe and Mr. J’s grew more popular.

Another sign of growth in the community was the construction of the new city jail. Located near Court Square downtown, the new jail forced several private businesses to relocate or close down, an unfortunate consequence of the explosion of growth in the city.

A soldier gives the peace sign in the National Victory Parade in Washington, D.C. While honoring the soldiers of Desert Storm and increasing already rising nationalistic fervor, the parade caused much controversy due to its high cost.
Dave Douglas takes time to play guitar on the grounds by the Music Building. The shade trees and lush grass provided a relaxing atmosphere for many students.

Dressed in bright togas and their sorority letters, the sisters of Alpha Sigma Tau run across the floor at Godwin Hall at Bid Celebration. Sisters did not know who their pledges were until the event.

Members of Regency entertain students on the Commons with their mix of 50s and current music. The group performed a cappella and included much crowd participation in their show, sometimes serenading chosen females in the audience.
Omega Psi Phi brothers Marvin Chambers, Anthony Perdue, Anthony Jones and Chris Powell step on the Commons during Greek week. This was one of the many events that occurred to promote Greek unity.

A student walks by the fall flower bed near the library. Flowers kept the campus colorful all during the fall semester.

The Duke Dog entertains a child at the first pep rally of the year. The school mascot represented JMU spirit to the student body as well as the community.
New Changes

Even with the physical changes on campus and off, the diversity of people did not go unnoticed. College was perhaps the one place where people from every background imaginable came together and met on common ground. Whether it was as part of an organization or a protest or through a class project or a job, students and faculty came together, supporting each other in whatever the goal.

There was an array of activities for students, ranging from academic clubs to intramural athletics to Greek organizations. Whatever their interests, students could find their own niche. Environmentally aware students formed E.A.R.T.H.-Environmental Awareness and Restoration Through our Help. Other students found their niche in organizations such as the College Republicans, Amnesty International, or one of the many religious organizations.

A recent graduate is mobbed by his friends after receiving his diploma. The day was filled with an odd mix of happiness and anxiety for those receiving diplomas.
New Changes

Although students joined together for important issues and fun, the individuality of each person remained evident. Whether it was through clothing, actions, words, or even music, students expressed themselves, their opinions and their values freely. Stereotypes seemed to be shadows of the past as college students became less concerned with labels and trends. With each individual came a growing sense of admiration for those who were unlike themselves.

As we matured in all aspects of the word, we appreciated the diversity of college life. Such variety encouraged us to examine ourselves. Our minds were opened by those whose ideas and actions were different from our own.

Experiences with others translated into personal growth, both intellectually and emotionally. We were immersed into an atmosphere where varying attitudes affected us. The freedom to be our unique selves was perhaps the most valuable experience.
The pathway by Zane D. Showker Hall leads down to Bridgforth Stadium. Showker Hall, a welcome change to campus, was one of the many signs of growth and prosperity.

A rose fully opens in one of the many rose beds on the university grounds. There was a monetary fine for any student who plucked one of these beautiful blossoms.

Daffodils in the foreground, this cherry tree is in full bloom. In addition to the tree in front of Duke Hall, other vegetation on campus added life to the architecture.
The roses on campus show their bright colors even under the lights of night.

The brilliant hues of sunset light the Harrisonburg sky. The natural views of the valley were everpresent year round.

Fireworks light the sky and lower campus around the stadium. This nighttime fireworks display before the first home football game was a first for the university.
New Changes

The more things changed, the more they stayed the same. Tradition was something that none could do without. We still had fun the old-fashioned way. Reddish Knob remained the favorite spot to watch the magnificent tints of sunset. And we still splashed in the icy waters of Blue Hole, Green Hole, Union Springs and Switzer Dam to relieve the heat.

Greek organizations showed off their talents in competitive events such as Greek Sing in the spring and the Homecoming Block Show in the fall. The Commons was also a great place for talented students to get campus-wide exposure. Bands like Uncle Charlie, Johnnie’s Heritage, Full Stop, After Five and Everything drew large crowds there.

The JMU tradition was alive and well as athletic events experienced a rebirth of spirit. The football and women’s soccer teams were nationally ranked, and the men’s basketball team rose to play opponents such as UNLV, Georgia Tech and Brigham Young University.

The university grew as a whole while we all grew as individuals. College was a time to gain perspective while still focusing on our developing goals.
The constantly changing aspects of our campus community caused us to take a new look not only at our surroundings, but also at ourselves. This year brought the return of the new and improved Burruss Hall, the acquisition of a much-needed business center, the influx of aspiring freshmen, the ever-increasing parking dilemma and the promise of more construction.

The abundant variation of lifestyles and interests in and around campus provided innumerable avenues for student involvement and self-expression. Through the decisions we made during college, we molded who we were and what we would become in the future. We learned to appreciate the varying viewpoints of those around us. Influences such as friends, clubs, greek organizations, living arrangements and occupations helped establish our priorities and thus created our attitudes.

The campus and the individual shared the same characteristics of honoring tradition as well as welcoming the trends of the future. We absorbed the changing times, placed each aspect in its proper perspective and took a new look at life.
Liz Fitzgerald, with her diploma raised high in the air, shouts with pride. The air echoed with excitement as the graduates received their diplomas.

Jerry Thompson glances at the events occurring behind him. Festive balloons, beach balls and streamers surrounded the seniors.

These graduates pass the long hours of graduation by playing cards. An abundance of speeches, awards and announcements placed a demand on the attention spans of many students.

**Quotables**

"The ceremony was long, but well worth the wait when I finally got my diploma."

John Delmore
A senior, late for the procession, walks by himself to the strains of "Pomp and Circumstance." The entire senior class walked across the field to their seats while friends and family looked on.

As the school year came to a close, for some it was the end of an era. The days of classes and nights of parties were over. It was time not to break for the summer season, but to venture into the real world. It was a time to graduate.

For some it was a joyful progression into the job market while others feared the unknown. As senior David Hylton put it, "I'm excited about graduating, but I'd feel much better if I knew what I was going to do after today!" Due to the slump in the economy, many seniors found themselves still searching for any type of employment related to their field of study.

Seniors faced another dilemma as well, leaving friends behind. Friendships that were fostered over four or more years became treasured as the graduates realized that they would never see many of the familiar faces again. Although a vast majority of seniors believed they would stay in touch with a close circle of friends, the acquaintances and other ties that flourished at school were in jeopardy of being lost.

"I know I'll keep in contact with my best friends, but I hate to lose all the other friendships I've made. It's like losing a part of yourself and I'm really going to miss it," commented graduate Nancy Tipton.

The final ceremony dedicated to the graduates transpired on May 4, 1991, at Bridgeforth Stadium. The weather was picture perfect, as compared to previous years of rain and snow. The speaker was Elizabeth Lacy, a justice on the Virginia Supreme Court.

Also, for the first time, due to petitions by the SGA, a student speaker, Steven Nickel, was chosen by a selection committee to address the class of 1991. His speech discussed the challenges and choices that the seniors faced entering into society.

The ceremony captured the jubilation of the occasion, and it was filled with beach balls, balloons, and hundreds of snapping cameras. Parents anxiously scanned the graduates to try and pick out their child. "I sat with the parents of a friend, and his mom held a bunch of red helium balloons so that he would know where his family was during the ceremony. We were able to keep track of him by the big "R" he had masking taped to his hat," said Frandee Heaton.

For some, the pursuit of higher education does not mean just going to college. While attending a university may satisfy the goals of many, others graduate still searching for their purpose in life. Graduation, a day of joy and sorrow, marked both an ending and a beautiful beginning.

Kate Travers

Lauren Kerr flashes a grin of accomplishment after receiving her diploma during the commencement ceremony. Graduation was a momentous occasion, finalizing many long years of work.
"It doesn't matter where you hang out in the 'Burg, as long as you're with friends, you're sure to have fun."

Susan Clevenger

The Hill outside of D-Hall is a prime spot for hanging out and watching performers and patio bands.

Two ASA sisters share a laugh at JM's. Students partied with friends frequently at JM's because of the pub's popularity.

Showing off their basketball skills, students spend a relaxing evening at JM's. The bar and deli met the needs of those wanting to eat, drink, dance or watch television.
Hangin' out. This phrase ranked high on the campus vocabulary list. It described anything from watching T.V. alone, to partying around a keg, to dancing at Player's. After exploring what the 'Burg had to offer, most students found their niche -- their favorite place to hang out.

Campus hang-outs were easy to spot at any time of day. The quad, the commons, the hill, the campus center, D-Hall, and even the library overflowed with students enjoying a little free time.

"The union is the perfect spot to hang out. It's pretty much in the center of things so you can always go in and find someone you know," said sophomore Carla Foster.

Greek Row, a.k.a. "the row", was another popular place to hang out. Members of fraternities and sororities sometimes found it to be a home away from home - or from the dorm during the day, but at night it was often open for anyone on the lists.

"The frat house is a great place to go and sit around because you know everyone, and it's real casual and comfortable. At night it's even better when the parties kick in," said sophomore Robert Golden.

Stepping across campus boundaries opened a more diverse set of possibilities. Clubs, bars, and restaurants fulfilled students' needs to eat, drink and be merry.

Players was a favorite place to go out dancing, and its style of music changed evening by evening to fit the tastes of everyone.

"Friday nights at Player's are always wild -- it's a great place to go dance and mingle and meet people. It's cool because you don't have to drink in order to have a good time," said junior Kevin Wilson.

J.M.'s was another hot spot to dance, drink and eat. Complete with a bar and deli it satisfied everyone. The most popular times at J.M.'s were Tuesday night ladies night and Friday afternoon happy hour.

"J.M.'s is a pretty cool place to go hang out and drink. I like the atmosphere. It's not too crowded, but it's not quiet either. I usually go there before I go out for the evening," said senior William Coles.

Other restaurants such as Pargo's, Valentino's, Tully's, Luigi's, and Spanky's appealed to the masses depending on their taste in food or music or the day of the week.

Sheila Barnhart

Hangouts 19
Close your eyes for a minute, and go back in time to that special place, when a sunny afternoon meant a good old-fashioned party, and the festive surroundings could make all your worries vanish. You might have participated in a 3-legged race, watched an eat-off, checked out a boating competition or played some other crazy games. If you were the shy type, maybe the excitement came from just soaking up the atmosphere, and hanging out with your peers. For many, this excitement was experienced more than a decade ago, for others, however, it was Greek Week ’91!

Greek Week brought out the kid in each of us. “Greek Week was cool because everybody runs around like an idiot, and has fun doing it!” said Benj Farmory. Where else would rival sorority sisters and fraternity brothers try vigorously to cross the finish line first, while holding a spoon that was balancing an egg? Other field games included the famous 3-legged race, relay runs, sack jumps, the wheelbarrel, and the list continues. For those who wanted to test their strength, the keg toss got the adrenalin flowing. Not only did the greek men participate in this event, but the women made the kegs soar as well! Conquering Newman Lake in the death-defying boat race proved to be a wet-and-wild free for all, as many brothers jumped ship in an effort to sink opposing forces!

The week provided entertainment for those students not affiliated with the greek system as well. The lake area was packed with students enjoying the springtime sunshine and watching the various events taking place both on and off shore. For those who weren’t lovers of the great outdoors, other opportunities for socializing were available, the most infamous being Greek Sing and the Progressive Happy Hour. Greek Sing offered the chance for each of the greek organizations to show off their musical talents. Held in Wilson Hall, the shows ranged from fast-paced dance routines, to beauty pageants, to broadway reviews. The Progressive Happy Hour was titled not for the type of music played, but because it started at the top of the row and ended at the bottom, each fraternity in between sponsoring the music and refreshments. Like the large group of listeners, the music was different, adding to the great variety Greek Week had to offer.

Although at first it appeared that this program was taking its toll on the environment through raft debris, rubbish, or remnants of the refreshments, a final row clean-up event gave sororities and fraternities a chance to band together once more to give the row a well-deserved cleaning. This event, as with all the festivities, gave greeks the chance to make new friendships, strengthen existing ones, and take pride not in individual organizations, but in just being greek. As Traci Duncan summarized, “It was a great time. It was great to see all the organizations pulling together and enjoying themselves regardless of affiliation.”

Byron Kavanaugh

Let the games begin!

Let the games begin!

Let the games begin!

Greek Week

20 Greek Week

The costumes worn by the brothers of Kappa Sigma show the changes of the school through the years. The ’Shroom, or kiosk, was a popular meeting place and center of activity.
All but eight of my brothers were away at formal, so the eight of us competed in all the events. It was a blast!

Chad Hogston
Lambda Chi Alpha

During the crest drawing competition, some members of AXP concentrate on detailing the shape and colors of their shield. This event allowed greeks to display pride in their chapters.

Sigma Nu brother, Doug Parkes', hopes of winning sink as both he and his float submerge into the waters of Newman Lake. Luckily, he was prepared for defeat with his water wings and safety helmet.
Reduce, reuse, and recycle; to many these words meant more than tossing an empty Coke can into a recycling bin. Concerns for environmental protection and preservation were addressed throughout the year, on a day-to-day basis. From Earth group meetings, open to all students, to various methods used to encourage people to recycle, the importance of environmental protection was evident on and off campus.

"My roommate and I understand the importance of helping to preserve the environment. We don't use aerosol cans anymore and we recycle whatever we can," said Christina Sharkley.

In a campus-wide effort to reduce, reuse, and recycle, the university implemented a series of programs to increase the active participation of the student body in the Earth movement. Recycling bins for paper, glass, and aluminum, were placed conveniently near the entrance of most dorms, encouraging students to take part in Earth awareness. New to campus were the white receptacles placed next to most trash bins for aluminum can recycling. In addition, JMU Food Services distributed reusable "R-mugs" free of charge. Earth mugs could be purchased for three dollars. These mugs were made available in an effort to reduce the disposal of styrofoam and paper cups at D-Hall and PC Dukes.

"Recycling and eliminating unnecessary waste are both practical and effective methods of caring for the environment. I was glad to see the many groups and organizations on campus that were dedicated to preserving the Earth. I think their efforts and dedication made others aware of the importance of environmental issues," said Lori Kells.

This worthy and justifiable interest was initiated on April 22, 1970, the dated celebration of Earth Day. The preservation of the Earth began for the benefit and prosperity of future generations. Fortunately, students realized the significance of this cause and took action to help make a difference. Their efforts did not go unnoticed and many felt satisfied that their contributions would be appreciated and recognizable in years to come.

Sarah Francavilla
Everyone got into environmental awareness as D-Hall provided the new reusable mugs which could be used inside D-Hall, saving a countless number of paper cups.

"I think that the environmental groups are helpful and I have both an Earth and an "R" mug that I use."

Tara Falwell

Lori Levine makes a typical contribution to the recycling effort. Every little bit counted as students made use of various recycling bins on campus.

It's not just a pile of junk. Anything can be converted to hold bottles, cans and paper and students used their ingenuity in creating recycling containers.

Quotables
While adjusting the straps around her, Robyn Caruthers nervously awaits her parasail ride. Summer provided students with extra free time to try such once in a lifetime experiences.

**Quotables**

"All of spring semester I couldn't wait for summer so I could head down to Rehobeth Beach, Delaware, and get a steak and cheese grinder from Louie's."

John Rogers

"Enjoying some fun in the sun, Vince Centofanti makes some new friends, Julie Biddinger, PJ McNicholas, and Amy McNicholas. Beaches were popular for students desiring an escape during the summer.

Sticking around campus for extra course credits, these Sigma Pi and Lambda Chi Alpha brothers find time for an energetic volleyball game after a day of summer classes."
Summer. The word conjures images of sun, sand and sea. For most college students, the word meant vacation. Finally, we had a momentary lapse from the relentless onslaught of scantron forms, exams, group meetings, papers, snooze-provoking classes, and stress attacks. That “lapse”, as it would seem in September, was a welcome break and a well deserved reward. Anticipation reached its peak as beach and job hunts loomed ahead. Following the exhaustion of finals week, even working seemed more appealing than school!

Unfortunately, not everyone was able to take that necessary vacation all summer long. JMU’s campus was not quite deserted after graduation. May session was a popular way to pick up three credits and an A, while enjoying the social scene of a three-week party.

Summer Session immediately followed. Juniors Alice Riddick and Diane Albright were two of the summer residents of Harrisonburg. Riddick stayed in her Forrest Hills apartment and waited tables at Claybourne’s. According to her, living and working in the ‘Burg wasn’t bad, “There’s more to do here than people think,” she commented. Among the spots were Blue Hole, Switzer’s Dam, Reddish Knob, and Westover Park. Albright took classes and lived at Ashby Crossing while working at J.C. Penney’s and R.R. Donnelly, a book manufacturing company.

Working two jobs was a privilege for college students this summer. Due to a troubled economy, employment was scarce, and once found it was treasured. A few fortunate students were able to find jobs in their major areas. For example, two Junior Education minors worked with children for the summer. Laura Palladinetti taught preschoolers and Melissa Roish was a camp counselor. Junior Shelley Oliver had an unusual summer job setting gypsy moth traps in the mountains of Virginia.

The summer for most seemed to be a combination of work and play. One of the most popular vacation plans was to spend a week at the beach. Whether it was Jersey Shore, Va. Beach, Nags Head, or Myrtle Beach, the pastimes included tanning all day and partying all night. Some students were fortunate enough to live near the ocean. Freshman Jeff Dallin worked as a lifeguard at Bellport Beach, on Long Island, N.Y. Lifeguarding was a way to have fun in the sun and make money as well.

Despite the time taken by a job, most students managed to make their summers enjoyable. Road trips, concerts, and times spent with old friends made the months go by quickly. By about mid-July, students were anxious to return to the frenzy of activity at JMU. The long, hot, days of August were filled with outings and picnics in a last effort to visit high school buddies and catch up on hometown gossip. The final week of summer was spent packing up and moving back to Harrisonburg to begin another year in our college careers.

Carrie Desmond

Fearing the attack of hungry seagulls, Jennifer Short, Mary Ann Tipton, and Melissa Roish feed the birds some bread. The beach at sunset was a spectacular sight for vacationers.

After enjoying the day at Panama City Beach, Florida, Dave Gaul and Erika Freihage take a walk along the shore. Days at the beach were usually active and well-spent.
Being a commuter student meant having privacy, independence and a taste of what it would be like to be on our own. With the onset of the new parking regulations, being a commuter student also meant depending on some mode of transportation other than cars to get to campus.

For those who didn’t ride bikes and who were not up to walking to campus everyday, that left the bus as the remaining solution. This year, students piled on the buses in record numbers, and it made for some interesting trips to campus.

It seemed to be the case that students took the last possible bus they could to make it to class on time, especially the early morning classes. Those who did not want to miss that bus did some pretty strange things to make sure they were on it. For instance, senior Doug Kidd was known to perform part of his morning routine at the bus stop. “I had to shave at the bus stop one time,” said Kidd. “I got some pretty strange looks, but I didn’t want to miss the bus!”

Others who took every precaution to be at that bus stop on time sometimes still got left behind. “The first week of classes a whole bunch of us were waiting at the bus stop, and the bus was so full when it got to us that it just kept on going. We all had to walk to class,” said senior Susan Davis.

The crowded buses provoked the appearance of more bikers than ever on campus. This was not without its problems; with the added traffic, pedestrian/biker accidents were common. Ciarlo was hit by a biker while crossing the street in front of the campus center. “I fell down, and he fell off his bike. I felt bad for him though, because he was going pretty fast, and he bent his bike all up,” said Ciarlo.

Senior Jenny Morris remembered a time when a similar situation almost occurred between several people and a bus. “We had just had a storm, and the road was covered with ice. A whole bunch of us were waiting at the Ashby Crossing bus stop, and when the bus came down the hill towards us, it couldn’t stop on the ice. All these people scattered in a million different directions, and the bus finally managed to come to a stop a few feet from the bus stop.”

Despite the complaints, the bus system did make life much easier for the commuter students. As senior Alison Lippincott said, “The school does what it can to accommodate commuters. You can always walk!”

Frandee Heaton

Bikes, an alternative to the bus system, clutter bike racks, fences and lampposts throughout campus. Bike riding provided a method of recreation as well as transportation for off-campus residents.
Commuters board the bus at Godwin Hall bus stop. The bus shuttled off campus residents to and from campus making stops at fifteen minute intervals.

Ashby Crossing residents await the arrival of a bus to take them to campus. Several bus routes helped to serve the needs of various apartment complexes near campus.

Temporary signs notify student and faculty/staff of where they can park without receiving a parking violation. Increased parking needs forced JMU to reorganize the lots.

"The school could build a parking garage off my parking tickets alone."
Ashley Austin
commuter

Quotables
Enjoying a fall day, Doug Carter takes his pet snake for a walk across the Quad. Although no pets were allowed in the resident halls, students often brought pets from off-campus to wander on the Quad.

Reviving traditions of the past, streakers liven up the quad with a quick run through the center of campus. Incidents such as this made the Quad a little more exciting and unpredictable.
Final exams were approaching and you needed a place to study. You headed back to the room only to discover that all the furniture had been placed on your bed because your roommate and some friends were practicing for their Ballroom Dancing final. Grudgingly, you trucked off to the library. For some reason you did not quite make it there. It seemed there was some strong physical attraction to a large green rectangle. Naturally, you did not try to resist its pull and you located a nice shady area and began studying.

While some people could not concentrate because of all the people on the Quad, others found it to be a pleasant study environment. The numerous trees provided enough shade to make reading possible and there were many benches scattered throughout the area. As junior Mary Jayne Lee stated, "The Quad is a great place to go in between classes. It is very relaxing and I can actually get things done. I like it much better than the library."

For other students the Quad was a great place to hang out. During the warmer weather many people played frisbee, tossed a football, or watched as their dogs chased unsuspecting students. With the numerous activities that occurred, the Quad was an excellent place to scope. "It's a great place to people-watch," admitted junior Althea Early.

For those lucky enough to get a low housing number, life on the Quad was an option. Males had a choice between Ashby and Spotswood Halls while the females could live in Ashby. Students who lived on the Quad swore by it. "You haven't lived until you have lived on the Quad. It is a perfect location for everything and there is always something to do, from sunbathing to ultimate frisbee. My advice to freshman is not to move off campus until you have had a chance to live on the Quad," explained junior Jodi Yingling.

Aside from being amidst all the action, the Quad was a central location for many classes. Senior C. Douglas Smith said, "I don't understand why people would live away from the Quad. In the morning I can just roll out of bed and if I keep rolling, I'll hit Jackson for class." Senior Michelle McCord agreed, "The Quad is great because everything is so close. All my classes are in Harrison and if I forget something I can go back to my room between classes."

While the Quad may have seemed like the ideal place to study, scope or just socialize many saw it as a very attractive part of campus. Sophomore Julie Monrad stated, "While I enjoy playing frisbee or studying on the Quad, I love the view from Main Street facing Wilson Hall just as the sun is setting." Many students went so far as to say that they were proud of the Quad. Stated junior Robin Parker, "The Quad is always the first place I would take someone visiting JMU. It's clearly the most beautiful place on campus."

Anna Selden
Love Birds

An extinct species?

There were only 24 hours a day in which to fit sleeping, eating, classes, homework, practice, club meetings, Greek functions and parties. But what was missing from that list? It seemed that in all the rush around campus a very important element was lost - romance. "Where is it?", asked junior Kimberly Mckie. "Love is where you find it", replied senior Ed Rhett, but evidently JMU was not the place to look for it. Yes, people still dated, but even those in relationships felt there was not as much romance as they would like. So what exactly were students looking for?

When asked to list qualities that the perfect boyfriend would possess, women responded most frequently with sensitivity, honesty, intelligence and a sense of humor. Men, on the other hand, wanted someone who was good-looking, sensitive to their needs, fun and caring. (Just for the record, most people said they desired these same qualities in their perfect mate. A few added independence, faithfulness and good parenting skills.) After describing their perfect boyfriends and girlfriends, students were asked what they would do on their dream dates.

Though some details varied - some wanted to fly to Australia or the Caribbean while others preferred to stay at home with a hot tub and strawberries - both women and men included candlelit dinners on the beach with a bottle of fine wine or champagne. Sophomore Raquel Chiquillo commented, "I think that romance at JMU is mostly in the minds of people; I don't see it." Even if romantic displays were not present in everyday reality, they were certainly vivid in the imagination of students. The description by John Allen, also a sophomore, was probably the most exotic image. "We'd be in the Bahamas on a clear, moonlit night and watch a breath-taking meteor shower. After taking a walk down the beach, we'd sit in front of a fire and have a bottle of champagne chilling. We'd go for a swim and then embrace, caress, talk, laugh, kiss and make love all night long while the warm surf washes over us."

But maybe all of that idealizing was the reason for the lack of romance. Romance did not have to be so elaborate that fantasy replaced reality; it should have enhanced reality. Maybe by searching for the perfect match a lot of almost perfect people were overlooked. And maybe a lot of relationships could have improved if everyone realized that sometimes the occasional sweet little gestures - the notes that said, "I love you" or the single flower for no special reason - would have made all the difference.

Jennifer Gendron

Sharon Lewicki and boyfriend Eric Laubach cuddle in the relaxed atmosphere of her apartment. Moments alone were few and far between but the couples took advantage of rare quality time.

Dancing cheek to cheek, Bill Roach and Katherine Sheehan exchange funny anecdotes. Laughter and smiles made the time together more memorable.
Sam Thomasson is under the watchful gaze of Andy Welsh. Scoping was the latest slang word for the ever-popular custom of checking out members of the opposite sex.

This couple dances the night away while gazing into each other's eyes. Parties were the most common way students met potential sweethearts.

**Quotables**

"Romance at Madison is what you make of it. If you desire dime-store love, you should frequent JM's or Greek Row, but if you seek true romance, it doesn't just come over a few beers. It is something that you have to work for and cherish when you find it."

Keith McDonald

While at the steakhouse, Geoff Smith and Gillian Adams share a kiss. The steakhouse was the perfect place for many couples to go for a date.
"The worst part of moving in was walking up the stairs to the seventh floor. There was a twenty minute wait for the elevators, so the people that waited may not have been as sweaty, but it took them three hours longer to move in."

Bree Galvin
Eagle Hall Resident
Tidal Wave

A great freshman flood

Remember your freshman year and your first official day as a freshman, that day when the entire freshmen class moved into the dorms? On August 24, the Class of 1995 had its day and it was no less confusing. In addition to the heat and humidity, 2150 freshmen with their families and friends had to put up with traffic jams, boxes of loft materials to be carried from J-lot to the dorms and crowded stairwells.

After a long drive in the family car with your parents lecturing on the importance of the upcoming year, the last thing you wanted to do was walk up and down flights of stairs moving all those so-called necessities you could not live without. In fact, the only thing that kept you going was the thought of the departure of your parents and the arrival of your college life. "The worst aspect of moving in was having to carry loads of clothes, books and junk up three flights of stairs. Fortunately, volunteers helped with this nuisance and made me feel real welcome. That's the best thing I can say about JMU, as soon as you unload you realize how friendly JMU people really are," said freshman Adrienne Brown, a resident at Hillside Hall.

Some freshmen did not have such luck and did not know what they were in for when they arrived. As a result of the increase in freshman enrollment from last year, 26 freshmen were housed in study lounges, 61 freshmen and transfers were tripled in double rooms and 66 were placed in good ole' Howard Johnson's. Needless to say, these "dorm" rooms were not what they expected. "When I first found out that I was going to spend my freshman year in a hotel room that was sort of off-campus, I felt like I had been cheated. But once I saw the luxuries I'd have I felt privileged," said freshman Daniel Raphael.

The remaining freshmen were housed in the Village, Hillside or Eagle. Each of these offered students advantages which made them think their "home" was better than the rest. Freshmen living in the Village, which housed the greatest number of first year students, were given the opportunity to share a suite with others where they could watch TV, hang out or party together. In Eagle, students could watch JMU football games from their windows and were close to Mrs. Green's. Finally, Hillside provided air-conditioning, a fitness center and a short walk to P.C. Dukes and the Campus Center.

Despite the heat of the day and all of the confusion of moving in, the Class of 1995 survived its first JMU day. Roommates got to know one another, decorated their rooms and received a warm welcome at the Freshmen Convocation and Watermelon Social. Then it was time to start the year off right and become a real JMU Duke.

Marni O'Connell

Kevin Scott is extremely grateful for the help he receives from his father in moving. Most freshmen could not have survived moving day without the aid of friends and family.

U-HAUL

DO IT YOURSELF AND SAVE

It's a strenuous haul on that chaotic Saturday in August. Some freshmen resort to desperate means to move their overpacked boxes.

Rutledge

Cenofanti
Burrus Hall, the new home to the Science and Mathematics Departments, reopens after five years of extensive remodeling.

The return of the 'shroom allows students to specify a universal meeting place for meals and activities. Students were successful in petitioning the 'shroom's comeback.
Inevitably, change occurred at JMU every year. Students promoted improvement and reform, and the campus was gradually transformed as each new class entered. This year, three renovated structures were readmitted to the University. The Mushroom, Burruss Hall and Howard Johnson's were all resurrected. Students reacted positively to the additions.

The 'Shroom had been a common meeting place for students at meal time. At the time of its removal, the kiosk was red and located in front of entrances 4 and 5 of D-Hall. "It had a personality of its own. I think every student on this campus had old friends to meet there at one point or another," said junior Jennifer Gendron. "It's a tradition." Regardless of the altered color and location, the Shroom has retained its status as a JMU landmark.

Another renovation the student body welcomed this fall was that of Burruss Hall. The new math and science building was well worth the wait. The additional space provided extra classrooms, state of the art equipment and computer facilities. Junior Shelley Oliver was happy with the new Burruss because the conditions were "a lot better conditions than those of the trailers." Finally students were able to traverse to Miller without trekking through mud and around construction obstacles.

The return of Howard Johnson's created a new obstacle -- Interstate 81. Due to an overwhelming response from this year's freshman class, extra housing was needed to put up freshman and transfers. Freshman Anne Nguyen was disappointed when she first received her off campus housing assignment. All she could think was, "Why me?" However, she quickly adjusted to her room and began to enjoy the luxuries of motel life. Residents appreciated the close-knit atmosphere HoJo's afforded. Anne's roommate, Jeannie Palmer summed up the general feeling: "We are closer since there's only sixty of us. We get to know everyone really well." Neighbor Jeri Condie agreed, "Here we have more friends rather than just lots of acquaintances."

Junior Alice Riddick reminisced about her own freshman year at Howard Johnson's. "We were in a class by ourselves," Alice smiled. Senior Rob Piano lived at HoJo's two years in a row. He remembered the "community aspect...lots of fun...lots of parties," and said that he "wouldn't have traded it" once he was there.

It seems obvious that the added dorm space, the new appearance and facilities of Burruss, and the return of the 'Shroom were all welcome additions to JMU. A distinctive characteristic was the continuing of old traditions which thrive in an atmosphere open to change and improvement. Such a combination of the old and the new is what has made JMU such a diverse and attractive campus.

Upon receiving the announcement that they were living in HoJo's, certain freshmen and and transfers encountered mixed emotions. Having lived the year there, most would choose to return if given the opportunity.
Reunited

Coming home

A better weekend could not have been planned for JMU’s Homecoming celebration this year. Fall was in the air yet the temperature reflected summer memories. And memories were flooding the minds of alumni and students alike across campus. Homecoming gave alumni the opportunity to come and relive those days when all-nighters meant a history paper due at 8 a.m. and party was a regular vocabulary word.

The official Homecoming kick-off began Thursday evening at the Convocation Center with the University Program Board sponsored Homecoming concert. This year the Smithereens performed and, with the help of local band Johnnies Heritage, sent the Convo Center and its patrons to a new plane on the music spectrum.

Celebrating began early at JM’s Friday Happy Hour. By 2:00 p.m. the line into JM’s had extended around the building and across the railroad tracks. As Brett Sheffield, a 1989 graduate stated, “This is part of the JMU tradition. JM’s gives me a chance to meet up with friends who after graduation went their separate ways and make more great memories.”

The Black Greek Caucus held their annual Homecoming Step Show that evening. Omega Psi Phi and Alpha Phi Alpha tied the fraternity competition, while Zeta Phi Beta captured the sorority competition.

Game day began as Hanson and Godwin fields became covered with tents, canopies and vehicles for receptions and tailgating festivities. Students and alumni alike pursued the fields in search of familiar faces and fun. The Dukes put on a performance to be remembered by all against the University of Richmond Spiders. Their 30 point lead was whittled away to 5 points in the second half, leaving many fans on the edge of their seats. Yet, the Dukes spirit prevailed in the 47-42 win.

Halftime festivities featured the Royal Marching Dukes with a special performance by the alumni band. The crowning of senior Jennifer Edmondson as Ms. Madison and her traditional walk across the field escorted by the Duke Dog completed the show. “I am very pleased to have been selected by the students to represent JMU,” said Edmondson. “I feel that my peers are the hardest to please and the fact that they chose me makes this very special.”

Sunday began the withdrawal of the alumni, each leaving with a few new memories. “Homecoming is a great event, it gave me a chance to come home to JMU. But it all passes so quickly, like the time I spent here as a student, but thank goodness it happens every year,” said Mandy Dixon, a 1990 graduate.

Cheryl Windham

Terminella

Senior Jennifer Edmondson is presented at the Homecoming game as Ms. Madison. Various groups and organizations nominated representatives to compete for this honor.

Piled high in their miniature car, these gentlemen cruise through the action. This year, tailgating extended to parking lots due to the overcrowded fields.

Three spirited JMU fans display their support of the football team at the Homecoming game. Homecoming was one of the most spirited athletic events of the year.

Anthony Jones of Omega Psi Phi puts his heart into his portion of the Step Show performance. Omega Psi Phi and Alpha Phi Alpha tied for first place in a heated competition.
"I traveled six hours to get obliterated—it was just like old times."

Andy Woodman alumni

Alumni, Rick Martin (1978) and Tony Adams (1984), investigate the mechanics of their grill. Tailgating took on a whole new meaning as such “necessities” as grills, rugs, tables and campsites decked the fields.
Greg Cowait exercises his knowledge of JMU as an Information Desk Attendant. Students and visitors alike frequented the campus center with a wide range of questions and concerns.

Sonya Bland “punches” an ID for Letitia Brown as she checks out with her choice of food. Dukes was the meal preference for students on the go.

Cashier Andrea Powell scans IDs as hungry students enter the cafeteria. Socializing and feasting were the main attractions of D-Hall.
What a Life!

Getting a head start on a preferred career, working with other people and a little extra cash were popular reasons that students decided to work. With the amount and variety of employment opportunities available on campus, most students did not have to go far to find that perfect job.

Some students found that they were able to work while in school at a job related to their field of study. For example, at Gibbons Dining Hall, all management and other positions were filled by management students. These students were responsible not only for duties relating directly to meal preparation but also for the hiring and firing of other students. Student Production Manager senior Anne Watson said, “We employ an average of three-hundred students. Lots of them quit after a year, but many stay on and work for several years.” Other majors were able to find work through the College Service Center. Freshman Nicole Motley worked at the Television Production Center. Nicole said, “I wanted to work there because I am a communications major and it will be good experience for me in a field related to my major, in addition to making some extra money.”

For other students it was the social aspect of their jobs that they enjoyed. Working with students was often the main benefit. John Sandhofer, a second year Resident Advisor, loved his job because it gave him a chance to work with people and recommended it to other students. “Everyone should have the experience for at least one year,” said Sandhofer. “I would do it even if I did not get paid.” Junior Susan Watts also enjoyed her job at the reserve desk of Carrier Library. “It’s a great place to work,” said Watts. “I’m in the air conditioning and my friends come by and visit me.”

The extra cash that these jobs brought in was one of the biggest advantages according to most students. Junior Chris Howard was a Resident Advisor for the second year. “The money is for the little things,” said Howard. “But the job depends on the person. It is not for Mr. and Ms. I wanna be social.” In addition, the Financial Aid Office was able to recommend and help place those students who needed employment in jobs suited to them.

Whether they were washing the dishes at D-Hall, working at the library or keeping watch over their residents, students on campus found an almost unlimited number of job opportunities available to them.

Kristi Shackelford

Quotables

“My job is great experience for my major—it helps me know that this is what I want to do.”

Brookie Davis
Breeze-Production

Tricia Smith mans the phone at the TV production center. Campus jobs often provided necessary experience in students major areas.

Mary Mowbry purchases a hot pretzel from Scott Smedley and Michelle Simpson. Sponsored by Pepe's, Commons Catering sold snow-cones in warm weather and switched to pretzels when it grew cold.
Mitch Congdon practices rock climbing at the North Fork of the Potomac in Franklin West Virginia. This was an adventurous way to exercise while enjoying the scenery.

This hang glider launches his craft over the dunes in Kill Devil Hills, NC. Hang gliding proved to be a popular and exhilarating outdoor activity for students.
The natural escape

The rustle of autumn leaves, the lush green of the rolling valley, the sun's crimson and gold wake over the mountains at twilight...the Shenandoah Valley provided JMU students with a wide variety of sights and spots from which to choose an outdoor activity. The town of Harrisonburg was surrounded by spectacular scenic overlooks, natural habitats, parks and hiking trails. Throughout the year, students took advantage of these priceless gifts of nature through photo expeditions, walks, hikes, bike rides and tours which offered enchanting diversions from studies.

The top of Skyline Drive provided a fantastic view of the valley, with a breathtaking combination of foliage, waterfalls, deer and peace. Here, anyone could cherish the calm soothing atmosphere of nature.

Juniors Claudine Caracciolo and Dave Meredith visited this area regularly. “We hiked up there, fed the deer and watched the leaves change colors,” remembered Claudine. “It was so still, so peaceful.” Juniors Lisa Farrar and Cindy Pendleton also trekked along the trails of Skyline Drive with their boyfriends. Lisa described her hike to Dark Hollow Falls as “a relaxing way to spend my Sunday.”

Other favorite haunts were Reddish Knob, Switzer's Dam, Blue Hole and various nearby lakes and parks. Hillandale Park and Purcell Park are two recreational spots set within the residential area of Harrisonburg.

Mountain biking and camping were also popular ways to spend time on a sunny day or a cool night. Students invested in the proper gear for such activities by purchasing or borrowing biking attire, hiking boots, sleeping bags and tents. Camping equipment could be rented from the campus Recreational Department.

JMU provided plenty of diversions for restless students, but the Valley always attracted the adventurers. Wild animals became companions in the depth of the mountain woods and books were unheard of...until Monday morning.

Carrie Desmond

Another favorite was the ocean spray. Harold Mata, Freddie Felton and Todd Smith admire the spectacular view at Ocean City. Party boats frequented the harbor.

A group of student relax in the crisp morning air as they camp at Switzer's Dam. For a retreat from classes and stress, the local mountains were excellent campsites.

Dave Holick

Quotables

“There is no better reason to get outdoors than to enjoy nature.”

Dave Holick

Outdoor Activities 41
The 1980s. The decade that brought us Michael Milliken and the junk bond, Ollie North and Iran-Contra, Nintendo, and the fitness craze. Americans spent millions of dollars each year trying to lose weight, gain muscle and just look better in a swimsuit.

Unlike Ollie and Milliken, the desire to be healthy did not fade away. In fact, JMU’s various weight rooms and aerobics classes were more crowded than ever. This was partly because more students were concerned with physical fitness. However, there were more people on campus this year. The combination of the two factors drove more and more students out of the JMU weight and fitness facilities and into alternative exercise areas.

Cycling was popular with students this year, as was taking advantage of the jogging trails around campus. However, one of the most common responses to the crowded JMU facilities was to join private fitness clubs. Harrisonburg businesses such as Valley Wellness Center, Women’s Health Center and Nautilus Fitness Center drew many students away from campus and into the clubs. Said senior Kristen Simpson, “The gyms were just too packed. I wanted to be able to work out without having to stand in line to use a machine.” This was a sentiment echoed by many students. Anyone who tried to get on a stair climber at a JMU fitness room between 3:30 and 4:30 p.m. knew all about crowded facilities.

The private clubs were especially popular with students who lived off campus. Such students did not want to bother with going to class, going home and then returning to campus later to work out. “When I leave campus for the day, I really don’t want to go back later. If I work out off campus, it’s like another part of my day; I’m not running around in circles,” said senior Kristan Mackey.

Although many students did choose to exercise at private clubs, they did not seem to mob the facilities. According to Jeff Fitzwater, a manager at Nautilus Fitness Center, JMU students did not constitute the majority of the membership. Fitzwater said, “When the college students return, you can definitely tell the club is more crowded, but it is not overwhelming.”

The gyms, both on and off campus, offered students more than just an opportunity to get into shape, it also offered employment. The aerobics instructors and weight room attendants on campus were almost all students. Some students were instructors at clubs such as Iron World.

Even though Governor Douglas Wilder denied JMU funding for new fitness and recreation facilities, students still found ways to keep in shape. Whether they rode their bicycles around Harrisonburg, took aerobics at the Valley Wellness Center, lifted weights in Godwin or even hiked in the George Washington National Forest, JMU’s health-conscious students found ways to work off those extra pounds.

Ollie North and Michael Milliken were all but forgotten, Nintendo was out of vogue, but taking care of your body still remained one of JMU students’ concerns.
Intent on staying in shape, Bill Scudder dips to increase his triceps and other upper body muscles. Many students made good use of the equipment in Godwin.

While many students choose to exercise on campus, some students like Donna Rinker decide to join local health clubs. Many of the community clubs offered membership discounts to students.

Getting an aerobic workout, this intramural runner enjoys a daily run. The running trail that passed underneath Interstate was a great escape for many runners.
Excellence

In step with tradition

It was 8:00 a.m. on a Saturday morning, members of the Marching Royal Dukes rolled out of bed to hit their screaming alarm clocks. It was time again to get up early after an eventful Friday night to practice for the day's football event in the chilling, brisk morning air. For most normal people this would have been a bothersome nightmare, and for many MRD's it was a time to reflect on the reason for being in the band. To be "Virginia's Finest" took a lot of time, effort and energy but the awards, as most band members agreed, vastly outweighed the drawbacks.

For freshmen and seniors alike, the band was a great place to make friends. Senior Shira Cline expressed, "It's a lot of hard work, but it's a lot of fun too...you meet a lot of great people." To many, the band was a big family, and the network of friendships was irreplaceable.

To the dismay of afternoon nappers, the MRD's practiced every weekday of game weeks on the field in front of Hillside. On the average, individuals put nine hours a week into rehearsal during the regular season. During the week-long band camp before school started, the MRD's practiced around the clock with barely any free time. It became evident that there was something more to the marching band than the one hour of credit.

"And now...The James Madison Marching Royal Dukes!!!" After the crowd was entranced by the spectacular performance at football games, they invariably gave the MRD's a standing ovation. Feeling the energy from the crowd was an exciting factor for many members of the band. To sophomore Sheri Ellis, "Pulling off a great performance after working hard and getting a positive feedback from the crowd is the best part."

"When people stay to watch instead of getting a Coke or going home right after the game," stated senior Drum Major Lori Lerew, "...it's really a neat feeling." Even though lasting friendships and adrenaline pumps from the crowd were great incentives to some, others enjoyed the band for the sole reason of playing their instruments. To Lillian Gregorio "kicking off the cadence" on her bass drum was an unequalled experience and "just playing trumpet," gave Doug Rose contentment.

This year the MRD's as an organization marched on the field with twenty years of experience. Since the birth of the band, the MRD's have defined the meaning of "Purple Pride" by bringing many years of tradition and musical excellence to JMU. The twentieth anniversary edition of the Marching Royal Dukes was the best yet with a season finale as the featured band at the Bands of America Grand Nationals in the Indianapolis Hoosier Dome.

The fans in the stadium saw only the result of the immense quality of time, effort and energy. But hidden underneath the purple and gold shimmer of the uniforms and the shine of the instruments, members of the Marching Royal Dukes cherished the lasting times that made being a part of the MRD's one of the best experiences of a lifetime.

Kirk Evans
The drum line marches steadily onto the field in sync with their rhythmic beat. The drum corps set the pace for the MRD’s half time formation.

Enthusiastically waving her flag, Becky Sitnik smiles to the crowd. The Guard offered a visual component to The Marching Royal Dukes.

Percussion player, Rusty Blevins, pounds away at his instrument from the pit. Xylophones added a unique aspect to the already creative MRD’s routine.
Paying Bills

Making cents of it all

You have got a few minutes between classes so you decide to check your mail in hopes that you actually got some. Perhaps the guilt trip phone call to mom warranted a care package. After flipping through your boxmates’ letters, postcards and three package slips you see something with your name on it. Why does it seem that the only people that regularly write to you are Visa, Texaco and JMU Telecomm?

Your memory slowly wanders back to that fateful day. The day you filled out your first credit card application. Phrases like “no fee,” “$1000 credit line” and “special student offer” were looming on every bulletin board. Suddenly it did not matter if you had the money to pay for that new Nintendo game. You’d just charge it and pay it off—slowly. This theory seems almost ideal because most credit cards required that you pay only $10 a month. However, some students would run into problems when they actually used this method. The solution was to eliminate the problem. Explained senior Rose Diggs, “My credit cards and I go through a cycle. I run them up and then I cut them up, run them up…”

While not all students had to pay their own credit card bills, many were held accountable for their phone bills. Any on campus student that wanted to keep in touch with the world outside of the four digit extension number needed a Telecomm Account number. Bills ranged from the service fee of $4.50 to what ever the student could afford. “My lowest bill was about $70 and my highest was $146 during my freshman year,” stated junior Hannah Hinely. Yet, many students don’t mind the high phone bills. As sophomore Julie Monrad said, “My biggest priority is keeping in touch with my friends. Plus I have to pay to call my parents in Denver, but it is definitely worth it.” Added junior Melissa Stevens, “I’ve called home quite a bit this year. Last year my bills were about $12, but this year they range from $40-$50.”

Some students were forced to get jobs in order to account for phone, Visa and credit card bills. As a result, the majority of the paycheck went to cover the month’s charges. “When I get my paycheck about half of it goes to cover my car payments, some of it gets sent to Visa, and whatever is left goes to odds and ends and going out,” explained junior Jo Britton.

There are some people on campus, however, that decide if they do not have the money to cover a purchase they will not get it. “If I do not have the cash or I don’t have enough money in my checking account then I decide that I really don’t need whatever it is,” stated junior Robin Parker. If that idea does not seem to work for you, then try leaving your credit cards alone. The best way to avoid temptation is not to bring them along.

While all students will leave JMU with a high quality education, some will leave with just a bit more. Senior Mark Wasson said, “The bills. The bills. When I leave here I will still have the bills.”

Anna Seiden

Making charts of when bills are due is one way to keep up with the confusion. Some students came up with innovative ways to help them organize the piles of bills coming in and going out.

Before graduating, fifth year student Ricky Engelfried tries to straighten out his finances. Students frequently used the services offered by the bank to help organize themselves.
Senior Sherri Gray uses the bank machine for quick and easy access to her money. The on-campus bank machine was a big advantage for students who needed money fast when credit cards could not be used.

Quotables

"AT&T is my worst enemy!"

Jay Colavita

Busy spending money she doesn't have, junior Amy Elliot writes a check for her telephone bill. Paying bills was often a painful fact of life for many students.
Richardson

Even nerds got in on the Halloween festivities. There were a multitude of costumes ranging from the bizarre to the hilarious.

Chipmunks Cathy Crider, Kristin Brenner and Heidi Boyer celebrate Halloween on the row. Frats were a popular place to party Fright Night.
Spider webs hanging from door frames, jack o'lanterns in the windows and everything from Dracula to Dan Quayle roaming the halls. Only Halloween could provide students with the opportunity to express themselves in every way, shape and form.

Decorating for Halloween was a good way for some students to get into the mood. Some residence halls held contests for the best door decorations and others decorated for the fun of it. Freshman Amy Cocarro of Eagle Hall said, "I don't know exactly why we decided to decorate the hall. I guess we got in a wierd mood and just felt like it." Cotton spider webs, plastic spiders and cardboard cutouts of skeletons proved to be the most popular decorations.

For other students, decorating their rooms was the least of their concerns. Finding the perfect costume was more important. Basic ghosts and goblins could be seen roaming campus and nearby apartment complexes, while a few students had more complex costumes. Some couples opted to dress as each other and the Chi Phi pledge class fashioned themselves after the fraternity in the movie "Revenge of the Nerds."

Since fall break fell on the Friday following Halloween, some students were able to be home for the occasion. Sophomore Leslie Reed said, "I'm gald that I'm going to be home on Halloween so I can give out candy to the little kids when they go trick-or-treating because I like little children." Other students planned to go trick-or-treating themselves. "I love to dress up and go trick-or-treating," said freshman Colleen Magin. "I look forward to it every year."

Students that decided to remain at school found lots to do, too. There were plenty of parties for students to attend. Senior Jim Acri said, "This Halloween was my 21st birthday. You better believe I was going to party!"

However, not everyone was as excited about their Halloween and Fall Break plans. Junior Kim Jankic said, "I had to spend my whole Halloween weekend doing field training exercises with ROTC."

Halloween was eagerly anticipated by most students. Freshman Sarah Allen said, "I still get as excited over Halloween as I did when I was a little kid. I wish it came more than once a year!"

Kristi Shackelford

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Quotables

"I spent Halloween at the mall helping little kids and I really enjoyed it." Carolisa Thorne

"I spent Halloween at the mall helping little kids and I really enjoyed it." Carolisa Thorne

Acting the part, Jill Jenkins and Shelaoh Cooney strut their stuff as the Pink Ladies. Friends often got together and dressed alike on Halloween.

TKE brothers and little sisters did their best to frighten those who dared enter their house. Those students who remained on campus during fall break were not disappointed in Halloween activities.

Halloween 49
The intramural program at James Madison was one that fulfilled its purpose of alleviating the rigors of the academics while giving students a chance to enhance their athletic abilities. Through an assortment of unique and different sports, the intramural sports department was a popular alternative for many students. Aside from the variety of sports, the JMU intramural program presented a number of clinics and improvement programs to heighten and improve one’s game. The tennis clinic taught the the fundamentals as well as stressing the important mental aspects of the game.

When students arrived in the fall, they were met with a variety of options to fulfill their intramural needs. Tennis was popular, but extremely competitive, due to its tournament and seeded format. Flag Football, although an early winter sport, was also a fun activity that attracted a lot of athletes. Pickle Ball was fairly new and popular based on its uniqueness as an intramural sport. Badminton and raquetball were also popular, especially with the JMU women, while ping-pong was fun for those who preferred an indoor activity to those outside.

In the spring, intramural sports were just as strong. Indoor as well as outdoor soccer was extremely popular for most JMU students. Outdoor soccer was heightened by the experience of playing on astroturf amid the splendor of the architecture of Bridgeforth Stadium, home to the JMU Dukes football team. This facility greatly enhanced the competitive spirit of intramural sports. In addition, track and field, a rarity at most other intramural college programs, was a good way for runners to improve their times as well as burn off the huge number of calories from D-Hall's food. Spring was just as impressive as the fall season in providing an assortment of sports to please even the most finicky sports enthusiasts.

The JMU intramural sports program was successful in presenting a diversen from the academic challenges as well as providing an outlet for fun and good times. It was also successful in maintaining just an inkling of the competitiveness and perseverance prevalent in JMU's inter-collegiate sports.

Warming up for his tennis match, Dayle Sanford practices to perfect his serve. Tennis was not only a popular sport, but it also provided for a good work-out.
Trying his hardest to win the game, Mark Coffren lives to make the shot. Pickle ball was one of the more uncommon intramural sports.

Poised and ready, the runners anxiously await the sound of the starting gun. This cross-country run was for amateur runners who wanted to compete against students with similar interests.

With a forceful serve, Wayne Shelton begins his tennis match. Intramurals offered chances for students to display their athletic ability.

Pi Kappa Phi brother, Beau Volley, swings the bat repeatedly in an effort to warm up. Fraternities and sororities often created teams for competition in intramurals.

"It's a way to experience competition without the high pressures of collegiate sports."

Amy Waters

Quotables
"Unlike most other schools, JMU offers a wide variety of food options. You can eat someplace different every day of the week."

Colleen Magin

Students wait for the crowds inside to dissipate. Lines at D-Hall were inevitably the longest at twelve noon and six o'clock p.m.

Pam Johnson turns to a friend as Sarah Chesley enjoys a D-Hall meal. As the primary dining facility, D-Hall met both the physical and social needs of students.
Where to Eat

The choice is yours

Rumble, grumble, growl. Ah, the wonderful sound of an empty stomach. For those students with a meal contract, JMU Food Services offered a plethora of places to choose from.

If you could actually drag yourself out of bed, there were three options for breakfast. Both D-Hall and P.C. Dukes were open, but only D-Hall accepted meal contracts. Students willing to make the trek had the option of eating at Mrs. Green’s, which specialized in gourmet coffee, fresh bagels, from Mr. J’s, cereals, fruits and danishes. This was a popular choice for business students because Chandler was located next to the Business Building. “I like going to Mrs. Green's for breakfast because I can get a fresh bagel and an excellent cup of gourmet coffee. The coffee tastes good and it wakes me up for that early morning cramming,” confessed junior Robin Parker.

On warmer days people had the choice of take-out available from Dukes, Green’s and Pepe’s. “I really enjoy eating outside when the weather permits it. It’s very relaxing and provides a nice change from D-Hall,” explained sophomore Julie Monrad.

One of the major changes was the addition of Pepe’s. Located at the top of the Warren Campus Center, Pepe’s replaced Top Dog and served an all Mexican menu. Many students were upset with the elimination; however, American Pie compensated by serving hot dogs. “Pepe’s was a good idea because Mexican food is always popular. It’s also nice not having to clean up after yourself,” continued Monrad. Yet not all students mourned the loss of Top Dog. Stated junior Marie Buntua, “I am glad that they changed Top Dog. Pepe’s has much better food.”

Lunchtime was by far the most crowded time to eat because both on and off campus students were being served. Yet, day after day people battled the twenty minute wait to get into D-Hall. For many off campus students it was their only chance to get a complete meal. “I like D-Hall because it has a broad selection. It is my only opportunity to get a full meal because I never cook like that for myself at home,” said junior Jeanne Bollendorf.

Come dinnertime, students had the regular choices of D-Hall, Dukes and the Steakhouse, but Food Services threw in a new option. Pasta Uno, located at Entrance 1, replaced Spaghetti Western and offered only Italian cuisine. Commented junior Becky Wood, “Pasta Uno was a nice change of pace. D-Hall serves too much chicken for me.”

Perhaps the most popular place to eat dinner was the Steakhouse. Students were allotted ten punches per semester and reservations were required. Diners chose from either steak or chicken as the entree, two vegetables, a salad bar, drinks and gourmet desserts. “The Steakhouse is great because they serve somewhat different food. It’s nice to be waited on and not have to leave a tip. The best nights are when they serve french silk pie, grasshopper or chocolate mousses,” said junior Karin Starr.

Overall, students were satisfied with the choice of food. While D-Hall won’t quite replace a home-cooked meal, it met the needs of the many hungry Dukes.

Anna Selden

The picnic tables on the lawn outside Duke’s provide an open atmosphere for food and conversation.
Having Fun

All in good faith

Going to college often meant leaving the comfort of family and friends who shared the same beliefs and faith. Fortunately, students who came to JMU found a support system of friends through its many religious organizations. Groups ranged in size from under 20 people to over 200, with over five religious affiliations represented. There were also several non-denominational groups.

Inter Varsity was among the biggest groups on campus. With over 200 members, their activities included big group meetings, small group meetings, social events and mission projects which sent several IV members to foreign countries over the summer. Essen Daley said all of IV’s activities were directed at one goal. “The purpose of IV is to engage the campus with the gospel of Jesus Christ, and we do everything to bring that about,” Daley said. “It’s where you learn what a real relationship is like and that’s the one found in Christ,” said Troy Williams.

The Baptist Student Union was one of the largest denominational groups, though any student could join. Their activities included community projects such as visiting nursing homes and Saturday Adoption for children. The entire group met on Thursday for fellowship and on Friday for Bible study. Randy Dunn, president of the BSU, said, “It’s dedication to getting the gospel out on the campus is an important part of the group,” said Tonia Morell.

The Fellowship of Christian Athletes provided a special opportunity for members to share their love of God and their enjoyment of sports. Besides Bible studies and speakers, FCA also enjoyed intramural sports and Monday Night Football. “There’s a feeling of us being a family and because of the size of the group we could get to know everyone personally,” said Sandy Woodin. Jen Fournier added, “It really provides a stable fellowship for me.”

The Fellowship of Christian Athletes was the Contemporary Gospel Singers. Along with performing at local churches, the singers gave concerts at JMU on Parent’s Weekend, at Homecoming and at Christmas. Their weekly meetings included Bible study, choir practice and praise. “It edifies me spiritually, just to be there and feel other students sharing a common purpose. When we get there it’s a relief from the hustle and bustle of the week’s activities,” said Jeneen Robinson.

Friendships made by a shared faith were important to the members of these organizations. “I think most people make some of their best friends there,” Daley said about IV. Concerts, religious services and social events became shared experiences. Finding a place to feel comfortable and accepted was not very difficult through the many opportunities for religious fellowship.

Members of Inter Varsity are busy passing out promotional pamphlets about their organization. IV members devoted much of their free time to helping those less fortunate than themselves.
active member of Inter Varsity, Mark Coffren
brates his strength to assist in freshmen move-in. IV
ered many opportunities to make friends while
uring the faith.

Mark Hughes of BSU points out some of the high-
lights of the organization to interested students at
Student Activities Night. Members of BSU dedicat-
ed much of their time to serving others.

Renee Sickinger throws her best pitch to help the CCM win the
softball game. Religious organizations often were involved in
intramural sports.

Quotables

"The thing I liked about it and the reason I've stayed with it is because we all have so many different interests and majors, yet we can all come together."
Patra Hull Westminster Fellowship.
Students conduct a sit-in in Wilson Hall. Fighting for rights and beliefs is something students have always done and will continue to do during their college years.

An aerial view of the Quad, circa 1940, gives an impression of the campus at that time. Since then, the change and growth have been monumental.

Quotables

"The growth at JMU in recent years has been incredible."

Pete Cofer
1990 graduate

This student learns the newest technology on the IBM Computing System. This system was comparable to the modern day PC.
Anyone remotely familiar with the JMU campus in recent years could probably have developed a long list of the changes taking place. A major renovation or construction job took place in almost every year since President Carrier took his position in 1971. All of the obvious development on campus and the many more subtle changes that occurred were important because they marked the growth and improvement that made the university a rapidly changing and exciting place to be.

The most influential cause of the changes was the increasing enrollment through the years. The 1980’s saw an increase from 8,000 to 11,000 students, the most dramatic increases within the most recent years. This growth affected all aspects of the school, but most obviously the living arrangements. “Having so many students forced the university to fill its residence areas almost to full capacity,” said Sean Bates, hall director of Weaver. “There were also a lot of changes as far as the location of freshman and which dorms were single sex or co-ed,” he added. 1987 saw the addition of Hillside Hall in the Hillside area where Bell and McGraw-Long had housed students since 1982 and 1984 respectively. This reduced the housing strain and helped to change residence halls like Johnston and Shenandoah into office space, another rarity at a growing school.

The end of the decade brought the quad’s most recent addition - the bluestone Music Building. In the new decade, the stylish Sonner Hall sprang up by the lake to house the Office of Career Services. D-Hall was also renovated and the pedestrian plaza appeared by Carrier Library.

During the time Burruss was being enlarged and renovated with science laboratories, the campus’ most recent source of pride, the $9 million Business Building was under construction. The glass double doors of the towering Zane D. Showaker Hall swung open to students in the fall of 1991, exposing the marble lobby, springy office chairs in modern lecture halls and contemporary color schemes.

But the physical developments on campus were not the only changes. A fifth year student in 1991-92 may have noticed that the tuition was 25% more than it was the first year; 33% if out-of-state. If he was an out-of-state student living on campus, it would cost $3,346 more than in 1987.

The increased expenses helped fund some important aspects of JMU. The school was able to maintain its faculty/student ratio in recent years despite large increases in enrollment. The university continued to update its computer capabilities with such developments as the VAX, and the modern conveniences of telephone registration were available.

There were also some changes concerning admissions to JMU. The male/female and in-state/out ratios were very steady, but there were increased minority acceptances. The black population grew from 6.8% in 1986 to about 10% in 1991, and minorities, as a group, increased by almost 5%. Bonnie Swank Powell, Acting Office Supervisor of Admissions and a 1981 graduate of JMU, noted that this increase was a combination of two influences - university policy and larger numbers of minority applicants. “There’s more opportunity for everyone to learn, when we have varying points of view,” she said. Powell also cited more AP and Honors courses among applicants as evidence of the increasing quality of students.

Pete Cofer, a December 1990 graduate, noticed how the changes at JMU affected Harrisonburg as well. “A large part of the growth in Harrisonburg would have to do with student housing-they put in five or six apartment complexes to meet the demand and soon there are new restaurants and bars.” The new gas stations and additions to Valley Mall relied on the business of JMU students as well, Cofer noted.

John Rogers

This student recovers after a rough night. Although the buildings stand the same, many rules and regulations have changed drastically.
This was JMU in 1991 -- a university growing in size and reputation, acclaimed by several publications as "public ivy" and a "best buy." Development eased off in the beginning of the new school year as if the whole campus took a deep breath and collected itself for the next rush of construction. The emphasis was on growing grass around the new buildings and landscaping before the parents arrived for their weekend in early October. Harrisonburg provided a miniature golf course and batting cage, and football fans welcomed the winning ways of new head coach Rip Scherer. It was a time to stop and review the progress and then begin again, leading the way towards the 21st century.

Students looked forward to more advancements on campus. They would know the future had arrived when there was somewhere to park on or near university property. They waited for the new JAC card to provide more services, such as photocopying in the library and running dormitory laundry machines. More extensive computer systems and telecommunications were just around the corner. By far, the most anticipated event of the near future was the development of the College of Applied Science and Technology, which would drastically change the school that JMU was.

In February 1988, the Virginia General Assembly created a commission on the University of the 21st Century, to explore the possibility of drastically increasing undergraduate enrollment in the new century, while developing more modern techniques of education. In June, JMU appointed the Greater University Commission to discuss whether and how the school should grow. What began to form, was an idea potentially pleasing to all involved. The College of Applied Science and Technology, to be built on the other side of Interstate 81, would enroll three thousand students by the year 2000, and use innovative methods of education. Steps were quickly taken to make it more than an idea. "Progress is being made," said Dr. Barbara Castello, who oversaw the early growth of the college.

The new college quickly gained approvals from the General Assembly and the State Council for Higher Education as it became more of a reality. It was worth noting that UVa, Virginia Tech and Radford all submitted plans for their 21st century schools, none of which met with such immediate success. Only JMU's plan was approved for operating funds in the 1991 state budget. President Carrier was instrumental in drumming up support, and, perhaps more importantly, in finding the right mixture of private and public funds for the new college. It was stated early and often that there would be no drain on the existing campus.

The hallmark of Carrier's leadership has been development and improvement. The changes, both obvious and subtle, are the results of an aggressive pursuit of growth. Students witnessed impressive expansion and improvement in recent years and plans forecast more for the future; and most impressive was the way JMU maintained its identity amid so much change.
One of the newest buildings on campus, Richardson Hall, houses the Office for Career Planning and Placement services. The addition of this modern building was evidence of the changes that were occurring.

Studying in the peaceful sun, Tracey Spahr enjoys the quietness of the arboretum. The arboretum was added to the campus in 1988.

Previously a farm, this land will eventually house the new College of Applied Science and Technology that is planned for the future. If all goes well, students will begin being admitted in 1995.

The Quad is one of the few things that did not change drastically over time. It was a popular campus hang-out for students of all generations.

"When attaining student and faculty for the new college, a higher priority will be given to under-represented groups, especially women and minorities."

Dr. Barbara Castello

Quotables
"I'm anticipating an exciting semester in Paris, but I'm really nervous about leaving JMU and being on my own in Europe."

Claudine Caracciolo
while visiting Trafalgar Square, Kim Lay takes time to feed the doves of pigeons. This famous London site was known not only for its beauty but also for the number of birds seen there daily.

For many students, the world portrayed in works by Wordsworth or plays by Racine do not exist beyond the pages of the text. Yet, several selectively chosen students were given the chance to actually see the sights. The Studies Abroad program took thirty students per semester to London, England and twenty-five students per semester to Paris, France.

Requirements were based on grade level as well as grade point average. Seniors and juniors were given priority in order of their GPAs. Students were required to have at least a 2.8 to apply, while rising sophomores needed a 3.0. Aside from room and board, students were required to pay an additional fee above the standard tuition fee.

Many students took twelve hours, but were encouraged to take no more than fifteen credit hours. In London, the classes ranged from British Literature, art, or even architecture, to British politics, theater, and an international humanities course. All the courses offered were for three credits.

Students did not spend all of the class time in a lecture room. Several professors led tours around the city of London. In accordance with this, some classes required students to fill out a journal describing their experiences.

The students who studied in Paris took classes similar to those offered in London. The only difference was that the majority of classes were taught in French. While a background in French was not required, it was strongly recommended. According to senior Andrea Martin, "The people were very understanding, as long as you tried. They were excited about teaching you the language." Martin also believes that there is a misconception about Parisians being rude. "Like people in any city, they are in a hurry. Outside of the city people are very friendly," she continued.

Both programs gave students a one week mid-semester vacation. Students were encouraged to travel during this time period. "I was able to travel a lot. I went to Scotland, Wales, France, Belgium and Holland," reported senior Michelle Wee. Some students also took advantage of free weekends to explore Europe. "We had two weekends that were open so I went to Belgium one time and Switzerland the other weekend," said Martin.

Because of the cost of airfare, students were not able to come back to the States during their stay. However, many students were successful in encouraging their families to visit. "I stayed the entire four months, but my family came and visited for awhile," said Lara Lojacono.

The most rewarding aspect of the Studies Abroad programs was that it gave the students the chance to live what they were studying. The French Art classes included trips to such famous museums as the Louvre and the Centre Pompidou. Students who took the French Theater classes attended performances of works by Moliere and Racine. Students who took English Political Science classes observed trials and visited the houses of Parliament. As Lojacono stated, "I learned a lot more because I didn’t just read it, I lived it."

Anna Selden
It was very common to see students riding bikes to class on campus, but how about a professor? For those who studied in Florence, Italy, this was a common sight. The similarities seemed to end there as students stayed in the Hotel Tirreno in the Center of the University of Florence. Students often shared a room with one or two other students and had either private or adjacent bathrooms. A big advantage of Florence was the size of the city. It was possible to walk around the entire place in about half an hour.

Spending a semester in Salamanca was a bit different in that students lived with Spanish families. These families provided meals, a laundry service and accepted students as members of their families. This provided an exceptional out-of-class learning experience. “The family I stayed with had a twelve-year-old son. We did lots of things together. I learned most of my Spanish with him because he spoke a bit slower and was a little more understanding,” confessed junior Stephanie Bekhor.

Students were not required to have knowledge of the respective language but it was generally helpful. “I only had one semester of Italian before I went to Florence but by the end I had picked up basic conversation and understood the language fairly well,” said Allison Brothers. Even those who did have extensive knowledge of the language found speaking with natives a whole new experience. “Even though I’ve taken Spanish for seven years, I was a bit apprehensive. It got much easier as I went along,” stated Bekhor.

The Studies Abroad programs also gave students an opportunity to take more specialized classes in their major. Being in Italy gave Brothers, an art major, a chance to see the works of art she had studied. Students who took Italian Renaissance Art were exposed to works by artists like Michelangelo and Giotto.

Due to the cost of travel, students stayed in Europe the entire four months which, causing some students to feel lonely. “I felt excluded the first month. By the second month, I began to miss the United States. Four months may not seem like a long time but it is when you’re in a foreign land,” said Bekhor. Some students dealt with the loneliness by encouraging friends or family to visit.

Spending a semester in a foreign country gave students a good break from campus life as well as a new outlook on American life. Bekhor described the Spaniards as “...laid back. They aren’t lazy, they know when to have fun but they also know when to work. The family is very important to them.”

Overall, the students felt their semester abroad was a very worthwhile experience. The professors were more concerned that the students learned yet had fun at the same time. The education was just as important as a solid knowledge of the culture.

The famed coliseum attracts travelers from all over the world. Students had the opportunity to actively experience history they had only previously read in textbooks.
The Plaza in Salamanca presents an impressive view for tourists. Visitors and locals gathered on benches to absorb Spanish culture.

Melissa Myers and friends appreciate the scenic coves in Italy. Hiking along the coast allowed for both exercise and sightseeing.
Making his way through the trees, Pat Creed repels down the side of Eagle Hall. This exercise was done about once a month for practice and to promote ROTC on campus.

**Quotables**

"Getting up early isn't that bad - I always feel better in the mornings after exercise."
Rachael Gustafon
ROTC

Some Saudi Arabian nationals smile and pose in a picture. American soldiers learned from the experiences of working with the foreigners.
The past year held many new surprises for the United States. One such shock was the invasion of Kuwait by Iraq and the subsequent mass mobilization of troops by United Nations member countries, with the United States in the lead.

The reaction was met with anger and caution by citizens and was especially felt on campuses across the country. JMU had its share of supporters and protestors. A great number of college students felt vulnerable when it was made clear by Congress that enrollment in college would not be an acceptable reason to avoid being drafted.

For the Reserved Office Training Corps at JMU, it was business as usual. According to junior Scott Oravec, a two year member of the ROTC program, "the program was tightened up in the last two years, the end of last semester especially. They tighten up the things they expect of you: the physical standards, competence level, they expect you to reach a higher level of skill."

Although the fear of another foreign conflict like Vietnam hit close to home, a strong sense of pride and patriotism was demonstrated through such things as yellow ribbons and mail drives around campus.

While some did not grasp the concept of a full-fledged conflict until the day of invasion, many people shared the view of Marine Corps Reservist who felt, overall, "...it was done with a purpose in mind."

Once the concept of "war" actually penetrated the campus community, the ROTC students brought a sharp reaction. As Ovarec stated, "When walking around campus in fatigues, people looked at you much differently. You brought the war home to them."

The war made some fears realities and helped students to realize that, although we lived in a modern day and age, we were not exempt from the experiences of war. It also rejuvenated pride in the U.S. and of the men and women who risk their lives to serve our country.

Cheryl Windham

Sophie Kelly, Kari Zehner and Glen Brizendine determine the best hands-on practice for the students in their artillery drills. Training such as this prepared students for combat.
Using costumes, protestors illustrate the conflict over whether or not to keep the Duke Dog as mascot. The dispute was even seen on the regional news, as well as a hot topic on campus.

Chris Nelson, initiator of the Forum, listens intently as President Carrier responds to students' questions. The long awaited address was well received by students.

In the Health Center, a bulletin board displays a message frequently reiterated by professors and students alike. Rape was a growing concern on campuses across the country.

Members of E.A.R.T.H. "trash the Quad" in an effort to determine the amount of recyclable trash thrown away. Students promoted recycling since it was a major issue which affected their future.
Protests, rallies, demonstrations, petitions...These were all forms that student activism took on campus. The participation in groups such as NOW, EARTH and others, that promoted challenging the status quo, skyrocketed in the recent years. Students got involved for various reasons over different issues. The main sentiment involved varied as much as the issues they got involved in. For others, the desire to inform the campus about human rights while environmental concerns proved much interest as well.

Chris Nelson's advice to non-activists was, “Students need to examine their life. Think and question. Question not only others but yourself. If you believe in something, by questioning its workings you may disprove it, but if you don’t then you have reaffirmed and strengthened your own ideals.”

Let it be heard

Let it be heard

Speaking Out

Quotables

"The world is for the making and we must make it good.”
Kate Travers

Quotables

President Ronald Carrier speaks to an audience of students in an attempt to answer their questions and address their concerns. Students were pleased to finally have their chance to talk with Dr. Carrier.

Presidential contender Russell Hirshorn candidly states his opinions on issues which affect college students. Students were aware that the future depended on their active participation in politics.
Catching Up

Upon graduation, the quest for the perfect job and ideal place to live began immediately. Many present and former students found that Harrisonburg, the place they had called home for four or more years, offered promising career opportunities.

After experimenting with other cities and towns, often alumni would find themselves homesick for the small, hometown atmosphere of "the 'Burg." A 1984 JMU graduate, Tim Fratarcangelo returned to Harrisonburg and became part-owner of Luigi's Pizza and T.G. Armadillo's, two popular local hang-outs. Fratarcangelo said, "...while attending school here I became a local." He went on to say that he returned, "...for personal happiness."

Some alumni even discovered that their career at JMU did not end with the acquisition of their degree. Dr. Mark Warner began attending Madison in 1975 and never left. After obtaining his extensive degrees, he began working in the Office of Residence Life and continued his path at JMU through 1988 when he began working as President Carrier's Executive Assistant.

Similarly, Mike Way continued his career at his alma mater as the Assistant to the Associate Vice President for Student Affairs. Also affecting Way's decision to stay in the area, was that he married a JMU graduate and felt that being in a college town "is exciting. There are a lot of opportunities that you cannot find in other towns, such as Saturday afternoon football, concerts and cultural activities."

The reasons for remaining in Harrisonburg differed for local alumni, but the fact that something drew them to continue their lives in and around the JMU community still remained. The alumni all desired to see the continual growth and happiness brought to the students by JMU as they experienced it and they also recognized the fact that the students added a lot to the strength of the area. The area in and around campus had a lot to offer all students, whether they decided to stay and become a member of the community or if they just decided to give to the community, a little sample of what they had to offer. A common desire was that of bettering their lives and the lives of their families while at the same time, contributing to the JMU community. As Fratarcangelo said, "Harrisonburg is like a little womb, it allows you to be safe and sound...you can do as little or as much as you want to. It is a safe haven."

Cheryl Windham & Mary Ann Tipton
Executive Assistant to President Carrier, Dr. Mark Warner organizes the many activities in the President's schedule. Dr. Warner is one of the few administrators who also attended Madison.

While visiting their alma mater, Mark Peterson and Steve Brown enjoy a competitive game of soccer. Alumni still took pleasure in recreation on campus.

Concentrating on his work, Michael Way, Assistant to the Associate Vice President for Student Affairs, creates new policies to enhance the quality of student organizations.

While visiting their alma mater, Tom Rogers and Pete Copher share anecdotes. Former JMU students often returned to local hangouts in the area for the sole purpose of catching up.

Mike Petrin Alumni 69

"I like this location because it's like the area I'm from in New Jersey with a lot of beautiful farmland. Plus, many of my friends are still here so it's a great place to stay."
Mike Petrin
"We volunteered at Liberty House with the elderly and adopted grandparents and developed good relationships with them."

Deborah Thrift

Volunteering for Circle K, Jennifer Mays organizes a game for a Halloween party. Circle K sponsored the event for members of Big Brothers, Big Sisters. Beta Alpha Psi member Dan Malzahn helps an elderly woman play bingo. The accounting honor society fraternity visited Camelot Nursing Home frequently.
I tutoring is one of Lisa Cox’s duties while she volunteers at Four Place After School. This program, which provided an alternative for latch key children, proved successful through the help of CSL workers.

Fully experiencing the art of cooperation, these Young Life participants go head to head. Students from JMU often helped with Young Life in the high schools.

“Can I help you with that sir?” the young woman sporting a dirty JMU sweatshirt asks the elderly gentleman at her right. Her bright smile sharply contrasted the drab interior of the nursing home. She could have been at a party, leading a meeting or studying textbooks, but instead she spent her Saturday in a Harrisonburg nursing home. And better yet, she was not alone as hundreds of JMU students learned the benefits of community service.

Eleven thousand people can make a significant impact on any town, but James Madison University students went out of their way to make a positive difference on Harrisonburg. Amidst the residents complaints of parties, traffic and overcrowding, the substantial amount of community service accomplished by university students could not be denied.

Though not a large urban area, Harrisonburg was still able to offer a wide variety of service opportunities. While it would have been easy for students to form a wall around the campus and seclude themselves from the rest of the world, a surprisingly large quantity of students showed interest in community service.

The Center for Service Learning (CSL) coordinated the majority of campus service projects. Any student could apply to CSL and 50 classes and organizations even made involvement a requirement. The center emphasized the importance of “hands-on” work, offering seven major service programs. Aging Services allowed students to work with the elderly through appointments at local nursing homes. Special population was a unique program giving students an opportunity to work with mentally and physically challenged children through Therapeutic Riding and Drop-Out prevention programs. One of the most popular programs, Child Care, entailed volunteering at area day care centers and the Big Brothers/Big Sisters program. Interaction with adults in crisis situations was offered through CSL’s Adult Services program. Another favorite of JMU students was Mercy House, a homeless shelter in Harrisonburg. Through involvement in the Homeless Initiative program, students assisted with office work and resident relations.

In addition to these programs, CSL offered two Special Project programs. One dealt with environmental and the arts issues while the other offered group activities. Special Project programs involved single day events of varying time periods.

Almost every organization on campus contributed to Harrisonburg in some way or form. To emphasize a few, the Baptist Student Movement volunteered at the Blue Ridge Area Foodbank by packaging food for needy families. H.O.U.S.E. (Housing Opportunities Unitig Students and Educators), a ministry of the Presbyterian and Methodist fellowships, worked actively to confront the homeless problem in Harrisonburg. Furthermore, the Greeks strongly supported the Harrisonburg community through continual charity drives and service projects.

Why all this frenzy to help others? Freshman Shelly Hanger seemed to sum it up, “There is no feeling like knowing you’ve helped somebody, knowing you’ve made a difference.” And indeed, JMU students played a vital role in the Harrisonburg community as they made a difference.

Suzanne Walker
Most students' schedules were kept busy with a full undergraduate course load, extracurricular activities and for some, a job. For the graduate students at JMU, “busy” is an understatement.

Being a graduate student was radically different from the undergraduate life because of the level of autonomy afforded the student. Grad students were expected to be self-motivators and have specific goals in mind. Not only were assignments much more in depth, but each graduate student had to use his or her own time to keep abreast of the latest news in their field. Often there was pressure for students to publish or to make themselves stand out professionally. W. Payne McClendon, Jr., president of the Graduate Association, said these expectations “can be overwhelming,” especially when combined with the isolation that graduate students often feel on campus.

There were 755 graduate students at JMU, and over half of those were part-time students. As a result, these students often did not feel involved in campus life.

Grad student Judy Melincoff said “People don’t realize how much living on campus involves you in university life.” Melincoff received her undergraduate degree at JMU and felt that graduate studies were “as different as you want to make them.” One big difference for her is that professors she knew through undergraduate activities were teaching her classes. “Now they are my teachers, and it’s kind of interesting approaching them with a different attitude,” she said.

For students that attended undergraduate school elsewhere, it was much harder to become involved in the social aspects of the university. The Graduate Association, an umbrella organization for all the departmental associations, sought to unite the students with others outside their departments. McClendon believed it was through this organization that “the administration has recognized the importance of graduate students as leaders, and that graduate students have a unique and needed place on campus.”

Frandee Heaton

A group of graduate students and friends take a well-deserved break from their studies at Luigi’s. For many grad students, it was difficult to make time for such luxuries.

Representatives of UPB, Walter Jackson and Jodi-Lane Heimerl collaborate on ideas for an upcoming event. Organizations such as UPB were grateful for the assistance they received from grad students.
Jennifer Sherwin is busy at work in the Office of Student Activities. Many graduate students paid for their education by working in their spare time.

Sergeant Tim Carder patrols campus and safeguards his fellow students. Grad students often took an active role on campus in addition to their studies.

Jennifer Jarvis works in the Office of Student Activities. A majority of grad students assisted this office to the enormous task of coordinating all the organizations on campus.

Richardson

Quotables

"It's different because most of my friends are gone, getting jobs and I'm still here trying to better myself in school."

Suzie Weber
graduate student

Richardson

Graduate Students 73
From wild parties on The Row to kicking back on The Commons or a night at Player’s, the music scene was alive in the ‘Burg. Bands like Johnnies Heritage, Full Stop and Everything played their special brands of music in a place where it seemed that there was a band to be heard everyday.

For such a small city, Harrisonburg had a surprising variety of places one could go to hear their favorite music. There were the bars and clubs like Valentino’s and JM’s, which had some sort of live music almost every night. Then there were the parties on Greek Row for those adventurous individuals who didn’t mind being stuffed into a basement. And then, in the more laid back environment, there were the afternoon concerts on The Commons. The free, open air performances on The Commons exposed people to bands and styles of music that they might not normally listen to, like reggae or progressive.

The different atmospheres in which a band could be seen gave variety to the performances. That variety was not only good for the audience but it also presented a pleasant change for the bands as well.

“Parties tend to be wild and it’s a nice change to play clubs where people seem to listen to the music more, but we still like to play parties—we’ll play anywhere”, said Daniel Robinson, the bass player for Johnnies Heritage. If you were a fan of live music, whether it was classic rock, progressive, reggae or any other style, there was usually a band for you and a place to see them.

Rob Vaglia
Craig Honeycutt, member of Everything, motions to the crowd illustrating the words to “I’m Alive.” Everything played often for fraternities and brought a unique aspect to parties on The Row.

Johnnies Heritage gives an outdoor concert to students relaxing between classes. This band was a favorite among local residents as well as those on campus.

The lead singer of Schizophrenia performs on the patio. By entertaining in The Commons, local bands exposed large numbers of students to a diversity of music.
"Having experienced both on and off campus living, I think that dorms provide convenience but apartments allow for personal freedom."

Jennifer Buckley

A popular spot for weekend activities, "the greenhouse" also provides housing for party-giving students. Rental houses could be arranged through the realtors in the area.

High in her loft, Marcia DeLong begins her studying. Lofts provided students with more floor space that opening up their rooms.
Along with the questions of what classes to take, what roommate to have, and what would be an appropriate major, students were faced with the decision of whether to live on or off campus. On campus living was a requirement for all freshmen but was not required for upperclassmen. Fifty-two percent of JMU’s upperclassmen made the decision to live off campus, saying good-bye to community showers, 3 a.m. fire drills and welcoming back privacy.

There were many aspects to consider in deciding where to live. For some, the decision to live off campus was purely financial - one large payment versus monthly payments. Junior Jason Schuarty said, “I love not being watched over by an R.A. and having air-conditioning and cable. What I don’t like is having to pay for it.” For others the choice was made as a way of increasing their own independence. Senior Brad Powers said, “I didn’t have any difficulty deciding to live off campus. There is more freedom, privacy and it is easier to study.”

Besides having a constant supply of hot water and single bedrooms, a few apartment dwellers regarded space and privacy as major pluses to living off campus.

Living off campus allowed students the privilege of parking their car outside of their apartment. Although parking was accessible at the house or apartment it was a different story on campus where parking spaces were less than abundant. A great amount of those with cars chose to ride bicycles, take the bus, or carpool. “It’s almost impossible to find a parking space on campus, especially since they took away commuter lots for faculty. I run the risk of being late everyday,” said Gendron.

Special considerations were made by those students that remained on campus and lived either in residence halls (43.2%) or Greek Row (4.2%). To some, living in the residence halls was a great way to meet people. For others, the convenience of being close to classes was important. Still others enjoyed the quick walk to breakfast or dinner. The food situation for off campus dwellers allowed the choice of a meal plan or cooking on their own. As a result, macaroni and cheese,oodles of noodles and fast food remained a basic component of the diet.

Whether living on campus or off, each student found the way to make the best of their particular choice. Sophomore Tara Edwards stated, “Living on campus is a great way to meet new people and very convient to classes and eating.” On the other hand, few students could find much fault with the off campus lifestyle. The bills that came once a month were nothing compared to the privacy and independence students experienced everyday. As sophomore Russell Reeder put it, “It’s great to have a place of your own to come home to.” However, his roommate, sophomore Randall Belknap put it much more simply: “Beats the hell out of campus living!”

Robn Underwood & Sheila Barnhart

In the basement of Ikenberry Hall, Sarah Allen is busy with her laundry. This year, the price of the washing machines increased from 50 to 75 cents.
College students are said to be some of the most informed people in the United States. But just how did students get their information, besides being inundated with course reading material and research projects? JMU offered its students many options, all of which were either supported by student assistants or run by students.

JMU's main sources of information for students were WXJM 88.7 FM, the Breeze and JMU Today.

The most convenient news source to JMU was WXJM radio. WXJM began broadcasting October 1, 1990 and has been "pumping up the jam" ever since. WXJM offered 75 different options of music, sports, news and commentary shows all hosted by JMU students.

"WXJM's largest contribution to JMU is that it is a student-run organization, and we rely heavily on request and dedication, unlike commercial radio stations," said Don Carnevale. Carnevale hosted Sports Rap, WXJM's sports talk show, and the Penalty Box, a classic rock music show.

Unlike other news options on campus, WXJM was available to students seven days a week for 21 hours a day and was easily obtained by off-campus students.

Yet as much as WXJM was available, its ability to get in-depth was limited to the listeners' attention spans. That was the benefit of the Breeze and JMU Today. The Breeze was published twice a week and covered international, national and campus issues.

Like WXJM, the Breeze was also a student-run campus service. "Our main goal is to serve the campus, to give them the best, most unbiased news possible," said John Parmelee, an Investigative Team member and writer for the Breeze.

The Breeze offered a well-circulated option for student opinion through its editorial section and the new addition of "Darts and Pats." It also added the chance to escape with "Calvin and Hobbes" and a quick chuckle from the "Far Side" comics.

JMU Today was the least known news source for students. It was broadcast on alternating weeks with "Speaking Off," a campus affairs talk show, on campus cable. A large group of students involved with JMU network became involved through a Mass Communications course requirement.

The production of one show involved two weeks of research, interviewing and editing by the show producers, photographers, cameramen, reporters, field producers, "...it is a very involved process," said Stephanie Popham, a field producer for JMU Today.

"The taping of the show is done the week it is released for viewing. The anchor person covers current issues from readers, and the other topics that are covered...and are incorporated throughout the show, just like a regular news show," said Popham. The process of getting information to students was not only limited to student-run organizations. There was also WMRA, the National Public Radio affiliate, The Commons (formerly JMU News), and the endless subscriptions to national news publications floating around the library, all of which ran on the love and dedication of JMU volunteers and interns.

Cheryl Windham
Felix Pages spices up evenings with his mix of heavy progressive rock on JMU's own WXJM. Students were thrilled to hear the music they liked played by amateur disc jockeys.

Anchor people Beth Pugh, Tom Sulck and Kim Woodcock produce another newscast. The program offered a chance for students to practice their skills before entering the work force.

Quotables

"I work at WXJM because it is my life."
Patrick Belcher
Quotables

"I dance because it's my form of expression."
Amy Arnett

Tailby, Primero, Frippery, Pursene and Goldstone band together to unhatch their mischief. Your Five Gallants were Tapio Christiansen, Steven Smith, Nicholas McDowell, Charles Scheeren and Erick Pinnick.
Being a small town, one could have assumed that Harrisonburg lacked culture. However, on campus JMU was anything but culture starved. Two prominent departments were theater and dance, and both of these proved to give students quite a show. Audiences were interested and intrigued by the performing arts on campus. Many students were not even aware of the amazing talent of their fellow students until some teacher for some class required them to attend. Those same students returned again and again to see what Madison's performers had come up with. “I was so impressed by the incredible talent hidden here,” said freshman Erin Roche.

The directors in the drama department decided to tackle some challenging plays this year. The 1991-92 James Madison University Theater season opened with “A Lie of the Mind,” a fascinating tale of a bizarre family’s experience with their search for themselves. Director Dr. Tom King described “A Lie of the Mind” as a play “about people wanting a place to be at home, to belong.” The season started of with a strong start and only got better. The intense subject matter of the productions grabbed the audience and kept their attention well into the year.

Both theater and dance required extreme dedication, commitment and a love for what they were doing. Freshman Jennifer Reed, assistant stage manager for “The Lion and The Jewel,” said, “Everyone really enjoyed what they did, they all had such a good attitude, it certainly showed in their performance.” This statement applied to the theatre as well as the dance departments. This dedication showed in each recital and each performance executed by either department.

Colleen Magin

Stacey Waddell leads Jeff Rohe in the “Masochism Tango” in the musical review, “Tom Foolery.” Musical reviews combined both dance and theatre.
A plethora of artistic ability can be seen in the Ashby Hall basement. Before becoming a residence hall, Ashby was the Art Building.

The cello is a necessary component of any orchestra. Musicians gained experience by performing for their fellow students.

**Quotables**

"The art program here is so diverse-you’re exposed to and challenged by so many different aspects."

Kristin Simmer
Art Major
A combination of imagination and culture erupted as JMU’s music and art departments opened their 1991-92 season. The first actual performance of Madison’s music department was a smash among music and non-music students alike.

“Carmen,” the opera which opened the season, was referred to as a story about “...power and murderous jealousy, passion and crime.” Outside productions were not the only outlets of music students; every music major was required to attend area recitals that were open to the public as well. Students other than music majors were allowed a special peek into the music world on these occasions.

There were a variety of options for any interested musicians, ranging from the Marching Royal Dukes to The Madisonians to Contemporary Gospel Singers and a multitude of other options. Any or all of these activities had the potential to join groups of people with common interests together. Junior Erika White said, “CGS was my ministry to the campus. It was such a big support group...it was my family away from home. They all mean the world to me.”

The music department at JMU was one of its strongest programs, and one of the most challenging. Vocal major Tracie Viers said “It [the program] is difficult, but it improves me as a person, and it makes me appreciate my talent even more.” Viers’s feelings towards her talent were similar to the emotions felt by many students in both music and art.

The art season began with as much of a bang as the music season. “Archaeological Fiction: Artists’ Visions of Imaginary Cultures” was the first of many exhibits at The Sawhill Gallery. Next, internationally known artist Robert Arneson brought some of his “new and selected works” to Sawhill. Sawhill managed to bring in some amazing works to share with the students of JMU, but it was not the only option open to culturally aware students. Zirkle House was another gallery open to students as well as the general public. JMU was full of a diversity of culture including incredible amounts of talent.

An art student’s free moments were as few and far between as a music student’s. Studio classes filled many hours of everyday in art students’ schedules, but when a person enjoys his or her major, the time rarely drags. Junior Anne Campbell, a business major and art minor, said “My art classes were such a release from my structured, formatted schedule.” Many students felt this way and relied on art classes to alleviate their frustration. Art major Alison Rucker said “My art courses here added a thrill of color to an otherwise gray schedule. My professors gave me a chance to explore my crazy side.”

Colleen Magin

The string section adds to this jazz performance sponsored by the JMU music department. Jazz was just one of the musical variations that students studied.
The University Program Board had a new mission. They wanted to better meet the desires of JMU’s diversified student body. They struggled through hours of meetings and weeks of creating a budget in the shadow of the shrinking university funding, all to deliver a calendar of events that would appeal to the students of JMU. And they succeeded.

UPB was an organization, run by students, to support the entertainment desires of the student body, faculty and staff of JMU. Thus, they took suggestions and expressed interests very seriously.

The planning of an event started as an interest sparked by students. The desire for a better understanding of the issues that affect all “Earth Natives” sparked the formation of the Global Awareness and Contemporary Issues Committee (GA-CIC/UPB). This committee used issues and news topics that affected students and their futures to plan events.

These events included speakers such as Doris Leader Charge, a Native American Indian whose expertise lead to her technical assistance position and portrayal of a Native American in Kevin Costner’s Academy Award winning movie “Dances with Wolves,” and Naomi Wolf, the author of “The Beauty Myth.” In addition, they recognized International awareness with the two week International Festival in early November.

Even though UPB took a serious look at issues that affected the students and broadening their awareness, UPB was also responsible for the year-long series of entertaining concerts. They began the year with the outstanding performance of the Kentucky Headhunters and Pirates of the Mississippi, a double bill that appealed to the rock-a-billy in the students and local Harrisonburg residents alike. For parents weekend Christopher Hollyday, 20-year old jazz saxophone sensation, blew the lid off the Convocation Center to the delight of both parents and students. Homecoming held a big surprise for the students and alumni when the Smithereens rocked the house with local band Johnnies Heritage.

The UPB was also largely responsible for the entertainment on the Commons. They sponsored performances by local bands such as After Five, Everything, The Johnnies and Johnnies Heritage to entertain students during lunch. In addition, they brought comedians such as Etta May and Felicia Michaels to entertain students.

Wendy Cunningham, Publicity Chair for the UPB, stated, “Our hope is to provide a diversified programming agenda to appeal to all different types of persons here on campus. One that will be enjoyed by all and help all of our members learn in the process.” The UPB offered just that and with their devotion to bringing the best to JMU we could all sit back and enjoy those opportunities.

Cheryl Windham

Giving it their all, Liquid Pleasure performs for students who are taking a break between classes. UPB sponsored numerous entertainers for The Commons.

Jazz great Christopher Hollyday plays popular musical selections for a captive audience at The Convocation Center. UPB was fortunate to acquire such a talented musician for Parent's Weekend.
The Kentucky Headhunters play their number one hit to an enthusiastic crowd. This country band brought a different musical aspect to The Convo.

Lead singer for The Smithereens, Pat DiNizio, involves the crowd by singing "A Girl Like You." The Smithereens interacted with the audience by running through the aisles and encouraging the crowd to join in.

"I went with a group of friends to see 'Boyz N the Hood' and it was packed. We had a great time."

Marcy Lipp

The Pirates of the Mississippi open for The Kentucky Headhunters with their hit song "Feed Jake." This show attracted people of the Harrisonburg community in addition to JMU students.
Leaders of tomorrow

Take Charge

With the vast number of student organizations on campus, it was true that a student leader was born everyday. Miller Fellows, Order of Omega, Council of Campus Leaders and Emerging Leaders were four groups that allowed students to hone their leadership skills and share their experiences with their peers.

Miller Fellows, a two semester internship, offered several students the chance to study the inner workings of the administration closely. While earning both scholarship money and class credit, each Miller Fellow worked one on one with a different administrative office each semester.

The program tried to gear the internship toward the students’ majors to give them experience relating to their field. Senior Sean Bates, a hospital administration major, said, “Miller Fellows gives us the opportunity to look at the internal makeup of the university. It also gives us a chance to express student’s concerns to the administration, who really listen.”

The Greek honor society, Order of Omega, offered leaders in the Greek community an opportunity to excel. As an honor society, Order of Omega promoted scholarship among Greeks and provided a link between Greeks and the rest of the community.

Order of Omega president James Tinsley said “As the only Greek organization composed of both fraternities and sororities, we have a unique opportunity to promote unity within the Greek system on an informal basis.”

Activities promoted by Order of Omega included the annual Greek Sing, sponsoring speakers and publishing Greek Speak, a newsletter distributed throughout the community several times a year.

A group new to campus this year was the Council of Campus Leaders. Elected representatives from each organization on campus composed the Council, which met monthly to hear different administrators discuss their leadership experiences.

President Kim Graham said “Council of Campus Leaders sets the tone for leadership by providing a theme for organizations to focus on.” This year’s theme was improving human relations, and the Council planned a week’s worth of activities to enlighten students on this pertinent topic.

The Emerging Leaders Program, sponsored by Student Activities, identified leaders on campus and helped them to develop their abilities. Administrators spoke at each session to explain different leadership styles and to make leaders aware of issues that affected leadership.

“It was beneficial to interface with student leaders and leaders within the university because it gives you a different perspective on solving problems within your own organization,” said senior Mark DeStefano.

Miller Fellows, Order of Omega, Council of Campus Leaders and Emerging Leaders offered students the opportunity to improve and develop their leadership skills, and prepare to be the leaders of the future.

Frandee Heaton

Quotables

“JMU is a great place for people to become effective leaders.”

Steve Richardson
Miller Fellow

Melanie Byrd, John Pagels and SGA senators take a moment to reflect humorously on their workload. SGA prepared students for future political leadership positions.
Sgt. Terry Windmiller and Pvt. Leslie Cash outline a field exercise for the cadets. Such student leaders in ROTC demonstrated skills and strategies for their fellow cadets.

President of E.A.R.T.H., Starr Wilhem, collects paper cups from D-Hall as a demonstration of unnecessary waste. This type of hands-on leadership was a common sight around campus.

Carrying the torch for JMU, Dr. Ronald Carrier leads the school in action and spirit. The bonfire prior to the Georgia Southern game was aimed at promoting a sense of pride.

At an Emerging Leaders meeting, Lori Werner displays her trust of others. This particular seminar was hosted by the Miller Fellows to discuss student leadership.
In a university with such a diversity of students, so too came a diversity of sexual issues to deal with.

For many freshmen, especially females, the differences between high school and college leapt right at them. Away from the comforts of home, a new found sexual awareness was born. A walk at night from the village area to Anthony Seegar gave several opportunities for a potential rapist to attack an unsuspecting student.

But what's a girl to do? Walking in groups, calling a friend or even getting escorted by our friendly neighborhood cadets helped to elevate the problem. "JMU can look pretty scary at night, so I'm thankful we have the cadets when we need them," stated freshman Elizabeth Cartwright.

Along with sexual awareness came the question of responsibility. "Who's job is it to get birth control, the man or the woman?" "Can I get AIDS?" "Is the Pill enough?"

The freedom of college life brought new decisions to many couples. Choosing to engage in sexual activity was talked about more and more. Unwanted pregnancies easily destroyed some college hopes, sending the woman to the hospital and the man out to find work. Contraception was the key, but which kind? Birth control pills for some was enough, but with the on-going threat of AIDS many couples turned to condoms for protection against pregnancy and the deadly disease.

The spread of AIDS in America continued to grow, while the fine line between high risk and what was not began to blur. Heterosexuals and homosexuals alike were being affected. Harmony, the campus organization concerned with lesbian, gay and bisexual issues, was a big part of JMU's sexual awareness climb. Through classroom and residence hall discussion, Harmony tried to educate more people in order to broaden their sexual awareness. President of Harmony, Kevin Mettinger said, "Awareness of sexual orientation has improved over the last several years."

Sexual awareness at JMU was born and growing. JMU, the school and its students, learned and loved together.

Joseph A. Olson II
Intimacy is preceded by precaution as safe sex becomes a more prevalent issue. People were more likely to use contraceptives due to the overwhelming increase of STD's.

Deciding to engage in premarital sex was a major decision for young adults. Careful thought was given to all factors and both partners worked towards an agreement on just how far to go.

Holick

"As a woman, I can do anything I want to do."
Michelle Benson

Having someone to spend the night and share the morning cup of coffee with is one more step towards a commitment. Finding someone special was a common goal in many students' lives.
Tom Duke presents his mother with a rose during the Homecoming game’s half time activities. The seniors of the team showed appreciation for their parents and their continued dedication.

Catching up on news from home, John Waslick and his mother glance through photographs. Although students were away at school parents reminded them that there was always an ever present bond of family.

"My parents love Parents Weekend, they come every year."

Hallie Moreland

Relaxing together, Arnie Thornhill and his parents enjoy a rare moment alone. There were many hidden places to picnic on and around campus.
"This has been one of the best parents' weekends ever," said Glenda Rooney, assistant vice president, University Advancement. Rooney had been the parents weekend coordinator for the past five years and planned to continue next year also.

"The activities, meals and events that were scheduled went over so well. Parents were much more relaxed and that helped everybody have a happier weekend," Rooney said.

"As far as meals were concerned this year, we added another dining opportunity in Chandler, and we still had extra people that we had to turn away," Rooney explained. "As long as food services can handle extra dining options, we will continue to have them. This weekend is an opportunity for the people that work in food services to use their creativity to come up with not only dinner options, but a theme that coincides as well." The dinner options included eating at D-Hall, the Sheraton and Chandler. In Chandler Hall this year was the Octoberfest meal that had an extremely positive response.

Also added this year were a trip and tour of the Arboretum. People didn’t normally take the time to go visit it, but this scheduled event gave both parents and students a chance to see exactly what was involved amongst all of those trees. Norlin Bodkin, director of the Arboretum, looked forward to including this event in Parent's Weekend again next year.

Held at the Convocation Center was a Pops concert that sold approximately 2,000 tickets. This well-received concert helped parents become aware of the student talent that took place here on our campus. This presentation was also an educational process for students to practice expressing their talent to people other than their own peers.

For those parents who attended parents weekend for the first time, their schedule included shopping at the grocery store for extra munchies and purchasing all of the needed JMU paraphernalia from the bookstore. Last but not least, parents stood in a long line at Spanky's or other restaurants, just so their child could get a "real meal" for a change.

Rooney summed up parents weekend best by saying, "This seemed like a premiere parents weekend. There are always ways to refine it each year, but if something works, why change it?"

Pauline Pakidis
Academics take priority

The hard work and determination of numerous groups from James Madison did not go unrecognized this year. Their special achievements were noted on state and national levels.

For the second year, James Madison was ranked in “Money” magazine’s list of top school buys. JMU placed 38 in a national survey of public and private universities, up from 51 last year. In addition, Madison ranked 12th among top regional southern colleges in “U.S. News and World Report” magazine. JMU was also rated forth highest public university in the South. JMU and University of Richmond were the only schools in Virginia ranked among regional universities.

Several individual groups from JMU also found national ranking. The Department of Nursing received unqualified re-accreditation from the National League for Nursing. This reaccreditation process was granted after a self-study conducted by the department and other professionals in the field. The application and report were studied by a national review board. According to Dr. Vida Huber, head of the nursing department at JMU, this represented a “stamp of approval for our program. It says that peers have reviewed the program and the criteria identified by the profession as being important are being met.”

The undergraduate accounting program was also recognized for excellence. It rated 19th in the nation in the “Public Accounting Report” magazine. The only other Virginia school to make the ranking was the University of Virginia. “This is quite an honor,” said Dr. Robert Holmes, Dean of the College of Business. “This is more difficult than making the top 20 in football. There are approximately 1200 schools with accounting programs and there are around 200 Division I football programs.”

The JMU debate team finished with its highest national ranking since 1970. The team finished second in the nation in standings announced by the National Debate Tournament Committee. The team consisted of 20 members that travel to invitational tournaments. JMU debate coach Cecilia Graves said, “Competing intellectually with this large group of schools is tremendously exciting. We’re getting ready for next year.”

Kristi Shackelford

Inspecting high school students to attend JMU, this Student Ambassador leads a tour. Tours offered the best opportunity for prospective students to view the campus.

Collaborating notes and brainpower, these studious individuals study under the shade. Being outdoors sometimes made schoolwork more bearable.

The faculty senate enjoys lunch with President Ronald Carrier. Dr. Carrier kept communication lines open through these types of informal meetings.

J.P. Lacy researches material in preparation for a strong argument. The Debate Team often spent long hours creating and revising speeches.
Richardson

Quotables

"JMU has an excellent atmosphere that provides its students with many opportunities for achievement."

Amanda Wedberg
Honors student
Cindy Payne packs in preparation for a road trip. Road trips provided an opportunity away from everyday at JMU.

"Road trips provide relief from the stress and tension of classes and roommates."

Dawn Terminella
Summer vacation, Thanksgiving break, Christmas vacation and Spring break: the four essentials to all college students. But what did we do when the urge came to get away from it all in the middle of October or March? How did we do homework, get a tan, get some rest and visit friends all at the same time? ROAD TRIPS were the answer.

But what exactly was a road trip? Road trips took on a life of their own through those who were a part of them. They ranged from those necessary trips home to do laundry, to the trips to Virginia Tech, Towson State and Auburn to follow our favorite sports teams and even to see a little bit of the good ol' US of A. But, what about those Friday nights when the gang was all over, studying of course, when that vagabond spirit hit you and all of you screamed, let's go for pizza! Of course not just any pizza would do-it had to be Channello's in Virginia Beach. What was there to do except pack a clean set of undies, grab that unused laundry money and pile into the Chevy Nova and head to Virginia Beach?

Road trips had become an essential bonus to the college experience. "Road trips offer you a chance to get away from the pressure and work," said junior Renee Goff. "Because when you go away, you can focus on what's in front of you and forget your troubles for a short while."

Road trips also offered a way to meet new people from JMU and get to know those that lived in Hometown, USA with you. They also gave you the opportunity to get to know your closest friends even better. "I used road trips for relief from the boredom and in search of parties. But I also used them to go to UVA in search of research materials," said senior Mark Fulcher. "They key element to the best road trip was the spontaneity, they lead you to the most interesting adventures and discoveries," said senior Jennifer Betz.

The center for this activity was the Ride Board in the Warren Campus Center between the bookstore and the post office. Just where you went and how you got there was up to your ingenuity and monetary funds. Whether you found out that your ten-page paper was due a week earlier than you thought or the stress of daily dilemmas became too much to bear, those "Riders Wanted" or "Ride Wanted" cards offered the chance to venture to the destination in mind and just let loose and live.

Cheryl Windham
Junior Amy Elliot rallies the crowd at a home football game. Cheerleaders played a vital part in getting the fans on their feet to support the team.

A student cuddles up to the Duke Dog at the Georgia Southern game. The Duke Dog was the symbol of all spirit at James Madison.
Proud & True

The best place to find an abundance of school spirit at JMU was at any sports function. From football to basketball to soccer, fans loyally supported their fellow Dukes by eagerly applauding and encouraging the team to victory. Students proudly showed pride in JMU at football games. Fans loyally supported their fellow Dukes by waving their colors over sized dog bones. Students knew the school's name boldly declared upon clothing, cars, and books all proved a well-known theory -- school spirit was endless at JMU.

At football games paraphernalia expressing pride in JMU was seen everywhere. From sweatshirts to hats, banners to oversized dog bones, students knew how to display their overwhelming feelings of loyalty. The most comprehensive activity at football games was the "wave," a stunt performed by the fans all the way around the stadium. At basketball games the students in the "pit" were the noisiest, sitting behind the basket and alternating cheers and jeers as the team traveled up and down the court. A walk through X or Z lots easily displayed hundreds of university bumper stickers, decals, organizational slogans and spirit-proclaiming vanity plates. A tour through any dorm revealed rooms with personalities, filled with posters, mugs, calendars, key chains, cassettes, blankets and even clocks exhibiting the JMU slogan.

Freshman year began the collection of the JMU miscellanea. Junior Trish Marra related her contribution to JMU spirit. "I bought every t-shirt there was freshman year. I wanted everyone to know that I went to JMU." Karen Kimesey said, "My entire family, my friends, my house, all have plenty of JMU stuff. Everyone knows I go to JMU." Karen showed her spirit by "going to games, telling everyone I go to JMU, and encouraging others to come here."

Another proud proclaimer of JMU fame was the Duke Dog. He attended all of the big games and rallied the fans into action and cheering. No matter what the outcome of the game was, Dukes' fans were always having a good time, vibrantly appreciating the strength and endurance of the team as their radiance emanated from the crowd.

Carrie Desmond

"My friends and I show our spirit in a unique way. We paint our bodies purple and gold and run through the crowd at football games."

"Bill"

Anxious onlookers lift their faces and arms in efforts to bolster support for the sensational Dukes. The football team's record improved tremendously with the added skill of new coach Rip Shearer.

Freshmen Brian Phoebus, David Helfin and Kevin Long don their shades and lose their shirts in the name of school pride. Spirit took on the form of body art for these three creative fans.
When we arrived at JMU we found that the beauty of the campus appeared aesthetically through the hard work and dedication of staff members. Our four years at JMU became memorable because of the kinship that developed between the students and staff.

The grounds crew at JMU dedicated themselves to making the campus beautiful all year round. Nearly 41,000 tulips and daffodils were planted in beds across campus starting in November. Gayen Honeyshell, keeps journals of plantings "to record the number of bulbs in each bed and the design of the bed through my journals. By keeping the journals I see how my designs worked out in the spring."

The housecleaning staff of JMU provided students with clean administration buildings, dorms and a helping hand to those students far away from home. Late at night, the cleaning staff appeared to make sure teachers, other faculty members and students came to work in clean offices and classrooms. Students in Anthony-Seegeger appreciated the company of Tom Barr. Many staff members developed a relationship with the students who lived in their assigned dorms. While being away from home for the first time, many students asked staff members questions about laundry, cleaning of rugs or numerous other concerns of "single living." Though not noticed outwardly, their work was a vital link in the smooth running of the university.

The workers at Gibbons Dining Hall provided students with meals and smiles. Though the decision of the meals to be served at D-Hall rested upon the head of dining services, the preparation of the meals relied on staff members. Time and care went into each meal processed and served to students. At breakfast, students found staff members greeted them every morning with a smile, something greatly appreciated by students headed to an 8 a.m. class. Smiles and nutritious meals from the staff members at D-Hall provided students with a link that could only be compared to home.

Operators at JMU were required to find phone numbers and answer student questions. Jane, the night operator on campus, receives strange phone calls. "I am asked all kinds of questions like how to clean the rug, how to sort laundry and any other question that might arise after parents go to bed. I am student's mom away from home."

Sporting events were ushered by the Elks. Elks from the Moose lodge on South Main Street, kept spectators moving throughout games. The Elks, in their bright yellow jackets, kept calm during storms at football and basketball games.

Without the work of the Elks, confusion and disorder would erupt at sporting events.

Without the dedicated staff members, students could not experience the many benefits of being home. The beauty of the campus, meals prepared by D-Hall staff and having a "surrogate" mom, help students make it through their first four years away from home.

Dawn Terminella

Daring to look down, this student maintenance man is stringing the lights on the Christmas tree on the Quad. Campus maintenance provided some students with a source of income during the school year.
As a means of beautifying the campus, Don Richie and Rob Miller plant bulbs that will blossom in the Spring. Members of the Grounds Crew could be seen hard at work almost every week day.

An usher escorts this faculty member to his seat during December Graduation. The Elks Club provided such ushers for many different occasions.

"Everyone appreciates the beauty and cleanliness of our campus— even if they don't realize it."
Carolyn Fine

Diane, a member of the housekeeping staff, takes a break from her duties in the Lambda Chi House. Such staff members often displayed friendly dispositions in addition to their daily tasks.
Beginning her celebrations early, this festive student is all decked out for the season. Even with the extremely cold temperature, the Christmas tree lighting on the Quad attracted the attention of many.

Quotables

"Even with all the hustle and bustle of the holiday season, I still enjoyed the vacation away from school and the quality time I was able to spend with my family, friends and boyfriend."  
Lisa Farrar

Enjoying the unseasonably warm weather, Jim Stafford drops back to throw a pass. The warm weather this Reading Day broke the three-year tradition of snow.

Spreading her holiday cheer, Nora Maguire decks the balconies of her Hunter's Ridge townhouse. Decorating for Christmas helped students make their college dwellings seem more like home.

100 December
The last month of the year was only the beginning of things for many James Madison University students. With the new year and a new schedule of classes just around the corner, December was the perfect time to finish up year-end activities and get ready for a brand-new start.

Reading Day was looked forward to by students each year. This December sixth break symbolized the end of first semester classes and the beginning of exam week. Designed to give students an extra day to study and review for finals, some spent the day recovering from the activities of the night before. The long awaited JMU-UNLV game fell on Thursday and the student body turned out in full force to support the Dukes.

December graduation was also eagerly anticipated by many. Friday the thirteenth was lucky for those students who got their diplomas that day. Mr. Don Lemish provided the commencement address and Dr. Ronald Carrier also said a few words.

Christmas was the highlight of the year for many students. In line with the holiday spirit, rooms decorated with miniature trees and strings of twinkling lights could be seen all over campus. The Christmas tree lighting on the Quad was a big attraction, with more than a hundred students making an appearance. “It was kind of hard to get into the Christmas spirit while I was at school,” said freshman Sarah Allen. “But I love Christmas so much that I still enjoyed it.”

The countdown to New Year’s Eve began early for some students. “New Year’s Eve is always my favorite time to party,” said freshman Colleen Magin. “This New Year was no exception.” Parties at friends houses or a quiet night with that special someone made the last day of the year memorable for students over their winter break.

The wait for December and all its activities was sometimes a long one for students. Eager anticipation gave way to excitement as the long awaited events came and went. However, the end of one year was just the beginning of the countdown to the next.

Kristi Shackelford

This enormous tree decorated the area surrounding Rockefeller Plaza. Students often made use of Christmas break by traveling and sightseeing.

Glowing from the excitement of graduation, Troy Cahill, Jeneanne O’Hara and Mr. Cahill stop for a picture taken by Mrs. Cahill. December Graduation offered another cause for celebration in this season.
Although the phrase “Shoot Yourself” often conjured up some very unpleasant images, in a much different context, it offered an excellent mode of expression for the creative mind.

The long-standing tradition emerged as an effort to involve those non-staff members of the student body in the production of their yearbook. Through “Shoot Yourself,” students were provided with the opportunity to submit their most innovative, creative photos which often included a group of close-knit friends. Entries were usually accompanied by “punny” or ambiguous titles that attempted to explain the events of the photograph.

“Shoot Yourself” held different meanings for different people. For some, it was their way of getting their faces somewhere else in the book besides just the classes section. For others, it provided an opportunity to be pictured with their closest college friends while portraying certain aspects of their personalities. Still other students entered their best photographs in order to display their artistic and creative abilities through illusional and humourous photos.

Mary Ann Tipton
I Hope No One Is Looking

Is It Too Late to Add/Drop?
Hangin' On

Lambda Moo
Two Guys From Town

A True Fish Tale
Upside Down and Sideways

When U Play With Us U Play With Class
Girls’ Night Out

Your Face’ll Stick Like That
Girl Watchin'

Little Cheers Are As Good As Big Ones
Every time a JMU team met another opponent it faced new challenges. On a collegiate level, this usually required a whole year of training and improvement from the athletes. Within the season, the coaches and athletes prepared for some of the challenges by practicing for many hours, studying game films and developing game plans — then there were always injuries, extreme weather, extensive travelling, hostile crowds and a million other varying conditions to be faced. Once the competition began, chalkboard X’s and O’s didn’t count and it was time to react rather than analyze. This was when character was built — or discovered — whichever it may be. Gametime was about overcoming obstacles, from a strong crosswind on the tees to a 6’4”, 245 lb. linebacker waiting at the first down marker. This was what captivated a large, dedicated population of sports enthusiasts and players. These were people who knew that the real victory is rarely determined by numbers, but by a team’s ability to prevail over difficulties and exceed expectations. Never was this more true than when JMU teams faced teams from larger schools — the opponent sometimes left with the win, but much less often with the victory.

Renewed Effort

Freshman scoring threat Eileen Arnaldo breaks upfield and leaves her opponents sprawled on the turf. Having younger players on the field was an advantage for varsity teams because it cultivated leaders.

(far left) Lance Lumar strains to hold onto the ball during a men’s rugby match. The successful team got little recognition because of their status as a club, yet maintained high intensity for each match.
Winning Season Had Team

IN THE SWING

Not unlike the previous year, Ray Heatwole’s second season as head coach of the baseball program was marred by inconsistent performances from the team. Despite irregular streaks, though, the team finished over .500, which was the 20th consecutive winning season for JMU.

For Dwight Rowe, a JMU team captain and one of the veterans from JMU’s regional tournament team in 1988, the season was very disappointing. “We went into the season with an outlook that we’ve ever had at school here and we barely finished over .500,” said Rowe. Yet it was not for a lack of dedicated players or hard work. “Our record wasn’t great, but we had some players that went out and played hard baseball,” he added.

The Dukes returned a solid nucleus of veteran players, including eight seniors. Their opening day victory against Old Dominion, ranked 25th in the nation, was a real morale booster. The team’s early momentum was manifest in such efforts as Kurt Johnson’s 10 hits in his first 15 trips to the plate. Unfortunately, the success was short lived and the initial win over ODU was followed by four losses, beginning the inconsistent trend that would plague the season.

On paper, the Dukes had all of the talent necessary to advance to the NCAA regional tournament but things just did not fall into place. Heatwole said, “One day we would hit, the next day we would pitch, the next day we would catch, but on very few days would we put it all together.”

Senior Jeff Petrucelli swings at a ball thrown low in the strike zone. On the whole the team hit safely and made it on base 487 times. The Dukes ended the season with a team batting average of .306.

Baseball


Senior Kurt Johnson watches his hit fly towards the outfield. Johnson started out his first two seasons at JMU in the outfield, moved to shortstop, and eventually returned to the outfield.
As the baseman watches the ball skip by, Dan McChan's slide and steal attempt are successful. JMU stole 50 bases during the 1991 season, for a .658 stolen base average.

The team practices their footwork along the third base line. Those fast feet paid off on the bases- the Dukes touched home plate 336 times in the 1991 season.
Though their talent rarely came together at the same times to lengthen the victory list, the team enjoyed a close knit friendship. This might even have hurt the team in some aspects, though. Dwight Rowe recalled that, in some past seasons, there had been dissent and conflict between teammates. “But I think that put more fire in the eyes of everybody and when we went out to play we had a little spark which we didn’t have at all last year.” Hugh Broome concurred, saying, “I think our team got along a little too well. Everyone was such good friends that when someone wasn’t doing something right, nobody was there to yell at them— to tell them to get going.”

But, although the season did not live up to all the players’ expectations, the team did achieve a number of successes. Defeating UNC Chapel Hill 9-8 in extra innings during their spring trip was an accomplishment that the team was very proud of. Rob Mummau felt that “the fact that it was UNC, and they were 14th made the victory especially sweet.” Another high point was achieved during the three day road trip against UNC Charlotte, in which the Dukes swept the series. In fact, Coach Heatwole claimed “we played as good as we should have all year at the three days at Charlotte.”

And, even though they did not reach their goal of winning 30 games, the Dukes finished with 25 wins and achieved many individual honors. Kevin Sisk signed with the Texas Rangers and Rich Sutch with the Oakland Athletics. In addition to this, Mike Hubbard and Larry Mitchell were invited to try out for the 1992 Olympic team, an honor bestowed to only a select few college players nationwide.

Although the 1991 season was dominated by inconsistent play, the team worked hard down to their last performance in the CAA tournament and kept pushing themselves throughout the season. In looking at all the potential promise and talent of the team, Coach Heatwole had only one thing to say, “We didn’t play up to our potential enough to consider ourselves to have had a very competitive year on a day-in, day-out basis.” The season was not equal to expectations, yet the winning tradition continued, a little haggard but still alive.

-Cheryl Windham
Hallie Moreland
Heather Gustin

A soiled Kurt Johnson sets his sights on homeplate during a game at Mauck Stadium. Johnson had the second highest number of RBIs on the team with 24, and also posted a .336 batting average over 39 games.

First baseman Pat Kelley attempts to snipe a low throw from the pitcher in an effort to pick off the runner, who had a large lead from the bag. Kelley spent the season playing for the Valley League.
Points Of Interest

- 20th consecutive winning season
- The Dukes opened the season with a 3-0 win over 25th ranked ODU
- They upset The University of North Carolina 9-8 in extra innings
- Kevin Sisk signed with the Texas Rangers
- Rick Sutch signed with the Oakland Athletics
- Mike Hubbard and Larry Mitchell were invited to try out for the 1992 Olympics

“One of our goals every year is to compete every day, do the best we can every day and if we do that and we get beat, we have to accept that.”

-Ray Heatwole, on winning and losing
Junior Rich Dewey concentrates on his target during practice on Hillside field. During the season, the team members were expected to practice for at least two hours each day.

"Archery is not all that interesting to watch, but it is great to play. It's the epitome of playing a sport because you enjoy it."

-Rich Dewey, on lack of fan support and recognition

Championships won:
- Eastern Region
- US Indoor/East Region
- North Carolina Indoor
- Millersville Invitational

Taking a break from his shooting, Jeff Koch talks with Coach Margaret Horn and fellow archers Steve Fernandez and Mike Glover. Team members found that practicing together helped them to correct fundamental mistakes and improve their performances in competitions.
LOOKING AHEAD

Many JMU students were not even aware that the university had a varsity archery team, much less that they were nationally ranked.

However, one group of students who were very aware of that fact were the archers themselves. Their work paid off in the 1991 season, when they finished with 28 wins and 9 losses overall and earned numerous individual honors.

The three team members who led the mixed team were Jeff Koch, Rich Dewey and Christina Preston. Koch, who was an All-American his freshman year, finished up his sophomore season with numerous honors, including a runner-up finish in both the Virginia Indoor Championships and the Eastern Regionals. Dewey also achieved his share of honors with a first place finish in the North Carolina Indoor Championships and Millerville Invitational. Preston was the third member of the impressive trio and was named to the All-American and U.S. National teams, as well as capturing first place laurels in 9 meets throughout the season. Koch felt it was Christina's "intense training and dedication" which led to her success. In addition to this threesome were team members Mike Clamann, Steve Fernandez, and Mark Glover who contributed greatly to the dependable finishes and success of the team.

Since many schools did not even have an archery team, the Dukes had to travel to find competition. The team did most of its travelling on weekends, which gave them the opportunity to get to know archers from around the country. Dewey said "Even on the west coast where archery is bigger, it's still not very recognized. In fact, throughout the nation there are probably only about 200 archers. That meant that we kept running into the same people at each meet. We really became close to a lot of our competitors which made traveling fun."

One trip that was a favorite among the team members was a two week stay in Arizona. "That was one of the highlights of my season," commented Koch. "We went after school had ended, so the only thing we had to do was shoot and have fun."

Although the archery team had no pep rallies or cheering crowds and little recognition, they did have one very important factor, which was a highly successful season. That satisfaction and the camaraderie the team had within itself and with its competitors kept the archers dedicated to their sport.

-Heather Gustin
Jeff Skalski

Christina Preston intently prepares her bow for a round of shooting. Preston won 6 individual championships, earning her an All-American status and JMU's most outstanding archer.

Points of Interest

Meets participated in:
- U.S. World Indoor Team Trials
- Virginia Indoor Tourn.
- U.S. Indoor/East Region Tourn.
- U.S. Olympic Festival East Trials
- U.S. World Indoor Team Trials
- North Carolina Indoor Tourn.
- Milliverse Invitational Tourn.
- U.S. Indoor National Tourn.
- Eastern Regional Championships
- Atlantic City Classic
- US Intercollegiate Championships
- US Olympic Festival East Trials
- US Pan-American Games
The 1991 men's track team enjoyed a highly successful outdoor campaign. Led by Coach Bill Walton, the well-rounded group of athletes continued JMU's ascent to the upper echelons of collegiate track. "JMU is a small school compared to most track programs, but we've been going to the big meets and making a name for ourselves," said Eric Jones, member of the 4 x 200 meter relay team. "Last season continued to establish the program among the top five track teams in the East," added Walton. In reflection, the coach cited consistency and dedication as the driving characteristics of the 1991 squad.

The Duke squad stressed consistency in their training to ensure top performances in meets. By emphasizing hard work and concentration in daily practices, the athletes strived to be in prime condition when it was competition time. Jerry Roney found the developing season a pleasant surprise. "Going into the season I didn't think we'd do as well as we did," he said, referring to how young and inexperienced the team was. As the track season wound down, it was clear that JMU's young athletes such as Kelly Hawkins were capable of dealing with the high level of competition they faced in the season's final prestigious meets.

The 1991 season commenced in March at the Raleigh Relays in North Carolina and reached its climax in Minneapolis at the TAC Jr. National Championships in June. In between there were thirteen more meets and many great performances. Walton cited the Penn Relays as a pivotal meet, where the Dukes had a chance to show their talent. Jerry Roney took first in the 110 meter high hurdles (13.74) and the 4 x 100 meter relay team of Hawkins, Roney, Marcel Davis and Terence Sheppard posted the quickest time.

Paul Moye was an outstanding 800 meter runner whose phenomenal time of 150.87 at a Georgetown meet qualified him for the TAC Jr. Championships and also set a new school record. Davis consistently finished at or near the front in such events as the 200 meter, 400 meter sprints and long jump. Hawkins was a strong force in the 100 meter sprint. The impact of such athletes as Mike Kirk, Phil Dickenson, Sheppard, Rob Hoadley and Matt Holthaus was felt on the squad as were the performances of the remaining athletes who helped maximize the team's output.

Walton noted that the 1991 season was marked by the largest number of nationally and even internationally competitive team members JMU has ever assembled. He was pleased with the team's determination and consistent output. Similarly, Moye praised Walton's program for being well organized and prepared to guide JMU's track athletes to victory.

- Brian Tetro

At the JMU Invitational Marcel Davis sprints down the ramp and launches himself into the air above the long jump pit. Davis jumped 22'11-1/4" which earned him a first place finish for the meet and helped the team's overall performance.

As a warm-up at Bridgeforth Stadium, Kelly Hawkins, Shawn Foreman, Mark Thurston, Jerry Roney and Eric Jones run a couple of sprints. The track team was a young group in 1991, but extremely competitive. Coach Walton felt that the program had moved into an upper echelon of schools in the East.
Clearing the hurdle in good form, Sepp Scanlon finishes a warm-up run at the JMU Invitational. The Dukes had seven events that placed third place or better that day.

"I wasn’t looking to set a record, I just wanted to be competitive.”

-Jerry Roney, on his school record of 13.59 in the 110m hurdles at the NCAA Championships

The women's track team enjoyed a season of broken school records and competitive efforts in their important meets. Coach Gwen Harris was very pleased with her team's accomplishments. "One of my goals when I came to JMU was to break every record," she said, and last year was a large step toward that goal. But, perhaps more importantly, the team experienced a "realization of talent" according to Amy Taylor - a time when the team members became focused on their work and performed to their capability.

Harris said that she could see the team progressing and taking that important step towards even greater success. Part of the reason for their progress was the unity of the team; although track and field is, for the most part, made up of individuals competing separately, the team worked together as much as possible. "We really support each other a lot at practice and at meets," said Shelby Brown. Harris cited team support as one of the most important aspects of competition, and, as Juli Speights noted, the Dukes "worked really well as a team."

One of the results of strong team unity was great personal success for the individual team members. Senior Cathy Beck was the CAA champion in the 100 and 200 meter dashes, and also achieved All-East distinction in those events; this success came despite back problems that limited her performance. Juli Speights set five individual bests, was the CAA champ in the 800 meter and 1500 meter runs, and was named athlete of the meet at the CAA Championships. Speights missed the Olympic trials in the 1500 meter by just three seconds and she still has a year of collegiate competition to go.

One of the highlights of the season was when the relay team of Erica Bates, Kim Williams, Speights and Shelby Brown set the school record in the 4 x 800 at the Penn Relays, a premier meet. Twelve other school records fell by the wayside in 1991 as well and the team placed 13th in the ECAC Championships and 2nd in the CAA Championships. Pat Henner, in his second year as assistant coach, was a valuable asset to the team through his work with the distance team.

-Hallie Moreland

In Bridgeforth Stadium, Kim Williams warms up before practicing the 4 x 400 relay. The relay team ran a 3:55.88 in their first place finish during the CAA Championships.

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In Bridgeforth Stadium, Kim Williams warms up before practicing the 4 x 400 relay. The relay team ran a 3:55.88 in their first place finish during the CAA Championships.
Taking a mid-practice breather, Erica Bates uses the fence to relax. Bates beat the school mark for 400m dash with a time of 55.21 in 1991.

Points of Interest

Team: 2nd, CAA Championships
13th, ECAC Championships
- Set 13 school records

Erica Bates:
- CAA Champion 400m dash

Cathy Beck:
- All-East, 100m and 200m dash
- CAA Champion, 100m and 200m dash

Susan Ferrel:
- CAA Champion, Discus throw
- Juli Speights:
- All-East, outdoor 1500m run and indoor mile
- Athlete of the meet, CAA Championship
- CAA Champion, 800m and 1500m runs

Shelby Brown, Bates, Kim Schlemmer, Kim Williams:
- CAA Champions, 4x400m relay
- Davida Walker, Katrina Allen, Janai Hill, Beck:
- All-East 4x100m relay

Women's Track


“Even though we train separately, we're a part of each other- we always try to work together.”

-Amy Taylor, on team unity
Points of Interest

- Coach Dee McDonough named SAC Coach of the Year
- Nora Maguire USWLA Division I All-American
- Rosheen Campbell, Maguire, Kelly Moran: All-SAC Team
- Maguire, Moran BRINE/IWLCA All-South selections
- Campbell, Maguire U.S. Lacrosse Squad selections

1991 Team Records:
- Season shooting percentage: .428
- Season turnovers (low): 392
- Turnover average (low): 16

- JMU lost to eventual NCAA Champion, Virginia, 6-4; JMU finished the season ranked 12th in the nation.
- Nora Maguire led the team with 34 goals including 3 game winners on 69 attempts; named SAC player of the year.
- Emily Geuder, a team and defensive leader, played 698 minutes and scored on her only two attempts.
- Kelly Moran had 151 saves in goal.
- JMU scored 52 first period goals and 55 in second period for 107 total; their opponents scored 55 in the first and 52 in the second for 107.

Center Gretchen Zimmerman battles her way past her Virginia opponent. JMU went on to lose this tight game to the number-one ranked Cavaliers 6-4.

Attack wing Carrie Notte moves the ball upfield. Notte scored 19 goals in her senior year, raising her career total to 67.
STICK TOGETHER

As coach Dee McDonough saw it, her team elevated itself to a higher class of lacrosse in 1991. And her players would not disagree. Nora Maguire, the team's leading scorer, said, "We took a big step last season - from being a mediocre team to one that can compete in an elite class."

This transition made it a season in which there was often disappointment, but which created hope for a growing program.

The women's lacrosse team found that one of the best ways to improve was to set high goals. The schedule they played was the toughest to date: it had the team competing in nine games against nationally ranked opponents. The Dukes beat 14th ranked Loyola (Maryland) twice and in the second half of the season they never lost by more than two goals. During this stretch, they lost to 8th ranked William and Mary and 7th ranked Yale by only one goal in each game. The Dukes proved too tough for many of the unranked teams in the region; they outscored Richmond, Old Dominion and Georgetown by a total of 32-15.

Losing exciting games by narrow margins to several of the ranked teams was disappointing, but McDonough said that it was encouraging to see her team compete with and challenge the tough schools. "The games were close, but things just didn't turn our way. The increased confidence and experience will give us that edge next season," she said. Attack player Troyhann Santos added, "I wish we could play those tough games again. Just that one little thing was missing; we'll have that next season."

The trend of everyone's thoughts seemed to forecast a highly successful season in 1992. The final record of 7-7 reflected a season of some disappointment and yet ever increasing potential in 1991, and there would be essentially the same team reunited in 1992. The Dukes lost only three seniors to graduation, leaving a strong core of players who had gotten to know each other well through several seasons together.

Midfielder Michelle Bianco said, "Experience is the key for this team. We've been playing together for a long time...there's no reason why we shouldn't go all the way." -Hallie Moreland

Facing Tough Competition, Women

Midfielder Michelle Bianco said, "Experience is the key for this team. We've been playing together for a long time...there's no reason why we shouldn't go all the way." -Hallie Moreland

"You can't look at statistics and see the heart."

- Dee McDonough, on the improvement of the team

Scores

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"You can't look at statistics and see the heart."

- Dee McDonough, on the improvement of the team
Broadcasting on WPQO Radio, Jim Britt and Mike Shickman discuss JMU football after their three straight victories over ranked teams. Britt and Shickman travelled with JMU athletes often in recent years, sending back play-by-play and color to the fans.

The press box at Bridgeforth Stadium was an increasingly crowded place to be in 1991. The arrival of Rip Scherer gave the media a new angle and perspective to highlight in their coverage.

**Most Memorable JMU Sports Events**

**Mike Hodge, Daily News Record:**
- Men’s basketball victory at UNC-Wilmington in Spring of 1991 in two overtimes when several players had been suspended and several more fouled out, leaving only six on the bench
- King Rice’s game winning scoop shot against JMU in Maui Classic in fall of 1989
- Steve Hood’s last second three pointer to put American down in the spring of 1990

**Mark Burman, Daily News Record:**
- Comeback victory against William and Mary to lift the 1991 football squad over the third straight ranked team
- Women’s basketball upset of number one Penn State to advance to the 1991 Sweet Sixteen

**Greg Abel, The Breeze:**
- The women’s basketball tournament effort in Philly, 1991
- Men’s soccer overtime loss (2-1) against #1 Virginia in 1989

**Lynne Outland, The Breeze:**
- Women’s basketball 1990-91 season

**Curt Dudley, JMU Sports Information:**
- 1988 baseball season, with the 43-11 season and advance to Regionals
- While getting the chance to sit in the booth next to Bob Greise

**Jim Britt, WSVA-WRPO:**
- 1991 football upset of William and Mary
- Back-to-back upsets of the Naval Academy in the 1989 and 1990 football seasons

**Mike Schickman WSVA-WQPO:**
- Women’s basketball defeat of Penn State

A photographer focuses his telephoto on Kenny Sims breaking free for a 19 yard run. JMU athletics has been the focus of more media attention in recent years.
As JMU gained national prominence as a fine undergraduate school, more attention was given to all aspects of the university. With enrollment increasing, the athletic programs began to expand and become more competitive. Eventually, JMU began to steal local media coverage and headlines from the University of Virginia and other state schools. Many factors, highlighted by the arrival of Lefty Driesell, were involved in the increased attention that varsity programs received. Nobody knew this better than the local sportswriters and broadcasters, for whom covering JMU athletes became an enjoyable job.

"I remember in 1979, the Dukes were not among the top one, two, three stories in local news," said Mike Schikman, color-man for WSVA-WQPO Radio. This was a far cry from 1989, when ESPN came to Harrisonburg to feature the JMU-Richmond basketball match-up in "Midnight Madness"; it was the first national broadcast of sports from JMU. Schikman felt that the baseball program gave the school its first recognition during its string of very competitive years in the mid 80s. He also noted the influences of an ever-expanding alumnus base and increased respect for Division I-AA football.

Mike Hodge of the Daily News-Record came to Harrisonburg from the Richmond News-Leader essentially to cover the "up and coming basketball program at JMU." Hodge had been involved with athletes at the Universities of Florida and Alabama and said, "It's not the same. JMU athletes keep it in perspective -- sports writing is a tough profession, but the athletes made it worthwhile to be here." Hodge came to Harrisonburg to follow the hottest sports news, which he found, but he also discovered some "very helpful and articulate athletes."

Senior Greg Abel, sports editor of The Breeze, takes pride in bringing headlines to JMU's less-acclaimed sports. "The littler-name sports are happier to see a story. Some of the larger sports are spoiled," he said. He considered The Breeze an outlet for recognizing more of JMU's athletes.

"You get to know the personalities of the players, especially of the sports you cover," said Curt Dudley of the Sports Information Office, adding that the athletes are "a very dynamic, diverse group." The consensus among the local media people was that working with JMU athletes and programs was enjoyable. "Getting to know the athletes elevates it from being just a game," said Jim Britt, sports director and play-by-play man for WSVA-WQPO. Sportswriters and broadcasters know that it is easier to cover successful teams, which may explain why it was increasingly pleasant work to follow JMU's varsity athletes in recent years.

- John Rogers

After practice one evening, new head football coach Rip Scherer talks about a recent game with Jim Britt on WPQO. Scherer brought the excitement back to JMU football and gave the media a lot to talk about in 1991.
Celebrating a fourth quarter touchdown, Caralisa Thorne gives the touchdown sign as Shari Hulin and Amy Elliot share an excited hug. Having worked alongside the athletes for so long, it was easy for the cheerleaders to share in the team's emotions.

Squad members Jim Norton, Caralisa Thorne, Stephanie Bell and Amy Elliot work together to form a diamond head at a JMU football game. The cheerleaders practiced periodically throughout the summer so that they would be in prime form once the football season started.

The 1991 cheerleading squad had the distinction of being the athletic group with the longest season. Not only were they busy practicing and performing throughout the athletic seasons, but they practiced one weekend out of every month in the summer when most of the other athletes were on vacation. The squad attended the Universal Cheerleading Association camp in Tennessee in August, where they learned new techniques and routines.

When they returned to JMU in the fall, the cheerleaders had a little over a week to gear up for the football season. When the summer and fall practicing was done, the cheerleaders put their sharpened skills to the test. They were regulars at events like the Mall Rally on Sept. 3, where they cheered on the football team in a hamburger eating contest and welcomed Rip Scherer, the new head coach, to Harrisonburg. The cheerleaders soon faced their toughest task when the crowds poured into Bridgeforth.

"It's really hard to get the football crowd up—there's such a huge amount of people. The crowd is a lot closer in basketball, it's so much easier," coach Dawn Kennedy said.

The cheerleaders were always present for basketball games at the Convocation Center. Varsity cheered for the men and JV rooted on the women. Junior Stephanie Bell preferred cheering at basketball games because "it's a fast-paced game that the crowd can get into. Everyone is so much closer and it's easier to get them cheering with us."

Throughout the school year, but especially following basketball season, the cheerleaders were busy practicing routines for national competition. This was a highly anticipated time of the year. "We spend the whole year doing things for others. At nationals time, it's nice to finally do something for ourselves and be recognized for it," said sophomore Shari Guin. The cheerleaders were seeded second in the national competition held in Texas, but finished fourth, which was a little disappointing. Amy Elliot said, "We could have placed first but there were a few unexpected mishaps. But we're already planning for next year. We want it badly." The squad was quick, though, to point out that being the fourth best cheerleading team in the country was not bad at all.

It was the enthusiasm and talent that brought JMU's cheerleaders to national prominence and pride to the school in recent years. At a time when the athletic programs were growing and drawing more attention, the cheerleading squad was not to be outdone. The squad was there all the time lending support to the athletes and pumping up the crowds.

-Hallie Moreland

Spreading a little cheer, Shari Hulin and Amy Elliot stop to talk to a young JMU fan. The cheerleaders were at the mall rally held just before the season in an attempt to drum up support for the important opening games.

"We're respected within the athletic realm—they know how hard we work. Outside, they don't know."

-Bruce Strickland, on the life of a JMU cheerleader
Field Hockey Took Season In

A NEW DIRECTION

The 1991 field hockey team rose from a 7-16-1 record in 1990 to a distinguished and impressive ranking of 13th in the nation. First year coach Christy Morgan helped pave the way for their success. Morgan, who was previously co-head coach at the University of Maryland, said her goal at the start of the season was “to compete against others and have a strong presence on the field.” She added that “we definitely surpassed that goal.” The team recognized this achievement and Coach Morgan’s part in it. Sophomore Diane Hallowell acknowledged, “She’s done a lot for us. She’s raised the skill and awareness level of the team and brought out the best in us.”

The talent of the team was displayed in many games, particularly in the North Carolina match when the Dukes tied the score with two seconds remaining in the game. The 2-2 final score after two overtimes was a moral victory for the team. Morgan said, “Going in, we knew that we could play with them. Scoring under that sort of pressure shows a tremendous amount of heart on the part of the team. That was when I saw the girls starting to believe that they were good.”

Besides motivation being a strength of the Dukes, the team played as a true unit. There were no strictly individual players on the team, and unity pushed them over the top. Co-captain Tricia Kinney also pointed out the high levels of skill, desire and hard work that were keys to the team’s success.

Putting all of those elements together on JMU’s field hockey team produced high hopes of making it to post-season play. In preparation, Kinney said the team was working hard on their consistency. “We’ll have good halves and bad halves. We want to play hard the whole game.”

Concerning the season of improvement, Morgan said, “We approach every game as if it were the most important one. We go into every game believing we can win.” And winning was something the team did, with many thanks to the new coach. Morgan concluded, “The team wants to be the best, so I just helped them.”

- Hallie Moreland

Field Hockey


Scores

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“My coaching theory is ‘be honest’; they know exactly where they stand after every game.”

-COACH CHRISTY MORGAN on team relations
Heather Owen prepares to dodge her opponent en route to the goal. Owen finished her career at JMU with 23 goals and 10 assists, six of each coming in the 1991 season.

Points of Interest
- The team finished the season ranked 13th nationally.
- They took 6th ranked North Carolina to a two-overtime tie at Chapel Hill.
- Heather Owen led the team through the regular season with 18 points on 6 goals and 6 assists.
- Megan Hoke had five game winning goals in 1991.

Heather Almborg cuts across the field in pursuit of the ball. The Dukes were successful at moving the ball throughout the season and they earned the distinction of being ranked 13th in the nation.

Working her way around her fallen opponent as the referee's whistle blows, Eileen Arnaldo moves back towards centerfield. This game was played at Bridgeforth Stadium, where the Dukes won six of their eight home games this season.

Senior Megan Hoke cringes from an opponent's stick check. Hoke was the leading scorer this season, putting eight balls past opposing goalies as contributions to the offensive effort.

Coach Christy Morgan offers helpful advice and strategies to her team in an effort to push them over the top. In her first year at JMU, she led the team to an 11-6-1 record and into post season play.
Head coach Rip Scherer takes advantage of a time out to direct his quarterback, Eriq Williams. Scherer and Williams conspired to expand JMU's passing game in 1991.

Trying to lean around the pylon, receiver Dave McLeod is driven out of bounds inside the one yard line. Kenny Sims punched it into the endzone on the next play to help the team beat the Towson State Tigers 55-31.

"Our first goal was to raise the expectancy level and self-esteem, both in the program and in the individuals."

- head coach Rip Scherer on his plans for JMU Football

"JMU's improved passing attack was a visible change in 1991, but it did not diminish the running game."

Wearing his battle decorations, tailback Kenny Sims cuts up the sideline and explodes past the defense of Towson State. Sims was the first JMU back to rush for over 1,000 yards since Warren Marshall in 1986.
The Georgia Southern quarterback finds no escape from the pass rush of noseguard Tyrone Washington. The Dukes jumped to a 21-0 lead in the first quarter against the Eagles, only to lose 24-21.

At the mall rally just before the season, offensive tackle Scott Layfield helps a young fan with some spirited balloons. The Dukes provided JMU's most exciting football season since 1987 in 1991.

In a homecoming thriller, free safety Chris Parrott takes down a Richmond receiver. The 47-42 victory for the Dukes provided excitement right to the last seconds of the game.

The Georgia Southern quarterback finds no escape from the pass rush of noseguard Tyrone Washington. The Dukes jumped to a 21-0 lead in the first quarter against the Eagles, only to lose 24-21.
On second and goal, inside linebacker Jim Chroniger stuffs the Richmond ball carrier for the second straight down late in the fourth quarter. This play was part of one of the most exciting sequences of the year as the Spiders were stopped on four straight plays inside the four.

**Points of Interest**

- The Dukes' 8-3 regular season record carried them to their first post season appearance since 1987.
- They outscored their opponents by an average of 31.9 to 25.8 points per game.
- The offense generated 413.8 yards per game for a season total of 4552, while the defense allowed only 362.2 for 3,984.
- Kenny Sims carried the ball for 1,199 regular season yards (109 yards per game) and scored nine touchdowns.
- Eriq Williams passed for 1,914 yards and added 475 yards rushing out of the offense's new 1-formation.
- David McLeod and Dwayne Hayes both averaged over 21 yards per reception. McLeod led the team with 29 catches, 8 of which were touchdowns.
- Shannon Vissman and Garrett Washington anchored the defense with 97 and 69 tackles respectively.
- Richard Bryant sent opposing teams back 45 yards on 7 sacks. Clive Pettis added 4 sacks and caused 2 fumbles.
- The Dukes won 7 out of 8 games after their initial 41-12 loss at Virginia Tech. The first three victories were all against ranked teams.
- They upset Delaware 42-35 in two overtimes to advance to the second round of the Division I-AA playoffs.
New-Look Dukes On

THE CUTTING EDGE

Kenny Sims emerged as the top tailback in the I-formation attack and he was the first JMU running back since 1986 to rush for more than 1,000 yards. Joe Sparksman, Elvin Brown, Tom Green and Nelson Brockenborough all generated offense out of the backfield as well. Sims pointed out that the new coaches deserved a lot of credit. “We have a lot of confidence in the coaching staff; they really know what they’re doing,” he said. “Equally important is the fact that the coaches believe in the players.”

Chris Thurman and Doug Murphy anchored the line that made all the offense possible.

On the defensive side, coordinator Jim Pletcher echoed Scherer’s attitude towards the game. “Now we approach each game with the belief that we can win it, not caring who does it, but only concerned with the result on the scoreboard,” said Pletcher, one of the few holdouts from the Purzycki era. The heart of the defensive effort to keep opponents’ points off the board was senior inside linebacker Shannon Vissman, the team’s leading tackler. Along with Vissman, returning starters Faris Fahed (DT), Clive Pettus (NG), Richard Bryant (OLB), Donnie Plepesis (CB) and Richard Grevious (SS) were returning starters and names heard often on the loudspeaker at Bridgeforth Stadium. Anthony McIver talked about the “new confidence” that made it possible for the players to overcome difficult situations that they may not have in the past. Such confidence was evident in the memorable four-down, goal line stand against Richmond to save the Homecoming game 47-42.

After opening the season with a loss to Virginia Tech (Division I-A), JMU went on a five-game tear that launched them well into the Division I-AA top twenty. They knocked off three straight ranked teams in Central Florida. Appalachian State and William and Mary, followed by victories over Massachusetts and Towson State. Of the first three wins, Scherer said, “This was where we proved that we had a chance at being a good team.”

Football

Looking downfield to the large target
Dwayne Hayes, Eriq Williams launches a
tight spiral. In 1991, Williams proved that
he could be a dangerous passing quarter-
back.

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We all believe in
each other. We want
to play for sixty min-
utes and not give
up.
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-Richard Grevious,
on team attitudes

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Around, through, or over, Kenny Sims will
find a way past the Georgia Southern de-
fense. Sims carried 23 times for 85 yards
against the defending national champions
of I-AA.
THE CUTTING EDGE

The William and Mary game was, by many accounts, one of the biggest games in JMU football history. The Dukes entered the game against the top ten Tribe, unrecognized nationally, but coming off of two victories over ranked teams. To claim their third straight win, the team had to overcome a fifteen point deficit in the fourth quarter and complete a last minute two point conversion. They chose the two point try for the 29-28 final score, rather than a point after that would have tied the game. A fitting piece of the drama was the fact that William and Mary was Scherer’s alma mater. As a result of the victory, JMU was ranked nationally and they climbed as high as 10th before suffering a tough come-from-behind loss to defending National Champs, Georgia Southern.

Over center Doug Murphy, Eriq Williams triggers the offense with his cadence. The offense worked in a 1-formation under first-year coordinator Bob Colbert.

Only one JMU team since 1982 had finished with a record of at least two more wins than losses when the 1991 season started. But another two-touchdown comeback against Liberty guaranteed a worst possible record of 7-4. It was suddenly a good possibility that the 12th ranked Dukes would capture the playoff bid given to the top ranked Independent school. “Everyone is excited for us and we’re excited as well, but for now we’re taking it one game at a time,” said Richard Grevious at that point in the season.

Coach Scherer acknowledged the effort his team had made to improve so much in one year from a 5-6 record. He gave credit to the new staff for coming together so efficiently. He was thankful that the other coaches all had similar coaching philosophies. As for the athletes, he said, “We have some great players—we’re blessed with talent, attitude, work habits, belief and toughness.” He also credited the seniors for being outstanding leaders on and off the field. “They’re the ones with the most affiliation and loyalty to the old staff,” he said. “They’ve done an outstanding job.”

At 7-2, JMU faced Youngstown State, another independent school striving for the playoff bid. This time, the Dukes’ two-touchdown comeback fell a touchdown short, 21-28.

But the team rebounded with a victory over Northeastern to finish the regular season at 8-3, earning a spot in the Division I-AA playoffs.

In the post season, the squad first went to Delaware for a double overtime, back and forth thriller that ended in a 42-35 victory. The season ended in the next round, though, when the Dukes lost to Samford at Bridgeforth Stadium 24-21. But 1991 had already been firmly established as a pleasant surprise for JMU fans.

-Hallie Moreland
John Rogers

Junior receiver Anthony Archer goes ballistic to catch a 32-yard pass for six against Richmond. Archer also made his presence known as a punt returner in the 1991 season.

Holding foot and jersey, Richard Grevious pulls down another Spider as Tyrone Washington and the rest of the team looks on. The defense continued its stingy ways in the seventh season under coordinator Jim Pletcher.
Men's Soccer Enjoyed NET PROFITS

A fitting name for the 1991 men's soccer team might have been "The Boys of October," as the Dukes went undefeated throughout the month, propelling them to a 15-2-1 regular season and their most successful post-season in school history.

The Dukes opened the season with a crucial CAA road trip to UNC-Wilmington and East Carolina which started them off 2-0. Despite a 3-0 loss to Old Dominion a week later, JMU set the tone during the Carolina trip and continued to gel as a team.

"We started to improve from the beginning which was a big thing because our confidence went up and we realized we could play with anybody in the country," said senior Pat Burke. "I think this team has got a lot more confidence than any one team since I've been at JMU."

The biggest game of the year came against perennial powerhouse Howard University. The Bison had lost a number of games due to injuries, but were back to full strength when they faced the Dukes, and they had something to prove. The Dukes, on the other hand, were nurturing a six-game win streak and a top-25 national ranking. Denied all game by Howard's agile goalkeeper, JMU struggled into the second overtime period before scoring in an eventual 2-1 come-from-behind victory.

However, scoring was not often a problem for the Dukes as they were held scoreless only two times all season and led the CAA with 47 regular season goals. The speedy Ivan Sampson led the charge as he continued his climb on JMU's all-time leading scorer list. Sampson was named CAA co-Player of the Year for his efforts.

Midfield was a critical position for a JMU squad that prided itself on quick ball movement. Burke and co-captain, Brian Albrecht, coordinated the passing attack from central midfield while Kevin Born made overlapping runs at the outside midfield position.

Often underrated by opposing teams, the Dukes' defense was one of the stingiest around. There were three primary reasons for defensive success--the play of Chris Greyard, all-CAA Scott Davis, and co-captain Mike Hauschild.

Ivan Sampson uses his expertise to keep the ball away from the opponent. Sampson was named CAA co-Player of the Year for his 1991 performance.

Alberto Apodaca moves the ball upfield. Apodaca earned Player of the Week distinction when he scored two goals in the victory over Richmond.

Points of Interest

-The team outscored all opponents 52-14.
-They only lost to a conference opponent twice--once to Old Dominion during the regular season and once to Old Dominion in the CAA Championship title game.
-They were 2-0-1 in overtime appearances, beating George Mason and Howard and tying Maryland.
-From September 28 to November 8, the Dukes were unbeaten in 13 games, with one tie.
-Ivan Sampson led the team with 9 goals and 5 assists during the regular season.
-Joe O'Carroll allowed only 8 goals in 14 games.

Richardson
Brian Albrecht and Eric Kearney go airborne in a dual attempt to steal the ball from the Richmond opponent. A lot of hard work in practice was a factor in the Dukes' success in 1991. Another factor, Glenn Hechler prepares to receive the ball, positioning himself in front of the opponent. The Dukes had one of their best seasons in 1991, finishing as runner-up in the CAA championship tournament.


"We've always had a winning record, but we've gotten better each season with this year being the best. I'll never forget this year- it's been fun with all the players and we had a great time."

-Pat Burke

Brian Kearney battles on the ground for the ball. Kearney's ability earned him playing time and helped him fill the shoes of injured Bob Johnston.
Junior Ivan Sampson takes a shot on the William and Mary goal. Sampson continued his climb on JMU’s all-time scoring list in 1991, adding 9 goals for a total of 21.

Brent Bennett calmly maneuvers the ball away from his opponents to position the ball for a better shot on the goal. JMU led the CAA in goals scored in the regular season with 47.

Co-captain Mike Hauschild takes the ball away from his downed opponent, halting his rush to the goal. The Dukes’ solid play in all aspects of the game led them to the CAA regular-season title.
Mark Mathewson celebrates as his teammates begin to gather around to congratulate him on his goal. The freshman saw action in 18 games and scored 5 goals and 3 assists.

Men's Soccer Enjoyed

NET PROFITS

“I think they compare well with any defense in the nation,” said assistant coach Nino Altomante. “They all work hard, are experienced and when the game is tight, they are like money in the bank.”

The goalkeeper position posed a difficult question as Joe O’Carroll, Matt Blechner and Brian Bailey vied for the starting role. O’Carroll and Blechner established themselves as the frontrunners and both were among the CAA best in goals-against percentage, but eventually O’Carroll got the nod.

At the beginning of the season, head coach Tom Martin realized there were many question marks with the loss of five starters including JMU’s all-time leading scorer Ricky Engelfried and All-CAA players John Stroud and Stephen Hill. However, his questions were quickly answered as depth proved to be the team’s strongest asset.

“Using the bench has become a big part of our game, especially when we have injuries,” explained Davis. “We feel comfortable playing a lot of people and using them in different positions to get better match-ups.”

Freshmen Mark Mathewson and Brent Bennett made immediate offensive contributions, ranking second and third in scoring, respectively, with five goals a piece. Meanwhile, first-year defender David Villarreal stepped in when needed at outside fullback.

The 1991 season was also a success for some of the returners who had not seen playing time in the past. Alberto Apodaca received CAA Player of the Week honors for his two-goal performance against the University of Richmond, and Chris Maltese also came off the bench to provide the crucial gamewinner against Howard University in overtime. Eric Kearney adeptly filled the shoes of injured fellow-sophomore Bob Johnston at outside midfield, while juniors Duncan Satchell and Jeff Todd established themselves as contenders for starting positions.

In describing what coach Martin said could possibly be JMU’s best team ever, he used a rather unorthodox measure of success: “The way I measure a team is by how fast the season goes. If it streaks by you know you’re doing well, but if it drags on, you know you’re in trouble. This year it seems like just three or four weeks ago we were coming back from pre-season, trying to figure out what system we were going to use.”

-Dan Goldstein

Senior Pat Burke tries to muscle his way past the UVA defender to retain possession of the ball. Burke was a key member of the Dukes’ midfield passing attack and has scored 15 goals in his JMU career.

Defenseman Chris Greyard addresses the ball with a firm kick to clear it out of their zone and move it upfield as Kevin Born looks on. The Dukes’ strong defensive play allowed only 99 shots on goal compared with the 231 shots that JMU put on the cage.
Junior forward Kristin Newill anticipates the oncoming ball as she keeps her opponent from gaining control. The aggressive nature of the team spurred domination on the field.

Leaning in, Angie Lingle’s agility and coordination dominate as she heads the ball. Players often relied on instinct in key situations.
In its second year at the varsity level, the women's soccer team managed to attain national recognition, climbing in rank from unknown to 13th in the nation. With the addition of several dominant freshman starters, the Dukes were able to establish a solid foundation for the future.

Coach Dave Lombardo was extremely pleased with the performance of the team. He disclosed the team's theme song as Bonnie Taitt's country hit "Let's Give Em Something To Talk About." The girls certainly proved themselves to be a topic worthy of discussion. With a winning record of 3-6, the girls gained confidence, pride, respect and recognition. "I think this has been a real successful season," Lombardo reflected. "We were in the Top 20 as a second year varsity team. We've beaten 6 perennial Top 20 teams."

The season opened with four consecutive wins. Freshman forward Julie Reule was on her way to the coveted status of leading scorer with the only goal in the season-opening Xavier shutout. Second in scoring was teammate Jamie Dykes, also a freshman forward. Additional newcomers to the team were goalkeepers Cheryl Carr, Jennifer Donaldson and Lori Strottman, defenders Meg Guglielmo and Carrie Blumenthal, midfielder Nikole Mas-...
Jamie Samuel approaches a forehand with proper form. Hard work and dedication contributed to the successes that the team earned.

Jonas Cikotas returns a ball hit to his backhand during warm-ups. In October, the team participated in the South Carolina Invitational and the Virginia State Tournament.
Players Had Team

ON THE UPSWING

Number One. The men's tennis team for the spring of 1991 expected and achieved nothing less. Despite a difficult schedule, experience prompted the team to set their sights high and do everything in their power to achieve the conference championship. "We had high expectations from the beginning. The team was experienced and older, and we believed we could be number one," commented head coach Drew Wittman.

Their efforts to become number one consisted of strong playing by all the members of the team, with a few who excelled even more than others. Seniors Mark Brix and Steve Secord individually helped lead the team to victory. Freshman Paul Schaffner follows through on a long backhand. The young 1991 team is expected to be a dominating force in future seasons.

Landon Harper goes low to put some backspin on the ball, in hopes of outplaying his opponent. Following the loss of some strong seniors, the team shifted its emphasis to the development of the younger athletes.

With the loss of five seniors, the fall objective changed somewhat. "This and next season will be difficult, but we are hoping that our junior and senior years we'll be as good as the team last year. The potential is there," commented Matt Gabler. Two sophomores and four freshmen moved into the top six positions, indicating a new, less experienced team. However, this also allowed for the chance to improve as a team and work for future successes. "This is definitely a growing year," stated Coach Wittman, "with a tougher schedule and younger team, that is to be expected."

The tougher schedule, however, should be a benefit to the team in the future. Playing such rivals as UVA and VCU, each with extremely good teams, created a strong schedule that enhanced the team's competitiveness when the record was good or bad. Coach Wittman added, "Playing tough opponents gave us the ability to win against good teams in our conference such as W&M and ECU."

Following the number one team in the conference was difficult, but the men met the challenge with a positive attitude. "It was such a good team last year, our opponents were not expecting much from a young team," commented Matt Gabler. "It was a challenge, but I think we surprised a lot of people."

-Kate Travers

Matched
Tar Heel Invitational
Virginia State Tournament
South Carolina Invitational
CAA Fall Invitational
Rolex Invitational

Women’s Tennis Developed

WINNING WAYS

JMU’s women’s tennis program ended its fall schedule with a 4-1 record in dual matches; but the season did not end there. The women played both fall and spring schedules. When the autumn matches ended, the athletes began preparing for the spring tournaments with rigorous training and conditioning sessions in the winter planned by Coach Maria Malerba. In the spring, the team’s competition reached its peak with extensive doubles competition. All this hard work and dedication built an extremely competitive and unified team.

“Anytime you can beat an Ivy League school is exciting and rewarding,” she said. The following weekend, Malerba reached the 200-win plateau and has since surpassed it.

All of the women’s hard work, effort and dedication came to a head in the final match-up of the fall in the ECAC Championships, hosted at JMU. The Dukes placed third out of eight teams, surpassed only by Yale and Penn State.

The strength of the returning players and their hard work led JMU’s women’s tennis team to a season of recognition and left the program with high hopes for the future. Pino, who ended her career at JMU, said the team is very unified in both their efforts and their goals. “We all strive to do our best as college tennis players, but do it for the team. We are all working for the same thing—to get JMU as close to number one in the ECAC as possible and to make JMU a name to remember.” -Cheryl Windham

Debbie DeYulia follows through to return the baseline shot. Tough practices, concentration, dedication and effort led the women to third place in the ECAC championships.

Covering the baseline, Caroline Cox returns a serve from an opponent. The hard work from all of the team members showed in the 5-1 season record.
Number-3 player Jody Craybas follows through after serving. Craybas won the Flight B singles championship at the ECAC tournament.

Daniela Pino practices her volleying technique during warm-ups. Pino and Amy Wilder reached the Flight A doubles final during the ECAC tournament.

Renee Boussetaire backhands the ball while charging the net. The women were a strong, cohesive unit, all working toward the same goal—to make women's tennis #1.
Tom Jeffrey, Bill Fettig and Jon Schlesinger train as a team for upcoming competition. The team's hard work paid off when they placed third in the Virginia State Championships and fourth in the CAA Championships.

Jim Cheatham takes wide strides to finish up a long-distance practice. Team members are timed each practice so that they can see where they are and what they have to do.

Men’s Cross Country

Meet at Spiked Shoe/Penn State Invitational
at William and Mary Invitational
Virginia Military Institute
at Bucknell Penta Meet
at Virginia State Championships
at Colonial Athletic Association Championships

Tim Durand stretches in anticipation of a rigorous practice. The cross country team was working hard in preparation for the future.
RUNNING WELL

JMU's men's cross country team spent hours upon hours training. They ran through Shenandoah National Park, George Washington Forest, Purcell Park and campus. They planned sleep, training. They ran through and campus. They planned sleep, training. They experienced steady improvement through the season.

Coach Bill Walton and assistant coach Pat Henner led a group of talented men who made up JMU's cross country team. "I have seen the caliber of the student athlete improve in my eight years here at JMU and I see it in the team," said Walton. Graduate student Pete Weilmann, for example, whose last year in the JMU program was 1990, worked with Henner in 1991 to prepare for the Olympic trials in Germany. This was an inspiration to some of the younger runners still in the program. "I know that the program they have is capable of taking you as far as you want to go," said Tom Jeffrey, "and that is something that makes you feel really good."

The Dukes were a young team, consisting mostly of freshmen and sophomores, but Walton saw the potential they had. Jeffrey, for example, was a freshman in 1991, but he competed well with such finishes as ninth (out of 56) in the Bucknell Penta meet and eleventh (out of 65) in the Colonial Championships. "The team is really young, but everyone seems to be really positive about running," he noted.

The team was marked by evenly talented players. "Coach Henner tells us that you don't have to have great runners to be a great cross country team," said Phil Dickenson, adding that, "everyone can be just an average runner, but all solid runners." Dickenson upheld his part of the bargain with performances like his team leading 25:14 at the Virginia State Championships. Chris Straub was perhaps the most consistent runner, finishing within or near the top ten at every meet, even in the larger competitions, such as the Spiked Shoe/Penn State Invitational, where there were 176 runners.

The 1991 team started a little slowly, with the team finishing seventh and eighth in the first two meets. But in the important later meets at Williamsburg (the Virginia State and Colonial Championships) the Dukes picked up the pace to finish third and fourth respectively. While it was no dream season for JMU, it was successful in terms of a team gaining experience and proving itself capable of competing.

-Cheyrl Windham

Jon Schlesinger looks over his shoulder to keep an eye on a rapidly advancing Tom Jeffrey. Both runners' dedication to cross country showed in their strong, reliable finishes at important meets.
Going into the season, Coach Gwen Harris wanted a team that worked hard and would be competitive. In 1991, she got what she hoped for. The team met or exceeded expectations in every meet. Coach Harris emphasized that if the team worked hard and kept to the race plan, then everything would work out in the season.

Junior Juli Speights was a leader of the team, racing number one in every meet. Coach Harris knew that she could count on Speights, whose good work habits helped make her one of the best runners in the nation. Sophomores Melissa Freida and Stephanie Herbert ran anywhere between numbers two and four. A very coachable athlete, Freida finished in the top four in each race. Herbert, who qualified for the ECAC in the 10,000 meters as a freshman, realized more of her potential in 1991, as did Amy Taylor, who consistently placed in the top seven all year. In addition to this, Tracy Bistay returned from an injury to run strong times and balance out the group of top finishers.

The team began the season with a forth place finish at the Spiked Shoe Invitational, and improved as the competitions continued. The Dukes made strong showings at every meet, especially at the Virginia State meet and the Colonial Championships. The women placed second in both competitions, led by the times of Speights, Freida, Herbert and Lynch. Speights time of 17:35 over the 5000 meter course earned her a fourth place finish at the Spiked Shoe Invitational, and improved to the top five in dual meets. Members of the team attributed much of their success to the unity between the women. They spent many hours together beyond those during practice, frequently eating meals together and having pasta parties before important meets. Freshman Theresa Prebish commented, “It was intimidating being young and new to the team at first, but the older girls were fantastic. They were very friendly and always willing to help us out.”

-Jeff Skalinski

Practicing a 1,000-meter run, Liz Heaney and Theresa Prebish build up their endurance. All team members strengthened themselves to be more competitive in invitationals.
Cindy Price works on her running technique in preparation for an upcoming meet. The women had an extremely successful season and placed in the top four in all of their meets.

Cindy Price works on her running technique in preparation for an upcoming meet. The women had an extremely successful season and placed in the top four in all of their meets.


Meets:
at Penn State
at George Mason Invitational
at Bucknell University
Virginia State Meet
Colonial Championships
Finishing his follow through, number one golfer Rich Hanna hits a long ball off the tees at Spotswood Country Club. Hanna led the team in fall play with a 74.1 average per round.

Checking out the break, sophomore Brian Cochran goes through his pre-putt routine. The team members practiced for many hours each week to sharpen their skills before tournament time.

Seven iron in hand, Hill Mallory approaches the green on a long par four. Mallory averaged a 78.8 per round in the fall.
A strong start was the key to success for the men's golf team. At the first two tournaments of the season, the team shot an average of just 300 per round. This earned them a first place finish in both tournaments. “We won our first two tournaments. That has never happened since I've had the team,” commented Coach Hurt. These triumphs gave the team the motivation to continue to excel for the remainder of the fall season.

While the team did not win first place in any more tournaments, they continued to place well enough to beat many of their district competitors. In fact, they did well enough to tie for first in the district with Penn State, for the fall season. Since golf is a year-round sport, with a fall and spring season, they were poised to earn a spot in the NCAA tournament in May. “We got off to a good start by winning the first two tournaments. Hopefully the momentum will carry over into spring,” said David Johns, who held the number three spot in the fall.

Although the team did best in the first tournaments, there were other notable highlights. “Penn State and our own tournament were actually more impressive [than the first two tournaments],” explained Coach Hurt. At the Penn State tournament, four out of five players shot less than 80 on all three days of play. This placed the team fourth out of fourteen for the tournament. The team placed fifth at their own tournament, with Rich Hanna finishing second and Kevin South placing fifth.

The other tournament the team attended was the Virginia State Intercollegiate Championships. The first day of the tournament did not go as well as expected, so the team had to rely on the second day to pull themselves up. “We weren't as focused as we should have been, but we bounced back and did what we had to do,” explained Hill Mallory, ranked fourth on the team. On the second day of the tournament, four out of six players improved their score by at least two strokes. This moved them into fifth for the tournament.

Playing inconsistently was a problem for the team during the fall, and an area to improve for the spring. The team had trouble putting together two good days in a tournament, and one of their goals for the spring was to have entire tournaments go well. By finishing tied for first in the district the first half of the season, the team was prepared and expected to do well in the spring. “The top four teams in the district make it to the NCAA tournament in May. We were there last year and we fully expect to return,” concluded Coach Hurt.

-Kate Travers

Men's Golf

Tournaments:
at Washington & Lee Invitational
at Georgetown Invitational
at Virginia State Championships
at Penn State Invitational
JMU Fall Classic

At Spotswood Dave Johns finishes his backswing before hitting a long drive. As the number three golfer, Johns turned in low scores to help the team effort.
Heidi McWilliams warms up before a round with some practice putts. The team's practice was evident in their strong tournament showings.

Beginning her downswing, Heather Breeze den hits a low drive into the fairway. Breeze den shot a 163 at the JMU Invitational to finish seventh.

"My winning the ECAC Championships was great, but the team win was more important."

-Calay Jaynes, on her success in 1991

Having taken a good look at the sloping green, Christy Power considers how she'll play her putt. At Staunton at the end of September JMU finished first in a field of eighteen.
STOOD TALL

JMU's women's golf team, despite a rough schedule, managed to excel in almost every tournament they entered in 1991. "We have a group of girls that are very dedicated, and that dedication has brought us success," said captain Sarah Neville.

Success, indeed, for at the first tournament, the JMU Invitational, the team placed four girls in the top ten and captured the best all-around trophy. Senior Sarah Neville and junior Calay Jaynes led the Dukes by finishing first and third, respectively, while freshman Christy Power and sophomore Heather Breeden came in fourth and seventh. Second year coach, Susan LaMotte said "We had a much stronger team this year as compared to last year. Younger, but stronger."

Throughout their season, the Lady Dukes had kept a goal of maintaining their academic standards. When on the road, they had a mandatory study hall. In addition to this, while they were at JMU, certain team members found that meeting with academic counselors helped them to organize their time better.

Throughout the season, the team faced a great deal of traveling and tough competition. Their rough schedule sent the Dukes up and down the east coast. In one month, the team went to Duke, Penn State, and to Rutgers. It was at Rutgers, home of the ECAC Championships, where JMU's power was evident. After rounds of competitive play against teams such as Dartmouth, William and Mary, UNC-Wilmington, Princeton and Yale, JMU pulled through and took first place honors. Calay Jaynes tied for first place, while Sarah Neville and Christy Power came in 6th and 8th place respectively. "I'm so proud of our team," commented Jaynes. "We all did great, and our scores reflected it."

Coach LaMotte is looking forward to next year. She hopes that her young team will be ready to excel even more. She claimed, "I was pleased with this season, but with the strength of our younger members, next year will be twice as successful."

-Joseph A. Olson II

With a little chip shot to the green, Calay Jaynes gets up and down in two to save the hole. Jaynes ended the season strong by finishing second in each of the last two tournaments.

A short chip is all Sarah Neville needs to set up a par putt. Neville, the team captain, shot rounds of 77 and 73 at the JMU Invitational for the team's best tournament score of the season.
Tri-Captain Molly Ball slams a serve in a game at Godwin Hall. The volleyball team was 6-2 at home in 1991.

Volleyball


Scores

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Molly Ball, Amber Jaunrubenis and Melissa Shasko look on as Lorraine Kelly skies for the kill. JMU hosted an invitational tournament at the end of September.
Senior-Led Team Was

SOARING

In 1990, the women's volleyball team was struggling through a season which resulted in a 16-17 record. The 1991 season was a complete turnaround. The senior class stepped up to lead a talented group of individuals to a 20-5 record. The new coach, Mary Harrington, brought a positive attitude and new leadership. Sophomore Amber Juanrubenis said, "This team has a positive attitude, and we are a cohesive unit that works well together."

A key to the team's success was the play of the seniors. They led the younger players by example while giving solid contributions all year. Molly Ball, Elizabeth Dean, Kim Huggins, Lorraine Kelly and Aimee Kozlowski came into the year looking for a tremendous season and were willing to work for it.

The team was deeper than just their seniors, though. Junior co-captain Patti Bucaria provided consistency throughout the season. Junior Allison Harris was the most versatile player on the team and Coach Harrison had no qualms about playing her in any position. Wendy Miller also proved to be an asset as a sophomore with her consistent level of play.

Coach Harrington also noted that several players solidified the team's play. Amber Juanrebenis was important for setting and "a terrific set means an easy kill for a point or a sideout." Melissa Shasko "provided the interior defense that has made the team formidable." Zoe Anastas emerged as a player capable of leading the team. Likewise, freshmen player Christine Amick and Jennifer Sternberg earned recognition that will translate into future playing time.

In her first season, Coach Mary Harrington had many positive thoughts on coaching volleyball and on JMU. "This has been an exciting position to be in. It has been such a joy to coach at James Madison. It offers so much to the student athlete." She added, "JMU is a very refreshing and exciting campus. The students have shown much support for the volleyball team."

In 1991, the volleyball team earned its support. This year, the team rallied around a new coach and a talented group of seniors, making it a season that the whole university could be proud of.

-Jeff Skalinski

"The coach can put anybody in and I have no fear in setting anybody because I know they can all make a great play."

-Amber Juanrubenis on the team's talent

Keeping the ball in play with a timely bump, Kim Huggins concentrates on her objective. Good defense helped the team win twelve matches in a row.

Graduate Assistant Coach, Michelle Gregory, shares a laugh with Lorraine Kelly and Allison Harris in between games. The Dukes had good reason to smile in 1991.
Dance Squad Put On

QUITE A SHOW

On the surface, the JMU dance squad appeared to be a talented group of women who entertained the crowds attending athletic events with their intricately choreographed routines. But they were more than that. Underneath their energetic smiles and moves were JMU students dedicated to hard work, practice and friendship.

The JMU dance squad was best known for their energetic and rousing halftime shows at basketball games. But the girls were also present at all of the home football games, where they worked in conjunction with the marching band's rhythms, encouraging spirit throughout the stands. JMU's dance squad also performed at the request of other schools and at other spirit related functions.

The dance squad was young and inexperienced, but it was filled with talented and dedicated members. Coach Karen Shelton says she had never seen a harder working group, claiming "they're always pushing it, even towards the end of practice when they're tired."

In April 1991, that hard work paid off when the squad received an invitation to compete in the National Tournament in Texas and then danced their way into a ranking of 7th in the country. Coach Shelton, who was captain of the dance squad the previous year, said that the young squad was not sure what to expect. However, she said, "We had a great showing and were very pleased with 7th place." The 1991 co-captain Lori Werner said, "Next year, we'll know what to expect; what the judges are looking for."

To prepare for those future competitions, the squad attended a pre-camp and were ranked in the top five. Co-captain Grace Santos attributed this to the natural combination of talents. "We've got a good squad with good chemistry. We are very competitive."

The squad was a close-knit group of friends both inside and outside of practice. All of these elements added up to a bright future for the JMU dance squad. As Coach Shelton put it, "They've got the team unity, desire and skill. They should go far."

-Hallie Moreland

Jennifer Reedy performs one of the complicated choreographed routines the squad is famous for. The JMU dance squad members were true spirit leaders and rallied the crowd with their vigor.

Setliff

Libby Barnes takes a welcome break from dancing. The dance squad practiced hard year round to prepare for national competition in April.

Mandy Cole completes a routine with a big finish. The JMU dance squad was most famous for their energetic halftime routines performed during basketball season in the Convocation Center.

Co-captain Grace Santos keeps a puppy pound member company. The dance squad performed at every home football game in conjunction with the Marching Royal Dukes.

The dance squad waits in formation for their cue to begin their routine. The women were all hard workers with lots of desire, strong friendships and loads of skill.
“There’s so much more that goes into being an athlete than people realize; if they did, they wouldn’t believe the ‘dumb jock’ stereotype.”

-Serena Ricci, junior, field hockey on the life of an athlete

Lacrosse player Beth Grim performs tricep extensions in the strength and conditioning room. Athletes were expected to train throughout the season and off-season in order to maintain their competitive edge.

Getting assistance off the field, sophomore fullback Joe Sparksman nurses a sore knee. Personal sacrifice was one of the many demands placed on athletes at James Madison.

Getting an examination of her leg from Sherry Summers, a JMU student athlete listens to the diagnosis. JMU athletes kept the training staff busy year-round with their aches and pains.
Athletes Know It's Not All

FUN AND GAMES

They were an integral part of the JMU student body with a tremendous amount of responsibility, but, unfortunately, they did not always get the support and respect they deserved. What some people tended to see was a group of students given privileges for no apparent reason; they thought it was unfair that some students could receive scholarships, register early and miss classes. The fact was simply that often only they, and perhaps their closest friends, really understood what it took to be an athlete at JMU.

To the contrary of what some believed, it took a special person to be involved with sports at JMU. Being an athlete forced the students to learn dedication, self control and to develop priorities while living an intense lifestyle. It seemed that every minute of every day was accounted for because the athletes learned that, without proper time management, they could not succeed in or out of the classroom. "The hardest thing about being an athlete is trying to balance your academics with your sport," noted senior defensive back Donald Phelps.

Throughout the year, whether it was actually the sports season or not, many athletes had to spend hours a day in practice. For some, going to college was simply a matter of being competitive enough to hold on to a scholarship. Practice time not only took away from study time, but actually affected what classes the student could take. Athletes got to register before other students, but if a class they needed was only offered during practice times, they did not have an advantage over the other students. In this case they had to rearrange their schedules in hopes that they could pick up that class some other semester, just like all students.

In addition to the initial problem of scheduling, each athlete was required to take a certain number of credit hours and maintain a specified G.P.A. each semester. Classes missed for home and away games often made it difficult to maintain those grades. Other students were sometimes resentful of these excused absences and some professors resented the disruption of their classes. But it was perhaps most important to remember that the students were participating in activities that made them representatives of the university. They had the pressure of not only maintaining, but also improving JMU's reputation.

When their team was winning, the athletes enjoyed some attention and respect, but they had to face quite a bit of criticism when the going got rough - and they had to put a lot into the season either way. Meeting expectations, from others and themselves, meant there would be a lot of pressure. All of the hard hours spent preparing, all of the personal sacrifices and injuries were often not as visible to the other students as were the apparent benefits. Nonetheless, the talented athletes of JMU went about their daily routines with devotion, knowing exactly what it meant to wear the purple and gold.

-Jen Gendron

The Women's Soccer team boards the bus for the long trip to Cornell. Away games often interfered with the athletes' studies.

Receiving therapy for their injuries, two JMU student athletes take a dip in the tub. Injuries were a rude awakening to the realities of the athletic life.
Reading the quarterback, linebacker Charles Haley stays home to stop the run. As an All-Pro member of the San Francisco 49ers, Haley had an impressive career after his college days at JMU.

Getting the call from home plate, Dana Allison prepares to deliver in a 1989 game. Allison's play that resulted in 25 school records earned him a spot in the Oakland Athletics organization.

Buffalo Bills kicker Scott Norwood puts it between the uprights from just inside the 30-yard line in a game against the Bengals. In his career at JMU, Norwood kicked 32 field goals on 57 attempts—both numbers were career records.
Names like 'Charles Haley' and 'Gary Clark' did not instantly trigger thoughts of JMU in the heads of most sports fans, but they were associated with achievement, class and a certain competitive edge that was familiar to those who knew JMU athletes. Like Haley and Clark, several of the school's athletes went on to distinguished pro careers.

The first player drafted by the NFL from JMU was Charles Haley in 1986. "It showed that we can send a successful athlete out there," noted Brad Babcock, executive associate athletic director, who was the head coach of the baseball team at the time. After setting a San Francisco rookie record of 12 sacks, he eventually led the team to Super Bowl XXV, giving the Giants their narrow victory over the Buffalo Bills. Like Clark, Norwood arrived in the NFL by way of the USFL and, he too, was a steady performer for his team.

In baseball, Billy Sample, who was drafted for the majors by Texas, was JMU's only first team All-American. "Billy was probably my best recruiter, even though the players never met the guy," Babcock said about the attention Sample drew to the growing program. The current free lance sports writer, and ESPN commentator, batted .388 in his college career, a mark that has not been matched since he finished in 1976.

JMU produced quite a list of baseball draft picks (over thirty players, most of whom played A and AA) including players like Dana Allison, Mike Linskey and Lorenzo Bundy, all who hold records at the school. Like the other pros, they were talented, "unassuming and congenial," as Babcock said. JMU began to produce pro-level talent in other sports as well, as evidenced by the Sacramento Kings second-round choice in 1991, Steve Hood. As the school's reputation grew, athletically and academically, it seemed clear that JMU would be the fountainhead of many more successful professionals through the 1990's.

-John Rogers

Photo courtesy of Sports Information

Trying to get the pick-off at first, Lorenzo Bundy stretches to make the catch. Bundy, a coach in the Montreal organization, established several hitting records at JMU, including 36 career home runs.

Billy Sample helped the JMU baseball program gain recognition. He was known for his hitting and baserunning that carried him to the Major Leagues.

Gary Clark heads downfield with yet another reception. Against Liberty in 1983, Clark caught three TD passes and returned a kickoff 95 yards for six more points.
With his impressive vertical, William Davis launches a jumper from just outside the paint. Whether starting or coming off the bench, Davis regularly provided quick points for the Dukes.

Home Team Sports announcers talk to Bryan Edwards after the Penn State game. Edwards led the Dukes to an overtime victory with 25 points and 5 assists and was named player of the game for his efforts.

Denying his Penn State opponent a pass to the post, Troy Boslic uses his upper and lower body to maintain position. As the only senior on the squad, Boslic was an experienced leader and co-captain.
Men Saw New Talent

COMING TOGETHER

The 1991-92 season was an exciting fourth chapter in coach "Lefty" Driesell's hit "How to Create a Winning Tradition", a favorite among Madison fans. With only William Davis remaining from Driesell's original recruiting class of 1988, it was a new cast of characters that took the floor in 1991. Four transfers and four freshmen made it seem less likely as Paul Carter drives for the easy layup. Carter emerged as a leader at the beginning of the season and provided consistent play throughout.

Change was most obvious in the backcourt, where Bryan Edwards stepped in to lead the offense. "I just try to go out there and do the things we need to win," said Edwards, whose fancy ball handling, hesitation drives and finger rolls in the lane made him tough to defend. And if the defense played him loosely, the transfer from Boston College would walk up and casually knock out a three pointer.

Joining Edwards was freshman Kent Culuko who started his first fourteen games at JMU. Among the nation's leaders in scoring and percentage from three point range, Culuko made an impressive transition to college basketball. He admitted that playing on that level meant "being more physical, being in shape," though, and that coach Driesell helped him gain confidence. Culuko's confidence was evident throughout the season, especially with performances like he had against East Carolina--he led the team with 25 points, including a running layup at the buzzer to force an overtime which led to a Duke victory, 81-77.

Co-captain Troy Bostic, the Dukes' only senior and a regular starter, earned his playing time with scrappy defense in the post and with plenty of rebounding. An All-Colonial Rookie in his first year under Driesell, Bostic finished his collegiate career with strength and consistency, as a much needed leader on the young team.

Challenging the shot, freshman Kent Culuko helps prevent an Old Dominion comeback. In his first year, Culuko was a starter, a three-point terror and a solid all around player.

Jerry Tarkanian and his Running Rebels of UNLV visited Lefty and the Dukes for a December 5th showdown at the Convention Center. The two coaches entered the season with 52 combined years of college coaching experience and 1,178 victories.
COMING TOGETHER

Also at the forward position was transfer Paul Carter. A junior-college All-American with a soft shooting touch, Carter was a consistent performer in every aspect of the game. At the beginning of the season, when the young, unfamiliar team was looking for a leader, he stepped up as the top scorer in the first two games against Georgia Tech and Maryland-Eastern Shore.

The center position was owned by co-captain Jeff Chambers, a solid team player. "My goals were just for the solid team player," said Chambers. "When you set personal goals, you get out of your team performance." Chambers, like Carter, combined strength and physical play with a soft touch when shooting. Whether a spinning drop step in the lane, a tomahawk dunk, a power rebound, a block, or an on-court comment, Chambers always entertained JMU fans. Perhaps JMU's most vocal player, Chambers admitted that he enjoyed talking to his players and other players, "and that he occasionally cracked a joke at the free throw line. "It breaks the tension when everyone is worried about doing his job," he said. Chambers' casual appearance was a thin disguise for his intense play, though. Uniquely, as center, he also stayed close behind Edwards in the assist category late into the year.

William Davis returned to JMU after a year off. Davis' ability to put points on the board earned him nicknames like 'instant offense'. He had the best points-per-minute ratio on the team and one of the best shooting percentages. Even though he did not get many starts, the junior was a crucial spark offensively and defensively for the Dukes.

Michael Venson and Clayton Ritter also filled in at forward. Venson last played in the 1989-90 season when he started in 12 games at Georgetown as a freshman. Driesell's most decorated recruit in four years at JMU, Venson (previously known as Michael Tate) brought his great leaping ability, three years of eligibility and high expectations with him from the Washington area. Ritter made the 1991-92 season his bid for more playing time by shooting 75% from the floor through the first half of the season. Gerry Lancaster, whose lanky 6 foot 5 1/2 inch frame and speed made him a threat as either a guard or forward, rounded out the transfer talent.

Freshmen Keith Peoples and Travis Wells, while used sparingly, added important depth to the backcourt, as did Channing McGuffin, a 6 foot 5 1/2 inch Electric Zoo favorite as a sophomore. Vladimir Cuk, along with Culuko, Peoples and Wells, rounded out the freshman talent. The tallest player on the team (6-9 1/2), Cuk, from Zegreb, Yugoslavia, saw only limited action in 1991-92, but he was refining his game for the coming seasons.

Men's Basketball

"I don't like to set goals, because it puts a limit on you."
-Bryan Edwards on individual goals

"Vegas puts on their shorts like we do--one leg at a time."
-Jeff Chambers on playing tough opponents
Taking a defensive stance, Jeff Chambers prevents a drive through the paint. Chambers' intimidating 6 foot 7, 238 pound body made him a perfect defensive and inspirational leader.

Despite the tough defense, Michael Venson gets off a jumper just inside the three point line. Venson had to sit out a year after transferring from Georgetown, and the 1991-92 season was only his second year of eligibility.

Fighting for position, Clayton Ritter blocks out his Jaguar opponent and pulls down the rebound. Ritter helped the Dukes run away from Southern Alabama by a score of 108-85.

Gerry Lancaster soars along the baseline for a powerful dunk over his opponent. A transfer from Champlain Junior College, Lancaster was a valuable back-up as either a guard or forward throughout the season.
Points of Interest

With a 12-2 conference record, the Dukes improved to 35-7 in three seasons against Colonial competition.

After leading late in the game, the Dukes lost by a score of 80-73 to UNLV, one of the nation’s premiere teams again in 1991-92.

On January 8, the Dukes beat Penn State 82-69 in an overtime thriller.

From December 29 to February 10, the team was unbeaten in 12 games, tying a school record; it was the nation’s second longest winning streak at the time (UNLV had the longest).

The regular season exposed a balanced offensive attack and five players averaged double figures; Edwards led with 16.1 points per game, followed by Culuko (13.7), Carter (12), Chambers (10.6), and Davis (10.2).

Senior Troy Bostic completed a successful career at JMU by starting in all but two games while averaging 7 points and 6.6 rebounds per game.

Uniquely, center Jeff Chambers led the team in assists in 11 of 28 regular season games and was among the conference leaders.

Freshman Kent Culuko made 72 three pointers in the regular season and shot over 44% from behind the arc; he started in all but two games.

In four seasons at JMU, Lefty Driesell improved to 74-44 (.627) and 598-268 (.691) overall.

The team gets together for a few words before a big victory over Penn State. Despite the high numbers of first-year players and transfers, the Dukes became a tough, unified team as the season progressed.

Pacing the sidelines, coach Driesell expresses his concern about a referee’s call. Through three decades, Driesell has inspired his talented collegiate teams at Davidson, Maryland and now James Madison University.

Junior Bryan Edwards stands behind the timeline as he calls out the offensive set up. Edwards led the Dukes in several offensive statistics in the 1991-92 season.
COMING TOGETHER

At the outset, the Dukes were characterized by inexperience and a lack of height, but also by depth, quickness and athleticism, the ingredients of an exciting, up-tempo offense and a hawkish defense. Yet there were questions of leadership, individual performance and team unity to be answered, and to complicate matters, Driesell lived up to his promise of providing a challenging schedule.

In the nationally televised opener against Georgia Tech, the Dukes lost by 24 points, but the first half had revealed their potential--they outrebounded the much larger Yellow Jackets and went into the locker room trailing by only five. Despite a four point lead late in the game against Nevada-Las Vegas, JMU could not hold off Jerry Tarkanian's Rebels, 73-80. Then the Cougars of Brigham Young escaped 66-63 in a game that JMU led most of the way. At 1-3, the team's record suffered, but they had come together in some ways more than the senior-laden team of 1990-91 ever did and the questions were being answered. Edwards noted that it was a time of "learning each other's strengths and weaknesses."

Before conference play, the Dukes picked up a little momentum as the offense came to life. After the disappointing loss to BYU, the team won six out of the next eight, including three games in a row when they averaged 109 points against South Alabama, BYU, the team won six out of the next eight, including three games in a row when they averaged 109 points against South Alabama, Mount St. Mary's and Coppin State. So JMU appeared to be in a good position to capture its third straight regular season title, despite the fact that Richmond was the consensus favorite.

As for Driesell, who had spent 30 of his 60 years coaching on the collegiate level, the legend continued to grow in his 29th consecutive winning season. His team played to a 19-9 regular season record, winning 12 in a row at one point for the second consecutive season. At 12-2 in the conference, Driesell's Dukes had to settle for a tie with Richmond, but the tournament in March was expected to give the two teams a chance to break the deadlock.

-Men Saw New Talent

-Pulling up at the free throw line. Kent Culuko shoots a rare jumper from inside the three point line. Culuko was among the most proficient three-point shooters in the nation.

-Eyeing the pass from Edwards...Jeff Chambers grabs the ball in mid-air...and ends the PSU game with a dunk. A versatile center, Chambers was often giving an assist when he was not getting one himself.
Emily McCracken initiates the offense against UNC Wilmington with a bounce pass to the wing. McCracken finished with six assists in a 91-68 victory over the Sea-hawks.

Michelle Gurile, Kara Ratliff, Eileen Algeo, Christina Lee and Jackie Pratt lend support to their teammates. Team unity was evident at the beginning of the season when the Dukes won four of their first five games.
In the 1990-91 season, the JMU women's basketball team had an extensive list of accomplishments. They earned a bid to the NCAA tournament, beat the number one team in the nation, and advanced to the sweet sixteen. What could be a more difficult task than completing such a successful season? The job of the 1991-92 team...which was to follow the 1990-91 squad. Although it seemed like the previous squad, which graduated five of its top eight players, was a hard act to follow, it did not stop the 1991-92 Dukes from completing their own successful season. They prepared to uphold a winning tradition by relying on four outstanding seniors and recruiting six promising freshmen.

The team, led by coach Shelia Moorman, battled it out against such opponents as Ohio State and UCLA early in the season before turning to conference teams. The evenly talented Colonial promised challenging and exciting games in the new year.

As the early part of the season unfolded, JMU came to rely on a mixture of strong performances from the more experienced players and from the talented group of first-year players. The team started with four victories in their first five games and entered the conference season at 6-3.

A solid nucleus of seniors filled the vacancies created by the loss of key players. Brandy Cruthird, Elnora Jones, Emily McCracken, and Chrystal Navarro were the inspirational seniors on the team.

McCracken took over at the point, guiding the Lady Dukes throughout the season. As co-captain, McCracken led the Dukes with her exceptional offensive play, especially in the assist category. The premier point guard was also known for her free-throw accuracy and defensive prowess.

Block out a Pirate of East Carolina, Elnora Jones gets position for the rebound. Such technique made Jones one of the most proficient rebounders on the team.

Shooting from eighteen feet, Elnora Jones is not distracted by the East Carolina defender. The Dukes were a focused team throughout the 1991-92 season.

Coach Shelia Moorman takes advantage of a UNC Wilmington timeout by urging the players to continue doing their jobs. 3,700 fans attended the game at the Convocation Center, where the Dukes had won over 80% of their games in ten seasons.

With full extension on her follow-through, Gail Shelly shoots a three-pointer in a game against UNCW. As a sophomore, Shelly started several games and contributed a solid effort to the team.
Her concentration and follow-through made Jackie Freeman good on her free-throw attempt. As a freshman, Freeman became an important contributor to the team effort.

"The further we progress into the season, the more we learn and grow together as a team."

-Gail Shelly on the 1991-92 Dukes

Seeing a loose ball, Brandy Cruthird takes advantage of a turnover and starts a break for JMU. Cruthird was the team's leading rebounder in the game against UNCW with a total of seven.

Holding her position in the lane, Michelle Gurile tries to distract the shooter. The Dukes' defense stifled UNC Wilmington and allowed the 23-point JMU victory on January 11th.
High Expectations Had Women

PLAYING HARD

During the home game against William & Mary, McCracken demonstrated her skill. During the regular period, the Dukes were down 52-50 when McCracken was fouled. She connected on both shots of the one-and-one, sending the game into overtime. With eight seconds left in OT, the game was tied. McCracken took command of the court and drove for the winning lay-up. She ended the game with a career-high 21 points.

Elnora Jones served as the other co-captain of the Lady Dukes. As a senior forward, Jones added her experienced and improved play to the low-post defense, and moved into a starting position. She also excelled as a leading scorer and free-throw shooter. Jones provided leadership early in the season by finishing as the top scorer in four of the first twelve games, and top rebounder in one fourth of those same games.

The other forward, Brandy Cruthird, was among the team leaders in almost every major category. Coach Moorman was aware of Cruthird's versatility and expected the output from one of her more experienced players. Cruthird's quickness and double-digit scoring average paved the way for the winning season.

Chrystal Navarro rounded out the seniors on the team as the starting center. Navarro was the leading rebounder through the first half of the season. With her athleticism and court awareness, her play at both ends of the court was crucial to the Dukes in 1991-92.

Scores

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<th>OPP</th>
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<td>George Mason 58</td>
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<td>Richmond 48</td>
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Sophomore Andrea Woodson works on her strength and conditioning to improve her play on the court. Despite limited playing time, Woodson was one of the leading shot blockers on the team.

Going strong to the hole, Brandy Cruthird helps maintain her double-figure scoring average. Cruthird started for most of her last season at JMU.

TERMNTCLLA

Tough low-post defense allows Kara Ratliff to strip the ball away from her opponent. Although she did not start, Ratliff was an important contributor in the forward rotation.

Ratliff

Sophomore Andrea Woodson works on her strength and conditioning to improve her play on the court. Despite limited playing time, Woodson was one of the leading shot blockers on the team.

Going strong to the hole, Brandy Cruthird helps maintain her double-figure scoring average. Cruthird started for most of her last season at JMU.

Women's Basketball 171
**Playing Hard**

Gail Shelly fit right into the starting line-up, opposite point guard McCracken, and did an admirable job. She was an excellent shooter with above-average ball-handling skills. Andrea Woodson, as a sophomore, battled injuries for most of the season, but produced when she got on the court. She was a strong power player that will have an added offensive role in upcoming seasons. Michelle Gurile was another post player with a great shooting touch who gave quality minutes when she entered the game.

With the loss of many influential seniors, Coach Moorman needed a strong recruiting class and she got it. Sharpshooting Krissy Heinbaugh played hard every minute and was in strong contention for CAA Freshman of the Year. Jackie Freeman also received major playing time in her first season. She filled in at both guard spots and showed a keen court sense.

Christina Lee was a role player who applied defensive pressure for the Lady Dukes, and displayed a knack for turning up the pressure in key situations. Cara Ratliff was a post player who learned her trade from Jones, Cuthird and Navarro. In addition, freshmen Jackie Pratt and Mary Eileen Algeo were added and were expected to be strong contributors as their careers continued.

Shelia Moorman coached her tenth season at the helm of the Lady Dukes. Moorman said that the keys to the success of the program were her first recruiting class and surrounding herself with excellent people. Her teams have been built around hard-working, coachable athletes. The season saw her successes grow as Moorman celebrated her 200th career victory and then some during the season.

Winning four of the last five conference games, the Dukes finished 8-6 against Colonial competition and completed another successful season under Moorman.

"-Kate Travers
Jeff Skalinski

**Women's Basketball**

Seated: Gail Shelly, Christina Lee, Krissy Heinbaugh, Brandi Crutchard, Elnora Jones, Jackie Pratt, Mary Eileen Algeo, Jackie Freeman, Emily McCracken. Standing: Assistant Coach Betsy Bone, Manager Heidi Yancey, Graduate Assistant Jeanine Reynolds, Student Assistant Vanessa Stone, Michelle Gurile, Andrea Woodson, Kara Ratliff, Chrystal Navarro, Head Coach Shelia Moorman, Assistant Coach Andrea Morrison, Manager Vonya Alleyne.

Showing her defensive intensity, Jackie Freeman harasses the Seahawk ball-handler. The Dukes' defense averaged almost ten steals per game through the first half of the season.

Coach Shelia Moorman and the coaching staff enjoy a laugh in a 91-68 blowout of UNC Wilmington. Moorman was the CAA Coach of the Year in 1991, a season in which the Dukes advanced to the 'sweet sixteen'.

172 Winter Sports
Freshman Krissy Heinbaugh flies through the lane for an easy two in the UNC Wilmington game. Heinbaugh had one of the highest shooting percentages on the team in the 1991-92 season.

Crystal Navarro watches the ball as she covers her opponent in the low post. Navarro accumulated solid statistics in every category throughout her career at JMU.

Powering her way to the hole, Brandy Cruthird draws the foul and gets the basket. Cruthird had 24 points against Radford to lead the team to victory early in the season.

Delivering a bounce pass on the run, Emily McCracken earns yet another assist. McCracken, one of the team leaders, rarely left the floor during the Dukes' season.
Victories Revealed A Team of

POOL SHARKS

Packed with seasoned veterans and top-notch new recruits, the men’s swimming and diving team reached new heights.

The Dukes started their year in winning form by defeating Navy. Captain David Tyler and freshman Mark Gabriele both qualified for ECAC, each in two events. JMU dominated the pool from the very start, breaking several pool records. “We got out to a quick start against Navy,” commented sophomore sensation David Caldwell, “and since then we haven’t looked back.”

After Navy, the Dukes took on Boston University, American and Old Dominion. Each meet ended in disaster for the other team with Boston University, American and Old Dominion. Each meet ended in disaster for the other team with the Dukes beating Boston by 44 and handling American and ODU by 73 points apiece.

The 4-0 Dukes took to the road over Christmas break for a rigorous training camp in Florida. After days of strenuous work-outs, the Dukes went up against two tough teams, Florida and Louisiana State, facing both in the same day. JMU swam and dove their best and came very close, but it was not enough to beat their opponents. “We swam two good meets, but the other teams were tough and we were pretty tired,” commented sophomore Matthew Stansburg.

Returning to Harrisonburg, JMU took revenge against their remaining schedule. With consistently strong showings, the Dukes took three big victories over Duke, Shippensburg and William and Mary. In their battle against Navy, head coach Charles Arnold decided to make JMU’s last few events exhibition races so Navy could get a few more points.

At the end of January the Dukes were 7-2 and going strong, while the swimmers and divers were eyeing the Colonial Championships in February. However, the impressive regular season had already established the year as a success for the Swim and Dive team and for JMU.

-Joe Olson

Slicing through the water, with his perfected backstroke, Chris Taylor races against the clock. In order to prepare for a race, swimmers developed muscular strength by working out away from the water.

Captain Mike Lynch works to perfect his butterfly stroke during an early morning practice. Building endurance and improving qualifying times were common goals that swimmers hoped to achieve through practice.

Preparing to dive, Greg Roth concentrates on his form. The spectators watched in amazement as the diver executed his dive.

174 Winter Sports
"We had fun in the sun, but were cool in the pool."

-Dave Caldwell on the team's Florida trip

Going into his backflip Greg Roth reaches for perfection. Form was imperative in executing a flawless dive.

Front Row: Captains Jim Curtis, Andy Sheehy, Mike Lynch, David Tyler
Second Row: Greg Roth, Chad Triolet, Stefan Huh, Jeremy Davey, Erik Doetsch
Third Row: Bryan Holden, Chris Schutz, Steve Ball, Derek Boles, Matt Barany
Fourth Row: Thad Parker, David Caldwell, Brian Flamm, Matthew Stansbury, Corbitt Wright
Fifth Row: Coach Charlie Arnold, Karl Palmgren, Greg Burns, Jeff Taylor
Top Row: Mark Gabrielle, Bob Horsch, Bill O'Connor

Meet:
JMU Relays
Maryland-Baltimore County Navy
Boston University American
at Old Dominion JMU Invitational at Florida Duke
Radford at Shippensburg at William and Mary at Richmond Virginia Military at East Carolina

Stretching towards the water, Chad Triolet completes his backdive. The grace of the athletes made diving one of the most popular spectator events.
A James Madison University breaststroke specialist cuts through the water during a home meet with Duke University. JMU went on to win the meet with a final score of 166-124.

A JMU swimmer takes the time to come up for a breath of air during the final leg of a freestyle event. Different swimmers specialized in different strokes and events.

Meet: JMU Relays
Boston University
American at Old Dominion
at Penn State Invit.
Duke
Navy
William and Mary at Richmond
at East Carolina


Coaches used an underwater view to watch the form of swimmers and offer advice. Mistakes that could not be seen from above water were noted and corrected before meets.
A n incredible season for an incredible team. That was what JMU's women's swimming and diving set out to accomplish in the beginning and what they accomplished. Surpassing the expectations of swimming head coach Judy Wolfe, the women jumped out to a 5-1 record, handily defeating all opponents but American University. "They're doing really well and swimming very, very fast -- even better that I expected," noted Wolfe. The American University loss was very disappointing, but it did not set the women back at all. They pushed on, setting record after record and piling up the points. One of the greatest accomplishments for Coach Wolfe was the win over Navy. It was her first victory against the Midshipmen in her five years at JMU. "They're always a strong team. I have a lot of respect for the head coach at Navy and to be able to finally beat them and put myself in a class with him is exciting," she said.

The group of athletes she has brought together felt that she deserved to be in that class. Sophomore Marcy Lipp said, "We're a lot stronger this year. Judy changed a lot of our training habits and its paying off." Wolfe was very impressed with her swimmers, both as individuals and as a team. She immediately recognized Cindy Walker and Erin McDonnell as impressive this season. Walker has been breaking records left and right. "I set some really hard goals," Walker said. "I've been breaking records I didn't think I'd break." Senior captain Lottie Swanson, as well, has been a standout for all four years.

The diving team makes an important contribution to the meets. Although the two teams train separately, their competitions are combined. Lead by head coach Donna Killion and diver Mary Sink, the diving team's scores are added to the swimmers scores to determine the victor of the meet. Sink said, "We perform individually on a team for a team." The group expected to represent JMU at conferences in their best condition ever. Walker said, "This is the best team since I've been at JMU."

The swimmers and divers formed a close, supportive group of athletes that worked well together to overcome obstacles. Lipp said, "Swimming is an individual sport, but for us it's a team and that's how we plan on winning -- as a team." And if winning as a team is the appropriate measure of success, then that is what 1991-92 was.

-Hallie Moreland

Getting some pointers from a teammate, a JMU swimmer takes time to adjust her cap. Concentration and many hours of practice were required as well as a complete team effort.

A James Madison University swimmer uses a kickboard during her morning practice session. Most swimmers practiced five days a week to improve times and set the roster.
Roy Campbell tries to escape the clutches of his rival. The quality of the recruited class of wrestlers provided Coach Bowyer with high hopes for the future of his team.

After the whistle blows, Townley Hedrick attempts to put his opponent on his back. Hedrick won his weight class in the JMU Invitational, defeating a UVA rival.

First row: Bobby Phillips, Joey Soltis, Sloan Frey, Chris Richards, Brian Dugan, Jeff Miller, Chris Morse, Brian Gray, Jared Giordano, Roy Campbell, John Capriotti, Trainer Donna Patrick. Second row: Trainer Brady Slater, Pat Callahan, Adam Miller, Reid Suko, Mike Smith, Brian Koogler, Jude Arena, Brian Conly, Keith Spurlin, Andrew Defilippis, Sean McKenzie, Dan Durso. Third row: Assistant coach Pete Shaifer, Townley Hedrick, John Clayton, Danny Link, Chris Lull, Bob Hamilton, Brad Radosevich, Jason Bottiglieri, Todd Compton, Cory McKinley, Frank Stanek, Coach Jeff Bowyer.

Frankie Stanek tries to escape this awkward position. The Dukes managed to escape many sticky situations in 1992 and accomplished more than was expected.
In Difficult Season team

WORKED HARD

With only one senior on the roster in the 1991-92 season, things did not look as promising as they had in the past. But when the younger veterans came into their own and the previously inexperienced teammates made strong showings as a result of hard work and dedication, the JMU wrestling team could not help but be happy with their season. Senior Townley Hedrick said, "We're looking pretty good for as young as we are. But at least we're on track--doing the best that we can." Though the team's inexperience tied them down a bit this season, Hedrick saw the team's youth as a strength. There's so many strong freshmen and sophomores--their quality is excellent." Injuries were an inevitable risk taken every time a wrestler stepped onto the mat. Hedrick said injuries hindered the team, but the group's depth lessened the impact of those injuries.

Though it was a rebuilding year for the wrestlers, they still managed to place high in tournaments--both individually and as a team. At the JMU Invitational in November, the Dukes placed second out of eight teams. Hedrick and junior Mike Smith both won the championship title in their weight class that day. In CAA competition, JMU crushed William and Mary 34-9, claiming eight out of ten championship titles.

Team members attribute this success to the quality of the younger wrestlers and the new changes in the wrestling program. Assistant coach Pete Shaifer was hired to help out coach Jeff Bowyer and together they instituted a more serious wrestling program. Mike Smith said that the team had really been learning a lot and getting better as a result of the changes. He added that the new program and assistant coach inspired a team-oriented attitude in the squad. "We're more of a team this season than we have been in the past. We're more united. We want to win as a team." Hedrick said that the added discipline in this program also helped bring the team together.

As for the future, it looked pretty bright. The younger athletes were expected to mature into hard-core JMU veterans and the team aspired to outstanding seasons. Freshman Brian Dugan said, "Though the team's young now, the upcoming seasons look real good."

-Hallie Moreland

Frankie Stanek strong hold of his opponent put him in a good position to take control of the match. Wrestling required a lot of hard work, strength, dedication and discipline from its participants.

Richardson

Co-captain Townley Hedrick is declared the victor of yet another match. Hedrick was the only four-year wrestler on the squad.

Richardson

Co-captain Mike Smith tightens his secure grip on his opponent in an attempt to take control of the match. Smith took the championship title of the 177-lb weight class in the JMU Invitational.

Meetings:
at VMI Tournament
at Navy Tournament
JMU Invitational
at Millersville Duals
at William and Mary
at Virginia State Championships
at Liberty
Virginia Tech
at Princeton, Columbia
Pennsylvania
at Virginia, Old Dominion, American
Virginia Military
at George Mason
Shippensburg
at Maryland

Wrestling 179
Elaine Schoka advances toward her opponent in hopes of maintaining her undefeated record during a home meet. The Dukes hosted their opponents in Godwin.

Shelly Brown hooks Kara Wylic up to the electric score box while her JV teammates Christine Ditiani, Kari Bogas, and Lori Levine give her a last minute pep talk. Encouragement received from teammates often helped the performance of the fencers.

Lynn Mulhern prepares to lunge for the winning point of the bout. Mulhern and Elaine Schoka were the co-captains of the 1991-92 fencing team and largely responsible for keeping the team spirits high.

Sarah Herrick defends herself against her attacking Mary Baldwin opponent. The varsity team defeated Mary Baldwin in their first home match of the season.

Kara Wylic stands en Garde, preparing to attack her Mary Baldwin opponent while her teammates anxiously await the outcome. Wylic defeated her opponent winning her first bout of the season.
Talented Fencers Had A

BALANCED ATTACK

When asked to describe what she looked for in prospective team members, Deborah Lung, the Women's Fencing head coach, responded, "They must be very dedicated to learn the sport of fencing. They must have the genuine desire to learn and the commitment to follow through."

Dedication was something each member of the fencing team had. The team practiced for two hours a day five days a week in addition to competing in the meets. They were expected to run two miles off-season.

The team worked together to make sure everybody was learning. "The more experienced fencers taught those without as much experience. We really learned from and relied on each other a great deal," explained junior Sarah Herrick. Junior Julia Tock added that she had "never been on a team with this much support. We all try to help each other. There is no competition."

"We have a lot of team spirit in terms of how we support each other. Everybody gets along and backs everybody if we win or lose," said junior Kim Brown.

"The camaraderie makes you feel good about yourselves. Each member has something to contribute. This gives personal and team growth."

Fencing provided much more than a good workout for its team members. Brown chose fencing over other organized sports because it is "unique and fun." According to Tock, who loves athletics, fencing combines "a little of everything. It is a good way to compete and is good team experience." Others see fencing as a way to relieve the tensions of the academic world. "It relieves stress and is a great way to be active and represent Madison," explained Schoka.

As a result, the amount of talent varied from player to player, but the team worked together to make sure everybody was learning. "The more experienced fencers taught those without as much experience. We really learned from and relied on each other a great deal," explained junior Sarah Herrick. Junior Julia Tock added that she had "never been on a team with this much support. We all try to help each other. There is no competition."

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At the end of the 1991 season, the JMU men’s gymnastics team had only four members. By the start of the 1992 season they had added five new gymnasts, and head coach Scott Gauthier said that they, “gave us the depth we needed.”

With nine men and only six spots available for meets, there was bound to be some internal competition. However, the team saw the competition as a motivating factor that lasted throughout the entire season. “Our main task is to work together as a team,” stated Gerard Neber. Tim Bedford explained that competition has a crucial role “because you have to earn a spot.” “It’s back-up ability. No limited roster,” added freshman Michael Jenks.

The team followed a rigorous practice schedule of four hours a day during the season. Aside from the physical work-out, there was extensive mental preparation involved in perfecting their difficult routines. “We trained together, but mental preparation was on our own. There was no prescribed way. If we added a new trick it would help us to mentally visualize it,” said Bedford.

When the team was in need of inspiration they turned to their assistant coach, Roger Burke. His philosophy was to get the gymnasts to focus on the things they could do well rather than the things that they could not do. ‘Can’t’ was not allowed in Burke’s gym. The prime motivating factor was that the athletes were not allowed not to succeed.

The gymnasts had a great deal of respect for Burke. “Roger is a great guy. He has the patience of a saint and a forever positive attitude. He will work with the individual gymnasts to find out what works and to make each gymnast better,” said Jenks. “Burke has a good attitude. He gets us to work like champions,” noted Bedford.

The team’s driving force this season was a goal they set at the beginning of the year. They set as a goal to reach a combined score of 250 points. “Our real motivation has been trying to get good enough to reach our goal. When we reached it we made it a higher number,” explained Jenks.

As far as injuries, the JMU squad was fairly fortunate. Aside from Dan Ryan’s sprained ankle and sophomore Mike Onuska’s orthoscopic knee surgery over Christmas, which prevented him from competing in either the floor or the vault, there have been no career-threatening injuries.

The 1991-92 season was a success for everyone involved in Men’s Gymnastics. Throughout the season the team pulled together, trained hard and did their best. As Neber concluded, “our team cohesiveness and unity made us stronger.”

-Anna Selden
Mike Onuska maneuvers quickly through a scissors exercise on the pommel horse. Onuska was a driving force behind the team's success, participating in a majority of meets.

Terminella

Scott Neyer tucks in a back somersault as he spots the floor in a dismount. Precision landings left a good final impression on the judges.

Assistant Coach Roger Burke spots Tim Bedford during his routine on the high bar. The coaches were of vital importance to the team members through their inspiration and technical advice.

"We eliminate the negative thoughts and that keeps us going forward."

-Asst. Coach Roger Burke

Meet:
at Metro Open
Radford
at Radford
Shenandoah Valley Invit.
at Pittsburgh
at William and Mary
at NGAL Championships
at Great Lakes Championships
ECAC Championships
William and Mary
Texas

Bottom Row: John Seeley, Scott Neyer, Tim Bedford, Todd Mercer, Mike Jerks, Travis King. Top Row: Dan Ryan, Gerard Neber, Mike Onuska.
Executing her floor routine, Megan Woods performs at a local gymnastics meet. JMU girls held strong this year in their individual combinations of dance and tumbling.

In mid-flight, Erin Williams reaches for the upper bar. The uneven bars was an area of competition reserved exclusively for female gymnasts.

Awaiting the final results of the meet, members of the team take a moment to talk over their routines. Team interaction was an important element of a successful season.

Finishing her floor routine, Sharie Murphy combines grace, strength and ability to capture the judges' attention. As a top competitor, Murphy had a good chance of competing for a regional title.

Penny Cash readies herself for a dismount as she concludes her routine on the balance beam. The beam required great amounts of concentration and balance.
Unity Put Team In

PERFECT POSITION

They work well together and have the ability to do the sport as a team,” said head coach Scott Gauthier of the women’s gymnastics team. Gauthier admitted that there is some internal competition inherent in any team situation, but that “just makes them better,” he continued.

While Gauthier was in charge of the administrative aspect of coaching the team, he left the motivation of the athletes up to his assistant coach, Sidney Rankin. “Sidney is like the coach to us. She can bring us down, but she is tough but she knows what she’s doing,” explained co-captain Kelli Westfall.

The team practiced for several hours five days a week during the regular season. The gymnasts worked on perfecting the skills and routines they had learned previously. Training continued in the summer but the preparation varied with the individual athlete. “I still train at the club I went to when I was little. I work out with my high school team,” said Sharie Murphy. “I train about the same (as during the season), but I put more emphasis on skills and building strength,” added freshman Julie Cardinali.

Because of the complex moves and strains put on various muscles, injuries were inevitable. But the team was rather fortunate this season. “Aside from chronic things like a weak ankle and shin splints, there have been no major injuries,” said Westfall.

While many people saw gymnastics as an individual sport, the JMU squad preferred to view it as a team effort. “We have a lot of depth that pulls us together. We cheer for each other because we want to win as a team,” said freshman Jennifer Grinnell. Murphy noted that, “The two captains and the coach emphasize the team rather than the individual. We try to push for the team.”

Because the gymnasts saw the sport as a team effort rather than an individual effort, there was not very much competition between members. “It’s not like a private club where it is more on an individual basis. That’s why college gymnastics is more fun. It is much more of a team sport,” said freshman Penny Cash. “There is always some friendly competition, but we always work as a team,” added Erin Williams.

As a means of support, the team developed what they referred to as “energy.” During the meets, the gymnast who had just finished a routine helped motivate the next JMU competitor. “We say something positive to the next person to help them do better. We scream and yell. Anything positive. Never anything negative,” explained Cardinali. 

-Anna Selden

Women's Gymnastics

Meetings:

Rutgers, Cornell at North Carolina, Ohio State at North Carolina State at William and Mary at Auburn Maryland Virginia State Championships Radford

Bottom Row: Erin Williams, Kristin Colvin, Penny Cash, Alysya Little, Mary Hayes, Alisa Gosline, Amy Robinson, Jen Grinnell. Top Row: Sharie Murphy, Megan Woods, Kelli Westfall, Jennie Metzger, Julie Cardinali, Missy Lipsky

Teetering on the balance beam, Kelli Westfall captures the attention of the audience and judges. The development of routines for the beam was a time-consuming process.
The transition to college life was often a hectic one. It sometimes seemed like there wouldn’t be one spare minute in the day to just enjoy one’s self. Without the sports seasons that kept individuals in shape in high school, it was easy to build upon wouldn’t be one spare minute in the day to just enjoy one’s self.

And there certainly wasn’t enough time in a day to participate in an organized extra-curricular activity—or was there?

In order to combat this exaggerated attitude, JMU offered a wide variety of clubs for the individual that wanted to be involved and meet new people. “The raquetball club gives me an opportunity to talk and be with people that share common interests,” said senior William Zerull.

Clubs also offered that athletically fit and competitive edge for student-athletes that just couldn’t find the time to play a varsity sport. The woman’s softball club drew the former high school players from the student body of JMU. Half of the field hockey club’s membership were experienced high school players that still wanted to to be involved with the sport, but on a low-pressure level. The other half of the team consisted of beginners, both men and women as the team was co-ed.

Minimal stress and plenty of physical activity were big attractions to the club scene. President Nick McCabe of the water polo club said a good number of their members were ex-swimmers who burned out from the rigorous and frequent workout hours. He said the water polo club offered a good workout three nights a week and a lot of fun. The cycling club also drew a lot of athletes looking to stay in shape. Many members were novice cyclists who quickly learned the rules of the road after a typical week of practice -- 200-250 miles.

During Student Activities Night, members of the co-ed water polo team recruit new players. Student Activities Night gave club sports an opportunity to become more well known on campus.

Concentrating on his form, Raquetball club president William Zerull awaits a return. The Raquetball club allowed students with similar interests both exercise and enjoyment.
“Many people do it as a challenge, others do these weird, bizarre things to conquer their fears.”
-Mike Damoth
Madison Outing Club

Members of the Men's Rugby club compete in a game on their home field. In addition to having fun, the Rugby club has proven to be successful in competition, winning the state cup for the past three years.

Hoping to finish a spare, bowling club member Mike McCallen releases the ball. The main objective of the Bowling club was to improve bowling skills while having a good time.

Through a raffle to raise money, the Cycling club gave away a new Schwinn. Raffles such as these allowed the club to compete, and even place, in state competitions.
Bowling club member Bruce Milton lets loose for another perfect strike. The Bowling club met once a week, gathering to perfect their skills and compete in three games.

“A member of the Martial Arts club works on maneuvers at an evening practice. The Martial Arts club placed well in the majority of the many tournaments they entered.

A member of the girls softball club warms up before a team practice. The girls team gained much experience as they played the jayvee teams from various other colleges.
ON THE MOVE

The martial arts, karate and fencing clubs offered new types of workouts that members may or may not have ever seen before. The martial arts club practiced the goju rizu karate, which emphasized street and self-defense techniques. The karate club practiced the art-oriented styles more commonly known. And the men's fencing club, though not officially a club, was practicing their sport of concentration and skill.

The show ski racing team participated in weekly tournaments, racing in the slalom and giant slalom events. The men's volleyball team gave its members a chance to compete with and against others with the same love of the sport. And the bowling club offered weekly league play to those interested in finding a stress reliever in the middle of the week.

The men's lacrosse club and both men's and women's rugby clubs seemed to be the ones that were most widely known. They all competed and won titles around the area at some point in time. They were even more well known for the good times and relationships they had together, within their squads.

Two clubs were not affiliated with sports at all. Rather, they involved people just looking for a different weekly adventure. Both the caving club and outing club encouraged campus participation in outdoor activities. The caving club considered different cave possibilities every week. The outing club activities ranged from white water rafting to rock climbing to hang gliding.

Madison's club scene was a very popular program that emphasized involvement without stress. Besides organized activities, they offered good times, the chance to make new friends and expression of that competitive or adventurous edge.

-Hallie Moreland

Caving club members take time out to pose for a group shot during one of their weekend expeditions. Members stressed safety and cave conservation on their frequent trips.

Dondi Simeons sets aruck as fellow teammates Brian Zarchin and Bill Assad work to maintain possession. Men's Rugby competed often, playing in both the spring and the fall.
Individuality. The word describes the essence of the college experience at JMU. Freshman year began with curiosity and tons of questions. In the midst of an unfamiliar environment, confusion overwhelmed us and even our own identities became vague and uncertain.

A Closer Look

Life at Madison forced us to take a closer look at ourselves, make choices, and decide just who we were going to be. Making friends, choosing careers, declaring majors, becoming involved in student activities, rushing the Greek system, playing sports, getting jobs and committing ourselves to our goals were important decisions which helped define our personalities. Our beliefs and values enabled us to voice our opinions with conviction. Our own instinct guided us through the transition from teenagers to adults. Gradually we became more sure of ourselves, and some of our questions were answered.

We graduated with new doubts and perhaps more curiosity than ever before. But we had a foundation which began with our years at James Madison University. Education, new knowledge and lasting friendships provided direction for our changing identities while fostering our individuality.

(far right) Puppy Pound counselor Mary Johnston holds her charge for the day as they watch the Parents' Day football game. Age was not a factor in friendships for college students.

Staci Lamkin looks off into the distance on a clear day at Bridgeforth Stadium. Sports fans appreciated beautiful weather for most of the fall season.
Finally, senior year. A time for relaxation and partying. NOT! Senior year brought about many things. Changes on campus, as well as changes in our world, surrounded the campus and affected seniors directly.

Seniors dealt with many changes on campus. They got to enjoy the renovated Burruss Hall and the newly-constructed Showker Hall, which provided more room for science and business majors.

The senior year brought about heavier work loads in major classes as well as catching up on liberal studies requirements. Classes demanded more time because of group projects and work-related projects such as internships. The added stress of such classes detracted from social time.

Though the beautiful grounds remained, the Commons saw the return of the 'Shroom. Though not in the same place or the same color, the 'Shroom still provided students and organizations with a space to voice their opinions and activities.

Partying on and around campus saw continued change this year. On the Row, party hours during the week were cut back to facilitate studying. Campus bands did not play as often at the Row or at clubs around Harrisonburg. Partying around town was left to the individual, a definite change from previous years.

Changes in the world outside the campus affected seniors directly. The recession left many worried about finding a job. Several opted to head to grad school in order to wait it out and get ahead of later undergraduates.

The recession forced JMU to cut back on spending. While the financial belt pinched everyone, the administration and students united to come up with solutions everyone could agree with. The university encouraged stronger student input on the problems facing JMU. The administration cut back on some programs to still provide quality education to the students.

Senior year saw its share of relaxation and partying. Changes in and around the immediate campus and the world put a different perspective on our lives unlike any before.

-Dawn Terminella
Charity Lee Abeel, Graphic Design, Disputanta, Va.
Gregory Scott Abel, English, Owings Mills, Md.
Chris B. Ackerman, Marketing, Colonial Heights, Va.
Andre Kevin Adams, Accounting/Economics, Columbia, Md.
Martha Meade Addison, Communication, Richmond, Va.
A. Drew Adkins, Political Science, Milton, Del.

Susan Elizabeth Afferton, Early Childhood Education, Morrisville, Pa.
Lynn Anne Agee, Early Childhood Education, Floyd, Va.
Kimberly Burch Albrighton, Accounting, Buena Vista, Va.
Kathy Alcorn, Biology, Manassas, Va.

Sharon Denise Aldredge, Special Education, Oxon Hill, Md.
Amy Christine Alexander, Music Education, Charlottesville, Va.
John P. Alouf, Finance, Charlottesville, Va.
Nancy Lise Amerault, Art History/French, Norfolk, Va.
Jeffery La'Moun Ames, Music, Virginia Beach, Va.

Michael Joseph Anacker, Biology, Landing, NJ
Christopher R. Anderson, Social Science, Glen Allen, Va.
Kathryn Sue Anderson, Political Science/English, Richmond, Va.
Michael Kevin Anderson, Management, Dahlgren, Va.

Natalie Madge Anderson, History, Dickerson, Md.
Ronald J. Anderson, Computer Science, Fallston, Md.
Melissa L. Anthony, Communication/English, Ellicott City, Md.
Michele Denise Arbogast, Middle School Education, Covington, Va.
Ekaterini Elpis Argerson, Early Childhood Education, Great Falls, Va.

Trina Ann Arigo, AIS/CIS, Manassas, Va.
Angela D. Armstead, Psychology, Richmond, Va.
Gregory Allen Armstrong, Accounting, Covington, Va.
James Donald Armstrong, Chemistry, Sandston, Va.
Michael Lee Arney, History, Jonesville, Va.

John Achenfeltner, Chemistry, Franklin, Va.
Matthew Lefler Ashworth, Marketing, Richmond, Va.
Ann L. Aitchley, Accounting, Roanoke, Va.

Anna Maria Atkinson, Psychology, Chester, Va.
Stephen Craig Atkinson, Art, Suffolk, Va.
Christina Lynne Ausband, Health Science, Bridgewater, Va.
Jamison G. Austin, Political Science, Blue Ridge, Va.
Angela Kay Auton, Accounting, Prince George, Va.
For most students, four or more years of dealing with peers brought forth a multitude of friendships. Friends were the backbone of all our JMU experiences. A friend was always there to help in times of need. Junior Michele Benson commented on her best friend Leigh Henry, “We’ve been through so much together since our freshman year. I can’t imagine JMU without her!”

Most freshmen came to JMU not knowing a lot of people, and some did not know anyone at all. In most cases, roommates and suitmates became freshmen’s and transfers’ first JMU friends. Once students got involved with organizations, a different circle of friends developed. These groups were both social and professional. However, suitmates and roommates stayed within the central circle of friends.

Many students opted to find comfortable social situations in the form of social fraternities and sororities. During Rush, students probed into the different social organizations to find a comfortable circle of friends. After finding their niche in the group, students fell in with a larger group of friends.

Friends were available for a variety of activities. From eating lunch to partying, friends were always there. Meeting friends to eat allowed students to relax and catch up with early morning events, like checking out the latest scope. Partying with friends let everyone take time out of their busy lives and loosen up.

Through the good times and the bad, friends were there to share memories and reminisce. Junior Leigh Henry commented about her close friend, “I love the way Michele laughs with me, about things that only we find funny.”

By laughing at the ups and the downs, college life could be easily accepted and enjoyed.

- Joseph A. Olson II

Friends Allison Brothers and Mary Meade share a laugh after class. The comradery of chums made unbearable times tolerable.
Every spring, students looked forward to the first warm, dry day for a chance to sit on The Hill. The mound of grass overlooking D-Hall was a favorite hangout for students passing time between classes. After lunch groups exiting Entrances 4 & 5 slowly sauntered up the incline, scanning the crowd for a familiar face or a prime spot to scope out the Commons and soak up the rays.

Friends used the popular spot to catch up on old news, read mail, glance through the Breeze, and give in to the temptation of skipping class. On a good day, students were fortunate enough to enjoy the entertainment of a campus band. The music of Full Stop and Everything was a good excuse to procrastinate and leave work for later. The hill was packed with loyal fans and appreciative spectators. Rather than eat inside, students stopped in at Duke’s or Pepe’s and brought a quick meal outside to enjoy the sounds and sights of the day.

The Hill was not known strictly for social gatherings. Organizations often used the central location for demonstrations and protests. E.A.R.T.H. and Harmony were two particular groups who were observed upon the hill displaying candles and a message. This was an effective way to inform the student body of beliefs and political stands. Almost everyone walked past the Commons area at least once in a day. People were bound to notice gatherings on the Hill.

There were many options for students who wanted to enjoy the full benefits of the Hill. At almost the highest point on campus, students enjoyed a moment of peace and relaxation. However short-lived, the time was treasured.

-Carrie Desmond
Mary McGrail Bellemore, Political Science, Chester, Va.
Mark E. Belt, Biology, Westminster, Md.
Mark Charles Bender, Psychology, Colonial Heights, Md.
Philip Henry Bennett, Accounting, Newport News, Va.
Cheryl A. Benson, Communication, Baltimore, Md.
Eileen Corinne Benson, Nursing, Silver Spring, Md.

Mary S. Benson, Marketing, Richmond, Va.
Jacquelyn G. Berardi, Special Education, Reston, Va.
Sean R. Berg, Political Science, Sterling, Va.
Julia Lynn Bergman, English, Fort Defiance, Va.
Nadine Renee Bergstrom, Chemistry, Gambrills, Md.

Shannon Rae Bcrsch, Marketing/Spanish, Dunellen, NJ
Cheryl Ann Beswick, English, Farmingdale, NY
Michelle L. Bianco, Communication, Cherry Hill, NJ
Michael P. Binko, Communication, Westminster, Md.
Diane M. Birkland, Accounting, Annandale, Va.

Kathy Marie Bishop, Home Economics, Yorktown, Va.
Tammy Jean Bishop, Political Science, Snow Hill, Md.
Traci Michelle Bistay, Political Science, Crofton, Md.
Deanna M. Black, Communication, Arlington, Va.
Carey Elizabeth Blair, Marketing, Leesburg, Va.
Joanna Joy Blanch, Political Science, Succasunna, NJ

Cindy M. Blistein, Management, Herndon, Va.
Michele D. Bloodworth, Economics, Salem, Va.
Keith Donald Bocklet, Communication, Poquoson, Va.
Donald Porter Boehm, History, Paris Island, SC

David Michael Bogosky, Finance, Baltimore, Md.
Laura Paige Boling, Speech Pathology, Midlothian, Va.
Christine Michelle Boltz, English, Vienna, Va.
Jennifer Lynn Booher, Psychology, Richmond, Va.
Michelle Denise Booker, Psychology, Richmond, Va.
Anna Katherine Booze, English/Communication, Buchanan, Va.

Jennifer L. Bowers, Marketing, Poolesville, Md.
Lesley A. Boyd, English/History, Harrisonburg, Va.

Heidi Jo Boyer, Marketing, Chambersburg, Va.
David Alexander Stephen Bradley, Hotel-Restaurant Management, Santa Cruz, Cal.
Kimberly J. Bradley, Psychology, Woodbridge, Va.
John Jalil Brainard, Computer Science, Radford, Va.
Jeanne Marie Braz, Early Childhood Education, Virginia Beach, Va.
Sharlyn Brengan, Early Childhood Education, Middletown, De.
Tina M. Brennan, Computer Information Systems, Burke, Va.

Deborah L. Bridges, Accounting, Stafford, Va.
Nicole B. Briggs, Audiology/Speech Pathology, Chester, Va.
Michael R. Brill, Finance, Vienna, Va.
Carla Rae Britt, Elementary Education, Spotsylvania, Va.
Carroll Eugene Brizendine Jr., Political Science, Richmond, Va.

Angela Mary Broaddus International Business, Quantico, Va.
Kimberly Ann Brock, Health Science, Falls Church, Va.
Lori R. Brock, Chemistry, Northport, NY

Tasha Monique Brooks, Biology, Richmond, Va.
Benjamin Lee Brown, Geography/History, Blacksburg, Va.
Gregory Thomas Brown, Marketing, Richmond, Va.
Jennifer Leigh Brown, Early Childhood Education, Blythewood, SC
Kendra K. Brown, Political Science/Public Administration, Charlottesville, Va.

Sharon Brown, Marketing, Wheaton, Md.
Tammi Michelle Brown, Psychology, Troutville, Va.
William Marcus Brown, Public Administration, Seaford, De.
Michelle Yvonne Bruce, Music Industry, Ashland, Va.

David H. Brugh, Marketing, Vinton, Va.
Jennifer Leigh Brumfield, French, Fredericksburg, Va.
Jonathan Mark Brumfield, Math, Yorktown, Va.
Katrina Lisa Bryant, Interior Design, Cornington, Va.
Elizabeth M. Bryson, Computer Information Systems, Galax, Va.
Mitchell Steven Buckner, Computer Information Systems, Randallstown, Md.

Elizabeth Anne Buehler, Special Education, Davidsonville, Md.
Sonya Renee Bullis, Accounting, Alexandria, Va.
Julie A. Burbach, Accounting/French, Great Falls, Va.
Hiram Levi Barch, Public Administration, Altavista, Va.

Alana M. Burdo, Marketing, Bala Cynwyd, Pa.
Christy Scott Burke, Political Science, Richmond, Va.
Laura Nicole Burke, English, Virginia Beach, Va.
Chris S. Burns, Management, Springfield, Va.
Freda Kim Burns, Communication, Portsmouth, Va.
Each new season brought a multitude of trends in clothing, hobbies, and thinking to JMU. The revival of the sixties, environmental awareness, and the ongoing fitness craze were present fads on campus.

The styles of the sixties took on a new look as the touches of the nineties were added. One of the biggest movies of the spring was “The Doors” in which Val Kilmer, as Jim Morrison, revived psychedelia. The natural look of the sixties came back as earth tones colored anything from clothing to dorm furniture. Throughout campus, the effects of the sixties could be seen.

The revival of the sixties, environmental awareness, became trends every-where. Junior Alison Harris summed up the trend by saying, “It’s great that the university has taken up the environmental cause along with the students. R-mugs were definitely the first step to a more environmentally aware campus.”

The fitness craze was also quick to hit JMU. The university purchased new exercise equipment, so more students could use the on-campus fitness facilities. More aerobics classes were implemented as the demand grew. Even so, more students lined up for class an hour in advance. The desire for a healthy body showed itself all over campus.

Nearly every student displayed the differing fads on campus. Sixties styles became popular among those wanting to sport a new look. Fads, such as environmental awareness, became trends everyone participated in. The craving for a fit and trim body was displayed all over campus. All these things contributed to making JMU a distinct environment to live in.

Helick

-Cindy Scott

Shaving is the last thing on most male students’ minds during exam week. Facial hair dominated the scene in early December and May.
Christina Renee Caldwell, Office Systems Management, Buena Vista, Va.
Donyetta P. Calhoun, Psychology, Roanoke, Va.
Joseph Thomas Callaghan, Sociology/History, Fairfax Station, Va.
Jennifer M. Callahan, Music Education, Virginia Beach, Va.

Andrew D. Cannon, Mathematics, McLean, Va.
Marc Capponi, Chemistry, Fairfax, Va.
Charlene M. Cardabeo, Music/Marketing, Clifton, Va.
Brian Michael Cardany, Music Education, Chevy Chase, Md.
Peace Doris Cardoppolous, Psychology, Morrisstown, WV.

William P. Carey, Accounting, Mahopac, NY
Paula Colleen Carlin, Management, Towson, Md.
Erica L. Carlin, Middle Education, Burke, Va.
Sammuel G. Carlson, Computer Information Systems, West Palm Beach, Fl.

Rebecca E. Carpenter, Marketing, Burke, Va.
David Allen Carr, Public Administration, Chesapeake, Va.
Heather M. Carson, Political Science, Bel Air, Md.
Sandra Annette Carter, English, Madison, Va.
William Thomas Carter, Political Science, Suffolk, Va.

Robyn Michelle Carter, Telecommunication, Lovettsville, Va.
Robert John Caskey, Finance, Miller Place, NY.
Cutisha Trinette Cauthorne, Office System Management, Laniewood, Va.
They stood beneath colorful tents; some shouted at you as you walked by, others even played music to set the mood. The salespeople stationed on the Warren Campus Center patio truly put the, "if you don't come to us, we'll come to you," theory into action.

Roaming vendors were sponsored by college organizations to set up stands and sell merchandise. The vendors were charged a small fee, but they drew in large sales from the easy prey of college students. The convenience of having the vendors come directly to campus was a relief for many students who did not have transportation to area malls and shopping centers. The vendors were located right outside of the post office which aided their sales. Far too often, students would spend all the money they received from home before they even made it back to their dorm room!

Mexican smocks, dresses, sweatshirts, jewelry, backpacks, purses, tie-dye T-shirts and wallets were all sold for reasonable prices by various vendors. Connie Kerlin, who was in charge of organizing all such sales, commented, "It's the sweatshirts and jewelry which are most popular, and students seem to take the most interest in them."

In addition to vendor sales, many university organizations set up small bake sales. Fresh baked goods and candies tempted students as they entered the student union. "I could never make it inside the center without stopping to buy something to eat!," explained one student.

These dedicated vendors and students endured cold, windy, and even rainy days in an effort to make sales. With such devotion to their trade, the salespeople on the patio were able to offer campus students merchandise, while raising money.

-Suzanne Walker

Josh Peltz sports a nifty lid at one of the numerous patio sales. The sales were sponsored by various campus organizations.
Waiting is always the hardest part. Back in high school, we had to wait to turn sixteen in hopes that a driver’s license would soon follow. Two years down the road came the right to vote. Then came the longest three years in any student’s life. Three years of anticipation. Three years of trying to find someone with an ID. Three years of locating someone to “make a run.” Then it finally came. Time to run down to the DMV and get that all-impressive full face shot. After what seemed like an eternity, your twenty-first birthday had arrived. Suddenly, great popularity was bestowed upon you as fellow students waved large sums of money and a list several feet long in your face.

Becoming legal was divided into two categories: those who turned twenty-one during the academic school year and those poor, unfortunate souls blessed with a summer birthday. Turning twenty-one early in the year brought several advantages. One could “get stuff” for their friends and not risk getting caught with a fake ID. More importantly, those with early birthdays could go out with their older friends more often. “I’m really glad that I turned twenty-one early in my junior year because that way I could go out with my senior friends before they graduated,” stated junior Marie Buntua.

For those students who did not turn twenty-one until they went home for summer, the wait seemed even worse. “It really sucks that I can’t go out with my friends celebrating their twenty-first birthday because I can’t get in. My birthday wait seems to be prolonged each time one of my friends turns twenty-one,” revealed junior Robin Parker.

-Anna Selden

Kristin Brenner, Jaci Gilfillan, Heidi Boyer, Ola Jordan and Cathy Crider celebrate their “21-ness” with cold beer and warm friends. Being 21 brought with it the responsibility being of legal drinking age.

Pam Roach and Kim Conway celebrate their being 21 with spirits. Being 21 brought about new avenues of celebration.
Wanda A. Cauthorne, Accounting, Laneview, Va.
Kathryn Margaret Caverly, English, Carlisle, Pa.
Cari E. Chadwick, Art, Hofmdel, N.J.
Jill Christine Changizi, Psychology, Fairfax, Va.

Edward Scott Chase, Marketing, Fairfax, Va.
Paula Denise Chase, Communication, Annapolis, Md.
James Robert Cheatham, Biology, Richmond, Va.
Sara Elizabeth Chesley, Communication, Richmond, Va.
Sharon Choi, Political Science/English, Newport News, Va.

Nicole C. Christacos, Biology, Alexandria, Va.
John Stephen Christensen, Biology, Arlington, Va.
Robert Paul Christensen, Production Operations Management, Cockeysville, Md.
Maren Virginia Chumley, English/Mass Communication, Vienna, Va.

Eva Crider, Art History/English, Centreville, Va.
Michael Peter Clamann, International Business/German, Richmond, Va.
Katrina Renee Clark, Marketing/Fashion Merchandising, Arlington, Va.
Kevin D. Clark, Marketing, Annandale, Va.
Darren Todd Clarke, Accounting, Harrisonburg, Va.

William Jay Clarke, English, Mechanicsville, Va.
John C. Clauss, International Business, Cherry Hill, NJ.
Lisa D. Clayborne, Management, Richmond, Va.
Stephan Scott Cleal, Management, Harrisonburg, Va.

Dawn Michelle Cleveland, Hotel Restaurant Management, Alexandria, Va.
Barbara C. Clifton, Elementary Education, Dayton, Va.
Shira Lynne Cline, Management, Arlington, Va.
Dana L. Cloud, Office System Management, Castleton, Va.
Joel R. Cochran, Philosophy, Harrisonburg, Va.
Kimberly Ellen Cochran, Management, Harrisonburg, Va.

P. Anne Coffey, Fashion Merchandising, Murfreesboro, In.
Emily Signe Cohn, Political Science, Richmond, Va.
Lillian L. Colson, Psychology, Virginia Beach, Va.
Patricia I. Concepcion, Communication/Psychology, McLean, Va.
Kevin Michael Connelly, Accounting, Cambridge, Md.

Justin Constantine, English/Political Science, Fairfax, Va.
Kimberly A. Conway, Biology, Unionville, Ct.
Catherine Lynne Cook, Psychology, Abindon, Va.
David Rolsh Cooper, Telecommunication, Aledo, Tx.
Lisa M. Cooper, Communication, Norristown, Pa.


Tracy LaVern Davis, Hotel-Restaurant Management. Virginia Beach, Va.


Barry Howard Danoff, Accounting Information Systems. Towson, Md.


Christy J. Counts, Political Science/Economics, Yorktown, Va.


Vivacious Crews, Psychology, Goode, Va.

Angela Crotts, Accounting, Halifax, Va.

Christine M. Crouch, Early Childhood Education, Harrisonburg, Va.

Brandy K. Cruthird, Public Relations, Dorchester, Ma.

Gail Allison Culler, Geography, McLean, Va.

Alicia Ann Cundiff, Middle School Education, Kenbridge, Va.

Michelle Renee Cunegin, English, Beltsville, Md.


James P. Curtis, Political Science, Berwyn, Pa.

Robert Discrens Dahlin, Music, Olney, Md.

Essen G. Daley, Communication, Virginia Beach, Va.

Christy Leigh Dalkin, Nursing, Fairfax, Va.

Jennifer L. Dame, French/English, Annandale, Va.


Amber M. Daniels, Religion/Philosophy, Fairfax, Va.

Charles L. Daniels, Management, Marlboro, Md.

Holly Jean Daniels, Speech Pathology, Virginia Beach, Va.

Barry Howard Danoff, Accounting Information Systems, Towson, Md.

Robert James Dassch, Biology, Gaithersburg, Md.

Deanna A. Davis, English, Dumfries, Va.

Jeffrey Aaron Davis, Political Science/Philosophy, Springfield, Va.


Kimberly A. Davis, Accounting, Wayne, Pa.

Pamela Anne Davis, Social Work/Spanish, Virginia Beach, Va.

Sheryl Anne Davis, Mass Communications, Norfolk, Va.


Tracy LaVern Davis, Hotel-Restaurant Management, Virginia Beach, Va.


Catherine Suzanne Day, Anthropology/Geography, Richmond, Va.


Elizabeth Katherine Dean, Marketing, Abingdon, Va.


Laura G. Dearing, Early Childhood Education, Roanoke, Va.

Anne M. deBearn, Psychology, Haymarket, Va.

Felicia Nicole DeBerry, Management, Charlottesville, Va.
From Tully's to JM's to private rooms both on and off campus, happy hours provided students with diversions from a stressful semester. In contrast to parties, happy hours frequently consisted of close friends which provided an atmosphere of friendship and bonding. "Happy hours are a good way to come home from class and chill out with your friends," explained junior Tom Manning. While the term "happy hour" suggests a short time period, many happy hours tended to last well into the night. It was not unusual for a happy hour to begin at 5 in the evening and continue until 11 or 12 at night. The casual atmosphere promoted the tendency to hang out and relax with friends.

Happy hour began for some students on Thursday at 5 p.m. For some, happy hour began on Wednesday. Whatever the occasion, whether it be a suitemate's birthday, a basketball game or a group celebration, happy hours provided a party atmosphere on a more personal level. Before home sports events, a happy hour proved to be a good way to psyched up the crowd. "School spirit is increased as we get together and bond before a football game. The game is more enjoyable when my close friends and I cheer the Dukes on to victory," explained Robert "Mervyn" Garretson. Organizations held happy hours during the week so that they would not conflict with weekend partying time with friends.

Some students enjoyed happy hours more than parties because it was the ideal setting for meeting people on a personal basis rather than in the crowded atmosphere of any other weekend party. Yet, for all the benefits offered by happy hours, there was still one drawback: having to get up on Friday morning and go to class!

-Kate Travers

John Rogers and Tanya MacCarthy dance a jig at a yearbook happy hour. Happy hours were popular stress relievers for students at all times of the year.
Heaven Sent?

or semester in hell?

Starting with freshman housing surveys, the tough job of sharing a confined space with another person began. During freshman year, the roommate change forms flew through the Office of Residence Life and complaining was a constant occurrence.

After compiling all of the housing surveys, ORL made room assignments according to student's preferences. The surveys did not always seem to make sense though. "I'm not sure how my roommate and I got put together," said freshman Celeste Young, "We're so different."

After the initial shock of having to live with someone who was chosen for them, most freshmen made the transition smoothly. Learning to give and take became the norm and screams and shouts died down. After freshman year, most students elected to choose their own roommate and subsequently were happier in the long run.

Dorm rooms on campus were infamous for being cramped and barely big enough for one person. Narrow rooms in Hillside and Lake Area rooms did not allow for comfortable living arrangements for two, but everyone managed. Study lounges, the library or the Quad made up for needed space. Roommates found that agreeing on their respective living habits made life on campus bearable.

On campus living was not the only place which posed roommate problems. If one roommate smoked or left dirty dishes around and the other did not, tensions rose between them until the tension exploded into an argument. These arguments eventually led to decisions about living habits that all occupants could agree with.

Not all roommates were incompatible. Many students, as freshmen, found roommates whom they got along with well. In this case, they often chose to continue living together throughout the rest of their college careers.

- Colleen Magin

Roommates Wayne Setliff, Kren Brooks, David Whitten and Aly Wally clown on the swings at Purcell Park. Members of the opposite sex sometimes made the best of roommates.


Julie Lyn Dobenecker, History, Olney, Md.

Christopher Joseph Dobbs, Social Science, Secondary Education, Cherry Hill, NJ.


Leslie Annette Dobrenski. Piano. Cherry Hill, NJ.


Lori E. Diggs, Psychology, Suffolk, Va.

Rose Yvonne Diggs, Accounting, Galax, Va.

Lisa Ann DiLorio, English/LSEM, Richmond, Va.


William Kevin Dulcy, History, Manassas, Va.

Carolyn Alice Duffy, Art, Arlington, Va.


Richard K. Dewey, Management, Timonium, Md.


Lori E. Diggs, Psychology, Suffolk, Va.


Christopher Joseph Dobbs, Social Science/Secondary Education, Cherry Hill, NJ.

Julie Lyn Dobenecker, History, Olney, Md.

Caroline Cowley Dobranski, History/Social Sciences, Herndon, Va.

Leslie Annette Dobrenski, Piano, Cherry Hill, NJ.


Kimberly Suzanne Dorton, Accounting, Norton, Va.


Kerry Leigh Doto, Art History, Virginia Beach, Va.

Christine L. Dovel, Marketing, Stanley, Va.


Christopher Van Downing, Political Science, Chesapeake, Va.

Danielle Ellorée Drader, Speech Pathology, Alexandria, Va.

Deborah C. Drembus, Special Education, Alexandria, Va.

Michael Shawn Drennan, Communications, Manassas, Va.

Kimberly Sue Dressler, Special Education/Mental Retardation, Covington, Va.


Christian D. DeCarlo, Graphic Design, Williamsburg, Va.

Maria Patricia DeCorso, Speech Pathology, Butler, NJ.

Cari Lynn DellFratte, Early Childhood Education, Forest, Va.

Maria C. Delgado, Psychology/Spanish, Dunnloring, Va.

Jessica Kerr DePriest, English/Secondary Education, Falls Church, Va.


Robert J. Detrick, History, Bristol, Va.


Richard K. Dewey, Management, Timonium, Md.


Lori E. Diggs, Psychology, Suffolk, Va.


Christopher Joseph Dobbs, Social Science/Secondary Education, Cherry Hill, NJ.

Julie Lyn Dobenecker, History, Olney, Md.

Caroline Cowley Dobranski, History/Social Sciences, Herndon, Va.

Leslie Annette Dobrenski, Piano, Cherry Hill, NJ.


Kimberly Suzanne Dorton, Accounting, Norton, Va.


Kerry Leigh Doto, Art History, Virginia Beach, Va.

Christine L. Dovel, Marketing, Stanley, Va.


Christopher Van Downing, Political Science, Chesapeake, Va.

Danielle Ellorée Drader, Speech Pathology, Alexandria, Va.

Deborah C. Drembus, Special Education, Alexandria, Va.

Michael Shawn Drennan, Communications, Manassas, Va.

Kimberly Sue Dressler, Special Education/Mental Retardation, Covington, Va.


Christopher R. Drummond, Music Industry, Sandy Hook, Ct.


Carolyn Alice Duffy, Art, Arlington, Va.

Matthew Kevin Duley, History, Manassas, Va.

Erin Sue Duling, Early Childhood Education, Charlottesville, Va.

Paul A. Dumlao, Art, Virginia Beach, Va.

Traci Lyn Duncan, Health Science, Annandale, Va.


Douglas J. Dunne, Marketing, Malvern, Pa.


Deborah Noel Duval, Geography, Arrinton, Va.

Catherine Ellen Duvall, Nursing, Stephenson, Va.
During college years, having a car often proved to be both a convenience and a nuisance. A car was an easy mode of transportation without having to rely on a schedule. However, parking was a rare commodity on campus, and designated drivers were not always an overabundance on weekends.

Students were thankful for cars on rainy days and when they needed to run last minute errands. The night before a paper was due, an automobile was a valuable asset for accessing the library just minutes before closing. Midnight snacks were more frequently purchased for those with adequate transportation.

In contrast, break-downs, gas money, parking tickets and lack of parking spots were some of the problems which plagued car owners. Students made up for such problems by personalizing and appreciating their cars and ignoring the problems. Vanity plates were popular and bumper stickers made trips through parking lots entertaining.

Whether or not students had their own cars at school, everyone could relate to travel experiences. Cars would always remain an important part of everyone’s life, even if only as a prevention from crossing a busy street to get to class.

-Carrie Desmond

In customary fashion, Y-lot is filled with student cars. Often, just before class time, students would line up outside the lot to wait for spots to open up.

Sporting a personalized license plate, this Chevrolet Impala sits in the lot between Duke and Miller. Students were restricted to designated lots during the day, but free to park in any spot after 4 p.m.
Christine Ann Eales, Political Science, Oakton, Va.
Margaret Mary Eales, English, Oakton, Va.
Lisa L. Earp, Accounting Information Systems, Germantown, Md.

Shannon Nicole Easley, Public Administration, Richmond, Va.
Monica Easton, Marketing, Arlington, Va.
Tonya V. Edwards, Management, Washington D.C.

Andrea Lynn Elder, Political Science, Vienna, Va.
Nedra Diane Ellinger, Psychology, Staunton, Va.
Stephanie Carter Elliott, English, Vienna, Va.
Thomas S. Ellis Jr., Accounting, Forge, Va.

Michelle Anne Endlich, Economics, Germantown, Md.
Krista L. Ernst, Political Science, Vienna, Va.
Christy J. Esther, Psychology, Bethlehem, Pa.
Tara C. Falwell, Public Relations, Reston, Va.

Lisa Jane Farrow, International Affairs/Spanish, Salisbury, Md.
Michelle E. Fastiggi, Communication, Mechanicsburg, Pa.
Lance Stuart Feiner, Management, Fairfax, Va.
Margaret Jean Ferguson, Chemistry, Bassett, Va.

Steven P. Ferguson, Finance, Westminster, Md.
David S. Fields, Communications, Charlottesville, Va.
James M. Fillingame, Management, Harrisonburg, Va.
Brenda C. Finn, Computer Science/Math, Columbia, Md.

Jennifer Lynn Fischer, Communication, Fairfield, NJ
Amy Susan Fitzgerald, Music Industry, Centreville, Va.

Ellen Grey Fitzgerald, Music Education, Chester, Va.
Michael Patrick Fitzwater, Finance, Portsmouth, Va.
Kathy Nan Fletcher, Speech Pathology, Gloucester, Va.
Tina Flynn, International Business/German, Hauppauge, NY
Ann Fogal, Accounting/German, Vienna, Va.
Lance Preston Foshee, Marketing/Management, Hinton, Va.
Joseph Todd Foster, History, Earlsville, Va.
George Andrew Fox, Political Science, Troutville, Va.
Lisa Gayle Fralin, Special Education/Learning Disabilities, Roanoke, Va.
Krista Marie Francois, Special Education/Sociology, Reston, Va.

Kevin Brian Franklin, Communications, Lynchburg, Va.
Anne B. Freckmann, Biology, Fairfax, Va.
Elizabeth Ann Freitag, Accounting, Washington D.C.
Karen A. Freschi, Graphic Design, Falls Church, Va.

Roger Seth Friedman, Communications, Rockville, Md.
Valerie C. Fudge, English, Ellicott City, Md.
Douglas Mark Fulcher, International Affairs, Chesapeake, Va.
Kristin Linette Fulcher, English/Communications, Evington, Va.
Rodney Allen Funkhouser, Management, Baker, WV.
Tammy Michelle Furrow, History, Roanoke, Va.

Meikka Fustafson, Finance, Herndon, Va.
Christopher Jay Gabuldon, Hotel-Restaurant Management, Lynchburg, Va.
Emily Megan Gage, Health Science, Arlington, Va.
Lisa Michelle Gaines, Early Childhood Education, Orange, Va.

Amy Elizabeth Galovic, Graphic Design, Harrisonburg, Va.
Tezra E. Gangji, Psychology, Fairfax, Va.
Leslie Sheree Garrett, Nursing, Richmond, Va.
Kelly Lynn Garrison, English, Crozet, Va.

S. Kimberly Garvey, Art, Waynesboro, Va.
Melissa Paige Gattis, Biology, Glastonburg, Ct.
Kimberly Elizabeth Gaul, Communication, Woodbridge, Va.

Claire M. Geddes, Management, Fairfax, Va.
Theresa B. Geddes, History, Midlothian, Va.
Fredrick Dietzmann Geissler Jr., Psychology, Richmond, Va.
Carol Ann Geltz, Early Childhood Education, Centreville, Va.
Antoinette C. Geoly, Geology, Lorton, Va.

Kim A. Giantonio, Health Science, Roanoke, Va.
Robbie Laura Gibson, Hotel-Restaurant Management, Bristol, Va.
Scott Matthew Gibson, Finance, Crozet, Va.
Stephanie Adaire Giese, Management, Kilmarnock, Va.
Surprisingly, a very common sight on campus, and even in the dorms, was a variety of animals. Along with kegs, pets were supposedly one of the biggest no-no's for residents, but everything from cats to snakes could be seen around campus.

One student, who kept two kittens in his dorm room commented, "I knew we wouldn't get in trouble for two innocent, little pets. The kittens made it a little more like home around here," added the sophomore.

Junior Jody Welsh remembered when he came back to his room on Halloween night and found a three foot black snake on the wall. "I was a little stunned," said Welsh. "My roommate was on the phone talking to his girlfriend, and I kept trying to tell him that there was a snake on the wall." The stray reptile had escaped from an aquarium on the floor above three days before, and had apparently slithered down the vents.

Students living off campus also kept pets, despite rules against it in most apartments. An informal poll suggested that at least one in three Hunter's Ridge Apartments housed an animal, most commonly small dogs and cats. Ashby Crossing allowed pets that weighed under 25 pounds. Most of the students thought the risk of breaking lease was worth having their animal friends waiting for them after classes.

There was quite a diversity of pets seen on the quad as well. Whether they were dogs or ferrets, the animals were an important part of the students' lives and the pets were yet another lively aspect of life at JMU.

-John S. Rogers

Jackie Jamison takes a break from the festivities at the Foxfield Races to entertain a dog. Students enjoyed bringing their pets to the Races to enjoy the time outdoors.
Any college student would be able to tell you that there was one thing they could not get enough of—money. Whether they needed the newest JMU sweat shirt or wanted some extra cash for a late night pizza break, students sometimes found that getting a job was the only way to make ends meet.

For students who did not love the thought of working at D-Hall for four year, working off campus was the answer. Despite the great number of jobs available on campus, some students preferred to work off campus. Freshman Alison Rucker said, “I wanted to work off campus so that I could have a car here.”

Those student who worked found many positive aspects to holding a job. Junior David Smith said, “I like having my job so that I don’t have to keep asking my parents for money.” He added, “They like it, too.” Other students found it necessary to work. “I need my job to help pay for the rent in my apartment and everything else,” said junior Anne Campbell.

Students found few disadvantages to working off campus. One of the biggest complaints was finding transportation to and from work. “The bus schedule didn’t always match my schedule, so I had to some trouble getting to and from the mall on time,” said sophomore Keith Johnson. The weather proved a disadvantage to working off campus. Frozen locks during cold spells became hazardous obstacles for off campus job holders. Senior Heather Koppe said of her misfortune, “It was an awful feeling to be stuck in the cold with no immediate help available. I was lucky because a man who had the same problem had hot water to unfreeze my lock and let me get home safely.”

The part-time job in the Valley Mall or delivering pizzas for Four Star was greatly appreciated when the pay check came in. Whether on or off campus, students often found that off campus jobs provided the extra money all students craved.

—Kristi Shackelford

Joe, the J.M.’s bouncer, checks an I.D. before allowing admittance during sorority rush. Many students were forced to find jobs off campus to help make ends meet.
Every college student knew the word well. It represented the last minute projects, papers, cram sessions and group meetings. It represented the sudden realization at midnight Monday night that the fifteen page paper your history professor had mentioned on the first day of class was due by 5:00 on Tuesday. Such oversights were the result of some well practiced procrastination.

A student would go to extreme measures to put things off. Rather than begin typing a paper at 9:00, a student might go visit some friends down the hall. Returning to his room to confront that computer at 10:15, he might notice a five-month-old Sports Illustrated sitting on the floor underneath a pile of dirty clothes and empty food wrappers. Finishing the well-read magazine at 10:45, he would probably stumble over his old football, which he would then throw around with his roommate for the next half hour. Upon approaching his desk at 11:15, he would certainly pick up his highly conspicuous Nintendo controls and then he would be lost to schoolwork for at least another three hours.

Other options for means of procrastination included ordering food in to the dorm or apartment, cleaning the room from top to bottom, taking a nap, scrutinizing the last issue of the Breeze, reminiscing about freshman year while flipping through an old Bluestone, and, of course, impulsively deciding to go out to that party everyone had been talking about all day. No matter how menial the task, students always found something to do that was better than schoolwork.

-Carrie Desmond

Participating in a friendly game of video football, Bill Schnepper successfully puts off his studying. Scenes like this were common with students using any excuse to procrastinate.
Virginia Blair Gulick, Accounting/French, Virginia Beach, Va.
Alicia M. Gumpert, Nursing, Centreville, Va.
Caryn Tricia Talavera Gutierrez, English/History, Williamsburg, Va.

Meikka J. Gustafson, Finance, Herndon, Va.
Straty Stephen Hadjiyannis, Finance, Cherry Hill, NC
Stacy Lynn Hallbach, Communications, Churchville, Va.
Amy B. Halberg, Nursing, Burke, Va.
Kevin David Hall, Economics, Midlothian, Va.

Leland K. Hall Jr., Art, Washington D.C.
Steven Anthony Hall, Marketing, Richmond, Va.
Ronda Hancock, Speech Pathology, Covington, Va.
Heather Marie Handy, English, Richmond, Va.

Peter M. Hannon, Political Science/German, McLean, Va.
Jennifer Francine Hansborough, Marketing, Vienna, Va.
Alan C. Hansen, International Business, Bowie, Md.
Susan E. Harkleroad, Finance, Fairfax, Va.

Amy B. Harrell, Human Communications, Franklin, Va.
Jermel Collins Harris, Finance, Tinton Falls, NJ
Deneedra Yvonne Harris, Mathematics, Hampton, Va.
Lisa Johnette Harris, Sociology, Chesterfield, Va.
Michelle Lynn Harris, Early Childhood Education, Glen Allen, Va.
Michelle R. Harrison, Psychology, Alexandria, Va.

Laurel Anne Haskell, Art, Reston, Va.

Geni Irene Hawkins, Management/Psychology, Manassas, Va.
Leah Rae Hawthorne, Biology, Poolesville, Md.
Carrie Lee Haymond, Music, Kendall Park, NJ
Kathy J. Hazelwood, Elementary Education, Covington, Va.
Lisa Linette Hazelette, Management, Front Royal, Va.

Mark E. Healy, Social Science/History, Fredericksburg, Va.
Stacy Lynn Heaney, Biology, Bristol, Va.
Nadine S. Heard, Accounting, Baltimore, Md.
Frances Dee Heaton, English, Mechanicsville, Va.
Alan Christopher Heffner, Biology, Burtonsville, Md.
April Dawn Hefner, Communications/Psychology, Covington, Va.
Laura Parker Heilig, Early Childhood Education, Norfolk, Va.
William E. Heisler Jr., Theatre, Midlothian, Va.
James David Heller, Special Education, Rockville, Md.
Carol A. Hellwig, Political Science, Springfield, Va.
Kathleen A. Helmann, Political Science, Silver Spring, Md.

Donald Scott Helms, Finance, Roanoke, Va.
D. Timothy Henderson, Speech Pathology, Oakton, Va.
Ladianne Henderson, Human Communications, Harrisonburg, Va.
Carol Ann Hendrick, Art, Crewe, Va.
M. Lynette Hensley, Accounting, South Hill, Va.

Tonya Marie Holland, Music Education/Piano Accompaniment, Chesapeake, Va.

Donald Scott Helms, Finance, Roanoke, Va.
D. Timothy Henderson, Speech Pathology, Oakton, Va.
Ladianne Henderson, Human Communications, Harrisonburg, Va.
Carol Ann Hendrick, Art, Crewe, Va.
M. Lynette Hensley, Accounting, South Hill, Va.

David M. Herber, Sociology, Reisterstown, Md.
Truly Lynn Herbert, English, Alexandria, Va.
John J. Herbst, Political Science, Bedford, NY
Marc Andrew Hershey, Finance, Dix Hills, NY
Susan Heuerman, Health Science, Alexandria, Va.
Jeffrey Stuart Hicklin, Psychology/Political Science, Stuarts Draft, Va.

Princess Terrell Hicks, Accounting, Chesapeake, Va.
Sarah Louise Hicks, Accounting, Elkton, Va.
Michael John Higgins, Economics, Olney, Md.
Heather Dianne Hill, Management, Claudville, Va.

Roxanne L. Hinckley, Psychology, Woodbury, Ct.
Cynthia L. Hines, Accounting, Richmond, Va.
Sharon Patrice Hines, Biology, Richmond, Va.
Tonya M. Hinton, English, Midlothian, Va.
Eleanor Anne Hirth, Communications/English, Sykesville, Md.

Cathleen Sue Hodge, Dietetics, Colonial Heights, Va.
Claude Leo Hodge Jr., Accounting, Staunton, Va.
Robert Lawrence Hofacker, Accounting, New Market, Va.

Julia Courtney Hoge, Management, Salem, Va.
Amy Lynn Hogge, History/French, Gloucester Point, Va.
Dana Ellen Hogge, Speech and Hearing, Gloucester Point, Va.
Megan S. Hoche, Communications, Newcumb, Pa.
Tonya Marie Holland, Music Education/Piano Accompaniment, Chesapeake, Va.

Faith P. Holloway, Marketing, Hampton, Va.
Patricia S. Hong, Marketing, McLean, Va.
Julie Anne Hope, Finance, Purcellville, Va.
Christopher Edward Horne, English/Political Science, Woodbridge, Va.
After a long hard day of classes what did most normal college students do? Study? NOT! A majority of them headed straight back to their rooms and their warm and comfortable beds and plunged into a wonderful slumber.

Naps were without a doubt the most universal activity among students. “I’m not sure that I could make it through my daily routine without my daily nap,” said an embarrassed and anonymous freshman. Most people believed that once kindergarten was over, naps were over as well until they discovered college. To survive on an average day of eight o’clocks practically every student took at least one nap per day. Although some students denied it, the extra rest gained by these “cat naps” produced more concentration in later classes and the ability to bare those “all-nighters.” Sometimes, unfortunately, this sleep was too often interrupted by alarms, phones, loud neighbors and even the sunshine.

There were many places for this rest and relaxation to happen. On warm, sunny days, the Quad was the place to nap. Students found spots under trees or out in the sunshine ideal for a quick nap and their backpacks made good pillows. During the winter months, students could be found in the stacks of the library or in the Union lounge napping. If there was some place for students to get horizontal, they found it.

If it was in the comfort of their own room, the library desks and chairs or even in those long Tuesday/Thursday classes, JMU students always found a place to catch some “ZZZZ’s.” Life’s little pleasures were easily gained by just shutting those weary eyes and counting sheep...1, 2, 3....ZZZZ...

-Colleen Magin & Erin Roche
Damn Hot, Damn Cold

Crazy Virginia Weather

"Through rain, snow or shine, students tried to get to class on time."

Every type of weather seemed to propose some kind of problem to class-bound students. The cold November rain and blustering snow of winter made it hard to acknowledge the true value of higher education—especially when a warm, dry bed was the other alternative. However, spring weather proved equally problematic. With sunbathing on the Quad or being entertained by bands on the Hill as options, most students tended to disregard classes as priorities.

Class attendance was not the only thing affected by the weather. With heavy rains in the spring and early December, the gravel parking lot near Anthony-Seeger and the bridge near Godwin was subject to flooding. Snow or ice introduced driving and parking dilemmas as well.

As class time drew near, students weighed the pros and cons of skipping class. They counted their past absences, evaluated their present grade and made their decision. On the average, academically oriented individuals still seemed able to muster up the self-discipline needed to drag themselves to classes no matter what the weatherman predicted.

-Mary Ann Tipton

Neither rain, snow, sleet, hail could keep students from class. Although adverse weather conditions were frequent, they were looked upon with disdain when they appeared.
C. Lisa Houeh, Computer Information Systems, Potomac, Md.
Callie Wyne Householder, Art, Midlothian, Va.
Dale M. Houser, International Affairs, Providence Forge, Va.
Lee Daniel Houser, Economics/Mathematics, Westminster, Md.
Katherine Nicole Hovda, Dance, Lynchburg, Va.

Aimee Joyce Howard, International Affairs, Churchville, Va.
Glen Robert Howie, Marketing/Spanish, Vienna, Va.
Frederick J. Hoybach, Management, Reston, Va.
Matthew W. Hoyle, Computer Information Systems, Rockville, Md.
Margaret J. Hoyt, Psychology, Mechanicsburg, Pa.

Lisa Houeh, Computer Information Systems, Potomac, Md.
Melody J. Hubbard, English/Human Communications, Collinsville Va.
Gary D. Huff, Public Administration, Richmond, Va.
Denise Miller Huffman, Nursing, Shenandoah, Va.
Lori Christine Huffman, Communications, Woodbridge, Va.

Pamela Dee Huffman, Early Childhood Education, Waynesboro, Va.
Kimberly Joy Huggins, Mathematics, New Castle, Del.
Rhonda Davis Hume, English, Harrisonburg, Va.
Jennifer Lynn Hummel, Early Childhood Education, Falls Church, Va.
Drew Robert Hunter, Political Science, Stafford, Va.
Margaret Ann Hurt, Elementary Education, Virginia Beach, Va.

Brian Patrick Hutchins, Management, Manassas, Va.
Laura Lynne Hutchinson, Communications/English, Annandale, Va.
Donald W. Hux, Graphic Design, Poquoson, Va.
James E. Hyster, Public Administration, Standardsville, Va.
Jennifer Jill Hylton, Social Science, Roanoke, Va.
Kim Marie Imbrogno, History, Chesapeake, Va.

Sara Jan Ing, Marketing, Newport News, Va.
Victoria Ann Intrabartolo, Marketing, Falls Church, Va.
Elizabeth Ann Ising, Political Science, Vienna, Va.
Joseph Davies Jaap Jr., Finance/Accounting, Norfolk, Va.
Rebecca A. Jacob, History, Reston, Va.

Kate G. Jacobs, Health Science, Westchester, Pa.
William D. Jacques, Accounting, Rockville, Md.

Wri A. Janucik, Marketing, Richmond, Va.
Thyra Lyn Jeffers, Interior Design, Lambertville, NJ
Kathryn R. Jelliff, Marketing, Neptune, NJ
Thomas Tauf Jenehy, Biology, Alexandria, Va.
Lisa J. Jenkins, Early Childhood Education, Richmond, Va.
Sitting on the Quad, a student takes in activities while resting against a tree. Students sleeping, reading or playing frisbee bring the Quad to life. The student watches everything from behind his “Billy Joel” style sunglasses.

Sunglasses functioned in many ways. From checking out one’s current scope to protecting one’s eyes from the harmful UV A and B rays, sunglasses helped. Shannon Dove said, “my sunglasses make me feel cool. It doesn’t matter what time of day it is, I wear them.”

Scoping, especially on the Hill, was possible through sunglasses. If sly enough, anyone could watch a scope from the moment they left D-Hall until they disappeared into the Union. Sunglasses helped when scoping anywhere.

Studies into the harmful effects of UV A and B rays showed the need for students to wear protective sunglasses. Concerns about the levels of ultraviolet rays affecting one’s eyes was a selling point of sunglasses.

Sunglasses came in many shapes and styles to suit any student’s lifestyle. Mirrored sunglasses, backlashes from the 1980’s, gave way to colored frames that produced the colors of a rainbow when hit by sunlight. “John Lennon” style sunglasses, re-popularized by Tom Petty, began a comeback on campus.

Matt Dooley dons a pair of aviator style sunglasses while coolin’ on the hill. Aviator glasses were one of the many styles spotted around campus.

Oakley brand sunglasses began to show up on student’s heads and across their windshields. Oakley used car stickers to advertise its name and trade. The high cost of these sunglasses did not hamper students who liked the style and status of owning a pair.

The ever-popular Ray Ban's continued its strangle hold on stylishness. The moderate price of the sunglasses was well worth the status position established when wearing them across campus. The case was an added plus with students because it protected against the destructive effects incurred by a student’s backpack.

Sunglasses showed a student’s personality. Different uses and brands of sunglasses brought variety to the campus unlike any other accessory.

-Dawn Terminella
Lisa Marie Jenkins, Art, Annandale, Va.
David Mark Jenkins, Political Science, Woodbury, Conn.
Tracy Dawn Jerrell, Management, Chantilly, Va.
Donna Anne John, Sociology, Woodstock, Va.
Amy Diane Johnson, Marketing, Madison, Va.
DeAnne Regina Johnson, Psychology, Tappahannock, Va.

Jeannie Ailene Johnson, Political Science/English, Norton, Va.
Matthew Taylor Johnson, English, Chevy Chase, Md.
April Elaine Johnston, Psychology, Pearsburg, Va.

Brenda Regina Jones, Psychology, Temple Hills, Md.
Candice Alicia Jones, French/Russian, Annandale, Va.
DaVonna Antoinette Jones, Nursing, Portsmouth, Va.
Elnora M. Jones, Finance, Union, SC
Mark Steven Jones, Political Science, Mechanicsville, Va.
Maurice Tyrone Jones, Communications, Dale City, Va.

Melissa Ann Jones, Marketing, Smithfield, Va.
Sharon N. Jones, Health Sciences, Landover, Md.
Laura L. Jordan, Communication, Richmond, Va.
Rebecca N. Joy, Art, Fairfax, Va.

Marianne E. Julienne, History, Fairfax, Va.
Julie M. Jurjans, Finance, Newark, De.
Donald Blaise Kamencik, Accounting, Virginia Beach, Va.
Suzanne B. Kane, Management, Springfield, Va.

Tony G. Kay, Computer Science, Clifton Forge, Va.
Melissa Lynn Kayser, International Business/French, Hagerstown, Md.
S. Michael Kealey, Accounting, Harrisonburg, Va.
Janette S. Keane, Mathematics, Fairfax Station, Va.
Kimberly A. Keaveny, Marketing, Ridgefield, Ct.

Deborah Anne Keefe, Computer Information Systems, Falls Church, Va.
Cristin Anne Keeler, Communication, Chadds Ford, Pa.
Aritha G. Keen, Finance, Roanoke, Va.
Sara Louise Keen, Music, Lexington, Va.

Christopher Douglas Kells, Marketing, Suffolk, Va.
Trisha Lynn Kellum, Early Childhood Education, Oakton, Va.
Lorraine S. Kelly, Management, Northport, N.Y.
Leadership opportunities could be found in the nearly 240 recognized student organizations on campus. Organizations ranging from social fraternities to career-oriented professional organization demanded leadership to steer the way to accomplishing the goals of the group. These positions allowed students to face realities of decision making before reaching the real world. Offices in any campus organization ranged from social chairperson to president. All offices held certain responsibilities that kept the organization running smoothly.

Leaders took on many responsibilities once they accepted the position. The fledgling Council of Campus Leaders became an automatic association of leaders. Dr. Carrier also appointed heads of organizations to committees with faculty members that monitored actions of organizations. These associations promoted unity between organizations and the administration, facilitating communication. The added responsibilities and the need to balance classes, social and romantic lives, and the pressures of university politics proved to be a challenge.

An officer's responsibilities included effective communication. Leaders needed to communicate with the administration and with the organization's members for activities of any sort to take place. Megan Hoke, vice president for IABC/JMU, believes that "becoming an officer for IABC/JMU has allowed me to practice my leadership and interpersonal skills that I will need in the future."

Money was a leader's major responsibility. To achieve any of its goals, an organization needed to raise funds. Car washes, T-shirt sales or petitioning the SGA created the necessary funds to perform group functions. From these fundraisers, speakers, conferences and field trips could be sponsored.

Offices in any organization played a large part in the success of campus organizations. Effective communication allowed organizations to raise money to perform activities that benefited all students.

-Dawn Terminella

Jen Stone passes the torch at Psi Chi inductions. Rituals such as this were often the norm when a club inducted new members or officers.
Patrick Daniel Kelley, Political Science, Harrisonburg, Va.
Jennifer Lee Kelsey, Pre-Medicine/Business Management, Virginia Beach, Va.
Amy B. Key, Psychology, Powhatan, Va.
Dense Elizabeth Key, Psychology, Hyattsivlle, Md.

G. Douglas Kidd, Biology, Virginia Beach, Va.
Todd M. Kijek, Biology, Richmond, Va.
Lorraine M. Kijewski, Communication, Pottstown, Pa.

Christina M. Kim, Music, Springfield, Va.
Tiffany Beth Kinder, Middle Education, Harrisonburg, Va.
Amy Marie King, French, Richmond, Va.

Matthew Wendell Kingsbury, Social Sciences, Reston, Va.
Deborah Lynn Kinlein, International Affairs/French, Columbia, Md.
Elizabeth Susanne Kinney, English, Richmond, Va.
John Paul Kinsley, History, Virginia Beach, Va.
Carol A. Kiser, Nursing, Harrisonburg, Va.

Scarlett Almeda Kiser, Social Science, Waynesboro, Va.
Lorie LaVerne Kittling, Psychology/Middle School Education, Hampton, Va.
Liesel M. Kittlitz, Communication, Seaford, De.
Kevin Klapp, Accounting, Columbia, Md.
Courtney N. Kline, Social Work, Falls Church, Va.

Jean Marie Knight, Management, Newport News, Va.
Kevin Michael Klapp, Accounting Information Systems, Columbia, Md.
Mary-Kathryn Knaufl, Biology, Woodbridge, Va.
Jill E. Koenig, Health Science, Lynd Neck, N.Y.

Joan Koenig, Marketing, Franklin, Va.
Keith Byron Koitzsch, Production and Operation Management, Perkasie, Pa.
Felicia M. Konczal, Music, Fairfax, Va.
Heather J. Koppe, Accounting, Washington, N.J.
Peter Charles Kovalcik, Physical Education, Portsmouth, Va.
Aimee R. Kozlowski, Communication, West Amherst, N.Y.

John Doyle Kraman, Political Science/History, Arlington, Va.
Deirdre Noelle Kravets, Marketing, Falls Church, Va.
Courtney M. Kuesters, Political Science, Reston, Va.
Odette C. Kugler, French, Richmond, Va.
Kimberly M. Kuhlmann, Marketing, Virginia Beach, Va.
Philbert Hsin Kue, Biology, Portsmouth, Va.
Jessica Lynn LaCosta, Communication, Baltimore, Md.
Kyla G. Laidler, Marketing, Chesterfield, Va.
John P. Lalley, Finance, Chantilly, Va.
Soya Lamb, Psychology, Richmond, Va.
George D. Lambiris, Communication/History, Fairfax, Va.

Staci Lucile Lankin, Communication, Reston, Va.
Michael Frank Land, Biology, Forest, Va.
Jon Mark Landon, Spanish, Manassas, Va.
Joel Patrick Langley, English, Gainesville, Fl.
Christopher Ashby Lanier, Sociology, Falls Church, Va.

Mary D. Lanoue, Early Childhood Education, Harrisonburg, Va.
Mary Elizabeth Lareau, Psychology, Harrisonburg, Va.
Katharine Lynne Lawrence, English/Political Science, Alexandria, Va.
Robert Paul Lawrence, Finance, Marshall, Va.

Tara Lawrence, Office Systems Management, Richmond, Va.
Kimberly S. Lay, English, Carlisle, Pa.
Uyen T. Le, Fashion Merchandising, Harrisonburg, Va.
Anissa DeLynn Lear, Political Science, Mt. Jackson, Va.
Susanne Paige Leddy, Health Science, Vienna, Va.
Jennifer Denise Lee, Elementary Education, Churchville, Va.

Julie J. Lee, Accounting, Fairfax Station, Va.
Michelle Anne Lee, Health Science, Courtland, Va.
Stephanie S. Lee, Music, Lorton, Va.
Tracey Meredith Lee, Psychology, Midlothian, Va.

Christopher Thomas Leggett, Physical Education, Newburgh, N.Y.
Albert Lewis Leightley III, History/Criminal Justice, Fairfax, Va.
Yolanda M. Leon, Communication, Richmond, Va.
Lori L. Lerew, English, Chambersburg, Pa.
Matthew W. Lesky, Economics/Finance, Hagerstown, Md.

Kimberly Ann Leupold, Early Childhood Education, Potomac, Md.
Sharon J. Lewicki, Art, Lancaster, Pa.
Carl Richard Lewis, Finance, River Vale, N.J.
Cynthia J. Libby, Accounting, Alexandria, Va.

Lisa Anne Licata, Biology, McLean, Va.
Beth E. Lindblom, Psychology, Harrisonburg, Va.
Terri Lynn Linder, Health Science, Manassas, Va.
Wade Alan Linner, Psychology/English, Corpus Christi, Tx.
Alison Lippincott, Communication, Harrisonburg, Va.
Deborah Lissfelt, French, Falls Church, Va.
Who would give up living with their friends off campus or in their fraternity or sorority to take a full-time job that meant working all day and most weekends? The answer was the resident advisors, and their jobs entailed all this and more.

Resident advisors lived in all of the campus dorms. They were employed to do such things as help residents when things went wrong with their rooms or their roommates, let students that forgot their keys into their rooms and give advice where it was needed. RAs held hall programs on subjects like how to manage your time and how to make long distance relationships last. The RAs in freshman dorms also held special programs for their residents, such as how to register by phone, for those new students that needed help. Senior RA Maria Robinson in Eagle Hall said, "We get paid to do the basics. All the extra things we do are on our own."

Being an RA had some drawbacks. The main complaints from RAs mostly dealt with having to be the "bad guy" when residents were too loud or broke visiting rules. Most found that it was difficult to discipline their residents. Other drawbacks for some included living away from their friends. Junior Chris Howard said, "I can't live with my frat brothers, so I don't get to go through school with them. That's one of the biggest drawbacks."

Most RAs found that they enjoyed their jobs despite all the responsibility involved. Senior RA Juanita Eddie of Converse Hall enjoyed being an RA in an upper-class dorm because she "gets to know the residents personally and since they're older they only depend on me for mechanical things."

-Kristi Shackelford

Weaver Hall R.A. Brad White decorates a board during his office hours. R.A.s were responsible for the building as well as the residents.
Amidst all the crime and violence epidemics on campuses across the country, it was reassuring to know that the campus cadets were patrolling the JMU grounds, making it a safer place for everyone. The cadets strived to provide a safe and secure campus. JMU employed many students in these crime-deterrent positions to make up for limited security. Campus cadets patrolled the grounds seven nights a week, until all hours of the morning, watching for potential trouble-makers and hazards. They covered miles of JMU territory in all kinds of weather conditions.

Perhaps they were most known for issuing DIPs to less-than-sober people, but their duties extended far beyond that. General safety for all students was their goal. They escorted students, directed traffic during crowded sporting events and maintained crowd control during concerts and conventions.

The free escort service was a valuable aspect of the campus cadets program. A simple call to the police station would produce a pair of cadets to walk with the caller anywhere on campus. In some cases the escort was equipped with a car. This popular service was an effective means of making sure everyone got home safely and securely.

Although they did not possess the power of the police officers, they did work closely with the police department, which immediately came to the cadets' aid when necessary. The cadet program provided jobs and security to both men and women at JMU. After all - that's what they were there for - a safe and secure JMU.

-Hallie Moreland
Maryann C. Livingstone, Nursing, Annandale, Va.
Mark Robert Lochbaum, Music Education, Hagerstown, Md.
Robert G. Loder, Accounting, Centreville, Va.

Laura M. Loftus, English, Burke, Va.
Robert William Lohmeyer, Computer Information Systems, Ellicott City, Md.
Kevin Vincent Lombardi, Biology, Westfield, N.J.
Laura B. Long, Accounting, Harrisonburg, Va.
Abraham Spicer Longmire, Marketing, Ashland, Va.
Amy C. LoTurco, Communication, Chantilly, Va.

Michael C. Loumeau, Hotel Restaurant Management/French, Floral Park, N.Y.
John C. LoVell, Political Science/International Affairs, Virginia Beach, Va.
Amy B. Lowe, Communication, Harrisonburg, Va.
Sandra E. Lubkeman, Communication, Annandale, Va.
Jennifer Anne Lucas, Hotel Restaurant Management, Akron, Oh.
Charles Andrew Luck, Sociology, Harrisonburg, Va.

Yolanda M. Luck, Speech Pathology, South Boston, Va.
Veronica Maria Lumpkins, Psychology, Union Hall, Va.
Dana Luria, Mass Communication, Givataim, Israel
Garrett W. Lydic, Hospital Administration, Fairfax, Va.
Gregory Douglas Lydon, Finance, Mt. Laurel, N.J.

Kevin Michael Lynch, Marketing, Bel Air, Md.
Shelly A. Mabe, Management, Pulaski, Va.
Marcus Lamonte Mabry, Management, Hampton, Va.

Tanya Lauren MacCarthy, Communication/English, Bluemont, Va.
Kristan Stewart Mackey, Communication, High Point, N.C.
Mary E. Madora, Mathematics, Harrisonburg, Va.
Penny Ann Magno, Marketing, Virginia Beach, Va.
Nora Shannon Maguire, Communication, Harrisonburg, Va.

Carol Lynn Maiello, Music Industry, Oakton, Va.
Kristen A. Major, Early Childhood Education, Vienna, Va.
Emily Johnson Makely, International Affairs/Russian/French, Harrisonburg, Va.
Jeffrey D. Malcolm, Political Science, Burke, Va.
Wesley A. Mallette, Communication, Florham Park, N.J.

Sharon Virginia Mallory, Management, Madison, Va.
Daniel Christopher Maloney, Marketing, Glastonburg, Ct.
Daniel David Malzahn, Accounting, Alexandria, Va.
Matthew B. Manetti, Public Administration/Political Science, Oakton, Va.
David Vance Maneval, Finance, Doylestown, Pa.
Kristi L. Mannino, Speech Pathology, Westfield, N.J.
Stacy Rae Markland, Psychology, Norfolk, Va.
Kenneth Raymond Marks, Business Management, Lynchburg, Va.
David T. Marston, International Business, Ridgewood, N.J.

Andrea Leigh Martin, History/French, Fairfax, Va.
Dana M. Martin, Finance, Roseland, Va.
Heather Lynn Martin, Psychology, Stephens City, Va.
Pamela Marie Martin, Chemistry, Sykesville, Md.

Suzanne Lynn Martin, Marketing, Richmond, Va.
Amy Marie Martinez, Political Science/Spanish, Reston, Va.
Mark Stephen Mason, Accounting, Melville, N.Y.
Julie Paige Mathers, Political Science, Richmond, Va.

Phoebe Amanda Mawyer, Public Administration, Faber, Va.
Maire Brighid McAnaw, Health Sciences, Fairfax, Va.
Laurel Caroline McArdle, Early Childhood Education, Cos Cob, Ct.
Jennifer E. McCahill, Health, Clifton, Va.
Donna Lynn McClure, Speech Pathology, Fairfax, Va.

Shelly Renee McCaughan, Nursing, Laray, Va.
Paul C. McCoy, Finance, Honolulu, Hi.
Carmen Denise McCracken, English/Sociology, Christchurch, Va.
Emily M. McCracken, Biology, Carmel, In.

James Kenneth McCracken, Marketing, Richmond, Va.
Scott M. McDaniel, Psychology, Springfield, Va.
Sheila Marie McDevitt, Dance, Fredericksburg, Va.
Matthew W. McFarlane, Finance, Fairfax Station, Va.

Donna Marie McGrady, Psychology, Luray, Va.
Paige E. McGrath, Graphic Design, Charlottesville, Va.
Lise Marie McGuinness, Early Childhood Education/English, Warren, N.J.
Peter James McIntosh Jr., Health Science, Woodbine, Md.
Kelly A. McJilton, Communication, Baltimore, Md.

Brian Patrick McKeon, Finance, Newtown, Pa.
Kristen P. McManus, International Affairs, Randolph, N.J.
Pamela Jean McWhorter, Graphic Design, Staunton, Va.
Mark R. Meacham, Chemistry, Troutville, Va.
Michael Lee Meacham, Finance, Morristown, N.J.
Christopher P. Mead, Biology, Rockville, Md.
“8 CD’s for a penny!” “Buy 1 get another for half price!”

These words jumped out at music lovers and most of them couldn’t help but jump back at the offer. Compact disc and cassette clubs had been around for years and were gaining popularity all of the time. All sorts of enticing ads lured vulnerable customers to at least order the first package of free merchandise. Later, the fine print revealed the additional requirements of the club. Customers had to buy several more musical selections within a year.

“It’s a cheap way to get good CDs,” explained junior Ashley Warren, who was a member of the BMG Compact Disc Club. “The offer they make is so great that it’s hard for people to refuse. I think it’s definitely worthwhile.”

These clubs appealed to college students especially. They felt that by buying CDs and tapes through the club, they saved money instead of buying them at a regular store for twelve to fifteen dollars each. Often, clubs also offered posters and videos along with CDs and cassettes in hopes that members would give in and spend more money. Mail order purchases also saved the time it took to go to the mall and wander through the music store. Usually these visits ended up with several frivolous purchases that would not even be temptations in the catalogue.

The clubs offered many temptations as well, but the deals that went along with them were more appealing. Even though most students lived somewhat on a budget, they were still compelled to buy anything that caught their eye - and the clubs didn’t seem to mind.

-Vince Centofanti & Carrie Desmond
From food to frats, JMU students could not have survived without their ever handy ID cards. Upon entering the hollowed halls of Madison their freshman year, every student was entrusted with his or her individual piece of gold...their very own picture perfect “JAC” card. The first day of freshman orientation was a grueling experience for all, yet the administration insisted on taking the photos which would result in the ID’s/JAC Cards 230.

Problems with the JAC cards made for glitches in a student’s routine. Lost or damaged cards forced students to go to the Campus Card Center to have another made, at the student’s expense. Many students had no other choice than to have their cards remade since the Food Service experienced some problems with the magnetic strips on the back of older cards. Other students found that changes in one’s hairstyle or looks made it necessary to replace old cards because it would not be accepted at D-Hall. Though these occurrences were few and far between, they were a hassle students had to deal with.

Many students carried their ID’s in the convenient pouches sold in the bookstore. Freshman Jennifer Condon found her ID holder to be more of a hassle than anything else. “I lost not only my ID when I lost my holder, but my room keys, dorm keys, and my money access card as well,” she said. For some students the nuisance of losing their card out weighed the convenience of carrying a holder on their keychain. All in all each student was forced to be responsible for his or her own card or else suffer the consequences of not eating at on campus food services and not partying on the row.

-Colleen Magin

A JMU student’s most valuable possession- THE INFAMOUS JAC CARD. Meals and access to sporting events were a few of the reasons to keep the cards handy.
Theresa Ann Meeker, Accounting, Great Falls, Va.
Victoria Marie Meginley, Finance, Fairfax, Va.
David Merhout, Management, Petersburg, Va.
Laura Lynn Merkley, Speech Pathology, Seaford, De.
Melanie D. Messenger, Art, Laurel, Md.
Kevin Nathan Mettinger, Theatre, Warrenton, Va.

Cathlene Denise Metzger, Speech Pathology, Virginia Beach, Va.
Jeffry E. Michaelson, Marketing, Huntington, N.Y.
Katherine Sue Milin, Finance, Fairfax, Va.

Dawn Suzanne Miller, Social Work/Spanish, Ellicott City, Md.
Denise Miller,
Jennifer Mary Emily Miller, Biology, Gaithersburg, Md.
Kendall Diane Miller, English, Arnold, Md.
Kimberly Ann Miller, Early Childhood Education, Richmond, Va.
Kimberly Michele Miller, Biology, Annandale, Va.

Melanie C. Miller, Art, Woodbridge, Va.
Paulla Miller, History, Annandale, Va.
Stephanie Michelle Miller, Early Childhood Education, Richmond, Va.
Christopher T. Mills, Finance, Columbia, Md.
Lisa M. Minderlein, Accounting, Forest Hill, Md.
Heather A. Minnick, English, Sterling, Va.

Julie Melinda Minton, Physical Education, Burke, Va.
Chris S. Mirro, Computer Information Systems, Long Valley, N.J.
Barbara Nixon
Rochelle Marie Moe, Psychology, Fredericksburg, Va.
Alison Lee Molinar, Computer Information Systems/Spanish, Oswego, N.Y.

Carrie A. Monger, Psychology/French, Virginia Beach, Va.
Kenneth Scott Monger, Accounting, Elkton, Va.
Barholomew Thomas Mongoven, English/History, Alexandria, Va.
Kevin Robert Montague, Finance, Midlothian, Va.
S. Jane Montgomery, Music, Knoxville, Tn.

Heather Ann Moore, Dietetics, Dumfries, Va.
Karen Yvette Moore, Public Administration, Richmond, Va.
Kelly Ann Moran, Political Science, Ardmore, Pa.
Jennifer Donna Morris, Speech Pathology, Colonial Heights, Va.

Thomas Earl Morris, Mass Communication/Theatre, Richmond, Va.
Kevin H. Morrison, English, Fairfax, Va.
Matthew T. Morrissey, Biology/Health Science, Medford, N.J.
Jennifer Mortick, Political Science/English, Silver Spring, Md.
It's 10:05 p.m., you're hungry, and Duke's just closed, what's a hungry student to do? Order out! Yes, even in the little shack of Harrisonburg, one found a multitude of late-night delicacies. JM's, CCO, and Four-Star all tempted the palate with a wide variety of hot and cold sandwiches, while Mr. Yee's Place offered many Chinese delights. Not and Duke's just closed, what's a free drinks and lower prices.

In the mood for a sub or sweet and tender of late-night delicacies. While Mr. Vee's old-traditional pizza feast was of-

For some, take-out became a habit. Once or twice or even more times a week, the memorized phone number for Domino's was dialed and a large pizza was ordered. Daily deals made the habit stick.

When the money pinch was felt, cheaper take-out meals became the norm. Mr. Gatti's specialized in lower priced pizzas that fit into any student's budget. Competition became the rule as other pizza delivery places tried to compete with such deals.

The Gatti's man found that the weather played a large part of his business. During rainy, snowy or cold weather many students ordered out instead of having to trek to D-Hall or Duke's. This made for opportune times for delivery people to make good tip money.

"The coupon deals are super," commented sophomore Joe Edmonds, "you can find a real deal." Deal was the word, but too many "deals" added up. Almost every checkbook felt the "pinch" of the take-out world.

For most students, ordering out was a great way to help soothe a case of the lazies.

-Joseph A. Olson II

Clint Almarode and Glen Bloodworth rely on Four-Star Pizza to satisfy their hunger pains. Ordering out was often easier to do than deciding what to cook for off campus students.
Maura Leigh Moser, Music Education, Chantilly, Va.
Kenneth S. Moss, Political Science/Sociology, Harrisonburg, Va.
Roger C. Mullins, Business Management, Strasburg, Va.

Eileen M. Mulroey, Human Communications/Art, Alexandria, Va.
AnnMarie Mulshine, Accounting, Midlothian, Va.
Mark Douglas Mumy, Computer Science, Oakton, Va.
Lisa D. Munafò, Music Education, Frederick, Md.
Heather Ames Munro, Business Management, Roanoke, Va.
Michelle Lynn Mumy, Marketing, Oakton, Va.

Patsy L. Mundy, Political Science, Richmond, Va.
Matthew Wayne Murray, Finance, Virginia Beach, Va.
Sondra Page Murray, Middle School Education, Lynchburg, Va.
Winona V. Murray, Accounting, Woodstock, Va.

Melissa Kate Myers, Fashion Merchandising, Lancaster, Pa.
Tamatha Elizabeth Myers, Finance, Evington, Va.
Charles Alan Nailey, Geography, Montreat, NC.
Crystal Arnae Navarro, Interpersonal Communication, Lakewood, N.J.
Gerard R. Neber, Accounting, Lake Ronkonkoma, NY.
Scott Alan Neighbors, Finance, Pulaski, Va.

Michelle Christine Nelson, Political Science, Charlotteville, Va.
Richard W. Neumann, Human Communications, Camden, De.
Renee Lollar Newlin, Physical Education, Fredericksburg, Va.
Douglas Carl Newman, Social Sciences/English, New Milford, N.J.

Gary Alan Nichols, Computer Science, Fredericksburg, Va.
James Ryan Nichols, Marketing, Jarrettsville, Md.
Michale Scott Nichols, Music Performance, Fairfax, Va.
Mary Beth Nielsen, English, Flint Hill, Va.
Susan Rey Nipps, Physical Education, Marlville, N.J.

Genie L. Nolan, Early Childhood Education, Falls Church, Va.
Dodie Jean Nonnemaker, Political Science, Alexandria, Va.
Cindy K. Norman, Psychology/English, Richmond, Va.
Elizabeth Sexton Norris, Music, Salem, Va.
Brian Richard North, Communications, Argyle, NY.

Fredrick C. North, Psychology, Briston, Va.
Marsha L. Northington, Political Science, Harrisonburg, Va.
Amy M. Nussbaum, Public Administration/Political Science, Gathersburg, Md.
Judith M. Novak, Management, Marlton, N.J.
Andrea Michelle Oates, Biology, Capon Bridge, WV.
Jason Dale O'Brien, Psychology/Pre-Dental, Roanoke, Va.
Michelle M. O’Hare, Political Science, Fairfax, Va.
Thomas B. O’Keefe, Biology/Health Science, Bethesda, Md.
John Christopher Olio, Accounting, Dumfries, Va.

Thomas William Oliver, Marketing, Lynchburg, Va.
Lisa A. Omohundro, English/Communication, Mechanicsville, Va.
Greg T. Ondo, Music, Woodbridge, Va.

Jill M. Osborn, Political Science/History, Woodbridge, Va.
Andrea L. Oster, Social Science, Chatham, NJ
Lynne Merry Outland, English, Richmond, Va.

Elizabeth Overacre, Psychology, Richmond, Va.
Jo Denise Owens, Psychology, Midlothian, Va.
Jen E. Ozmina, Dietetics, Annandale, Va.
Tiffany Reed Packard, Early Childhood Education, Leesburg, Va.
John E. Pagels, Public Administration, Chesterfield, Va.

Christine M. Palatucci, Computer Information Systems, Medford, NJ
Alton Noble Palmer III, Computer Information Systems, Chesapeake, Va.
R. Kris Palmer, Psychology, West Point, Va.
Amy Charlotte Paner, History, Midlothian, Va.

Cynthia Ann Parcell, Marketing, Collinsville, Va.
Scott D. Parker, Marketing, Vienna, Va.
John Houston Parmelee, Political Science, Washington, D.C.

Caroline M. Parrino, Psychology, Portsmouth, Va.
Alexis S. Parrish, Art History, Sparkill, NY
Jacob Isaac Pasternak, Economics, Richmond, Va.
Mark J. Patsey, Accounting, Verona, Pa.

Estanda Yolanda Patterson, Communication, Newport News, Va.
Douglas A. Payne, International Affairs, Princeton Junction, NJ
Some students avoided 8 a.m. classes because they know that not even a natural disaster can get them out of bed that early. Others did not take classes after lunch because of the sleep factor that increased in relation to the amount of food consumed. Then did not take the thought of sitting in the same classroom with the same teacher.

There was only one possible solution. Those students were addicted. Not addicted to the need to sleep, not the need to play outside during those warm spring days, but addicted to soap operas. Some people had no difficulty scheduling their classes around their favorite soap. The real problem was in finding someone with a TV that watched the same one. The Village was wired for cable and that made it a bit easier. Those who lived in the Bluestone area were not quite so lucky. The only option was to go to the TV lounge and hope no one was watching anything else.

For those who could not have arranged classes around a soap, there was the choice to record one's favorite program. This enabled the students to fast forward during the boring parts and skip all the commercials. Watching a taped commercial-free version also took about twenty minutes off the program time.

It did not become a problem when it came time to miss several episodes. "If you missed a few weeks, there was always someone who knew what was going on," stated junior Lisa Barsnica.

-Anna Selden

When loyal fans missed their soaps, magazines such as this let them keep up with what was happening. Addiction to soaps was sometimes insatiable.

A soap opera for teens, "Beverly Hills 90210" consistently ranked high in Nielsen ratings. The real-life situations portrayed on the show made it especially appealing.
Malcolm W. Pence, Human Communication, Charlottesville, Va.
Elizabeth Harris Pendleton, Communication/English, Wytheville, Va.
Douglas E. Penner, Political Science, Hagerstown, Md.

Chris R. Perle, Biology, Toms River, N.J.
Karen E. Perlick, English, Chesapeake, Va.
Sean F. Perrin, English/Political Science, Port Jefferson, N.Y.
Lori Alison Perry, Management, Bryans Road, Md.
Linh Petite, Computer Science, Harrisonburg, Va.
Petrina Monique Pettit, Psychology, Hampton, Va.

Michael Andrew Pfugrath, Social Science, Herndon, Va.
Barton Todd Phillips, Economics/Political Science, Burke, Va.
Jessica Phillips, Hotel Restaurant Management, Ridgewood, N.Y.

Christine A. Pick, International Affairs, Wanaque, N.J.
Linda Doreen Piersall, Biology, Elicott City, Md.
Frick E. Pinnick, Music, Elicott City, Md.
Daniela Pino, Computer Science, Wilmington, De.
Michael Lee Pisauro, Economics, Neshanic Station, N.J.
Andrew Brian Pittman, Political Science/Psychology, Norfolk, Va.

Melinda Pittman, English, Richmond, Va.
Tina Marie Pivarnik, Early Childhood Education, Nokesville, Va.
Karen M. Plante, Early Childhood Education, Virginia Beach, Va.
Suzanne Poling, Marketing, Oakton, Va.
Carrie Lynn Pollio, Computer Science, Salisbury, Md.

Nicole Post, Middle School Education, Williamsburg, Va.
Jason William Powell, Geography, Hagerstown, Md.
Jennifer Rebecca Powell, Communication/History, Milford, De.
Harvey Street Powers, Psychology/History, Midlothian, Va.
Susan E. Pralle, Art, Springfield, Va.

Sharon Lynn Presley, Political Science, Fairfax, Va.
Jacob Pasternak, Economics, Richmond, Va.
Andrew Allen Puckett, Music Industry, Amherst, Va.
Jennifer L. Purkerson, Accounting, Herndon, Va.

Robert Oliver Puryear, Human Communication, Richmond, Va.
Jill K. Quaid, Hotel Restaurant Management, Fairfax, Va.
Annie C. Quast, Nursing, Coronado, Ca.
Angela Hope Quick, Public Administration, Waynesboro, Va.
Dora Gayonne Quick, Social Science, South Boston, Va.
Dances with Wolves, 101 Dalmations, Bill and Ted's Bogus Journey, Naked Gun 2 1/2, Thelma and Louise—all of these box office hits and many more were shown on campus for the low price of $1.50! At this reasonable price, most students would resist seeing a movie at full price knowing that it would soon come to JMU. As movie enthusiast Christy Cozens said, "They offer the top movies and it's worth the wait just to save the extra money."

The movies sponsored by the University Program Board were shown in Grafton-Stovall Theatre. Often weeklong themes or holiday specials were incorporated. Such programs included a week of cartoons, Julia Roberts week, Fright Night on Halloween, It's a Wonderful Life near Christmas.

Movies were shown on the weekends and during the week. Week night movies were popular as a break from the stress of the week's work load. Weekend movies had lines form at least 45 minutes before showtime. Groups went early to find a whole row to enjoy the show in.

An added plus at the Grafton-Stovall Theatre was the free Sunday night movies. These movies were not the most popular but proved to be interesting viewing.

Certain unique aspects made campus more enjoyable than a theatre or video. After all, where else could one have enjoyed a cartoon, hissing at the bad guys and throwing popcorn at the screen?

Another added luxury of these movies were the numerous forums that were offered as an effort to open conversation after controversial movies such as Boyz 'N the Hood.

Overall, Grafton-Stovall Theatre provided an inexpensive alternative for "a night out on the town." The high level of involvement of the crowd made each movie a unique and exciting experience.

-Mary Ann Tipton
One of the first things students were acquainted with on a visit to JMU was the infamous ride board. Little did aspiring freshmen know how much they would rely on the board to get them home.

Whether the destination was a distant state, a rival university or just a small hometown, the ride board proved to be the most effective way to find companionship for the journey.

For the student without personal transportation the goal was obvious—to find a ride. On the other hand, an individual with a vehicle often desired company for the long trip or welcomed the few extra dollars for gas money they would receive. As Wendy Stephens stated, “I remember trying to find a ride as an underclassmen and now I’m just trying to return the favor. The extra cash doesn’t hurt either.”

Riders and drivers usually became more than acquaintances after the drive. Being stuck in the same car for any number of hours forced students to find topics of discussion that they shared. Usually, students found common interests and friends from JMU and could work from there into discussion to pass the time.

Whatever their motives, students of all interests frequented the ride board located in the campus center. After all, who could resist the elaborately decorated cards while they were checking their P.O. Boxes? Desperate travelers swore that vivid colors and money symbols helped their card stand apart from the rest.

No matter what the situation, a ride or riders could always be found and often the journey proved more enjoyable through the friendship that developed.

-Mary Ann Tipton

Don't Leave Without Me!

catching a ride
Jeffrey R. Raff, Middle Education, Bel Air, Md.
Anthony L. Randolph, Political Science, Montovia, Md.
Robin Patrice Ransome, Psychology, Millers Tavern, Va.
Teofilo V. Raqueno, Accounting Information Systems, Baltimore, Md.
Susan E. Ratigan, Sociology, Lewiston, N.Y.

Phillip Bernard Reed, International Affairs, Washington, D.C.
Stephanie Anne Reichert, Hotel Restaurant Management, Huntsville, Al.
Lisa Renee Reid, Middle School Education, Clifton Forge, Va.
John Rolfs, Marketing, Baltimore, Md.
Robert Allen Rentz, Political Science, Culpeper, Va.

Nicole J. Rice, Hotel Restaurant Management, Harrisonburg, Va.
Sharla Vaye Rice, Psychology, Sykesville, Md.

Kimberly Dawn Richardson, Political Science/English, Collinsville, Va.

Lisa Dianna Richardson, Marketing, West Chester, Pa.
Kimberly Anne Richmond, Sociology, Dale City, Va.
Karla Leigh Ricks, Speech Pathology, Newport News, Va.
Daniel Rickwalder, History, Whippany, N.J.

Sheila Michelle Ridout, Political Science, Hopewell, Va.
Christine Marie Riege, Accounting, Fairfax, Va.
Jennifer Loren Riggs, Biology, Hampton, Va.

Jennifer Lynn Rimar, Communication, Annapolis, Md.
Kimberly J. Rinderknecht, Computer Information Systems, Wyckoff, N.J.
Stacie M. Rinker, Early Childhood Education, Strasburg, Va.
Stephanie J. Rinker, Psychology, Strasburg, Va.
Ashli Wayne Roach, Marketing, Chesterfield, Va.

Patricia M. Roaddap, Early Childhood Education, Grottoes, Va.
Heather Lynne Robbins, Finance, Charlottesville, Va.
Peter C. Robbins, Political Science, Ellicott City, Md.
Stephanie J. Robbins, Speech Pathology, Manassas, Va.
Janis Leigh Roberts, Middle Education, Richmond, Va.

Jacqueline Marie Rocco, Accounting/Art History, St. James, N.Y.
James Gordon Rogers Jr., Computer Information Systems, Virginia Beach, Va.
Jason V. Rohde, Sociology, Richmond, Va.
John Paul Rolfs II, Marketing, Baltimore
Elizabeth Harrell Roller, Early Childhood Education, Virginia Beach, Va.

Raff-Roller 239
Stacy Kent Rose, Art, Forest, Va.
Timothy P. Rosello, Marketing, Dover, Del.
Jill S. Ross, Physical Education, Canonsburg, Pa.
Tracy Ann Rothchild, English, Virginia Beach, Va.

Elizabeth A. Roussel, Political Science, Baltimore, Md.
Clifton V. Rowe, Finance, Poquoson, Va.
Dwight D. Rowe, Political Science, Newville, Pa.
Christine Louise Rubano, Mathematics, State College, Pa.
Laura C. Rucker, Communication, Virginia Beach, Va.

Ruben D. Salazar, Music Composition, Falls Church, Va.
Phillip Anthony Salopek Jr., Finance, Laurel, Md.
Elizabeth Holland Saltsman, Communications, Bardstown, Ky.
Aimee Farar Sangster, Political Science, Sandston, Va.
Grace E. Santos, Marketing, Springfield, Va.
Theresa Marie Sapienz, English, Silver Spring, Md.

Matthew Howard Satterwhite, CIS, Richmond, Va.
Rodrigo Eduardo Saquillo, Art, Keszlestown, Va.
Catherine Dee Savel, Psychology, Reston, Va.
Tami S. Scarola, Economics/International Affairs, Coram, NY

Ann Meredith Schaefer, Psychology, Leesburg, Va.
Lori Ann Schafer, Music Education, Dover, Del.
Katherine Brayton Schaffer, English, Richmond, Va.
Daniel Richard Schell, Marketing, Mount Airy, Md.
David Andrew Schlanger, History, Columbia, Md.

David R. Schleck, Communication, Virginia Beach, Va.
Jennifer Sue Schlissel, Health Science, Lincoln Park, NJ
Cynthia Ann Schneider, Communication, Huntington, NY
Laura Lynne Schornbus, HRM, Staten Island, NY
Vicki Sue Schoenfeld, Marketing, Portsmouth, Va.

Timothy Kyle Schools, CIS, Midlothian, Va.
Thomas E. Schultheis, Psychology, Midlothian, Va.
Patricia A. Schwab, Political Science/History, Oakland, NJ
Mark S. Schweitzerlett, Mathematics, Harrisonburg, Va.
A. Dara Seals, Public Administration, Portsmouth, Va.
Windy Jill Seay, International Affairs, Virginia Beach, Va.
Renea Lynn Seldon, Marketing, Strasburg, Va.
Everybody studies. While some cram all their studying in the night before, others give themselves weeks to prepare for their tests. One common element among all students, however, was the necessity of studying in just the right environment. For many students, where they studied determined how well their studying actually went.

Sophomore Kimberly Yager exclaimed, “It really doesn’t matter where I study or what’s going on around me, but above all, I must have space! My stuff is everywhere and I would be very stressed being cooped up.”

Freshman Sonya Sterbenz said, “I can not study sitting on a chair in the library. I have to be comfortable, and I usually need to have music in the background, but I can’t tolerate people’s voices around me, so sitting outside is out, too.” Her definition of comfortable usually consisted of either lounging up in her loft bed or nestling herself in her bean bag chair with her books sprawled around her.

Evidence of the variety of studying spots was obvious to anyone who strolled across the Quad and saw students reclining alone on the grass or in large noisy groups discussing the material out loud. At the same time, nobody escaped the experience of incurring the wrath of a scholar in silent meditation at the library or in their room by slamming a door or talking too loud. Favorite studying environments were as diverse as the student population itself.

-Jennifer Overman

Christian Perritt often found The Hill a favorite study spot to become one with his book while studying for his English exam.
They are almost as mood altering as receiving mail... answering machine messages. Walking into an empty room, most students' day could be made by a flashing light telling them if anyone had bothered to call. "I just get so excited when I come home and find the little red light blinking. Messages always make me feel so popular," said Michael Everton.

Students react differently to answering machines. Some would take great time and energy to be creative on their machine, adding music and personalized messages to friends. Others would simply state the obvious "Leave a message after the tone."

In addition to the people who had answering machines, there were those poor souls who had to deal with the annoying messages. Many students found it easier just to hang up and not say anything, much to the owner's dismay. "I can't stand talking to machines," said Kristi Shackelford, "I almost never leave a message."

An answering machine alternative service was offered to JMU students - Voice Memo. The university made the effort to allow every student an answering machine of sorts by having a recorded answering service with which every room could register. The Voice Mail service went over tremendously well and many students found it a cheaper alternative to buying an answering machine.

Overall, most students discovered that machines were a helpful way to finally reach that unreachable someone.

- Colleen Magin

Don't forget to wait for the tone... Beep! Answering machines were a vital part of most students' lives, allowing them to keep in touch of friends and family while they were on the go.
Ellen C. Selph, Marketing/Psychology, Staunton, Va.
Tracy K. Serum, Art, Westchester, Pa.
Kimberly Ann Sessions, Communication, Virginia Beach, Va.
Laura Katherine Sexton, ECED, Woodbridge, Va.
Melvin G. Seyle, Computer Science, Bowie, Md.
Karen Marie Shafer, Management, Fairfax, Va.

Lynn McCray Shafer, Music, Waynesboro, Va.
Susan Tara Shannon, Geography, Furlong, Pa.
Georgette Shapinas, Early Childhood Education
Jerry E. Shaver, English, Culpeper, Va.
Angela Loraine Shaw, Marketing, Frederick, Md.
Russell Allen Shaw, Communication, Mechanicsville, Va.
Colleen Marie Shea, Living Science, Chesapeake, Va.

Barry Ramsey Shelton, Computer Science, Danville, Va.
Beth Renee Shelton, Biology, Roanoke, Va.
Stephanie Anne Shepherd, Biology, Richmond, Va.
Matthew L. Shields, International Affairs, Virginia Beach, Va.
Christopher Scott Shoup, Sociology, Middletown, Va.

Cara Camilla Showalter, Economics, Harrisonburg, Va.
Morgan Scot Sibbald, Chemistry, Akron, Ohio
Stacy Renee Siler, Nursing, Salem, Va.
Deanna Lynn Sill, Marketing, Oakton, Va.

Matthew Louis Simar, English, Linden, Va.
Christos H. Simmons, Biology, Virginia Beach, Va.
Kristen N. Simpson, Journalism, Sterling, Va.
Stephen Frank Sindelar, Finance, Windsor, Conn.
Carol Elizabeth Siner, Mathematics, Stafford, Va.
Mary Ellen Sink, Psychology, Fairfield, Va.

Beth A. Skolnicki, Russian, Bethel Park, Pa.
Lisa Lynne Slater, Early Childhood Education, Bergton, Va.
Betsy Smith, Chemistry, Buchanan, Va.
Christopher Jackson Smith, CIS, Virginia Beach, Va.
Christy Smith, Theatre, Roanoke, Va.

David Lloyd Smith, Public Administration, Virginia Beach, Va.
John Christopher Smith, Accounting, Upper Marlboro, Md.
Patricia V. Smith, CIS, Harrisonburg, Va.
Shannon Elizabeth Smith, Interior Design, Westminster, Md.

Denise R. Sobecki, Psychology, Richmond, Va.
Traci Lynne Sontheimer, Anthropology, Vienna, Va.
Thomas C. Sottek, Communication, Lancaster, Pa.
Patricia Annette Southall, Communication, Chesapeake, Va.
Melanie Hope Spahr, Dietetics, Harrisonburg, Va.
There was never a problem if students wanted to go to dinner and a movie for only $1.50. All they had to do was call x7555 and make a reservation at the Steakhouse. With a meal contract, a full service dinner was provided free of charge. With a JMU Id, the movie was only one dollar and fifty cents at Grafton-Stovall theatre.

The Steakhouse was a popular place for couples to go on dates, for old friends to reunite and for roommates to find the time to sit and chat. The atmosphere in the dark, carpeted dining room was one of low mingled chatter and laughter, the clinking of silverware and plates and soft music in the background. Student employees took orders for “steak or chicken with your choice of two side dishes, a baked potato, vegetable or onion rings.” Sodas, iced tea and milk were offered to drink.

Behind the scenes, everything went smoothly. Each employee had his or her own job and everything was taken care of. Customers were given an hour to eat, and then the next sitting would begin. Reservations had to be made in advance and the reservation time was enforced. Sometimes employees were fortunate enough to have their service complimented by a tip. Contrary to popular belief, these tips were accepted and greatly appreciated by employees. With or without tips, most employees enjoyed their work at the Steakhouse and wouldn’t trade it for any other campus job.

-Carrie Desmond

While enjoying their meal, Sean Kelly, Andy Withers and Benj Formery make plans for the weekend. The Steakhouse was a great place to spend some time with friends and the food wasn’t bad either.
Rebecca L. Spaid, English, Staunton, Va.
Julianne Speights, Political Science, El Paso, Tex.
Matthew M. Speh, International Affairs, Durham, NC.
Larry Robert Spence, Accounting, Bristol, Tenn.
Paul James Spence, Economics, Camden, Del.
Kevin Allan Springer, Sports Management, Lothain, Md.
Scott Anthony Stacy, Speech Pathology, Richmond, Va.
Leititia A. Stanton, Speech Pathology/Spanish, Seabrook, Md.
Jill M. Stark, Communication/French, Yorktown, Va.
Rachel M. Steckler, Elementary Education, Silver Spring, Md.
Laurie Annette Stell, Management, Mataocca, Va.
Catherine A. Stillman, Political Science/Sociology, Farmville, Va.
Carolyn P. Stone, Special Education, Harrisonburg, Va.
Michelle A. Stone, Accounting, Overland Park, Kans.
Rebecca Lynn Stone, Anthropology, Warrenton, Va.
Vanessa Lynn Stone, Social Work, Hagerstown, Md.
Bradley E. Strawn, Political Science, Dumfries, Va.
James B. Strickland, Spanish, Reston, Va.
John Thompson Brown Strode III, Chemistry, Wilmington, Del.
John Kent Stromberg, Psychology, Stevensville, Md.
Courtney A. Sturdivant, Accounting, Hampton, Va.
Catherine Elizabeth Stutt, Living Science/Hotel/Restaurant Management, South Boston, Va.
Alice M. Su, International Business, Falls Church, Va.
Krista A. Sulg, Health Science, Baltimore, Md.
Colleen Marie Sullivan, ECED, Springfield, Va.
Megan Y. Sullivan, Psychology, Virginia Beach, Va.
Bret Alan Sumner, Political Science/History, Fairfax, Va.
Nicole J. Sutter, Psychology, Centreville, Va.
Robert A. Sutton, Communication, Plain View, Va.
Laura Diane Swan, Biology, Woodbridge, Va.
Carla Paige Swanson, English/Economics, Virginia Beach, Va.
David B. Sweat, Marketing, Baltimore, Md.
Lynda M. Takagi, French, Sterling, Va.
Jane Lynne Taliaferro, French, Salem, Va.
Jean W. Tankin, CIS, Harrisonburg, Va.
Mindy Beth Tanner, History/Spanish, Steeles Tavern, Va.
Michelle Leigh Tardy, Biology, Harrisonburg, Va.
Nicole Danae Tarrant-El, OSM, Richmond, Va.
Lisa D. Tartamella, Dietetics, Germantown, Md.
Laura E. Tavacol, Accounting, Fairfax, Va.
Brooke Taylor, Communication, Richmond, Va.
Dina Taylor, Mathematics, Petersburg, Va.
Lionel Steven Taylor II, Management, Burke, Va.
Richard Dean Taylor, Russian/Political Science, Orlando, Fl.
Dawn M. Telemenco, Accounting, Hagerstown, Md.
Arturo Matthew Thomas, Economics, Hanover, NJ
James Frederick Thomas, Finance, Timonium, Md.
Susan Elizabeth Thomas, Psychology, Alexandria, Va.
Sandra Jane Thomas, English, Richmond, Va.
Julie Ann Thompson, Management, Richmond, Va.
Christopher Allen Tignor, CIS, Milford, Va.

Amy Collins Tilson, Speech Pathology/Aud., Meadowview, Va.
Tracy L. Tinkham, Accounting, Suffolk, Va.
Vanice M. Tipton, Accounting, Westminster, Md.
Paul Allen Titus, Political Science, Purcellville, Va.
Sean W. Tobin, Finance, Bay Head, NJ

Caryl Annette Tobler, Music Education/English, Bassett, Va.
Kathleen S. Todd, Int. Business/Spanish, Chagrin Falls, Ohio
Stephanie Carroll Toler, Marketing, Richmond, Va.
Laura Suzanne Tomb, English, Arlington, Va.
Laura C. Torres, CIS, Harrisonburg, Va.
Michele Caroline Totten, Marketing, Newport, RI

Bryna Kim Travnicck, Communication, Reston, Va.
Joel Wiley Traylor, Communication, Richmond, Va.
Daniel Joseph Tucker, Mathematics, Columbia, Md.

Cara Michelle Turner, Communications/Spanish, Vienna, Va.
Christine Hope Turner, Art, Gaithersburg, Md.
Natalie L. Tyler, History, Richmond, Va.
Tracey Littrell Tyne, Mathematics, Virginia Beach, Va.

Leigh Tighman Vaught, Marketing, Richmond, Va.
Jill P. Versen, Psychology, Harrisonburg, Va.
Carolyn E. Viall, Accounting, Reston, Va.

Shannon Lee Vissman, Sports Management, Clermont, Fl.
R. Eric Voelkel, Communication, Annapolis, Md.
Beau K. Volley, AIS, Owings Mills, Md.
Kristina D. Waddell, Psychology, Third Lake, Ill.
Stacey Ferguson Waddell, Dance, Harrisonburg, Va.
Kara Beth Wagner, Early Childhood Education, Bridgewater, Va.
Keith A. Wagner, History, Silver Spring, Md.
One of the most common questions asked upon first meeting another student was always, "Where are you from?" One of the most common answers was always "NOVA." However, that was not the only answer.

Eyebrows were raised when the response was New York or Chicago. Then the usual bewilderment was expressed, "How did you hear about JMU?" Surprisingly, Virginians were not the only ones who were aware of the qualities of our esteemed university.

James Madison became a more respectable top choice for high school seniors with each incoming freshman class. Acceptance to JMU was becoming an increasingly coveted accomplishment. More serious recommendations were required, higher GPA's were necessary and extra curricular activities were a must. As acceptance standards became more stringent, the reputed university captured the attention of students all across the region and the country.

Despite the higher costs of an out-of-state tuition rate, many non-Virginians recognized the university as an ideal setting to pursue higher education. After weighing the options, JMU became a more and more popular choice. Once out-of-state residents decided to attend, they realized that it was not as far from home as they had feared and the growing number of other students from their area made the journey to school a little shorter and much closer to home.

-Carrie Desmond

Senior Marc Hershey proudly shows off his New York license plate, despite the fact that he is illegally parked. Students came to JMU from all fifty states and many foreign countries.
What exactly is Reading Day? Reading Day has two very contradictory meanings for faculty and students. To the faculty, it was through their generosity that this day be set aside to allow students the opportunity to catch up on the semester's work and prepare for upcoming exams. However, what students actually did during this 12-hour free-for-all often deviated slightly from the assumed studying.

In actuality, students searched for just about any excuse not to study on this particular day. As Melissa Roish stated, "After a semester of work, we deserve a day off." Contrary to studies, students wasted the day away with last minute Christmas shopping, snowman building, sleeping, gift exchanging, packing and anything else they could think of.

Although many took advantage of cancelled classes for such extra-curricular activities, other more studious individuals used the time productively. Professors frantically graded put off papers while at the same time preparing for exams. Academically oriented students put in time at the library, their local study lounge or their private rooms. Since P.C.Dukes, D-Hall, the library and most other campus locales were open, those wishing to work had the chance to earn a few extra dollars for the holidays. Although students chose a variety of pastimes for reading day, it held a similar elation for all as reading day fore-shadowed the end of a tiring semester.

-Mary Ann Tipton

Bill Heisler falls to the ground as he makes a catch. This is the most stress he will endure on Reading Day.

Breaking away from the pressures of studying, Duane Nitz beats Ken Gibson for the long bomb. Although some students had to spend the day in the library, many people used the day off to relieve a little pre-exam stress.
<table>
<thead>
<tr>
<th>Name</th>
<th>Major/Minor</th>
<th>Location</th>
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<tbody>
<tr>
<td>Andrea L. Wilson</td>
<td>Fashion Merchandising</td>
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<td>Rhonda Korree Wilson</td>
<td>Psychology, Stafford</td>
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<td>Thomas Kessinger Rathmell</td>
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<td>Kari Zehner, Geography</td>
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<td>Kevin William Zippler</td>
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<td>NJ</td>
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<tr>
<td>Marc W. Zodet</td>
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<td>PA</td>
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<tr>
<td>Maria M. Zuppas</td>
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<td>VA</td>
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250 Williams-Zuppas
You've seen them in a thousand different shades, sizes and textures. Almost every college student totes one on his or her back. East Pack, Jansport, L.L. Bean, Colorado...each design a little different, but really all the same. The Backpack craze! It has seemingly overtaken the campus, most likely more for reasons of practicality than conformity.

Backpacks on campus were, indeed, almost as numerous as the students. Usually slung over one shoulder, these packs safely contained all of the books, papers and pens college students relied upon. For many women, the packs replaced the need to carry a purse, as they had done in high school. The small compartment located in the front of each pack offered enough room for a checkbook, wallet and additional necessities. For bicyclists, backpacks were a must to secure belongings. Commuters also directly benefited by the convenient book holder, as they were not forced to lug a pile of books in their hands.

While backpacks could not exactly be called a status symbol, they did encompass a wide range of prices. Some of the less sturdy cloth packs were as inexpensive as fifteen dollars, while leather backpacks reached into the eighties. The median prices for the average bag was between twenty-five and thirty dollars. Though the prices may seem steep for college students, the investment was sound, as most backpacks lasted for two to three years.

The newest alternatives to backpacks were "campus carry-alls" or "boomer bags." These bags were essentially cloth brief cases with a wide shoulder strap. While the fad did provide a more business like appearance, many students found it difficult to walk with the weight imbalance.

While a few college students elected to use boomer bags or even professional briefcases to carry their belongings, the backpack served as the predominant book holder and fashion statement.

-Suzanne Walker

Senior Kimberly Webb rumages through her bookbag on the Ped Plaza during a study break. Bookbags were an integral part of every students life, enabling them to keep organized and to express their own personal style.

Rutledge
As upperclassmen, juniors enjoyed many privileges they had previously been denied. Turning twenty-one, registering early for classes, living in the Blue-stone dorms and being considered a role model for freshmen were some of the benefits of becoming a junior.

Walking through campus, there was virtually nothing that was completely foreign to a third year student. Almost anywhere on campus there was a familiar friendly face. No longer was the library an overwhelming mass of books and journals tucked away in a labyrinth of stacks. Instead, it was a last resort when there was no time to travel to UVA to do some extensive research. Required classes were easier to get because juniors registered before newer students. It was a time to become involved in college activities, to take pride in grades and portfolios, and to begin thinking about life after college.

Undoubtedly, the third year brought more focused and more intense school work. Juniors made up for that by recognizing their newly found legitimate legality in local bars and clubs on weekends. With only one more year until graduation, students took advantage of the freedom and fun of college life before facing the real world.

-Carrie Desmond

Juniors Mezanie Byrd and John Pagels take a break from their duties as SGA executives. For many students, junior year was a good time to become involved in leadership roles and extracurricular activities.
Sarah Elizabeth Ainsley
Jody Michelle Albritton
Michael Scott Alfred
Michelle D.T. Alston
Travis Lee Anderson
April H. Armstrong
Sumiyo Asano
Amy Travis Aument

Kent H. Baake
Sarah L. Bachman
Karin Lynette Bailey
Cindy Louise Ballentine
K. Stuart Bane
Karen L. Barger
Cherie Lyn Barlow
Lisa M. Barnes

Tonna Kay Basham
Jamie Michelle Baskerville
Erica M. Bates
Stephanie Adine Bekhor
Brian Thomas Belforte
Stephanie Lynn Bell
Jonathan Lee Bernstein
Sibyl Leigh Biller

Deidre Yvette Bland
Jennifer M.E. Bockley
Tabitha Maxine Boley
Robert Michael Bollar
Daniel Bryant Borden Jr.
Lauren D. Bowers
Heather Lee Branchaud
Erin Barbara Elizabeth Breland

Kimberly Ann Brown
Nicole Amber Brown
Rachelle Denise Brown
Sharon Marie Brown
Shelby Anita Brown
Wendy Carol Brown
L. Scott Bruggeman
Desiree Y. Bryant

Jeannie Buckingham
Stephanie Buersmeyer
Marie Annette Buntua
Ken M. Buraker
Susan K. Burgess
Kelly P. Burke
Jassen Daniel Bury
Audrey Louise Butts

Tabitha Ellen Broyles
Melanie Leticia Byrd
Ana L. Calderon
Cristina Marie Calilung
Martina Marie Candine
Felicia Renee Canipe
Jennifer Lynn Carbin
Susan Olivia Carden

Gwen Anne Carpenter
Matthew John Carpenter
Michael David Carr
Marci Jo Carncallen
Christine Lee Carter
Marcus Duane Carter
Wendi A. Carter
Priscilla Rose Cavalca

Sherri Lynne Charity
Matthew D. Charleston
Amy C. Chen
Sandi L. Ciarlo
Jonas Cikotas
Brian Ashley Clark
Susan Lynn Clevenger
Melissa Anne Click

Ainsley-Click 253
With or without exams, with or without phone bills, with or without romance college life was stressful. Trying to juggle registration, buying books and worrying about living arrangements made the first few days of the semester hellish. Many students, in order to afford apartments or just to have extra spending money, resorted to looking for a job. Part-time employment was always a stressful experience, especially when a student's time was so valuable.

As the semester wore on, the papers, group projects and exams piled up. Everyone sought refuge in the library, trying to put together last minute data and rescue those A's. Once academics settled down, it seemed it was time to put create a schedule for next semester. Dealing with the repeated (but expected) rejections from vitally important classes and trying to get overrides into overflowing classes added to the midsemester stress. December brought the last week of classes and finals week. Somehow everyone managed to finish the take-homes, the projects and the last minute cramming.

Through it all, the ultimate question on almost every student's mind was not what kind, or why, they had stress, but more how could they relieve it? Some of the best suggestions were: making sure they had time for themselves, saying no when overcommitted, and not being so critical of themselves. Most students, however, realized that no matter what measures they took they would continue to be stressed. Junior Scott Williamson thinks, "There would be much less stress in life if we did not worry about the things over which we have no control."

Without a doubt stress was the most common occurrence of college students.

-Colleen Magin & Carrie Desmond

Brendan Peter, Chris Boucher, Chris Viselli, and Jorge Gonzalez relieve some stress by taking a break to watch Monday Night Football. This was one of the many regular activities that people used to distract them from the stress of studying.
Rachel Catharine Greer
Allan R. Grimsley
Jennifer M. Grossman
Audrey Guirguis
Michelle R. Gurile
Karen E. Haines
Deborah Lynne Hallcrman
Nikki Hanna

Stephanie Lynne Hannum
Trewdee E. Harding
Ward McCann Harrison
John C. Hash
Kirk Ramey Hazelgrove
Kristine Nicole Hec
Frank G. Heisler
Suzanne Jane Henderson

Sarah Turner Herrick
Joseph David Heslin
Patrick J. Hester
Denise Higgins
Laura M. Hilbert
Hannah Kaethi Hinley
Mari Shalita Hines
Nikki Hitchings

Kathryn Meredith Holt
Dawn Michele Hoppe
Jennifer T. Horan
Erin Lea Horne
Jennifer Anne Horsley
Shari Ann Howlett
Chris Hubbard
Michael Wayne Hubbard

Donna Kay Hudson
Sheila Anne Hughes
Patra Shannon Hull
Laura Kristin Hulsey
E. Vasha Hunt
Darren James Hurlburt
Jeffrey Nelson Hurst
Jennifer Annina Jabs

Kimberly L. Janik
Francine N. Janz
Roy Jarbadan
Resha Jenbey
Kara A. Johnson
Keith Robert Johnson
Michelle Jeanette Joyce
Nicole D. Joynes

Peter Brennan Kahn
Jeff L. Kane
Michael Edward Keatts
Stephanie C. Keffer
Leanne D. Kelley
Bryan Kempton
Richard C. Kern
David F. Killian

Lisa M.J. Kim
Kristie Ann Kimsey
John Alexander King
Heather Elizabeth Kirkpatrick
Paula S. Kish
Sean Robert Koren
Joseph M. Kornik
Kevin Kosakowski

Donna Marie Kosnub
Kathy Koumarianos
Manju Sara Kurian
Alina Rose Kutner
Mechelle Lafon
Dawn Annette Landes
Susanna M. Larner
Nicole C. Laux
create A Schedule--
are we having fun yet?

The numbers 3570 strike fear in the hearts of the majority of JMU students. Those four numbers hold the key to our future. If you can deal with the constant busy signal and wait out the never-ending ring until someone answers, then, and only then, will you be able to register for classes. Students were given the option to register on a walk-in basis: however, they must wait an additional day from the assigned time.

While getting through on phone registration may seem like a feat in itself, the real skill comes in actually getting the classes you need. An incorrect course index number can put you in elementary Japanese rather than Communication Law.

Then there was the ever-popular phrase “that section is full.” The student had to choose between trying to find an open section and thereby reasoning that a three-hour Calculus class on Friday afternoon can’t be that bad, or plead for an override. Professors gave overrides based on the student’s need for that class. This usually meant that you couldn’t get the class you actually needed until some-time during your senior year.

In the end, students needed to remember two key functions when registering. In sticky situations, 5#, list schedule, was helpful. The 9999# function was also vital in that it finalized the process. Aside from all the complaining about the registration process, most students opted to use the phone. Stated junior Lisa Barsnica, “Phone registration was a good idea because there is no one to yell at you.”

-Anna Selden

Jim Snow uses JMU’s touchtone registration system to sign-up for classes in the comfort of his own home. Telephone registration, although not perfect, saved students the stressful time spent waiting in the long lines that had previously characterized registration.
It comes at the most inopportune times. When you least expect it, it is there. Whether you like it or not, you still have to deal with it. It is virtually impossible to ignore this monthly occurrence: the phone bill.

The first bill was usually the highest because students attempted to keep in touch with all the friends they had not seen since the summer. It was far easier to pick up the phone and dial those numbers than it was to sit down and actually write a letter. Some people were surprised at how expensive their first phone bill was. "I was shocked because my first phone bill was $80. I am much better at writing letters now," explained sophomore Julie Monrad.

There were several ways to avoid a high phone bill. Some students used their parents' calling cards while others called when they knew a friend was not home. Leaving a message on an answering machine was far cheaper than getting in touch with the person. Other students were rather blatant about their inability to afford long calls. "If I couldn't afford a call, I'd tell them. Hopefully, they would call me back," commented Monrad.

There were a few students who looked forward to getting their bills. Some students made a deal with themselves to only spend so much money and wanted to see if they kept their promise. Others had different motives. "I was anxious to get my phone bill because I knew that if I could pay it off I could start a new month of phone calls," explained sophomore Tracy Wong.

However, whether students looked forward to phone bills or dreaded them, they were an inevitable part of JMU life. Living away from friends and family made it a necessary expense students endured.

-Anna Selden

Getting that bill in on time was the downside of using the telephone. Numerous groans could be heard in the P.O. Boxes every month when phone bills arrived.
Caryn Nicole Pierce
Stephanie Dawn Popham
Andrea Denise Powell
Molly Patricia Prickett
Beth Anne Pugh
Stephanie Lynn Raines
Marilyn J. Ramos
Kirsta L. Rauch

Lee Geise Ray Jr.
Carole Ann Redmond
Laura L. Redmond
Blake Dietrich Reid
Erica M. Reid
Eric LaHue Reiley
Alison R. Rexrode
Cynthia Ann Reynolds

James Richard Reynolds
Rhonda Rae Rhinehart
Christopher Scott Richardson
Debbie Ann Richardson
W. Allen Riddle Jr.
Donna Lynn Rinker
Catherine C. Robie
Paton E. Robinson

Melissa June Roish
Matthew Barry Rollston
Kristin E. Romjue
Charles Douglas Rose
Megan Leigh Ross
Jennifer E. Rota
Gregory Walter Roth
Beverly Ann Rowe

Christopher Brian Ruble
John Charles Sandhofer
Troyhann S. Santos
Mary Ashton Scafidi
Lauren Denise Schloss
Elaine Schoka
Cynthia J. Scott

Alison Michelle Shaner
Marsi Ellen Shapiro
Jennifer Ann Sharpe
Viveca J. Sheppard
Scott W. Sherwood
Janet J. Shin
Cindy Lou Shore
Rebecca Jane Shuford

Kelley Leigh Simcox
Jill M. Simoniz
Michelle Fay Simpson
Rebecca H. Sitnik
Christine Joanne Smith
Jennifer Margaret Smith
Laurie M. Smith
Marcy Dapray Smith

Shannon Renee Smith
Vonica Smith
Marcia D. Spencer
Maria Jeanette Staggers
Frankie J. Staneck Jr.
Jennifer M. Starkey
Ellen M. Stern
Carlton Cleo Stevens Jr.

Melissa Barrett Stevens
Melvin D. Strane
Kimberley P. Stuart
Veleta M. Studivant
Christopher Michael Stup
Lisa A. Swecker
Stacy Anne Swenson
Andrea Dawn Talbot
It was midnight. While most students were tucking themselves in bed, I was sitting at my desk and “bonding” with my word processor. By 4 a.m., I closely resembled one of the zombies in the movie, The Serpent and the Rainbow. Like many students, I was taking part in the infamous allnighter.

As the semester drew to a close, students were bombarded with papers, oral presentations, projects and final exams. More often than not, there was never enough time to accomplish everything. The days seemed longer as students stayed up later and later trying to get it all done. Some succeeded in finishing their work, but there were always a few who could not get the work done by bedtime. These students were quick to learn the ways of an allnighter.

“It’s kind of like drinking beer,” replied one student. “Once you pull your first allnighter, the others are easier to get through.”

But what did students do to make it through the night? “No Doz” and coffee were two methods used to keep from falling asleep. Junior Sheri Watts admitted that she, “once considered running around the parking lot of her apartment building, but then decided to splash cold water on her face instead.” Whatever the method employed, however, most students agreed on one thing -- the thought of a catnap the next day was very appealing.

-Cindy Scott

Junior Glen Bloodworth gets a quick caffeine fix so that he can stay up all night to study for an organic chemistry exam. Although it wasn’t a good study habit, many students found themselves needing to go without sleep in order to prepare for exams.
With a year of college experience behind them, the class of 1994 found their sophomore year filled with new privileges and opportunities, as well as added responsibilities.

Unlike freshmen, who were usually stuck with random roommates in residence halls that the university placed them in, sophomores had the freedom to choose who they wanted to live with and where they wanted to live. Some opted to move off campus and live in apartments and houses, while others remained on campus, often arranging to live in the same suite or building as their friends. The resident advisors and overall atmosphere in the sophomore halls seemed less restrictive to many students than it had been when they were freshmen, and Beth Anne Howie summed up these feelings by saying, “I like living in Shorts because it shows that not all dorms are prisons.”

Another advantage that the sophomores enjoyed was the fact that although they had to declare their majors by the end of their fourth semester, most still had schedules filled with liberal studies or prerequisite requirements. That meant they enjoyed a somewhat lighter course load than the upperclassmen, and yet were more established and comfortable at JMU than freshmen.

The overwhelming consensus, however, of the best advantage of being a sophomore was “Not having to say I’m a freshman anymore!” Gone were the days of consulting maps to find their classes...the members of the class of 1994 knew their way around JMU and realized they were well on their way down the road to graduation.

-Heather Gustin
Sheena Joy Talbot
Amy Elizabeth Taylor
Jennifer Frances Taylor
David Scott Thomas
Susan Elaine Thomas
Mary Ann Tipton
Katherine Michel Travers
Chelsea Linne Taylor

Douglas F. Trout
Jill A. Tucillo
Gregory Allen Tyree
Shannon Lynn Vassar
Kenneth Nolen Vick
Alex Watson Waddell
Stephanie Lynne Wagoner
Charlene Lynn Walker

Dawn Lynn Walters
Alyson Waltz
Sarah C. Wampler
Chamie A. Wargo
Tara J. Waterman
Sheri L. Watts
Amanda Marie Wedberg
Jennifer A. Weede

Deborah Ann Weiss
Dana L. Wellens
Rob James Wenthold
Richard Lee White
Caryn S. Widrick
Star Wilbraham
Christine Diane Williams
Stephen Cadle Williams

Kevin M. Wilson
Suzanne Carol Wilson
Catherine Ann Withrow
Kevin R. Woody
Diane Heather Worringham
Rexanne L. Wright
Emily T. Wu
Scott E. Yeager

Jodi L. Yingling
Lori L. Yonek
Sandra Lynn Young
Gretchen B. Zepernick

Julie Marie Ackert
Carla D. Aikens
Mindy M. Aitken

Jennifer Jordan Allen
John J. Allen
Kimberley Michelle Amprey
Jennifer L. Anderson
Melanie Rose Anderson
Jill Marie Armstrong
Alex Clarke Austin
Matthew William Aversano

Jennifer Marie Ayers
Mark Evan Baggett
J. Darcy Bailey
Michael Trent Baldwin
Laura Nicole Ballou
Kimberly Jean Balsbaugh
Jaimie J. Bang
Sheila Dawn Barnhart

Wendy Michelle Bass
John K. Bassler
Carolyn Sue Bean
Steffani Beland
Monica Suzanne Belcher
Patrick Lewis Belcher
Diane Lynn Beury
Emily C. Black
Freshman year was the year of mail. Students savored the onslaught of postal deliveries which connected them with the outside world. Parents sent the high school and local newspapers to inform their children of the hometown news. Grandparents sent letters and gifts for their faraway grandchildren. Friends sent letters to inform their former classmates all about their own colleges. Even brothers and sisters sent quick notes to their long-lost siblings.

Sophomore year the mail situation changed. The second year of college was not the world of uncertainty that it had been the first year. Parents and friends assumed their correspondents were well-adjusted and didn’t need any mail to fill their boxes. So the letters stopped coming and the box remained empty. That’s when students resorted to mail-order catalogs, magazine subscriptions, music clubs and junk mail to keep them entertained.

As students became older and started accepting more of the financial burden of college, an empty mailbox was often a joyful sight because it meant that there were no more bills to pay that particular day. However, it was never long until that dreaded charge card bill or feared overdrawn bank statement made its way into the students’ boxes. With the knowledge that mail was rarely for pleasure and usually for business, it was no longer considered a privilege, but rather a burden.

-Carrie Desmond

These students use their time between class to stop by the campus center in order to check their P.O. boxes. Most people checked their P.O. at least once a day to get letters, bills and those prized parcales from family and friends.
Marcia Lynne Edmundson  
Melanie Lynne Edwards  
Susan A. Y. Edwards  
Dawn R. Eggleslon  
Logan Carruthers Ellington  
Lorie Elizabeth Elmore  
Jennifer Grace Erdman  
Jennifer Joyce Estes  

Amy K. Everitt  
Felicia Lynette Farrar  
Jennifer Ann Felona  
Claire M. Ferguson  
Danielle A. Ferguson  
Ann K. Fetterolf  
Sarah L. Fischer  
Debra Lynn Flechner  

Heather Lynn Flood  
Julie Christine Francis  
Christine Anne Frazier  
Karen M. Gelfond  
Susan E. Gibbons  
Jeffrey Conrad Gilliatt  
Kimberly Jaleh Gilmer  
Randi Hope Gische  

Kathlyn Elizabeth Gisriel  
Rebecca Jeanne Gofreed  
Carrie Lynn Gordon  
Norman Manaois Gonzales  
Cheri Camille Grady  
Jonathan Edward Graham  
Edward A. Gray  
Latia Charisse Green  

Susan M. Greer  
Corinne Lee Gregory  
Bonnie Lynn Griffiths  
Heather Lynn Gustin  
Tammy M. Hade  
Kimberly Rene Hagy  
Leslie Faye Hagy  
Gary Lynn Hale Jr.  

Angela Kay Hall  
Lori Ann Haralampus  
Jason Randolph Hartzog  
Yolanda E. Hawses  
Tonya Elizabeth Henley  
Chisa Hino  
Robin Elaine Hofmeyer  
Deana Michelle Hoisington  

Michelle Hong  
Melissa Ann Hood  
Miranda C. Hopkins  
Lori L. Hospodar  
Amity Kirsten Hovey  
Jenny L. Howard  
Jennifer Carol Hueston  
Greg L. Huff  

William Michael Hunt  
Krista Kathleen Hunter  
Stephanie Renee Hunter  
Lee Anne Hurt  
Nancy L. Hurwitz  
Shannon Iodings  
Eriko Itabashi  
A. Christian Judica  

Ericka Renee Janifer  
Nancy Ruth Jarbadan  
Erica Linda Jarnecke  
Amber Jaunrubenis  
Sarah Emily Jenkinson  
Sara K. Jesus  
Lea Joanne Johns  
Shawn E. Johnson
Students were not the least bit surprised to spend literally hundreds of dollars on textbooks, but even with the knowledge that books were expensive and lines would be long and hectic at the bookstore, students were still discouraged at the hassles and costs of buying materials for classes. Freshmen who had never before experienced the trials and tribulations of “book rush” felt especially overwhelmed at the chaos.

“I couldn’t believe I was spending fifty dollars on a new calculus book that we hardly ever used for class. I hate calculus and I never would have imagined paying so much money to have the book,” despaired freshman Paul Famularo. Freshman Jessica Freeman agreed, “I had to spend $100 on Chemistry books alone! I was shocked. Every time I turned around I had to pay for something else for that class.”

The bookstore even had to hire extra employees to handle the rush at the beginning of each semester. To speed things up, employees were stationed at tables to approve checks and credit cards before the students bought their books. Inevitably, books ran out and students had to wait weeks before new ones came in. At the end of the semester, students who looked forward to selling their books back to the bookstore were disappointed to find that the return price was nowhere close to what they originally paid, commonly returning a $50 book for only $9.

-Jennifer Overman
Do you remember the anticipation of ripping open that last present only to discover that your mother had given you yet another package of underwear? To most college students, a gift of underwear can be a blessing in disguise. After all, the frequency of doing a wash is directly proportional to the amount of clean underwear. Never mind the fact that you are borrowing your roommate’s father’s clothes, as long as there is a clean pair of Fruit of the Looms, all is well.

And what happened when the supply ran out? On-campus students were forced to begin the search for those quarters. A quick rummage through pants pockets often provided the necessary amount to do at least one load. For those whose search failed, the only choice was to locate a change machine. This proved to be inconvenient for some. Complained junior Graham Youngblood, “They really should have change machines nearby.”

Once students found change the only thing left to do was to get up the motivation to haul that sack of laundry downstairs. Finding an open washing machine was the easy part. Finding an available working dryer required some luck. Many anticipated apartment life as the equipment was guaranteed to work. “I can’t wait to move off campus because I won’t have to carry three loads of wet laundry up four flights of stairs because the dryers won’t work,” stated junior Robin Parker.

-Anna Selden

It’s 12 Midnight, do you know where your laundry is? For many students, learning to wash their own clothes was one of their toughest lessons at JMU.
A plethora of music from Q101 Top Forty to Country KCY, from 93.1 classic rock to JMU's own WXJM variety, could be heard in and around campus. Despite the wide variety of listening options on the radio dial, a common complaint was that there was nothing good on the radio. Q101 was noted for being found not only at 101 MHz, but at almost every interval on the tuner. The choices may have been varied, but many students opted to survey their extensive collections of tapes and CD's for all their listening pleasures.

Just as people's choices in music differed, so did their reasons for listening. "After a stressful day of classes, listening to my CD's really helps me escape," said Lisa Duffy. Other reasons for listening ranged from party tunes to background study. Music was a universal diversion; no matter what their tastes and preferences, students everywhere had some sort of a radio.

Conflicts often arose when roommates musical tastes varied. This often led to compromises such as using walkmans or taking turns. However different their tastes, roommates were forced to find solutions to their musical variations. No student would willingly give up a semester of a favorite CD or tape.

When compromises could not be made there was always the radio. WXJM provided a wide variety of selections and programs which were bound to satisfy students at some point during the day. The radical tastes of the DJs were refreshing to those who were tired of Q101's song repetition policy. From country to classical, the musical choices were as diverse as the student body.

-Mary Ann Tipton
-Heather Gustin

WXJM DJ Nathon Lyon puts some interesting things in our ears. Tuning into WXJM was one of the many ways the JMU students kept up with new music.
Dorms, R.A.'s, freedom, parties, "life in the fast lane"... the jump from high school to college was tremendous. Older friends advice and parent's warnings proved to be right as students lived away from home for the first time.

Freshman Heather Glauner said, "There is so much more freedom here, it's a completely different world." Many freshmen shared Heather's dazed opinion, in constant awe of the new experiences which laid ahead of them. Life in the dorms was one of the biggest adjustments for entering students. Living under the watchful eye of an R.A., many freshmen found that their freedom was more monitored than they expected. Few freshmen found the ideal roommate and were forced to learn to live with compromise.

Once adjusted to life on campus, most students managed to forget their freshman status, living life as a student instead of as a branded "freshman." "It's not like it was in high school, no one really cares if you're a freshman or a senior," explained Jill Parcell.

Many activities were designed to integrate freshman into campus life. From PlayFair to Interhall Council elections, curious freshmen could involve themselves in campus life. Carolyn Fine stated, "I always believed that college would be 'the real world.' Well I hope the real world is this much fun!"

As a class, freshmen were high on spirit and proved to be a valuable asset to the JMU community.

-Colleen Magin

Freshman residents of Hillside Hall get to know each other by playing a game of human twister. Ice breaking activities like this were a neat way to begin our college careers.
“Did you hear? A 4.0, captain of the debate team, candy striper, and she still didn’t get in!” Every April the horror stories surfaced, exceptional students denied admission to the college of the choice. Like the majority of highly selective schools, JMU was not to be excluded from such accusations, but the admissions program has proven to be one of the most effective in the state.

Acceptance has always been an accomplishment, and each year it becomes more of an honor. A total of 12,000 students applied for just 2,000 openings for the 1991-1992 school year. While a decline in applications had been expected due to an overall smaller graduating pool, the university was actually able to increase the number of applicants. Director of Admissions, Alan Cerveny, commented, “I predicted a year ago that at this time we would probably have a five percent decrease...but we were encouraged by the increase, it means that JMU is becoming more well-known.”

Each year, the admissions staff, located in Varner House, was forced to choose the best from the best. “There’s no question about it,” explained Cerveny, “we’re looking for incredible students.”

The time period between February 1 and April 1 (between application deadline and notification date) was the longest two months of many students’ lives. “You knew the verdict before you even opened the letter,” explained freshman Shelley Hanger, “if the envelope was thick, you were in. But if it was thin, you were in trouble.”

During February, March, and April, the admission staff was hurriedly investigating, studying and debating each application. Like most schools, JMU was looking for the most well-rounded student, with a diversity of both activities and academics.

Though JMU had increased in its selectiveness, to a point comparable to state rivals, University of Virginia and William and Mary, the admissions staff ensured that the true tradition of the school would not be lost. Cerveny concluded, “The JMU student has always been apart from students at other institutions.”

—Suzanne Walker

Gaining entrance to the school of your choice is only the first big challenge college has to offer explains Greg Klebes to Liz O'Sullivan and Betty O'Sullivan.
It was inevitable. There you were, all cozy and warm in bed, the first night that you had gotten to bed at a decent hour all week...then, just as you were getting into some good R.E.M. sleep, it happened. The shrill sound of the fire alarm filled your ears. With a moan and a few choice words describing your anger, you made your way down the stairs and into the cold.

Unfortunately, fire alarms were an all too frequent occurrence that resident hall students had to endure. For a reason that was not widely understood, certain students found pleasure in pulling the alarms when there was no fire. The offenders were particularly fond of the lakeside residents halls, with Eagle, Shorts and the Greek Row housing being the prime victims of fire alarms. In one ironic instance, there was a fire alarm in Eagle during a meeting held to discuss the fire-alarm situation.

Although the penalty for not leaving during a fire alarm was a referral to Judicial, sometimes students were just too tempted to stay in bed and try to ignore the alarm. This was a particularly prevalent occurrence true on rainy nights, or on nights when there were multiple alarms. “One night we had three alarms, all of which were about 15 minutes apart. By the third alarm, there were about 10 people outside,” recalled a Shorts Hall R.A.

Although they were certainly annoying, living with fire alarms was just another facet of campus living.

- Heather Gustin

Lambda Chi Alpha fire marshall Shaun McGruder talks to his brothers David Wong, Rob Golden and Chris Santy during a fire drill at the house. Although fire alarms were annoying, they did provide some fun moments while standing outside in the cold.
Tamara S. Kelsey
Teresa M. Kenealy
Kristin Lee Kennedy
Kathryn M. Kenyon
Brian Patrick Kieran
Teri Kim
Katherine W. Kirkup
Kelley Ann Kitchel
Hedi Elizabeth Knapp
Mary Krauf
Yoon Knung Ko
Paige Koontz
Katherine Marie Kramer
Kimberly Diana Kreitz
Heather Marie Kuhl
Anne E. Kunkle
Suzette P. Kuo
David M. Kwon
Cheryl Anne LaComb
Allison Paige Lamb
Christopher J. Lamendola
Amy Dorcas Lancaster
Christine M. Landry
Lori LaRocco
Wing Charm Lau
Quoc K. Le
Mebane Scott Lea
Jackie Lee
Myung Sil Lee
Richard S. Legon
Christopher Scott Leonard
Maria Teresa Levar
Emily Irene Levenson
Christopher C. Liles
Catherine Meredith Linberger
Kwan Cheng Lou
Carolyn J. Loughry
Mark Christopher Lundblad
Paul William Lutz
Rebekah C. Lynard
Colleen Theresa Magin
Lauren E. Maimone
Francie Makris
Thomas O. Manning
Anne E. Marriott
Jennifer Noelle Martin
Latowia Montrell Mason
Jerry Edward McCormick
Nicole Denise McCoy
Brian Glen McEntire
Kevin M. McGrath
Kelly Kathleen McGuire
Jennifer Lyn McIntyre
Myilnda Carol McLane
Kevin Michael McMillion
Shelly Anne McMinn
Catherine Renee McNeill
Jennifer Mary Meade
Heather Lynne Meeuwsen
Todd Mercer
Carole Meyers
Jennifer Elizabeth Miller
Kerstin Fae Miller
Mark David Miller
Shauna R. Miller
Jennifer Noelle Mills
Mark C. Mitchell
Cara Ellen Modisett
Matthew L. Moffett
Patricia Ann Morris
Rodney William Morris
Shawnthea M. Morrissette
Hidden Reserves

the library

"Who in the heck is Leonardo?" the bewildered freshman wondered, while drifting through the library. Carrier Library was the home to thousands of books, magazines, journals and media resources, as well as to Leonardo, the university’s computerized card catalog system. Within its realms, the library contained special collections, a law library and a major media center in the basement.

For some, the greatest challenge was entering the library itself, as many students habitually flung themselves down in front of the main doors to talk with friends or classmates. On any given Sunday night, the library was teeming with bright lights, murmurs of copy machines and chatter, as students rushed to finish papers and projects pushed aside during the weekend.

New to the Carrier Library was a fax service allowing students to acquire information from books that the library did not own. This greatly increased the accessibility of materials which students would otherwise have been unable to obtain. Even with the new system, some students still found it difficult to find all the information they needed. One student complained, "For a paper, I had to order books and visit other libraries."

Also available to students were study rooms where they could meet in groups to prepare for tests or complete projects. Junior Shannon May commented, “I don’t really have anything against the library, it’s just that the only time I go there is for study sessions with classmates.”

Carrier Library offered not only a quiet place to study, but also a vast supply of materials that further enhanced the education students received.

-Suzanne Walker

The library is often one of the most convenient places for students to work on projects or in this case theatre for Chris Heffner, Michelle Kepner, Nicole Harris, and Ginger Norris.
Gold and purple flowers cropped up all over campus and students recognized another reason for choosing JMU. The scenic campus provided a glorious backdrop for the tours circling the Bluestones. The Quad alone reflected the beauty of the four seasons.

Yet, nature was not the only aspect of campus. With Bluestone Drive as the only thru street on campus, a sense of community and closeness was achieved. Even the buildings reflected the campus’ atmosphere. The newest buildings on campus, Music, Sonner, and Business were designed so that they mesh well with the older buildings on campus. Although they were newer and done in current architecture, these buildings were integrated to match even the Bluestones. By placing the business building on the outskirts of campus the atmosphere remained a relatively close-knit community.

Overall, students considered themselves lucky to call JMU’s scenic campus their home away from home.

-Colleen Magin

The grounds of JMU offer students a colorful walk to and from class although this view requires a little imagination.
Martha E. Shute
Kristin Meredith Simmer
Paula C. Simpson
William David Snider
Melissa Ann Smisko
Amy Diane Smith

Tyce Latisha Smith
Danelle Marie Smoker
Shelley Dyan Sowers
Kirsten Roxanne Speca
Chris Roy Stallings
Jarret Thomas Steer

Jason Travis Sterling
Anne M. Steventon
Jennifer Lynn Stimpson
Andrew J. Stitt
Jennifer Powers Stockton
Jennifer Ann Streit

Christopher Matthew Stuckey
Jennylind F. Sun
Sharon Taylor Sykes
Lisa Ann Szlachrianshyn
Marci Leigh Target

John Christian Tennant
Sandy Ellen Thompson
Cheryl Jeanine Trent
Robn L. Underwood
Susan Elaine VanAken
Gwendolyn Faye VanCleef

Jeffrey Allen Vetrano
Nancy Elizabeth Waldman
Lisa Chowan Walker
Susan L. Walker
Mary K. Wall
Christina A. Walsh

Meredith Diane Walters
Vernon Lee Warnecke
Richard Bateman Waters Jr.
Douglas R. Weiler
Torrey A. Weiss
Amy Catherine Welsch

Erick Christopher Wenk
Susan Lynn Werner
Anna Loeinie White
Candy Lynn While
Jermaine E. Williams
Paula Kay Williams

Karen Lee Willis
Allison R. Winter
Kenneth K. Wong
Celeste Angela Young
Amy M. Zeafla
In his 21st year as the President of James Madison University, Ronald Carrier continued to work towards his goal of making JMU "the finest undergraduate liberal arts institution in the country." Most of Carrier's attention in 1991 was devoted to developing the College of Integrated Science and Technology. In addition, he was also challenged by the numerous cuts that were made in Virginia's budget for higher education. Because of his skills as a leader and politician, Carrier was able to minimize the effects that these budget cuts had on JMU.

During 1991, Dr. Carrier continued to make the needs of students his top priority. In order to maintain close ties with the students, Carrier went out into the campus as often as possible. He also held an open forum in which he responded to student questions about the university. Carrier used these relationships with students to help him to make decisions about the university's present and future.

His vision and foresight ensured that JMU's future would be a bright one. Dr. Carrier's leadership had produced many positive changes to the university and the student body.

-Steve Richardson
Administration

Dr. Jack M. Armistead
-Dean of the College of Letters and Sciences

Dr. A. Jerry Benson
-Dean of the College of Education and Psychology

Dr. Robert E. Holmes
-Dean of the College of Business

Dr. Julius B. Roberson
-Dean of the College of Health and Human Services

Dr. Richard F. Whitman
-Dean of the College of Fine Arts and Communication
Dr. Barbara P. Castello
- Vice President of Sponsored Research and External Programs

Mr. Larry Holsinger
- Director of Audit and Management Review

Mr. John F. Knight
- Manager of Audit and Management Review

Mr. Donald L. Lemish
- Vice President of University Advancement

Dr. Bethany S. Oberst
- Vice President of Academic Affairs

Dr. Linwood H. Rose
- Vice President of Administration and Finance

Dr. Robert L. Scott
- Vice President of Student Affairs

Dr. Mark Warner
- Executive Assistant to the President
As JMU students attempted to both express their individuality and forge cohesive groups, the clubs on campus became an important aspect of student life. Many students chose to get involved, and these organizations helped their members to take a new look at their community, their campus and themselves. The large percentage of people involved created an entirely unique atmosphere at JMU, and the students were able to view many aspects of their lives from different vantage points. Career fraternities, religious organizations, leadership associations and special interest groups all brought people together and opened everyone’s eyes to new ways of looking at situations. While the groups gave individuals the opportunity to express themselves, they also enabled a majority of JMU students to view life from a group perspective. Members’ differing points of view gradually came together through the organizations to create a more collective insight to their particular interest. As ideas came together, perspectives changed and members gained a new knowledge from various interpretations and backgrounds. This blending of ideas lies at the basis of clubs and organizations at JMU, and because of it, students could receive the beneficial experience of a group perspective.

A Group Perspective

I.A.B.C. officers Kevin Drummond and Shannon King make women’s track coach Gwen Harris’ car sparkle at their car wash. Student organizations held fundraising events on and off campus to fund activities.

(far left) Emily Peake and Kimberly Richardson dance the day away at the annual Dance for Dimes fundraiser in PC Ballroom. The event, sponsored by Alpha Phi Omega, benefitted the March of Dimes.
Campus

IHC, UCO

Two organizations center on including many students in various campus activities. The Inter-Hall Council and the University Class Organization rely not on a common special interest, but rather a desire to unite groups of people in a variety of activities.

Inter-Hall Council is a student organization established to provide services to students. Presidents from JMU's 26 residence halls attend weekly meetings to effect positive change on our campus. Throughout the year, Inter-Hall council sponsors programs like refrigerator rentals, loft sales, homecoming banner competitions, end of the semester support baskets and the movie on the quad. Delegates from our organization also represent James Madison University at conventions such as SAACURH, VA-CURH and NACURH, the South Atlantic, Virginia and National Associations of Residence Halls. Our program allows students the opportunity to be closely involved in the student leadership of the university and gain leadership skills which will benefit them for the rest of their lives.

The University Class Organization is a service organization that was established to allow students to associate with their respective academic classes while attending JMU and as alumni. The Student Executive Council is responsible for the communication and organization among the classes as well as a link between the administration and other officers.

The Freshman Class Council officers were chosen in a special election at the beginning of the fall semester. The goal of the Freshman Class Council was to establish a sense of unity between the freshmen that will last through the years to come. Various fundraisers, dances and class meetings helped the Freshman class to meet their goal.

The Sophomore Class Council worked hard to unify the Sophomore class through service and social activities. They worked closely with the Ring Committee, in preparation for receiving their class rings during the following year.

The Junior Class Council's biggest responsibility for the year was organizing the Senior Pig Roast. Their community service activities included collecting gifts for the Operation Santa program.

The Senior Class officers planned many class and campus-wide activities such as movie nights, a semi-formal and JMU's sponsor nights. The officers are also involved in planning graduation and working with the 1995 Senior Challenge, which donates a class gift to JMU.

Both of these organizations provide services to large groups of students, responding to various needs and interests. The IHC and the UCO create bonds either within residence halls or classes that serve the entire JMU student body.

- Lisa Cultchick

Inter-Hall Council. Front Row: Jennifer Gillespie, Christy Callan, Angela Davis (President), James Cailes, Tiffanie Rosier, Rebecca D. Scott (Secretary), Betsy Cassidy (Vice President). Second Row: Swanne Nash, Tim Spinale, Laura Paladinetti, Charie Souhra, Luke Talbot, Susan Brinkworth, Chris Jones, Sarah Schubitz, Greg Coldren. Back Row: Mark Ondo, Jamie Baskerville (Historian), Douglas Hoffman, David Perry, Mark DeStefano, James A. Stokes, Lon A. Pringle, Damien E. Walker, Nathan Russ (Treasurer), Chris Crooks.

University Class Organization Executive Council: Ann Fogal (Secretary), Chris Horn (Treasurer), Julie McEntee (President), Karen Jones (Student Affairs Liaison).
Two freshmen paint a banner before their parents arrive for Parents Weekend. UCO sponsored contests to promote class unity.

Senior Class Officers. Chris Morris (Treasurer), Kristi Heaton (Secretary), Kimberly Jackson (President), Tami Seabolt (Vice President).

Sophomore Class Officers. Ketan Parekh (Treasurer), Shawn Brown (President), Scott Burnop (Vice President), Betsy Borders (Secretary).

Junior Class Officers. Julia Tock (Secretary), Keith Sherwood (Treasurer), Catherine Stefan (Vice President), Becki Shuford (President).

Freshman Class Officers. Gabrielle Josel (Treasurer), Erin Hoffman (President), Dennis (Vice President), Jennifer Davis (Secretary).
Campus

CSC, SA, UPB, SGA

Student involvement creates an atmosphere for learning and one that includes fun. Organizations such as the Student Government Association (SGA), the Commuter Student Council (CSC), the University Program Board (UPB) and the Student Ambassadors are all involved in meeting these needs.

SGA membership includes every undergraduate, degree-seeking student. Its function is to allocate student fees to organizations on campus. The SGA is also responsible for the Student Senate. This group consists of both on and off campus delegates representing dorms or commuter areas. These students propose and pass bills requested by fellow students.

Sponsored in part by the SGA, the CSC provides for the educational and social needs of the commuter student population. It maintains a lounge and office where students receive information, aid, advice and such items as phone directories, bus schedules and student handbooks. The lounge supplies commuter students with a place to rest, relax or study between classes.

The UPB is the student-run organization devoted to meeting the entertainment needs of the campus. With over 350 volunteer members, the UPB presents a variety of programs ranging from movies to lectures to comedians to concerts.

The UPB allows students to be involved in all aspects of programming. Students in the UPB select acts, arrange performances, design and distribute publicity material and provide technical support and ticketing services for the programs. The fall semester started off with "Playfair," an ice-breaker for freshmen. Campus bands played on the Commons, treating students to a much needed break during the day.

Movies such as "Dances with Wolves," "The Doors" and "Backdraft" as well as comedians Etta Mae, Vic Henely, Felicia Michaels and Carrot Top appeared compliments of UPB. It even sponsored its own comedy contest in search of the funniest student on campus.

The UPB also sponsored educational lectures. Doris Leader Charge spoke on the plight of the American Indian. Author Danny Sugarman gave a detailed account of his life with Jim Morrison and the Doors rock group. Football star "Mercury" Morris gave reflections on his involvement with drugs and alcohol.

The Student Ambassadors is composed of students who work to further awareness of the university. One task is to give campus tours to prospective students and their parents. They also work with the admissions staff to organize special events such as Parent's Weekend, Homecoming and class reunions. In addition to their regular responsibilities, this year SA also hosted the 1992 District III Regional convention of the Student Alumni Association Student Foundation. This convention was the largest ever held at JMU. Over 400 delegates were present.

These campus organizations are responsible for the promotion of JMU, relations between students and administration, entertainment and student life.

- Rob Underwood

Pat Southall welcomes students to Christmas tree lighting on the Quad. Sponsored such activities to promote student unity.
Wendy Cunningham and Christine Pick promote the UPB at Student Activities Night. It was the responsibility of the UPB to keep the student body entertained.

Kelly Tomlin and Stephanie Smutz direct faculty to their positions prior to graduation. The student ambassadors led the procession of faculty.

Student Government Association Executive Council. Melanie Byrd (Administrative Vice-President), Patricia Southall (President), John Pagels (Legislative Vice-President), Dan Campbell (Treasurer), Danny Cruce (Secretary).

Brian Zarchin and Matt McFarlane analyze the drill in progress. Drills were an essential part of the ROTC program.

Matt Carpenter is initiated into Psi Chi by Elizabeth Mason. Inductions were the final phase of being inducted into the group.

Debi Bridges and a resident at the Camelot Nursing Home work on winning the game of bingo. Members of service organizations often went to homes to visit with shut-ins.


Honor
S&B,
Council, BAΨ, Psi Chi

Honor and integrity are two important facets of the JMU campus. They are promoted campuswide by involved students who care about their profession, its history and personal integrity. There are four groups that raise student awareness about these issues.

Psi Chi is the national honor society for psychology majors and minors. Its goal is the promotion of professionalism and the pursuit of excellence in the field of psychology. This club also recognizes selected students and faculty members for their contributions to the field and the organization.

Another honor organization on campus is involved in improving the military. The Scabbard and Blade Military Honor Society was founded to teach the history, ideals, discipline and social awareness needed to become an officer and a military leader. The Duke Battalion cadets learn pride and the importance of hard work. The group interacts on both a social and professional basis.

Founded in 1919 at the University of Illinois-Urbana, Beta Alpha Psi is the national honor society as well as the scholastic and professional accounting fraternity. In its existence, Beta Alpha Psi has initiated over 150,000 members and is present on more than 179 college campuses. Each chapter is responsible for providing activities for fraternal development as well as member participation. Many of the activities and programs sponsored by Beta Alpha Psi are designed to give both members and pledges insight into career opportunities available to accounting majors upon graduation. These presentations and programs provided by public accounting firms, industry, and government help bridge the gap between classroom learning and real world situations. The knowledge gained from these programs enables the member to make a more informed decision when it comes time to choose his or her career path.

Additionally, Beta Alpha Psi members and pledges are involved in a number of community projects. Bingo at a local nursing home and tax assistance to the public are just two of the programs that demonstrate the interest in community involvement of JMU Beta Alpha Psi members. By making contributions such as these, Beta Alpha Psi members not only become more well-rounded individuals, they also gain a sense of pride in knowing they have helped others.

The fourth and most crucial honor group on campus is the JMU Honor Council. The Honor Council is devoted to preserving and protecting the provisions of the Honor Code accepted by each JMU student. The Council’s responsibilities include the investigation and trying of all Honor Code violations. Along with four faculty members, members of the Honor Council hear the case and vote on guilt or innocence. The Honor Council is also responsible for raising student awareness of the Honor Code.

In the continuous effort to improve the JMU community, these groups do their part by encouraging conscientious, honest behavior.

- Robn Underwood

Leaders
Fellows, Board

Leadership is an important aspect for many JMU students, and two organizations on campus recognize outstanding leaders at JMU. Both Miller Fellows and Mortar Board challenge their members to continue their achievements in the university community.

The Miller Fellows Presidential Leadership Program is definitely one of the most unique experiences that a student can have at JMU. Each year, seven students are chosen to serve as interns under the Vice Presidents. During the course of the fellowship, the students learn about University administration and leadership, by doing projects and by attending meetings with the Vice President to which they are assigned. In addition, the Miller Fellows also help to keep the administration in touch with student concerns by communicating these things to the Vice Presidents. Because of its emphasis on leadership, the program usually attracts students who have been active student leaders. With all of these activities, the Miller Fellows are among the busiest people on campus, but the experience is well worth the trouble of managing an overloaded schedule. The Miller Fellows program is the only undergraduate program of its type in the country. It was begun here in 1988 under the direction of Dr. Carrier and his executive assistant Dr. Mark Warner. According to both students and administrators, the program has been very successful and should continue to improve the quality of leadership at JMU for many years to come.

Mortar Board, Inc. is a national honor society of college seniors recognized for their superior scholarship, outstanding and continual leadership and dedicated service to the college or university community. At James Madison, The Percy H. Warren Senior Honor Society was organized as a local service and honor organization in 1965. In January 1977, this society became a chapter of the National Mortar Board. New members of Mortar Board join a network that includes approximately 200 chapters nationwide. Each member is challenged to prove the quality of leadership at the campus and community, to create an environment of effective communication, to move toward a meaningful goal and to maintain the ideals of the society.

Miller Fellows and Mortar Board strive to recognize the outstanding leaders on the JMU campus. These leadership organizations encourage their members to continue improving their skills and adding to their community.

- Lisa Crutchfield

Members of Kappa Kappa Psi take a break during a meeting. Brothers used meetings to plan service projects and chapter activities.

Miller Fellows, Lori Werner, Krista Green, Steve Richardson, Sean Bates, Michelle Giron, Dr. Mark Warner (Advisor), Timothy Ryan, Patricia Southall

Mortar Board Front Row: Jennifer Eggleston, Michelle E. Fasiggi (Co-Communication Director), Jenny Edmonson, Wendy Warren, Catherine O'Grady, Mary Beth Plymote; Second Row: Linda Piersall, Suzanne Pelung (President), Dawn Miller, Laura Moser, Kristen Kidd, Emily McCracken, John Parmelee; Back Row: Julia Frewell, Nicole White, Missy Anthony (Co-Communication Director), Krista Francois, John Downey (Treasurer), Greg Armstrong, Lori Leter, Lisa Tartamella (Secretary), John Pach (Vice President).

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through service. The Eta Rho chapter of Tau Beta Sigma was founded at JMU in March of 1987. Each sister is expected to usher at concerts, work with the Marching Royal Dukes and participate in their Adopt-A-Highway program. TBS works together with Kappa Kappa Psi to achieve their goals in spreading the joys of music, service and friendship. Both TBS and Kappa Kappa Psi coordinate some social and service activities with Sigma Alpha Iota and Phi Mu Alpha Sinfonia. Kappa Kappa Psi is a National Honor Band Fraternity dedicated to service for collegiate band programs as well as to the college and local communities.

James Madison's Eta Omicron chapter of Kappa Kappa Psi was founded on September 9, 1980. The fraternity serves as coordinators for the Marching Royal Dukes, the Symphonic Band and Concert Band. Their activities include fundraisers for the various bands as well as social functions for band members of both the Marching Royal Dukes and visiting bands. Their service projects include Big Brother/Big Sisters and free concerts in and around Harrisonburg. For the 1989-91 biennium, Eta Omicron was honored with the William A. Scroggs Founders Trophy, which denotes the most outstanding chapter in the nation. This honor was bestowed upon the chapter in addition to the National Chapter Leadership award and being named a "Top Five" chapter in the Northeast District for the past five years. The Eta Omicron chapter strives to promote the ideals of service, brotherhood and leadership. These ideals are promulgated through the completion of extensive service projects which include commissioning musical works, donating monetary gifts to the band and music programs and scholarship contributions. They also help support the operation of large scale events such as Parade of Champions, the Marching Royal Dukes band camp, the Virginia Music Educators Association Scholarship Auditions and the Virginia Band and Orchestra Directors Association's All State Band and Orchestra Auditions.

Both Tau Beta Sigma and Kappa Kappa Psi utilize and promote the talents of their members. Through these talents, the band organizations at JMU succeed in extensively supporting the music groups throughout campus.

- Joe Olson

Tau Beta Sigma sisters and prospects spend an afternoon at Purcell Park. Events at off-campus locations allowed groups to unwind and become acquainted.
Scott Williamson, John Bellemer, and Michael Conley share in the festivities at a Phi Mu Alpha meeting. Food and merriment added to an otherwise usual meeting.

Members of IAJE run through a tune. Practice and more practice filled the group's schedule as educators of music.
Music

ΦΜΑ,ΣΑΙ,
Flute,IAJE

Students interested in music have a variety of organizations on campus that can support their interests. Phi Mu Alpha Sinfonia, Sigma Alpha Iota, the Flute Club and the International Association of Jazz Educators all offer different ways of supporting musical talents.

Phi Mu Alpha Sinfonia is America's oldest and largest men's professional music fraternity. Founded in 1898, Phi Mu Alpha includes among its alumni such famous members as Luciano Pavarotti and Aaron Copland. Sinfonia's main purpose is to encourage and actively promote the highest standards of creativity, performance, education and research in music. This goal is achieved through the members' social and service functions, which include singing the national anthem and the school song at home football games, ushering concerts and recitals and participating in various musical events.

Sinfonians work hard to create strong bonds within the music community and between the music department and the university at large.

Sigma Alpha Iota, an international women's music sorority, was founded in 1903, with the JMU chapter being installed on December 7, 1958. Sigma Alpha Iota is open to female music majors and minors and is extremely active within the music department of JMU and the Harrisonburg community. Sisters serve as ushers for music events and recitals and help the music department whenever needed. Sigma Alpha Iota sisters also perform for residents at Sunnyside Nursing Home as well as work with children in the pediatrics ward at Rockingham Memorial Hospital. As the first and oldest university flute club in the nation, the JMU Flute Club strives to maintain a high level of appreciation for music. The organization extends this appreciation to the community by performing at nursing homes and various religious services. On campus, the Flute Club shows its holiday spirit by selling live flute performances. Annually, the Flute Club sponsors a renowned composition contest, and at its Spring concert, the Flute Choir premieres the winning piece. The Flute Club's activities both on and off campus have succeeded in promoting better musicianship.

The International Association of Jazz Educators is an organization whose purpose is to promote the understanding, performance and enjoyment of jazz music locally and globally. The IAJE chapter here at JMU works primarily with the jazz organizations in the music department, offering help with publicity, organization and funds. IAJE sponsors guest clinicians and all students are invited to attend workshops, lectures and concerts by these professional musicians. One of IAJE's main focuses during the year is helping at JMU's Tri-State jazz festival in the spring which draws top bands from Virginia, West Virginia and Maryland.

These four groups work through the talents of their members to increase the worth and appreciation of music. Through service and social events, Phi Mu Alpha, Sigma Alpha Iota, the Flute Club, and IAJE benefit JMU and the surrounding community.

- Lisa Crutchfield

International Association of Jazz Educators. Front Row: Meloney Layman, Alisha Coleman (Treasurer), Kenny Flester, Anthony M. Trott (President). Back Row: Brent Swaney, Josh Lee (Secretary). James E. Hackell III, Jim Roller (Vice President), Cary Ashby

Phi Mu Alpha, Sigma Alpha Iota, Flute Club, IAJE 297
Career

IMA, IABC, Psych, ACM

Several groups at JMU concentrate on a professional aspect of members’ possible future careers. Institute of Management Accountants, International Association of Business Communicators, the Psychology Club and Association for Computing Machinery all emphasize a vocational angle in their activities.

The Institute of Management Accountants, with over 260 student chapters nationally, has been assisting the career advancement of those interested in accounting since 1919. Members of IMA include certified management accountants, certified public accountants, educators, students and individuals involved with local, state and federal governments. IMA enables its members to take a forward step in their professional development. As a student affiliate group, IMA facilitates contact with business and accounting executives, tours of local companies, Management Accounting magazine as well as interaction with faculty members. IMA encourages all accounting majors to pursue membership in IMA in order to become more knowledgeable about the opportunities in accounting and to establish their career path.

The International Association of Business Communicators is an organization dedicated to communication excellence. With its network of over 11,500 members in over 40 different countries, IABC provides many opportunities for its members' professional development. The JMU chapter is one of the largest and most active of IABC’s 50 student chapters. It is sponsored by the professional IABC/Lynchburg chapter and the JMU Department of Human Communication. Founded in 1981, IABC/JMU won the IABC Student Chapter of the Year Award in 1983.

The Psychology Club promotes an informal atmosphere for psychology students and faculty to interact and increase the awareness of psychology in people’s everyday lives. Social activities include picnics, parties and an annual honors banquet. Academically, the members participate in conventions, fundraisers and debates.

The Association for Computing Machinery desires to increase the knowledge of and interest in computing science. Their goal is accomplished through speakers and student/faculty discussions. In years past they have also sponsored a computer programming contest for local high school students.

The Institute of Management Accountants, the International Association for Business Communicators, the Psychology Club and the Association for Computing Machinery explore avenues to the professional world. Through these career clubs, members prepare for their future professions.

- Lisa Crutchfield

Kathryn Martin of IMA discusses projects, activities and advantages of being a member. IMA promoted awareness of career-oriented jobs.

International Association of Business Communicators. In alphabetical order: Katie Adair, Rachel Anderson, Nicole Armstrong, Aimee Barrett, John Bau, Barbara Berger, Deanna Black, Nicole Brown, Christine Caliling, Bethany Callard, Susan Carden, Daglena Chaney, Paula Chucat, Lisa Cuder, Amanda Cole, Susan Cook, Lisa Cooper (President), Susan Cope, Kevin Brunemann (Exterior Director), Marilyne Eder, Tara Falwell, Kristin Farrell, Michelle Fastiggi (Public Relations Director), Jennifer Fischer, Paula Fisher, Lee Fout, Elissa Gellis, Laeta Green, Lee Ann Herber, Mollie Hesu, Sheryl Hines, Megan Hines (Vice President), Terri Houstoun, Shanthan King (Fundraising Director), George Larmor (Public Relations Director), Amy LoTurco, Tanya MacCarthy, Gabi McAllister, Kelly McElston, Jean Maddres, Mona Martin, Nelly Nguyen, Shannon O’Connor, Tracy Paushore, Aaron Pasler, Tommy Pela, Claire Polizzi, Molly Proctor, Michael Ramsey, Jennifer Rumor, Abhijn Rustode, Angelina Robinson, Susan Sahuara, Troyeun Sexton, Jean Singer, Yolanda Stewart, Yelena Studzint, Amy Taylor, Dawn Termells, (Treasurer), Shannon Vassar, Jeff Waller, Michelle Wee, John Whitney, Cynthia Williams, Monica Windley, Nicole Wise, Joseph Yee, Piper Yorks.

Institute of Management Accountants. Front Row: Lisa Ripley (President), Anne Hite (Vice President for Social and Service Activities), Ann Fogal, Debi Bridges. Second Row: Tonnia Basham, Lori Rhode, Kathryn Martin (Director of Fundraising), Caper Thomas (Vice President of Communications), Back Row: Greg Mitchell, Kathy Wiltong (Director for Award of Excellence), Kevin Klapp (Vice President of Educational Programs), Tracy Tinkham (Treasurer), Jennifer Parkerson (Director of Planned Activities).

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Megan Hoke and Jack Breslin, of America's Most Wanted, discuss the public relations aspects of his show. IABC sponsored speakers who spoke on business communication professionals.
The JMU Caving Club continues to provide an opportunity for students to explore the beauty of the underground. Day and overnight trips are taken on most weekends throughout the year and are a source of fun and fellowship. As a member of the National Speleological Society, the organization has both regional and national ties. Cave conservation and safety is stressed on every trip to ensure a long life for the fragile cave environment. All equipment necessary for caving is provided by the club and trips are free. Each year novice and experienced cavers enjoy dozens of trips deep into the mountains surrounding JMU.

- Kent Baake

Kent Baake emerges from a day of spelunking at Clark's Cave. The Caving Club sponsored trips to various caves around the Shenandoah Valley.
Business

FMA, DPMA, ACE

Several organizations encouraged the area of business and gave support to its members in their pursuit of the American Dream. These groups, the Financial Management Association (FMA), the Data Processing Management Association and the Association of Collegiate Entrepreneurs (ACE) allowed their members to branch out and experiment.

FMA is the student chapter of the National Financial Management Association for business professionals. The club is open to all majors, but is comprised mostly of finance and accounting students. FMA brought several speakers to talk about current topics, job opportunities, interviews and just about anything else dealing with the world of finance. Other events were the annual trip to New York City to view the Stock Exchange, Federal Reserve Bank and a brokerage house; various fundraising efforts, a community service project and a business contacts program to help seniors obtain competitive jobs upon graduation.

Another business related organization that encourages interest in the field of business is the JMU chapter of the National Data Processing Management Association, which helps students develop a better understanding of the nature and function of information systems.

Representatives from large and small companies spoke at meetings to give students a view of the vital business role of information systems and the proper relationship of information processing and management. DPMA also sponsored various trips to information processing centers, computer facilities and consulting offices to obtain a first-hand view of state of the art information systems technology in use.

The DPMA had approximately 70 student members consisting primarily of computer information systems, accounting information systems, productions and operations management and computer science majors, but is open to anyone having an interest in information systems.

Focusing on more creative aspects of business is the JMU chapter of the Association of Collegiate Entrepreneurs, which exists to help students understand new ventures, small business management and the American free enterprise dream. Recognized as the top chapter of the region, ACE serves as a network and support group for student entrepreneurs who want to pursue independent business enterprises or create new products or services.

The chapter worked closely with the JMU Center for Entrepreneurship, which is an arm of the College of Business, conceived to meet the entrepreneurial needs of the campus and surrounding community. Support of entrepreneurship was evidenced by area entrepreneur Jane Showker's gift of $500,000 to establish the Center.

Several students in the organization owned their own businesses and shared their experiences with other members. Some projects included a Master of Bartending Academy and a Men of Madison calendar. Plans have been made to attend the 1992 National Convention in Dallas. The spirit of entrepreneurship lives on with the help of ACE.

- Jennifer Overman

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![Photo of Madison calendars on the Campus Center, ACE supported the ideas of its members financially.](Image)

Sue Sindelar discusses business with other members of FMA. The organization sponsored activities such as speakers and workshops that prepared students for post-college life.

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![Photo of the board of FMA, DPMA, and ACE members.](Image)

ACE president Kent Baake distributes copies of Madison calendars on the Campus Center. ACE supported the ideas of its members financially.

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![Photo of FMA, DPMA, and ACE members.](Image)

Association of Collegiate Entrepreneurs, Front Row: Michael Manoukian (Vice President), Jenny Wynn (Secretary), Anthony Main, Back Row: David Brugh (Treasurer), Michael Leedum, Mark Schneider (Secretary), Kent Baake (President).
Business

ΔΣΠ, ΠΣΕ

Scholarship, service and social activities are emphasized in Pi Sigma Epsilon and the Iota Kappa chapter of Delta Sigma Pi. Each fraternity encourages members to seek further involvement with business beyond the classroom curriculum.

The Iota Kappa chapter of Delta Sigma Pi makes an effort to introduce members not only to the research and evaluation of business, but also to the fast-paced action of the commercial world. Recognized as one of the most active business organizations on campus, the Iota Kappa chapter offers speakers from the professional world as well as tour trips for the involved members. Emphasis placed on ethics and civic welfare was evident as the chapter sponsored several community services, from reading for the blind to trash collection. Social activities provide refreshers amidst the many chapter outings.

Like Delta Sigma Pi, Pi Sigma Epsilon is concerned with creating a bridge between college business majors and the corporate world. Pi Sigma Epsilon serves as the only sales and marketing business fraternity. Through a partnership with a professional organization in Richmond, Sales and Marketing Executives Association (SME), a mentorship program was formed for members. In addition to working side by side with corporate leaders, members perform a wide range of community service.

From assistance in career connections to community service projects, the Iota Kappa chapter of Delta Sigma Pi and Pi Sigma Epsilon provide members with opportunities for self-betterment.

- Suzanne Walker

Students work hard at raising money for their organization. Fundraising allowed student groups to sponsor trips and speakers.


Pi Sigma Epsilon: Front Row: Sherry Jamerson, Angela Firkun, Katherine Milin, Ly Grammer (Secretary), Amy Johnson, Cindy Bistain, Patricia Hong, Alice Su, Tom Edwards, Rhonda Kauf. Second Row: Michael S. Um, Alnor K. Swanson, Amy E. Je Todd Boss (Vice President of Administration), Daniel Cagwin, Lari Januck (President), Stephanie Tollet (Vice President of Marketing), Terri Tarr, Jim Butz, Faith Hollow. Lisa Comerino (Sergeant-at-Arms), Heidi Wingett. Third Row: Sharon Malarby, L Whitehurst, Katrina Clark, Jennifer Hansborough, Jenny Kelsy, Annette Harris, Me Guarriere (Vice President of Finance), AnnMarie Mulhine, Joy Satterfield, Stephanie, Charlene Robinson, Jackie Hanson, Joan Koenig (Vice President of Public Relations). Back Row: Chris Ackerman, Stephanie Huh, Dan Costello (Pledge Coordinator), J. P. Connolly (Vice President of Personnel), Michael Houston, Kevin Clarke. Back Row: Chris Ackerman, Stephanie Huh, Dan Costello (Pledge Coordinator), J. P. Connolly (Vice President of Personnel), Michael Houston, Kevin Clarke.

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Joan Koenig passes out literature about her fraternity, Pi Sigma Epsilon. The fraternity used organizational days to promote itself.

Pledges and brothers of Delta Sigma Pi clean up a section of highway. Such service projects allowed JMU students to become a part of the community.

Members of Delta Sigma Pi prepare for battle against faculty members. Activities with faculty promoted unity between students and the administration.
Lori Rhode talks to a fellow student about the activities of Phi Beta Lambda. Organizations used one-on-one communication to promote membership.

Phi Chi Theta members, Jenni Bowers, Jenn Eggleston and Terri Meeker tell anecdotes about their fraternity to a student. Members of the group benefit from the professional, service and social events sponsored.

Gwen Carpenter and Barry Danoff work to clean up a stretch of Port Rd. with other Alpha Kappa Psi members. The group worked with the Adopt-a-Highway program as a service project.

Beta Gamma Sigma member She Wheeler discusses a brochure handed out at Showker Hall. Beta Gamma Sigma members were selected from the top business students.

Phi Beta Lambda. Front Row: Lynette Hensley (Secretary), Carl P. Swanson (President), Uyen Le, Robyn Sands. Second Row: Kristin Johnson, Shannon Canaday, Kathy Kramer, Kathy Shepley, Carrie Setum, Shereen Elinaahi (Reporter). Back Row: Renee Reeder, Jennifer Watson, Greg Mitchell (Vice President), Claire Geddes, Lori Rhode (Treasurer), Rob Lohmeyer, Coleen Ramsey.

Alpha Kappa Psi. Front Row: Greg Stansbury, Lenee Quillen-Blume (Advisor), K. Brown (President), Jean Maddrea, Julie Woodell, Tamaitha Myers, Angela Nida, Cristin Powers, Lara McConnell, Lisa Wehrli. Second Row: Gwen Carpenter, Kelly Fred (Historian), Mary Catherine Mavor (Secretary), Sherri Smith, Shaudy Meavery, Gigi Gulick, Todd Pifner, Mitch Backner, Michael Hopper, Patrick McQuillan (Rush Chairman), Tamaiha Mennele, Brian B. Watts. Back Row: Jeffrey Clirny (Treasurer), Katie Baker, Carmelita Waits, Kenneth Marks, Michele Mason, Barry Danoff, Scott Rupert (Parliamentarian), James Rogers (Vice President of Membership), Jeff Kane, Al Mcgold, Patrick O'Connor, Kenneth A. Bracht, Richard T. Golden, Dennis Vicebro.
Business

AKΨ, ΦΒΔ, ΦΧΘ, ΒΓΣ

The philosophy “All Work and No Play” certainly goes against the activities of several campus business fraternities, as they are able to successfully combine business concerns with both service and social events. These organizations offer a wide variety of opportunities for students interested in the field of business.

The Nu Psi chapter of Alpha Kappa Psi was inducted to JMU in early November of 1991. Since formation, the chapter has selectively sought after students enrolled in the College of Business. Guest speakers and community service highlight the chapter’s calendar.

Much like Alpha Kappa Psi, the Phi Beta Lambda Business Society provides college students with a broader view of the corporate world. Phi Beta Lambda is open to all students, regardless of major, in an effort to increase diversity. Projects of Phi Beta Lambda include Project Ask, a fundraiser for cancer research, and Free Enterprise Week, a week-long lineup of business speakers and workshops.

Phi Chi Theta, a professional co-educational fraternity is yet another alternative for those interested in business. Phi Chi Theta keeps members involved with many professional, social and service events. Excellent alumni support and a strong sense of community contribute to the overall success of JMU’s Phi Chi Theta chapter, as it is labeled the largest chapter in the Eastern region.

Beta Gamma Sigma, recognized as the most scholastic of the business fraternities, draws membership from select business majors. Once inducted into the nationally recognized fraternity, members look forward to career and internship seminars offered by the chapter.

Strong leadership, effective programs and dedicated members make the business fraternities at JMU successful supplements to the business classroom learning experience.

- Suzanne Walker


Phi Chi Theta. Front Row: Sophie Kelly, Shari Maddy, Heather Dennis, Cassandra Nunzio, Rodgely Reams, Jennifer Gesner, Stacy L. Warren (Vice President of Membership), Jennifer L. Eggleston (President) Second Row: Heather Munro (Treasurer), Lyn Conception (Recording Secretary), Shannon Bersch (Vice President of Membership), Anjanette Haynes, Lisa Harman, Michelle Endlich, Judy Satterfield, Laurie Stell, Lisa Hino, Elizabeth Rouch. Back Row: Cesar Carvajal, Jennifer L. Bowers (Corresponding Secretary), Heather Munro (Treasurer), Catherine Robe, Melanie Papierniak, Tim Lank, David Lane, Kelly Long, Peter Kahn, Lori Yonek, Kim Hackmon, Keith Rayne, Jennifer Parkerson, Shaba S. John Jr., William D. Jacques, Glen Howe.

ΦΒΔ, ΑΚΨ, ΦΧΘ, ΒΓΣ 305
Career
HSG, AXS

Alpha Chi Sigma is the national professional chemistry fraternity. They are a newly chartered organization, receiving their charter in the spring of 1991. The organization participates in several service projects and activities, both in the local community as well as on the JMU campus. They participate in the Adopt-a-Highway program, help chemistry professors, tutor chemistry students, provide information on the subject to graduate and professional schools and research programs at other schools.

They educate their members in the history of chemistry through alchemy. The group sponsors social events such as camping trips and happy hours to provide a relaxing atmosphere for members. Other activities include trips to other AXS chapters and maintaining display cases in Miller Hall.

Eta Sigma Gamma is the national professional honorary society in health sciences education. The organization is designed specifically for professionals in health science and its principle purpose is to elevate the standards, ideals, competence and ethics of professionally trained men and women in the discipline of health science. One key goal of HSG is to enhance student knowledge and appreciation of the health discipline through speakers, faculty, national conventions and health programs.

HSG annually sponsors Health Week on campus to encourage the JMU student body and faculty to participate in organized activities that promote optimal health and well being. Activities during this year's Health Week included a 5K run, speakers on health related issues, a blood drive, cholesterol and body fat composition testing, blood pressure screening and a Heimlich Maneuver and CPR demonstration.

The Harrisonburg/Rockingham Free Clinic is HSG's major social social service project. HSG helps the Free Clinic by assisting in the coordination of health education activities. HSG fund-raising projects include car washes and raffles; social events are pizza and movie nights, annual Christmas parties and a senior send-off picnic in the Spring.

- Tanya L. MacCarthy

JMU Alpha Chi Sigma members pose with their national officers at a national conference. Student chapters often met with professionals to learn of career opportunities.

Eta Sigma Gamma. From Row: Allison Mumper, Jacqueline Earner, Christie Adams, Jennifer McCallah (Vice President), Karen Honaker, Shelly O. Krause, Julie Patterson. Second Row: Jane M. Beckett (Secretary), Krista Suft (Treasurer), Susan Heuen (President), Misty Kegley, Anna Larson, Vicki Sims, Tracey Duncan, Laura Brittingham, Michelle L. Fedon. Back Row: Michelle Lee, Evan Pettyjohn, Kim Woodcock, Kari Christy, Terri Linder, Michelle Guride, Mac Smith, Sean L. Bates, Kim Gianto, Jennifer Jabs, Randy Stone. Not pictured: Stacy Basler (Vice President), Nancy Y. (Social Chairperson)
Service

APO, Circle K

Outreach is an imperative piece in the lives of many students and service organizations are the perfect opportunity for students to lend a helping hand.

James Madison University's chapter of Circle K is an integral part of many students' lives. Circle K consists of approximately twenty-five members, all of whom uphold the primary emphasis of the club by providing service to the University and Harrisonburg community. Circle K members also develop leadership skills and form lasting relationships with others interested in service work. An affiliate of the largest collegiate service organization in North America, Circle K International, this club was the host for the annual Bowl-a-Thon for Multiple Sclerosis, sponsored a Big Brothers/Big Sisters Halloween party and host school for the Fall Training Rally in Goshen, Virginia. These projects and events build James Madison University Circle K into an exciting and dynamic club both on and off campus.

Alpha Phi Omega is a national co-ed service fraternity with approximately eighty active members, triple the original membership of 1989. Interaction at projects and the pledging process helps the members to maintain a strong bond with one another. Fellowship is an important part of this club, with members sponsoring picnics, brother olympics, hay-rides and secret pals. APO works with the chapter, university, community, and nation through various service projects. It designated Habitat for Humanity as its national philanthropy, providing money and man-power in construction and renovation of houses. APO is also involved in projects such as Mercy House, Adopt-a-Highway, March of Dimes, the Wildlife Center and Special Olympics, as well as Bridgewater Home, bloodmobiles and Alternatives for Abused Adults. APO provides a great opportunity to meet people and have fun while providing valuable assistance to people in need.

- Colleen Magin

Circle K, Front Row: Ginger Perrine, Sheila Barnhart, Dennis R. Pet, Marni O'Connell, Kelly E. Moore. Second Row: Christie Frey (Recording Secretary), Michelle Lee, Janet Driscoll (District Secretary), Jeffrey Cohn (Treasurer), Amy Bugenhagen (Corresponding Secretary). Jennifer Ramsey. Back Row: Heather Jones, Rochelle Wingert, Patricia Ziegler, Sonya Bullis, Valerie Walsh, Chris Craig (Treasurer), Joan Simon, Elaine Scholzka (Treasurer), Lee Avery (Fundraiser Chairperson), Matthew L. Moore, Karen Zaid, Back Row: Kimberly Richardson, Dan Brooks, Blake D. Reid, Emily Peake, Emilie Kri, Mike Knapp, Lill Chang, Shawn Lamb, Michael Knapp, Timothy Craig, Heather Carson, Kendra Howie, Sharon Brown, Mike Ogilvie, Mitch Head, Brain Meeks, Brent Peterson, Peter M. Simon, Straty Hadjiyannis.

Eta Sigma Gamma, Alpha Chi Sigma, Circle K, Alpha Phi Omega 307
Education

SEA, NSSLHA, AEYC, Grads

Contrary to popular myth, it is not the gleaming red apples a teacher receives which are the greatest reward of the profession, rather it is the honor of being allowed to help shape America’s future. Several organizations at JMU serve the purpose of uniting students with just such an attitude towards education.

The Association for the Education of Young Children strives to better the lives of minors. Meeting bimonthly, this organization provides a center of support and encouragement for the future teachers. The chapter, affiliated with state, regional and national divisions, seeks to make a positive difference on not only students, but also on the community as a whole.

In addition to the AEYC, JMU sponsors a Student Education Association chapter. The SEA concentrates on promoting careers in both elementary and secondary education. Comprised of majors and minors in the education fields, the organization allows members to explore various aspects of education through current issues. Instructional and developmental programs, as well as financial coverage, are offered to members in an effort to create well-rounded, secure and optimistic teachers.

Yet another option for students interested in education fields is the National Student Speech Language Hearing Association. Through NSSLHA, undergraduate and graduate students enrolled in Speech Pathology or Audiology are encouraged to explore future career fields. The organization also concentrates on service to the community and school as a major emphasis.

The Graduate Association represents the students in graduate programs at JMU. Its fundamental purpose is to provide social, educational and professional opportunities and resources for all graduate students. While members consist of 766 graduate students, approximately twenty active participants sponsor and attend the events. In the third year of its existence, Graduate Association events include fall and spring semi-formals, orientation and intramural sports.

The AEYC, the SEA, NSSLHA, and the Graduate Association all supplement the needs of perspective teachers and educators. Each education organization at JMU seeks to make a positive impact not only on today’s society, but more importantly, that of tomorrow.

- Suzanne Wall

Student Education Association. Front Row: Kimberly Kidd (Vice President), Marti Harle, Kim Greer (Treasurer), Second Row: Mary Lanoue, Michele Arbogast, Barbara Clifton (Co-President), Lisa Reind (Co-President), Back Row: Lisa Slater, Lisa Fralin (Secretary), Wendy L. Carter, Ann Burcham.

National Student Speech Language Hearing Association. Front Row: Michelle Williams, Christy Smith, Ali Kutner, Wendy Stephens, Lisa Bairstica. Second Row: Rhonda Hancock (President), Lisa Melroy, Debra Flechner, Laura Merkle (Historian), Hollie Lasmans (Treasurer), Kristi Mannino (Vice President), Belinda Chilson. Back Row: Chondra Malson, Danielle Draper (Secretary), Michelle Joyce, Andi Meredith, Sue Kinder, Susan Harper (Advisor), Donna Parr.
Grad student Wesley P. McClendon chats with a fellow student during a semi-formal. The Graduate Association sponsored numerous activities in an attempt to strengthen the class.

While attending the ASHA convention in Atlanta, NSSLHA members enjoy the atmosphere of a local restaurant. Conventions were one way of increasing members’ knowledge of Speech pathology and audiology.
New Life Singers from the Wesley Foundation perform to enhance their service. Music was an integral part of religious ceremonies and volunteers made this possible.

Catholic Campus Ministry members enjoy a scenic hike through the mountains. Religious organizations like CCM were more than just spiritual communities on campus.

Members of the Catholic Campus Ministry meet to celebrate on Parents Weekend.

Religion

CCM, BSU, Wesley, Hillel

Involvement in religious activities is an important part of a college student’s life. The various denominations on campus take active roles serving not only as religious outlets but also as centers for comfort, fellowship and fun. The campus groups include the Baptist Student Union, the B’nai B’rith Hillel, the Wesley Foundation and the Catholic Campus Ministry. These groups are sponsored by local churches, but are usually run by JMU students. One of the primary goals of the organizations is to develop and maintain a campus support network for their members.

The Baptist Student Union is a multi-denominational organization sponsored by Southern Baptist churches. Its purpose is to grow inwardly while reaching outwardly. This goal is accomplished through fellowship meetings, Bible studies and missionary work. BSU also participates in community outreach by visiting area nursing homes, “adopting” children for one Saturday a month, and working with juvenile delinquents and mentally retarded adults. These service projects, coupled with BSU social events, offer opportunities for the members to grow and to have fun.

The B’nai B’rith Hillel is a national Jewish organization which has a chapter affiliation at JMU. Hillel provides support for students through religious, social and cultural activities. The group has monthly Shabbat services as well as monthly social events. Hillel also celebrates Jewish holidays and traditions, providing members with a sense of unity and family and is always open to interfaith activities.

The Wesley Foundation, a United Methodist Campus Ministry, is a fellowship of students devoted to faith, friends, learning and service. Weekly Bible studies, weekly fellowships, Java Hut Coffee House, dinners and New Life Vineyard sponsored by Southern Baptist churches. Its purpose is church service and the Catholic Campus Ministry. This organization strives to promote love and acceptance among students, faculty and staff.

All of these organizations share a common goal of trying to fill the need of students for religious involvement. They are both social and ministerial organizations that provide students with an outlet for spiritual comfort and fellowship.

- Robn Underwood
Minority NAACP, SMO, BSA

There are several groups on the JMU campus aimed toward emphasizing the role of minorities. Students for Minority Outreach, the Black Student Alliance, and the National Association for the Advancement of Colored People all serve as organizations to encourage equality and representation of minorities on campus.

Students for Minority Outreach assists the Admissions Office in recruitment of minorities. The group, in conjunction with the Admissions staff, sponsors the Annual Black Awareness Day and Black Freshman Weekend events. Such programs introduce prospective students to JMU and minority organizations, while giving SMO members an opportunity to share their excitement about the black experience at JMU. As a result of such extensive planning, these two programs significantly increase black enrollment, hence bringing JMU a bit closer to truly being the ultimate university.

In addition to SMO, the Black Student Alliance assists in making the voice of the black minority heard. BSA serves as an “umbrellal” organization for all other black organizations on campus. Under the theme, “Dream the dream, and make it reality,” the organization carries out a variety of activities including cultural events, community services, public relations and a career day. Meeting monthly, the organization strives to unite the campus through education and integration.

The National Association for the Advancement of Colored People further emphasizes the importance of minorities on campus. JMU’s chapter stays active not only in the social advancement of minorities, but also in the political and economic aspects. The NAACP played a vital role in bringing JMU and the Harrisonburg community one step closer to equality.

Through Students for Minority Outreach, the Black Student Alliance, and the National Association for the Advancement of Colored People, JMU hopes to further promote unity and justice.

- Suzanne Walker

Oficers I. Ramon Sutherland and Chuck Corprew socialize at one of the many BSA social gatherings. Along with their service to the campus and the community the BSA enjoyed extracurricular activities.
The JMU chapter of the NAACP presents their views to students. The NAACP helped students to acknowledge the need for equality.

Shawan White looks up to see if she has won the pie-eating contest at the BSA Organizational Olympics. Competition among clubs added an element of spirit to normal activities.

Black Student Alliance: I. Ramon Sutherland (Treasurer), Lisa Johnson-Wright (President), Faith Holloway (First Vice President), Sharon Jones (Secretary). Not pictured: Charles Corprewill (Second Vice President).
Arts
Dance, Martial Arts

Two organizations on campus involve intense physical energy, training and dedication. Dance Theatre and the Martial Arts Club both demand high levels of energy from their members in order to improve their organization.

Dance Theatre is comprised of four dance companies within the Department of Theatre and Dance. These companies include the JMU Folk Dance Ensemble, the Contemporary Dance Ensemble, the Virginia Repertory Dance Company and the Associate Dance Ensemble. Dancers participate in different companies for performance, choreography and technical theatre experience. Various studios and mainstage concerts throughout the year present works by student, faculty and guest choreographers involving all forms of dance. The JMU Folk Dance Ensemble travels throughout the Shenandoah Valley giving participatory performances for people of all ages, learning and preserving regional and international folk dances. The Virginia Repertory Dance Company, designed for dance majors pursuing a career in dance, tours regionally while the Contemporary Dance Ensemble performs in studio and mainstage concerts. The Associate Ensemble explores all forms of dance, including composition and performance, in a studio setting.

JMU Dance Theatre also sponsors the Master Class Series, in which guest choreographers and teachers give classes based on their different techniques. This year, Dance Theatre sponsored Elyn Feldman from New York, Alvin Mayes from Maryland and Donna Graham, an African dance specialist based in Charlottesville.

In addition, members trained under Mark Taylor, choreographer and artistic director of Mark Taylor & Friends, based in New York City; and Dance Alloy, based in Pittsburg. He created a modern dance ballet of “Swan Lake” for the Virginia Repertory Dance Company and the Contemporary Dance Ensemble. In the spring, his company performed and taught classes for the American College Dance Festival, hosted this year by JMU.

The Martial Arts Club is a diverse organization whose activities range from intensive training in the Okinawan art of Go-Ju-Ryu to various social functions. The Go-Ju-Ryu training is conducted by Master Jim Coffman and Sensei Tammy Coffman. Master Coffman is a fifth degree black belt who has achieved national recognition and respect for his excellence in the martial arts, while Sensei Coffman has demonstrated her dominance in black belt Kata and sparring. The club also fields competition and demonstration teams. The competition team travels along the east coast and is led by captain “Dr. Death” Bert Watson, who has won both local and national competitions. The demonstration team, organized through the dedication and hard work of Marti Gonzales, performs in dorms and other locations around campus. The Martial Arts Club welcomes beginners, as well as experienced martial artists, and welcomes all members of the JMU community.

JMU Dance Theatre and the Martial Arts Club both require hard work and dedication. The members are rewarded as their organizations continue to succeed.

- Lisa Crutchfield


Virginia Repertory Dance Company. Front Row: Jennifer Rivers, Katherine How (Treasurer), Ann Eng. Back Row: Jennifer Fewell (President), Andre Farris, Ky Schwondt (Secretary), Megan Grow.
Putting the final touches on her appearance, Robyn Caruthers readies herself for her performance. Dance theatre was an enjoyable combination of drama and music.

Matt Ready (not shown) leads president Thong Nguyen along with Tray Leightley, Mike Fox, Dan Maloney and Tom Crotch through various warm-up drills. Dedicated practice was often required of members.

Maritess Gonzales demonstrates that she can overcome her larger opponent Mike Fox, or any other obstacle, through martial arts. The Martial Arts Club provided an arena for Marti to sharpen her skills.
AERho member Dana Luria leads a discussion on upcoming events for the national broadcasting society. Numerous activities were sponsored by AERho to support the community, including fundraisers for battling Turret's Syndrome. WXJM DJ Angie Lashley cranks out hip-hop and R&B during her Sunday afternoon show “The Beat.” All DJ’s WXJM appealed to their specific audience and entertained them throughout the year by playing specific types of music.
Media
WXJM, AERho, Breeze

Keeping a campus the size of James Madison University informed is sometimes a difficult task. Reporting the latest in world, community and on campus happenings is the job of three main university sponsored groups: the Breeze, Alpha Epsilon Rho and WXJM.

Published twice weekly, the Breeze is an award-winning campus newspaper. Since its original publication in 1922, the Breeze has grown in size and coverage to reach about 12,000 students, faculty and Harrisonburg residents but has remained a student run operation. The staff includes close to 40 student editors, managers and designers in addition to almost 100 writers, photographers and artists. Packed into the converted gym of a former elementary school, staff members spend Wednesday and Sunday nights writing headlines, designing spreads and pulling pages together in the paper’s new pagination system. While some of the members are Mass Communications majors, anyone with an interest in journalism is welcome. “The only requirement for working on the Breeze is an interest in the world around you,” said Wendy Warren, Breeze editor.

Alpha Epsilon Rho, a national broadcasting society, works to erase the misconception that the media are the enemy. JMU’s chapter of AERho strives to build integrity in its members. According to their constitution, “the objectives of this organization shall be to encourage and reward scholarship and accomplishment among broadcast students.” Members work to meet this goal through commitments to the community and JMU, including fundraising involvements for Turret syndrome. Recognizing that powerful means of communication should be used with respect and responsibility, Alpha Epsilon Rho’s 40 members believe that the media’s allegiance lies with the people they serve.

WXJM is James Madison University’s student run radio station. Broadcasted at a frequency of 88.7 mhz and at 400 watts of power, WXJM broadcasts 21 hours a day, seven days a week. WXJM also broadcasts during some holidays and over the summer. WXJM's programming concentrates on Alternative and Rock music, but also includes the genres of reggae, hip-hop, rap, R&B, blues, jazz, hardcore, metal and miscellaneous Lawrence Welk Big Band mutations. The station provides the listening audience with educational programming in international, national and local news, as well as sports, topical issues concerning the immediate listening audience and the out and out creativity and craziness that comes with being an Alternative college station. The undefeated champions in Carrier Cup play, WXJM works hard to carry out its slogan: Putting Interesting Things in Your Ears.

- Kristi Shackelford

Breeze editors Dave Schleck and Wendy Warren examine charts on their computers. The new Macintoshes increased desktop publication capability and facilitated the staff’s labor.
Bluestone

It's 3 a.m. and the once-busy halls of Anthony-Seeger are now quiet and dark. Listen carefully, however, and you may hear the gentle tapping of keys or the sound of muffled voices. If you follow the sound, it will lead you to a light that creeps beneath the door of Room 215.

The staff of the Bluestone, JMU's yearbook, is often awake and working diligently into the early morning hours. Whether it's finishing a page, developing film or creating the perfect headline, the staff of approximately 20 students has dedicated itself to the production of a work that will represent a year of JMU's history.

Many students find it difficult enough to keep up with a full schedule of classes. Staff members manage to maintain their course load, while also spending as many as 60 hours a week working on the yearbook.

"I don't have a social life anymore," said editor Tanya MacCarthy. "Not only that, but I'm never at home. I've forgotten what my roommates look like."

All students can remember a week when the work piled up and they wondered if they'd make it through, but the staff keeps this pace for nearly six months.

The first step in the publishing process is to choose a theme, which affects the rest of the book. Once the theme is chosen, a race with time begins. Staff members work to meet deadlines set by both the editor and the publisher. There are a total of five deadlines within the six-month period, the first one in October and the last one in early February.

Deadline weeks prove to be the most demanding time, no matter when they fall. Many sleepless nights are spent frantically coordinating all the details incorporated on each page. The deadlines take a toll on both the office and the staff. Once neat and organized, the office now looks like the site of a destructive battle. Papers clutter the desks and floor, and boxes from Four Star take-out litter the table. Perhaps an even more telling sign is the zombie-like figures that wander about. "One weekend, I spent 36 straight hours in the office and then went straight to class," said features editor MaryAnn Tipton.

It's teamwork that keeps the Bluestone going. "One reason we work so well together is that we've all gotten to be such good friends. Four o'clock in the morning is a great time for bonding," said MacCarthy. Another way the group unites is with the "Post-Deadline Happy Hour." "We all get together, have a few drinks and toast a job well done," said sports editor, John Rogers.

The job involves a tremendous time commitment, difficult work and a great deal of stress. In spite of these sacrifices, staff members are quick to say that it is well worth the effort and they point to several reasons why. One obvious reason is the closeness of the group. "We're more like family than friends," said managing editor Kate Travers. Some do it for the experience. The one reason that constantly comes up when staff members discuss why they do it is a devotion to the Bluestone itself. Noted MacCarthy. "Twenty years from now this will be the only permanent record of what happened at JMU in 1991-92. This is our way of giving something back."

- Wayne Farmer

Colleen Magin, Carrie Desmond and Dawn Terminella share a hug and a laugh at the first post-deadline happy hour of the year. Such stress relievers were necessary for maintenance of sanity.
Steve Richardson and Wayne Setliff "vogue" to music from the Muppet Movie soundtrack broadcast by their neighbor WXJM. Such late-night antics were not uncommon for all staff members.

Photographers Chris Haws and Alison Rutledge brainstorm for the best word for a caption. Deadlines often mandated that staff members play many roles.
As JMU's Greek brothers and sisters drew closer to one another throughout the year, attitudes, responsibilities and friendships changed and grew. Greek life was an important aspect of college for students and the Greek system influenced its members in many ways. Attitudes were formed, modified and reassessed as Greeks participated in service projects, contributed to charities and worked to improve their community. Responsibilities also became a part of Greek life, and students learned the value and importance of competent work within an organization. Working together to accomplish a common goal drew these groups still closer to each other. Perhaps most importantly, the friendships that Greeks formed and strengthened changed their perspective most clearly. True friendships were created on an everlasting base, and Greeks across campus knew they could turn to their brother or sister. Special relationships opened students up to a world of new ideas. These aspects of Greek life all served to force its members to take a new look around them. Adapting old values to encompass new ideals, Greeks were able to benefit from the differences of their new brothers and sisters. As their view of the world changed, they knew the reason was, at least in part, because of their Greek life and the perspective it had afforded them.

Alpha Sigma Alpha sister Tami Westover enjoys a beer at JMU’s with friends. Greeks enjoyed the social scene in Harrisonburg as well as on campus.

(far left) At Greek Sing, Sigma Pi brothers Matt Charleston, Steve Sampson and Dave Wilson dance to the Blues Brothers theme. Sororities and fraternities used this event to express their creativity in the form of friendly competition.
The sorors of AKA share a dinner together. Social events were on the agenda for the group as well as the many service activities they performed.

At Student Activities Night, the Lambda Chi chapter of AKA makes its presence known. Events such as these were used to spread information about the group.

Sisters of Alpha Kappa Alpha come together at a "Round-Up" meeting in Richmond. Regional as well as chapter meetings were among the many responsibilities of the sorors.

At Student Activities Night, the Lambda Chi chapter of AKA makes its presence known. Events such as these were used to spread information about the group.

Alpha Kappa Alpha sorority was founded January 15, 1908 on the campus of Howard University as the first black greek sorority. Throughout its eighty-three years, Alpha Kappa Alpha has devoted its services nationally to programs such as the Cleveland Job Corps, Africare and the Educational Advancement Foundation. The Lambda Chi chapter, at James Madison, extends AKA's national services to the Harrisonburg and JMU community. In addition to countless other projects, the sorors of Lambda Chi have begun a Big Sister/Little Sister program on campus, they annually donate money to a black college or university, participate each year in the membership telethon drive for WVPT (public television) and sponsor pet therapy at the Woodland Nursing Home. The sorors also monitor traffic for the United Way annual five-mile run, tend to their adopted street - Waterman Dr., and make visits to their adopted grandmother. However, Alpha Kappa Alpha is not all work and no play. During the academic year the sorority sponsors parties whose proceeds go to Africare, and host an annual Founders Week with an invitational block show.

Alpha Kappa Alpha. Front Row: Paula Chase, Deondra Connolly (Hodgson), Sonya Coakley (Treasurer), Lisa Gaines (Secretary). Not pictured: Staci Lamkin (Ivy Leaf Reporter).
Alpha Kappa Lambda

Since receiving our national charter on November 21, 1987, the Beta Omicron chapter of Alpha Kappa Lambda has made tremendous strides. Through dedication and hard work, we have found ourselves placing consistently in the top three in fraternity academics, and our athletics have continued to grow stronger every year. However, these are only things which have made us into the tight brotherhood which we have become. The secret to our closeness is found from a group of eleven men who knew their time had come. Our national founding fathers from the University of California at Berkeley came together under the life-guiding ideals of Judeo-Christian principles, leadership, scholarship, loyalty and self-support, and it is these which continue to hold steadfast the brotherhood of Alpha Kappa Lambda.

Brothers of Alpha Kappa Lambda celebrate together at Homecoming 1991. This weekend was a time when alumni came back to join their brothers.

Brooke Sigler and Steve Billy share a warm hug after a bit of mud wrestling. Greek groups tried to find new ways to have fun.

Chuck Brunton, Brian Sites and Pat Brown come together at AKL’s traditional Kamikaze party. The tradition started when the fraternity was off-campus and continues on.

Brooke Sigler and Steve Billy share a warm hug after a bit of mud wrestling. Greek groups tried to find new ways to have fun.

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Alpha Phi

For the sisters of JMU's chapter of Alpha Phi International Fraternity, life for the past two years has hardly been simple. Since their colonization in October 1990, they have evolved from a teeming group of relatively confused but absolutely determined young women to a unified force on JMU's campus, following 119 years of Alpha Phi tradition on campuses throughout the United States and Canada. The work has been hard, but the rewards plentiful. Strong showings in Greek competitions and community service projects are the result of great enthusiasm put forth by incredibly diverse women united by a common Alpha Phi bond - sisterhood, scholarship, and service. Hopefully bringing a new perspective of Greek life to the University, Alpha Phi encourages all sisters to pursue individual aspirations while holding the fraternity as a special home for life-long friendships. A sisterhood of leaders, Alpha Phi believes in strength through diversity and dedication. The support of the Greek community has been overwhelming, and to those welcoming groups, Alpha Phi owes great thanks.

MaryAnn Tipton, Leslie Godby and Caryn Gutierrez embrace at Bid Celebration in the fall of 1991. Welcoming new sisters was a long awaited event.

Sisters of Alpha Phi laugh together at a pajama party with Sigma Pi. Sororities and fraternities often co-sponsored events to promote Greek unity.

Erica Seligmar and Deborah Dallas share their first hug as Big Sis and Little Sis. This night of discovery was a pivotal event for both women and often began a long friendship.
Alpha Phi Alpha

Alpha Phi Alpha Fraternity was founded on the campus of Cornell University on December 4, 1906 by seven young men. As a service organization, Alpha builds upon the foundation of manly deeds, scholarship, and love for all mankind. With this as its foundation, Alpha continues its role as a leader within society.

The Xi Delta Chapter of Alpha Phi Alpha was founded on the campus of James Madison University on March 2, 1979. After 13 years of development, the men of Xi Delta have individually and collectively exemplified Alpha’s ideals. Such development can be seen through the Adopt-A-Highway Project, Lake Preservation Committee, JMU Food Drive and Martin Luther King Scholarship Drive. As a direct result of these accomplishments, the Xi Delta Chapter continues to hold the light of Alpha high.

Wilson Randolph and Mike Cooper clean up Route 33 east of Harrisonburg. Alpha Phi Alpha participated in the Adopt-A-Highway program as a service to the community.

Jaye Lewis and Mike Cooper help a student with his loft bed. As a service to the university, student groups helped students move in at the beginning of the year.

Wilson Randolph and Mike Cooper clean up Route 33 east of Harrisonburg. Alpha Phi Alpha participated in the Adopt-A-Highway program as a service to the community.

The men of the black and gold meet for a picnic on Parents Weekend. Special days such as these provided an opportunity for the brothers to socialize.

Melvin Brown wears a look of determination as he steps at the Homecoming Block Show. The brothers’ work paid off as they tied for the first-place trophy with Omega Psi Phi.
Alpha Sigma Alpha

A mesh of unique individuals, Alpha Sigma Alpha is a sisterhood with the four-fold aim of intellectual, physical, spiritual, and social development. Clearly, ASA touches all aspects of our lives. Whether it’s studying with a sister in the library, afternoon aerobics or a jog in the park, the love and support of good friends, or that big weekend bash, our sisterhood inspires strength, achievement, and a whole lot of fun! With sister dates, Jean Jam, fun fraternity and sorority mixers, Holiday Champagne Jam, and our Scarlet Rose Formal, we keep our calendars full. Greek life is definitely more than a party and ASA works hard for our philanthropies, the S. June Smith Center and Special Olympics. We raise thousands of dollars each year with fun projects like Rock-A-Thon and spend quality time as volunteers. This year we worked with Pi Kappa Phi on a Halloween Boo House in our basement for the faculty’s children. Our service projects are every bit as fun as they are rewarding. We also love to bond at Greek competitive events. This year ASA won first place in both Sigma Chi’s Derby Days and Greek Week! Among all other things, we are a sisterhood of friends to live with, to play with, to cry with, to laugh with...friends that are true and lifelong. In the words of Wiley Shelor, “ASA offers me an unending shoulder to lean on and never-ending support that will last a lifetime.”

ASA sisters rush to greet their new pledges during bid celebration. Bid celebration was an exciting night for sisters because it was the first time they found out who accepted bids for their sorority.

ASA sisters take a moment to pose for a picture after the festivities of bid celebration. Bid celebration marked the end of panhellenic rush, which was a hectic and exciting time for sororities.

In the spirit of community involvement, ASA participated in the Adopt-A-Street program in Harrisonburg. Adopt-A-Street was a common way for Greeks to help the city.
Two Alpha Sigma Tau sisters set up a stand to sell drinks to thirsty students outside a residence hall. The money they raised went to a fund to preserve wild life.

Alpha Sigma Tau

Alpha Sigma Tau was founded at Eastern Michigan College, Ypsilanti, Michigan in 1899. Our chapter, Psi, was founded at Madison College in 1944 and we have many other chapters throughout the country. Emerald green and gold are our colors, a yellow rose, our flower, and the pearl is our jewel.

Throughout the school year we enjoy the many social events that are organized by our sorority. Some of these include a Yellow Rose formal, the biannual Foxfield Races, Post New Year's Party, and closed parties with other fraternities and sororities.

Alpha Sigma Tau is an active participant in philanthropic as well as social activities on the JMU campus and within the local community. Annually, we sponsor a Jail-a-Thon to benefit our chapter's philanthropy, The American Cancer Society.

All the sororities on the JMU campus have an overall GPA that is above that of the general student body. AST's emphasis on scholarship helps its members to obtain personal goals as well as maintain the Greeks excellent scholarship reputation.

We encourage all our sisters to become active in the many diverse aspects of campus life. AST is proud of the recognition we have received for this involvement. In the past, selected sisters were recognized as Greek Woman of the Year and Valedictorian as well as class officers, Honor Council and Order of Omega members.

Alpha Sigma Tau is like a melting pot consisting of individuals with a variety of interests, talents and ideas joined together by a common bond of sisterhood. We are looking for women who will create rather than just carry on, take part instead of watch, and women who will remain dedicated to pursue their ambitions.

"Two roads diverged in a wood, and I- I took the one less traveled by, And that has made all the difference." - Robert Frost

Alpha Sigma Tau 327
Alpha Chi Rho

Alpha Chi Rho is more than just a fraternity house. We have a house, a pretty nice one by the lake, but it is still more than that. It is all about people, because we have a lot of them. We have more people than we have houses. The people are important and some of them live in the house. Some people don’t live in the house, but they still come to the house a lot, which is nice.

Brothers come to the house for a variety of reasons. They come to watch television, they come to see people that live in the house, they come to read in the house, and sometimes they come to the house for reasons that even they don’t know. They could designate the house as a place to meet other people, and even though they don’t stay long, at least it’s a place they can meet.

The people that live in the house are there a lot. They sleep in the house, eat in the house and use the restroom facilities that the house has. When brothers graduate, they remember the house. They remember the TV’s in the house, the basement of the house and most importantly the people in the house. However, this is not to say that they automatically forget people who did not live in the house. They remember them, too.

When AXP alumni come back to JMU, the first place they come is the house. That is unless they are hungry, then they probably go to Luigi’s first, followed by the house....

There is no substituting the impact a fraternity can have on your life; especially this one.

- Monty Jones

Three AXP brothers share a laugh at a party at “the house”. This and other bonding activities took place at “the house.”

In a fierce tug-of-war, Tom Day and AXP brothers fight to win the battle. Greeks often competed against each other in athletic events such as this.
At the annual Christmas party, Rebecca Greenleaf, Ange Gulino, Stacy Swenson and Kim Guarino show off their holiday colors. Sisters exchanged gifts and celebrated the season before everyone left for break.

Out to dazzle their dates, Laurie Reid, Cindy Payne, Erika Freihage, Julie McMahon and Kristy Orringer are ready for formal. Held in Lynchburg, sisters and pledges spent the time dining and dancing in a night of celebration.

Alpha Chi Omega sisters Stacy Swenson, Ange Gulino, Pier Bobys, Katie Howard and Jennifer Mrowczynski anxiously await the arrival of their new pledges at Bid Night.

Alpha Chi Omega is composed of special individuals who are bonded by love, friendship and sisterhood. The uniqueness of each sister contributes to the diversity of our sorority as a whole. Alpha Chi respects each sister as an individual and supports her in all she does. In addition to taking advantage of the leadership opportunities within our sorority, all of our sisters participate in other JMU activities and organizations, including various sports, Student Ambassadors, President's Cabinet, the Center for Service-Learning, newspapers, the yearbook, and honor societies. Altruism is an important aspect of our sorority in which Alpha Chi's proudly participate. We sponsor the Great Hunger Cleanup and our annual Frisbee Fling, along with other community service projects. Alpha Chi Omega maintains the highest sorority cumulative GPA, yet we always make time for social events, including theme parties with other Greeks, our annual Red Carnation Ball, sister dates, cookouts and movie nights at the house.

One of the advantages of being a nationally strong sorority, with more than 130 chapters nationwide, is that Alpha Chi's can be found wherever you are. With Alpha Chi, personal development is achieved through the support and guidance of our sisters. Each and every sister plays an important role in the harmony of Alpha Chi Omega—that is why we are dedicated to each other as we are to our sorority.
Delta Gamma

Delta Gamma was founded in December of 1873 by Eva Webb Dodd, Anna Boyd Ellington and Mary Comfort Leonard at the Lewis School for Girls in Oxford, Mississippi. Delta Gamma is the second largest sorority in the nation with over 122 collegiate chapters.

The official badge of Delta Gamma is the golden anchor, which is worn only by initiated members. Delta Gamma's colors are bronze, pink and blue. The flower of Delta Gamma is the cream-colored rose.

Delta Gamma is not only a social sorority. The members of Delta Gamma contribute a lot of time and effort to raise funds for their philanthropies of Sight Conservation and Aid to the Blind.

The Delta Gammas on this campus help the visually impaired through their efforts in Anchor Splash. Anchor Splash is one of the most popular fund raisers for Delta Gamma collegiate chapters. Anchor Splash is a week-long event held in the fall in which both on-campus and off-campus fraternities and sororities participate. There are a plethora of events throughout the week, culminating in a swimming contest at the end of the week.

This past Anchor Splash, Delta Gamma raised over $1500. Half of the money went to Delta Gamma's national philanthropy of Aid to the Blind, and the other half went to the Virginia School for the Deaf and Blind in Staunton.

This is just one activity which brings Delta Gammas close together. Each Delta Gamma is a unique individual in her own right, but their individuality only complements the bond each sister feels towards one another. Sisterhood is a precious bond which unites all the members of Delta Gamma.

Delta Gamma sisters join in front of a Bluestone dorm. Sisters met to enjoy each others' company in both large and small groups.

Jeanne Garner, Catherine Saville, Jen Shirie and Traci Arnett swim at a local watering hole. When the hot weather hit, students sought activities such as these.

Michele Parrow, Diane Birkland, Erin Dyer and Debbie Mullins spend time together off campus. Friendships were built through the sorority.

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Delta Sigma Theta Sorority, Incorporated, was founded in 1913 on the campus of Howard University. Twenty-two strong and dedicated black women began this unified sisterhood with the intentions of striving for high academic achievement and serving mankind. Twenty years ago, the Iota Alpha Chapter of James Madison University was established, and today, it continues to remain as strong as it was in 1971.

Voter registration (Absentee Ballots), "Kick the Can" Food Drive, Adopt-a-Highway and Adopt-a-Grandmother are a few projects completed this year.

Delta Sigma Theta 331
Love, the precept on which Zeta Tau Alpha was founded almost 100 years ago, is the principle that guides the members each day as sisters. From a smile and a hug at the end of a long day to the all-night talks when you need someone to listen, to the special rituals that bond them as ZTAs, love touches every part of their lives. It's a special kind of love that celebrates being together. ZTA sponsors formals, sister dates and other chapter activities throughout the year.

ZTAs are actively involved in the campus and community. ZTA works closely with the Association for Retarded Citizens, helping with a Halloween party and the Special Olympics. ZTA believes each sister adds something unique to the sorority, and our members are actively involved with other diverse and varied activities. ZTA is represented in the Student Government Association, class officers, campus publications and varsity sports.

These achievements of the Gamma Kappa chapter do not go unrecognized. Last year at their national convention, Gamma Kappa was awarded second best ZTA chapter in the United States, and this year, they are up for number one.

A group of ZTAs meet at Foxfield watch the horse races. The fall event has become tradition for many groups.

(From) Melissa Roish, Lisa Errico, Deanna Black, (back) Susanna Speshock and Ailaine Kopp enjoy a picnic. Greek groups often held picnics at the end of the year to send off seniors.

Tracie McNaron and Sharon Romine sit in the stands in Bridgeforth Stadium waiting to help with the Special Olympics. Service projects such as this bonded sisters in ways other than just socially.
Zeta Phi Beta

On January 16, 1920, Zeta Phi Beta Sorority, Inc. was founded by five dedicated women on the campus of Howard University. The organization’s definitive principles are FINER WOMANHOOD, SERVICE, SCHOLARSHIP and SISTERLY LOVE. In May 1986, the Theta Nu Chapter of Zeta Phi Beta was founded by six young women dedicated to the ideals of the sorority.

Zeta Phi Beta, a service organization, is involved in projects directed at the improvement and preservation of human kind. The sorority participates in service projects ranging from combating juvenile delinquency to preparing women for motherhood. Locally, the Theta Nu Chapter works on many projects sponsored by the March of Dimes, participates as “huggers” for the Special Olympics, bowls in the “Bowling for Kids’ Sake” program sponsored by the Big Brother/Big Sister organization, and travels to the Natural Bridge Home for Boys twice a year. Since Zeta Phi Beta Sorority and Phi Beta Sigma Fraternity are the only organizations that constitutionally recognize one another as brother/sister organizations, the Theta Nu Chapter is also involved in several projects with the brothers of the Pi Nu Chapter of Phi Beta Sigma.

Through 72 years of service and commitment, the sorors of Zeta Phi Beta Sorority, Inc. have proven that this is truly an organization dedicated to its fellow men.
Kappa Alpha Psi

Kappa Alpha Psi Fraternity was founded on the campus of Indiana University on January 5, 1911 by ten young and ambitious African-Americans who not only bonded together to shield themselves from the scathing racism prevalent at that time, but also sought to inspire the ideals of achievement and service towards mankind within themselves and many others. Eighty years later, Kappa Alpha Psi is still dedicated to those same principles upon which it was founded. We have a total membership of close to 90,000 with chapters in almost every state in the country as well as in Germany, the United Kingdom, South Korea, the Bahamas and Panama. The Nu Lambda Chapter of Kappa Alpha Psi at James Madison University was founded on April 25, 1985 and was officially chartered on October 15, 1988. We participate in a number of service projects during the year, such as a clothing drive for John Wesley United Methodist Church, an annual Thanksgiving Food Drive and a Toys for Tots drive at Christmas. We are also involved in our Guide Right program, in which we interact with a group of ten youngsters in the community on a regular basis, taking them to various JMU sporting events or movies while providing them with positive role models and encouraging them to continue their education. We sponsor our annual Kappa Week in April. This week-long celebration of our founding at JMU features educational and informative programs as well as fun-filled social activities.

George Koonce executes his steps for a Block Show. The show was only one of the activities the group participated in.
During a camping trip into nearby Big Meadows on the Blue Ridge parkway, KDR brothers gather for a group picture. The Parkway offered numerous sites for activities for JMU greeks.

Before the Homecoming game, Kappa Delta Rho brothers and alumni tailgate on Hillside field. Many KDR alumni returned for the weekend to party and spend time with their brothers.

Kappa Delta Rho

Since it became a colony in 1989, the Lambda Beta chapter of Kappa Delta Rho has become an active member in the James Madison University greek community. Founded in 1926 on the campus of Middlebury College, Kappa Delta Rho is one of the fastest growing national fraternities. The enthusiasm on the national level is evident in all our chapters. Here at JMU, we have a strong brotherhood based on trust, friendship, honesty and loyalty to Kappa Delta Rho and its ideals. The brothers of the Lambda Beta chapter are devoted to excelling in every area of college life. This is exhibited through our average GPA, which is the highest of all the IFC fraternities, and by the broad diversity of our brotherhood. It is important to us that we remain a group of well-rounded, open-minded individuals. As an off-campus fraternity, KDR provides an exciting alternative to JMU’s greek system. We have developed good relations with other greek organizations and the community, by playing an active role in the campus social life and by participating in many service projects such as Adopt-a-Highway and a National Forestry Service Project. Kappa Delta Rho has come a long way at JMU and is looking forward to becoming an even greater part of greek life here at James Madison University.
Kappa Sigma salutes the south during their performance at Greek Sing. Events such as this brought all the Greeks together for a night of friendly competition.

During Greek Week, a number of outdoor activities brought the Kappa Sigma’s out to participate in the events. Tayf Jeneby and Kevin Kline take a break from the field events to enjoy the festivities.

Kappa Sigma

Kappa Sigma founded its James Madison University chapter on February 27, 1976 and has continued to achieve their tradition of excellence. Our campus leaders include the manager of PC Dukes, an assistant Greek Coordinator, a volunteer medic with the Harrisonburg Rescue Squad, members of the President’s Cabinet, and several student athletes. We strive to achieve academic excellence and our social calendar is highlighted by a Casino Night Extravaganza. However, the key to Kappa Sigma’s success at JMU is their brotherhood. Despite drawing members from Mississippi to New Hampshire, we pride ourselves on maintaining a closeness among brothers that we feel can’t be matched. These relationships are especially prevalent during Homecoming, when our alumni return and treat the current brothers to the biggest party on the row, complete with a pig roast and an accoustical band. This special day reminds us that we joined Kappa Sigma not for a pledge period or an undergraduate career...but for life.
Pi Kappa Alpha

The Pi Kappa Alpha Fraternity was founded on March 1, 1868 at the University of Virginia. As Pikes, we are the nation's second largest social fraternity and pride ourselves in upholding the four ideals on which we were established: scholarship, leadership, gentlemanly conduct, and athleticism.

The James Madison Colony of Pi Kappa Alpha was established on February 16, 1991 by 42 founding members. At present, we number 76 diverse brothers, each making his own profound impact on the JMU campus.

Grades do count. Scholarship is important to Pi Kappa Alpha. To be a Pike, a JMU student must have a 2.5 grade point average. Our cumulative grade point average is 2.88—one of the highest GPA's of the social Greek organizations on campus. We are proud of that, but our goal is to achieve a 3.0 GPA by the 1992 Spring semester. Attention to scholarship is the first obligation to membership.

The JMU Pikes are involved. Each brother must be a member in at least one campus activity. Our brothers are active in the following organizations: Student Ambassadors, Hall Director, Resident Advisors, Hall Council, the SGA, Golden Key National Honor Society, ROTC, WXJM, the Breeze, and Bacchus, among others.

We boast varsity athletes on the JMU tennis, swimming, cross-country and track teams, as well as fielding one of the university's most dominant intramural squads. In less than a year of existence, we have made our presence known, finishing in the Final Four in championship softball and capturing the 1991 Swimming Championship.

Some prominent Pikes include US Senator Strom Thurmond, ABC News broadcaster Ted Koppel, and professional television talent and radio host Ric Dees. As you can see, Pikes are a diverse and successful group. Our organization at JMU will continue in this tradition of success, as well as foster some of our own greatness.

Alpha Phi and Pi Kappa Alpha started off the homecoming weekend by tailgating before the game. PKA held numerous socials, including everything from 70's parties to all-greek happy hours.
Pi Kappa Phi

Pi Kappa Phi at JMU is a fraternity made up of a diverse group of members that share a common bond—brotherhood. Although the brothers are all unique individuals, we are unified in our actions.

As Pi Kapps, we have a place to party, a place to socialize and a place we call home. The brothers come together every Thursday night for our traditional Thursday Night Madness parties. We also have theme parties and social events throughout the semester...Jaigermeister party, Hotel party, Heaven and Hell and Melrose to name a few. Although Pi Kappa Phi’s primary function is social, Pi Kapp also participates in other various activities.

Pi Kapp takes pride in being a well-rounded organization. Pi Kapp is particularly successful in sports, academics and community service. Whether raising money for the handicapped or battling it out for the IFC Football Championship, the brothers work together. Through our efforts on campus and with the community we are proud to have received the Fraternity Award of excellence for most outstanding fraternity at JMU, and the Champion Master Chapter Award—the highest national honor.

Pi Kappa Phi has given its brothers the opportunity to have the best experiences of our lives and these good times continue well after graduation. Most importantly, Pi Kappa Phi has given the brothers something we will treasure for the rest of our lives...our best friends.

Pi Kappa Phi rafters celebrate after staying afloat during the Greek Week raft race. Few rafts actually succeeded, causing their navigators to rejoice when they did.

As O’Keefe, Drew Puller (Treasurer), Russell Reeder, Barton Phillips, Matt Carr (Chaplain), Tripp Stover, Thomas Milliard, Sakib Khan, Randy Arrifl.

Pi Kappa Phi’s Dave Rennison and Erik Lind cheer on the JMU football team. Greeks were vital to the improving support system of the Dukes throughout all sport seasons.

Pi Kapp initiates Justin Palmer, Tom O’Keefe and Dan Scheel break into smiles after being doused in pineapple juice. The pineapple is a symbol of Pi Kappa Phi, and new members were ritually drenched at initiation.
Donnie Phelps rubs his watering eyes as he tends the grill. This Phi Beta Sigma picnic was held at Parcell Park.

Andrew Herbst and Jermel Harris process into the Homecoming Block Show as brothers of Phi Beta Sigma. Greek groups often used the opportunity to announce their newest members.

The brothers of Phi Beta Sigma celebrate after the "Untouchables" probate show. This was an evening of performance and auctioning of the line members.

Phi Beta Sigma Fraternity, Inc., an international organization of college and professional men, was founded in 1914 at Howard University and has as its principles, Brotherhood, Scholarship and Service. These principles are exhibited in the fraternity motto, "Culture for Service and Service for Humanity." As one of the eight predominantly Black Greek-Lettered organizations, Phi Beta Sigma has a membership of over 90,000 with 600 chapters throughout the continental United States, Switzerland, Europe, the Caribbean Islands and Africa.

Phi Beta Sigma consists of men dedicated to enhancing great minds and promoting systematic fellowship, African-American freedom, justice, equal rights and service to America's communities. As both a social and service organization, Phi Beta Sigma has many programs. Our three national programs are Social Action, Education, and Bigger and Better Business. In order to implement these and other programs, the fraternity works with organizations such as the National Pan-Hellenic Council, the NAACP, the National Urban League, the March of Dimes Birth Defects Foundation and National Boys' Clubs of America.

On a local level, the Pi Nu Chapter, chartered in 1986, is doing bigger and better things to further the Fraternity's goals. The brothers have adopted the attitude of M.A.D. (MOTIVATED, with positive ATTITUDE in place, and the DETERMINATION to go forward) about reaching the "community" and letting them know that we are here to assist in any way possible. The brothers continue to uplift the high ideals of the fraternity, knowing that success can only be achieved through the realization that we are "One Fraternity and that there is only "One Way" to get things done together.
Sigma Alpha Epsilon

The first fraternity founded in the deep south is also the newest addition to James Madison University's Greek Community. Founded at the University of Alabama on March 9, 1856, Sigma Alpha Epsilon has grown to become one of the largest and most prestigious fraternities in the nation. The 65 member colony here at James Madison hopes to uphold this elite reputation, and boasts a diverse brotherhood with member participation in almost every aspect of campus life. Many brothers are involved with varsity sports such as baseball, soccer and football, while others are members of ROTC or the Honor Council. Although such diversity can factionalize and weaken some organizations, Sigma Alpha Epsilon sees this as an opportunity to take the best that each individual has to offer; enhancing the strength of the group as well as the individual.

John Delaney is hoisted up by his brothers in Sigma Alpha Epsilon after winning the Mr. Anchorsplash contest. By winning, SAE showed the Greek community that it was already an active part of Greek life.

For a rush activity, SAE ventured to the new batting cage in Harrisonburg. Mark Delaney, Brad Cole, John Delaney, and Rob Christensen prepare to bat while watching some of the rushees.

Sigma Alpha Epsilon members celebrate their status after receiving their colony status from the national organization.
Sisters of Sigma Gamma Rho prepare for the beginning of their show at the 1991 Homecoming Block Show. The relatively new sorority made a strong showing at the competition.

Lisa Browne plays with her puppy on The Hill at Student Activities Night. She displays her sorority letters on the traditional brown work shirt worn by many black greeks.

Sigma Gamma Rho Sorority, Inc. was founded in 1922 on the campus of Butler University by seven young school teachers. The organization is a service based organization whose motto is "greater service, greater progress." The Lambda Iota Chapter of Sigma Gamma Rho was founded on this campus on December 3, 1989 and received its national charter on January 20, 1990. There are currently thirteen sorors on the yard. Each year the sorority participates in numerous service projects including the peer counseling program, CASA, Dayton Learning Center and the Crisis Pregnancy Center, as well as many others.

The sorors of SGP set up the next step in their step show performance. All four recognized Black Greek Caucus sororities participated in the annual step show.
Engaged in a group hug, Sigma Kappa sisters swarm their newly received pledges at bid night. The celebration continued as sorority members spent the night partying up and down the row with the fraternities.

Winner of the Mr. Anchorsplash competition, Robynne McMillan, parades across the stage, celebrating her victory. The spirit of Anchorsplash was for all the greeks to join together for a good cause.

Sigma Kappa

Sigma Kappa, a member of the James Madison University greek community since 1959, has 125 active members. The sorority thrives on individuality, sisterhood, philanthropy, scholarship and leadership. Sisterhood activities such as Big Sis/Lil Sis night, pledge party, Founders' Day Formal, and trips to the mountains provide an array of “bonding” activities for the sorority. Sigma Kappa participates in many outside activities; support for other organizations has led to our participation in Anchorsplash, Derby Days and a haunted house for Harrisonburg community children. Our philanthropies include Maine Sea Coast Mission, Alzheimers and interaction with Lester, our adopted granddaughter. Academically, Sigma Kappa has maintained the highest GPA on Greek Row for the last three semesters. The sisters' involvement extends to various leadership roles in campus organizations. From late night “gab sessions” to the support of each sister, we have truly experienced the mystic bond of true friendships with lasting memories.

Sigma Nu brothers Tag Entwisle, John Hallgren, and David Clemson spend a Friday evening at the house at one of the many all-greek happy hours that Sigma Nu held during the year.

In the basement of the house, Sigma Nu brothers and friends hang out before a party. Sigma Nu hosted numerous bands in their basement, providing a night of fun and entertainment for anyone on campus.

Sigma Nu was founded in 1869 at the Virginia Military Institute in Lexington to the campus radio station.

Sigma Nu is proud of the many things it has accomplished on campus and around the Harrisonburg area. One of the most enjoyable events of the year happens to be the fraternity’s primary charity event. Our annual “Longest Yard” spectacular, which consists of riding bicycles from our National Headquarters in Lexington back to JMU, has raised thousands of dollars for Special Olympics over the years.

On campus, Sigma Nu has excelled for close to two decades. Sigma Nu consistently ranks near the top of Greek competition in athletics, housing and leadership. At the annual Greek Sing competition, Sigma Nu always puts on a dazzling performance.

The brothers and special guests of the fraternity can count on a packed social calendar each semester. From our annual jungle and Beach parties to our traditional Thursday night happy hours, a good time can always be found at the Sigma Nu house. Concerts, semi-formals and our annual White Rose formal compliment the sorority mixers and other parties on our calendar.

At Sigma Nu, you can count on good times, strong brotherhood and opportunities to help out the campus and community. It is a great place to learn leadership skills and become a part of a growing and diverse brotherhood.

Social Chair Pat Teale carries an exhausted President, Jim Norton, after the completion of “The Longest Yard.” This service project involved cycling from Lexington to JMU and supported Special Olympics.

The Sigma Nu fraternity has a rich past and a promising future. Established at the Virginia Military Institute in 1869, Sigma Nu was founded in direct opposition to the hazing that occurred at other fraternities. The Iota Delta chapter here at JMU is one that thrives on strong brotherhood and close friendships. Our brothers are involved in activities ranging from varsity athletics to ROTC.
Sigma Pi

Sigma Pi Fraternity is a brotherhood of diverse individuals working together to achieve common goals. We are a group that strives for unity of purpose, but not at the cost of sacrificing individual beliefs or ideals. We are an active part of the Inter-Fraternity Council and Greek life as a whole. We are one of the most active social organizations at JMU -- sponsoring at least two mixers or open parties a week, but Sigma Pi is not interested only in social goals. We also pursue goals of service, education, and brotherhood.

Every year Sigma Pi holds its “President for a Day” raffle to raise money for the Patsy Graham Memorial Scholarship Fund, which was created to honor the memory of a former Sigma Pi little sister who died of leukemia. The winner of the raffle takes over President Carrier's schedule for a day while Dr. Carrier goes to study hall twice a week and all pledges and brothers are encouraged to come. We also work together on group projects, study together for common tests, and help each other learn in any way we can. Quite simply, we believe that we can learn and achieve more by working together than we ever could alone, because each individual has strengths that another could sometimes use. This belief lies at the foundation of the goals of our brotherhood. We believe that through compromise and cooperation we can achieve great things. By using each individual's strengths and talents, we will become better educated in an understanding of different points of view. Although we always have our differences of opinion, in the end we always find a way to work together to achieve our goals and to preserve our brotherhood.

Kevin Piggott, Timmy Heath and Car McNulty survive a rough night of partying at Sigma Pi. Weekends were characterized by hard partying and late night all part of the college scene.

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Sigma Phi Epsilon

Sigma Phi Epsilon is a fraternity dedicated to the pursuit of good times. Sigma Phi Epsilon was founded on November 1, 1990, and is presently one of the nation's leading fraternities with 265 chapters and over 16,000 members. Recently, the National Fraternity established a program called "The Balanced Man." It educates a member in all areas of his collegiate life and prepares the man for his future after college. Our chapter, Virginia Iota, follows this tradition of "The Balanced Man." It is shown in our strong academic standing, high membership levels, and the best social functions on the row. Virginia Iota also stresses involvement in the JMU community. We have brothers on the varsity soccer and wrestling teams, President's cabinet, and one is even the Duke Dog! We have also been involved in several service activities in and around Harrisonburg. Brothers have participated in Special Olympics functions, the Adopt-A-Grandfather program, and public radio readings for the blind. We have also donated to our national philanthropy, The Camp Fund, which helps teenage boys get a good start on life. Sigma Phi Epsilon offers a wide range of activities for the brothers to participate in and we truly produce "the balanced man."

In preparation for a party in their basement, SPE brothers Laurence Barber, Daniel Purrrington, Tom Gorton and Eric McCulley put the kegs on ice. A typical party on The Row included approximately 20 kegs.

Spending a day at the races, these SPE brothers enjoy both the horse races and each other's company. Ed Baker, Barney Gill, Adam Krop and Laurence Barber were a few of many students attending Foxfield.

Fraternities offered a different place to live as well as brotherhood and friendships. Alan Heffner and Rob Duke took advantage of living in the house and spending more time with their brothers.

Sigma Phi Epsilon 345
Sigma Sigma Sigma sorority was founded at JMU over fifty years ago and has been a thriving organization ever since. Sigmas around campus have consistently excelled academically and are involved in many groups around campus, including President's cabinet, Student Ambassadors, Madisonians and varsity sports. In fact, this year's Miss Madison was a Sigma. Tri-Sig prides itself on the diversity of its members.

Sigma activities include Adopt-a-Highway, blood drives, and Big Brothers/Big Sisters. Our national philanthropy is the Robbie Page Memorial Foundation which helps to prove Tri-Sig's service theme, "Sigma Serves Children." The sisters of Tri-Sigma also enjoy many social activities such as sister dates, theme parties and camping trips. In Sigma Sigma Sigma, lasting friendships are made and memories are treasured.

Members of ΣΣΣ's 1989 pledge class reunite for an evening of laughs and dinner. Unity within pledge classes was as strong as within the sorority.

Tri-Sigma sisters party at a tailgate at Foxfield. Foxfield was a set of horse races held each fall near Charlottesville.

Sisters prepare for an evening of dancing at the fall formal. Once a semester, the sorority sponsored a dance for the sisters to socialize in a more formal setting.
Sigma Chi

The Sigma Chi Fraternity was founded on the ideals of friendship, justice and learning. Since its founding at Miami University in Oxford, Ohio in 1855, Sigma Chi has grown into an international fraternity of 220 chapters in the United States and Canada with more than 210,000 initiated members.

The Iota Beta Chapter was chartered at JMU in 1987, and prides itself on being one of the few off-campus fraternities to be recognized by the Interfraternity Council. Our house is located at 725 S. Main Street, and although Sigma Chi is off campus, we are active participants in all IFC and Greek activities.

In sports, we have won the Delta Gamma Anchorsplash Volleyball tournament, the indoor Championship Division Volleyball tournament and made it to the finals in indoor soccer. Sigma Chi also thrives on a strong social program which involves all the organizations on the row. Our most popular parties are our outdoor cookouts, complemented by our backyard grill and our very own sand volleyball court, along with our annual 4 to 4 party with Chi Phi and our newest annual Harley-Marley.

Sigma Chi, however, is not just a social organization. Last year our brothers participated in over 1500 hours of community service including Adopt-a-Highway, American Heart Association, Big Brothers of Harrisonburg, March of Dimes, WMRA, the local public radio and other small local projects for needy individuals. Sigma Chi is most known for its annual Derby Days, which is the single largest Greek fundraiser worldwide. The Iota Beta Chapter raised over $2500 for Citizens Against Sexual Assault of Harrisonburg. Half was donated in Sigma Chi’s name, and half donated in the name of the winning sorority, Alpha Sigma Alpha. Derby Days is a week of fun and games involving our brothers, all eight sororities and the local community. "Sigma Chi--an off-campus tradition."

Sigma Chi 347
Chi Phi

The Chi Phi Fraternity, founded in 1824, is the nation’s oldest social fraternity. The Nu Zeta chapter here at JMU was chartered in the fall of 1987. Since then, we have established ourselves as an integral part of the Greek community. Chi Phi produces numerous university leaders such as Interfraternity Council and Order of Omega Executive officers, as well as JMU sport club presidents. Here at Chi Phi, we stress individuality, but we also share common goals and interests such as academics and athletics. We have consistently been among the top in GPA among fraternities, and well above the male average here at JMU. Likewise, Chi Phi is highly competitive in the Championship Sports Division, capturing in the past two years, the IFC soccer, softball, football and wrestling titles. Chi Phi maintains a social program unmatched by any other organization. Prominent parties of the Nu Zeta chapter include Headbanger’s Ball, Four to Floor and Fountain of Youth to name a few. Chi Phi is also immeasurably active in the community, participating in the State of Virginia’s Adopt a Highway program and assisting the homeless at the Mercy House of Harrisonburg. However, Chi Phi is more than just academics, athletics and community service. The lasting friendships that are created within the Chi Phi Fraternity are what strengthens our brotherhood.


Chi Phi brothers Maggie, Bart, Homer and Marge Simpson prepare for a Halloween of excessive partying. Halloween provided an outlet for brothers to “let it all hang out.”

Mindy Hess and Matt Solomon stop and smile for the camera during a weekend party. Parties between Chi Phi and sororities took place often on Friday and Saturday nights.

The Black Greek Caucus (BGC) is a student-run organization composed of members from the eight traditionally Black Greek-lettered Organizations. The purpose of the Black Greek Caucus is to unite all the members of the Black Greek-lettered Organizations to reach common goals such as scholarship, leadership development, community service and most importantly a brother and sisterhood.

Black Greek Caucus' main thrust is education. Each year we give scholarships to incoming freshmen who strive for academic excellence. We are also forming a link with the Shenandoah County School System to provide a "big brother/big sister" program for minority students at the Junior and Senior High School levels.

Although the eight organizations function separately we realize that "in unity there is strength..." We know that collectively we can make a difference in the lives of others.

Byron Bullock speaks to Omega Psi Phi brother Chris Powell at the Block Show. As Black Greek Caucus advisor, Bullock attended all black Greek events and participated heavily in minority student affairs.
The Interfraternity Council is the governing body of the chartered fraternities at JMU. IFC is composed of three representatives of each fraternity and is administered through an elected executive council. It is the IFC's responsibility to help create and implement policies affecting Greek life. These policies help establish a safe environment for everyone in the Greek system. The IFC also organizes special events such as sports tournaments, Greek Week and community service projects in an effort to promote Greek unity and establish the Interfraternity Council as a leading campus organization. Through constant improvements, hard work and dedication to Greek life, the IFC strives to be a positive resource for fraternities and the university community.

The victorious Pi Kappa Phi brothers celebrate their win of the IFC raft race. Greek Week, co-sponsored by IFC and Panhellenic gave the greeks an opportunity for a little friendly competition.

Van Clayton, IFC President, and friend break from the events to watch the tug-o-war competition. Activities during Greek Week exemplified unity of the Greek system at JMU.

Participants of the eating contest devour the contents of their plates in hopes of a win. IFC sponsored the competition in the spring to allow greeks to display support for their organization.
The Panhellenic Council is the governing and coordinating body for the eight historically white sororities and seeks to express the high ideals for which every sorority stands. The Council is the unifying force behind the sororities in the promotion of Greek life.

Panhellenic Council aims to develop cooperation among the sororities for inter-sorority functions and helps to strengthen friendship and sisterhood. The council works together to plan various service and scholarship projects each semester. In addition, we sponsor activities such as Greek Week in which all Greek organizations participate. One of the most important functions of the Panhellenic Council is to plan and coordinate sorority rush each fall. The ultimate goal of the council is to strive to make a difference not only for the Greek system, but for the entire university and community as well.
The *Bluestone* photography staff was presented with the challenging task of capturing the memorable moments of the past year on film. We were given the unique opportunity to act as the eyes of the student body and to have the images that we saw in our viewfinders published as a permanent record of one of the best years of our lives. Accomplishing this task allowed us to become involved in a wide range of experiences that we might have otherwise missed. We used our cameras to preserve the excitement of a big football game, the tension of a student protest, the euphoria of a happy hour and all the other joys and heartaches of everyday life at JMU. These rewarding experiences justified the frustration of deadlines during finals week and of sleepless nights in the darkroom. On the next few pages, we present Gallery, a *Bluestone* tradition which allows us to showcase photographs special to us. These images reveal our artistic side and for this reason are some of our favorite pieces of work.

We hope that you, the reader, enjoy this book as much as we, the photographers, enjoyed capturing these memories for you. Finally, we would like to sincerely thank the entire photography staff for all of their hard work and dedication. We have learned many things from you, and you have really made a difference for us.
Untitled

Cold Tom
Migrant Cowboy

Untitled

Stephen Richardson 355
Harrisonburg & Rockingham County

Court Square From Afar

Hobo

A Harrisonburg Antique
Downtown Harrisonburg

Jess' Lunch

Post Office

Howdy & Hair
Dawn Marie Terminella

Georgetown Courtyard

Stranded
Arlington Cemetary

Pressure in the Electric Zoo
Which Way's Up?
Reflections of Pink

Faith

The Summer's Work
Sandprint No. 7

Alison Rutledge

Sandprint No. 70
Massanetta Springs, Va.

Memories

The Fan
In Memorium

Michael Brown

Angela Duff

Larkin Smith
Diamond Patrons

B
Bob Bailey
Mr. & Mrs. Albert C. Barnes
Lewin & Lydia Barringer & Nida B. Mateo
Dr. & Mrs. Richard B. Brown
Mr. & Mrs. C. J. Buehler
Dr. & John A. Burmeister

F
Peter M. Frank
Dante Fratarcangelo

G
Robert & Margaret Gardner
Dr. & Mrs. Robert Graybill

H
Dr. & Mrs. Carl W. Hartman
Jeanne Heinbaugh
Mr. & Mrs. John W. Hendrick
John C. Hillis
Hiroko & Kotaro Horisaka
Mr. & Mrs. John G. Hurley Jr.

J
Mr. & Mrs. Homer W. Johns

C
Charles Campbell
John & Sally Christensen
Paul W. Cooper, Jr.
Ernest A. & Elizabeth F. Crider
Mr. & Mrs. Thomas Croci

D
James & Mary Dirlam
Dyke Tire & Battery Inc.

E
Douglas Ensley

368 Diamond Patrons
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Mr. & Mrs. Vernon M. Bruce
Kenneth H. Buraker
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Pace, Chris 337
For JMU students, taking a look back at a finished year was not simply a matter of fond reminiscing. The backward glance was about more than memories—it was a chance to see where last year put us in terms of next year and the rest of our lives.

For a graduating senior, a look back meant assessing how prepared he was after four years or so of college. Whether graduate work or the work force was next, it was a view of the past that made some future plans seem more likely than others. Graduation was not an end but a link between yesterday and tomorrow.

For a freshman, on the other hand, the year was a task of the college career. The classes of last semester might determine a major for the next six semesters. For sophomores and juniors, it was a matter of meeting credit requirements.

While most memories of the year were pleasant, they were also very valuable. Looking back was, at once, a chance to simply remember the good times, and a necessity for perspective. For students who looked closely, the completed year was a window overlooking the future.
Basketball star Magic Johnson announced his retirement due to his diagnosis of being HIV positive. He immediately began campaigning for AIDS awareness, sparking an unprecedented nationwide realization.

After all the twists and turns, the closest of World Series ended in the closest of games. The Minnesota Twins squeezed past the Atlanta Braves after a series that had three games go into extra innings, ending with a 1-0 win in Game 7.

Firefighters were unprepared for the sight in Kuwait, scores of oil wells sent plumes of red and orange flames 30 yards into the air. During the seven-month Iraqi occupation of Kuwait, over 730 oil wells were damaged or set ablaze.
A Look Back

It would be impossible to ignore the events that occurred beyond the gates of JMU. The year began with the first official U.S. war in 15 years. Though the nation debated the war's cause, Americans generally rallied around the troops and leaders. Victory parades continued through the summer. Although peace was restored between the U.S. and Iraq, trouble in the Middle East was by no means resolved. Arab, Israeli and other prominent leaders met in Madrid, Spain to discuss terms for peace in the region.

The global shock of the year came with the dissolution of the Soviet Union in late summer. Mikhail Gorbachev stepped down as the communist government was disgraced and the Commonwealth of Independent States was born.

The last of American hostages was released late in the year, relieving some international tensions. The European Community enjoyed growing recognition and increased legitimacy among its members in 1992.

Domestically, the nation paid a tribute on the 50th anniversary of the bombing of Pearl Harbor. The economy cooled down as the Bush Administration conceded that the country was in a recession. Racial politics were of interest as former Klu Klux Klan wizard David Duke narrowly lost his bid for the governorship of Louisiana. Black conservative Clarence Thomas replaced Thurgood Marshall on the Supreme Court after dramatic Senate hearings investigating sexual harassment claims made by Anita Hill.

The trade imbalance with Japan and health care were favorite topics in the young election year. The country was shocked by details of the gruesome serial killings Jeffrey Dahmer was charged with. AIDS awareness received an unexpected boost when Earvin "Magic" Johnson was diagnosed with the HIV virus.

Sports fans were treated to exciting championship action as the Chicago Bulls beat the Los Angeles Lakers in the NBA finals and Jimmy Connors made a valiant effort to capture the men's Wimbledon title. Hearts soared in October with the World Series, the battle of two of 1990s last place teams, as the Minnesota Twins beat the Atlanta Braves in one of the most exciting series in years. Redskins fever ran rampant as the Washington Redskins started their season with 11 straight wins and went on to win the Super Bowl.

The entertainment world suffered many losses as greats Miles Davis, Sammy Davis Jr., Leonard Bernstein and Michael Landon died. Newsman Harry Reasoner of 60 Minutes and children's literature favorite Dr. Seuss also passed away.

The year brought an appropriate mixture of reasons for joy and sorrow. Whereas celebrations followed the triumphs, losses and heartaches were an important part of the soul-searching and growth that college students experienced throughout the year.

On October 18, 1991, Clarence Thomas became the 106th U.S. Supreme Court Justice. Thomas was voted in after national controversy over his conservative political views and a debate over sexual harassment allegations by professor Anita Hill.

About two million Iraqi Kurds and other minorities fled north in April 1991 when Kurdish rebels in the north and Shiite Muslim rebels in the south failed to oust President Saddam Hussein in the aftermath of the Persian Gulf War.
Editor’s Note

I suppose this is my time to be heard. First, the theme . . . it was born on a 6 a.m. trip to Richmond, and it grew. Now fully matured, I hope it helps you see the new aspects of our lives and our world while still allowing you to honor tradition. The theme grew within these pages through of a team of individuals.

And to those individuals I say thank you: Running Kate-You handled your promotion well at a rough time. In the future, I wish one thing for you . . . sleep. Lisa M.-for all your non-business assistance. Dawn—for the endless string of “I’ll take care of it’s. We all learned to count on you. Steve, Our Beloved Procrastinator—for your talent and your optimism. Mary Ann—for accepting your new job with a smile. Kristi—for being a perfectionist, for the 3 p.m. laugh. As a friend and a co-worker I respect you. I’ll miss you. Heather—for putting up with your boss. This stuff is in your blood, follow it. Carrie—for handling a hectic deadline with grace and a smile. Lisa C.—for making all those calls . . . and finishing early. Hallie—for putting up with your boss and for filling a crucial spot.

Photos—I see a book full of beautiful photos. Vince—for offering a “different” perspective. Melissa—for lending that extra hand. Chris—for staying in the darkroom longer than you wanted to. All—for helping wherever you honestly could. Cindy—for coming up the perfect photo when I needed it. Dave—for putting me closer to the “cutting edge”. Wayne—for trips to the mail trailer, creative captions and putting up with my deadline dance.

Writers—for finding the perfect words. Frandee, our “Invisible Writer”—for writing all the stories that suddenly appeared on our desks. Anna, our “Go-To Woman”—for always meeting deadlines. . . well. Colleen—for coming through in several pinches.

To the university administration who puts up with new student leaders each year. Jerry—I couldn’t have asked for more support from a rookie. Sports Info—for putting up with year after year of our deadlines. The A-S Night Crew—for checking on us during all-nighters. WXJM—for helping us find the perfect word for a headline and for just plain hangin’ out.

This book is the work of the staff, but I couldn’t have led this crew without a support network. Mom, Dad, Matt, Jon, Caiti—for being a family, my family. The Murphys and Macuchs—for helping me get here, and stay here. The Hutchisons—for adopting me. To the man in my life—for being just that. To Jenny “K P”—for reminding me to eat. Lori—for four years of being a crazy person’s roommate. Missy—for putting up with the schedule of a crazy person. Mawtha—for inspiring me from the start.

I will always treasure the relationships that have grown out of this project. I have learned something from every individual with whom I have had contact, and I hope that the learning and the contact will continue well into the future.

Tanya L. MacCarthy
Editor-in-Chief, 1991-92
Kenny Sims shows the pain of a shoulder injury and the final loss of the Dukes' season. The NCAA Division I-AA semifinal battle against Samford crushed the high hopes of many after a spectacular season.

Despite the many changes to the campus, Keezell and the pedestrian plaza remained the same. This was an area frequented by many students as a place to relax between classes.

As the caboose passes, the crowds of students on both sides merge and cross the tracks. The train through the middle of campus was a constant in a year of changes.

Soon-to-be-alumni process toward their diplomas and their graduation from JMU. Commencement ceremonies were celebrated in December, May and August.
Cheerleader Jenny Dugan gets back at a Bluestone photographer’s lens with a playful face. Photographers developed unique relationships with those who fell into their viewfinders often.

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Will Harris carries a sign bearing words that commemorate the ideas of Martin Luther King Jr. On King's birthday, students marched in support of equal rights.

Volume 84 of James Madison University's *Bluestone* was printed by Jostens Printing and Publishing Division in State College, Pennsylvania using offset lithography. Linda Nolf served as our plant consultant. Chris Brown and Pete Griffin served as our local representatives.

The Editionline Custom Stamped and Screened cover, produced in Jostens’ Topeka cover plant, was mounted on 150 point binder board. The cover material was Mattie Black #480 and silkscreened in Black #326 and Yellow-Gold #371 with Purple Foil #390. The spine was silkscreened in Black #326 and Yellow-Gold #371, and Smythe sewn bindings were rounded and backed.

The front and back endsheets were custom-designed and printed on #280 Snow stock with #326 Black ink and Black varnish.

The opening signature was printed on 90# Northwest Eloquence Gloss and the remainder of the book was printed on 80# Mead Offset Enamel Gloss.

Fourty-eight of 392 pages were printed in the four-color process. Tempo spot colors 199, 287, 347, 349, 527, 199 and 285 were used on the opening pages, Tempo spot color 267 was used on the divider pages and Tempo spot color 527 was used in the sports section.

Times Roman was used for all body copy, captions, bylines and photo credits. Headline, subheadline and folio styles included: Friz Quadrata, Souvenir, Lydian, Lydian Italic, Optima, Optima Italic, Benguiat Bold, Dom Casual, Helvetica Bold and Times Roman.

Each section editor designed their respective section. Cover, endsheets, opening and closing pages were designed by the editor-in-chief with staff input. Artwork for the cover silkscreen was done by Bob Eyster of Jostens, State College.

Portraits were taken by Varden Studios of Rochester, New York. Organization photos were taken by Varden Studios and Bluestone photographers. Joel Siegel served as our Varden representative. Athletic team photos were provided by the Office of Sports Information and Bluestone photographers. Color photos were processed and printed by Varden Studios and Gitchell's Studio. All black and white photos were reproduced using a 133-line screen and all color photos were reproduced using a 150-line screen.

All text was submitted to the publisher on Jostens' Autocopy software.

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A Look Back

As yet another collegiate year came to a close, students began looking in new directions. Many seniors turned their heads to face the impending real world, some feeling truly prepared and some not so. No matter what reality had in store though, most JMU students felt confidence because of their experiences. The varying perspectives that students became aware of during their stay made them more complete. The year's learning, new acquaintances and fresh memories would not soon be forgotten.

As college life affected the students, so too did the students influence the university. The abundance of varying personalities, opinions, values, talents and hobbies all added to the diversity of campus life. Each individual offered something to the atmosphere of JMU. Each person, whether the eager student in the front row or the quiet one in the back corner, the leader or the follower, liberal or conservative, each one left his or her mark on Madison. And as the university and each student changed, there emerged a pleasing new look.