The VA Engage Journal promotes engaged scholarship by undergraduate, professional, and graduate students. The mission of the VA Engage Journal is to build our collective practical and intellectual capacities for meaningful community engagement by providing a forum in which students enrolled in colleges and universities across Virginia can share and reflect critically on their own community-engaged experiences, and can disseminate knowledge emerging from their engaged practice and research.

Civic and community engagement is an avenue for addressing the many social, economic, and environmental issues facing our society. Share the knowledge you gained from your experience to fully realize the true potential of your engagement.

The VA Engage Journal is now accepting submissions for its 8th volume.
Expected publication: Spring 2020.
Submission Window: May 1, 2019 to August 5, 2019.

Submissions should fit in one of the following categories for submission and meet the criteria for the Journal:

- **Research studies** that report community-engaged and/or community relevant findings (e.g. “Justice, Democratic Inclusion, and Empowered Governance in Richmond’s Development Policy”).

- **Critical reflections** on engagement that prompt new conversations about the practices of engagement through the application of scholarly perspectives to specific programs or personal experiences (e.g. “Meaningful international Service Learning experiences: Looking at the reciprocal nature of reflection and group connection”).

- **Reviews of current literature** and engagement practice that assess literature or bodies of practice relevant to civic engagement (e.g. “Beyond the big house: Making the transition to life after prison”).

- **Profiles of Practice** in the form of brief narratives that describe specific community-engaged experiences, practices, or programs in order to illuminate and advocate for best practices in specific areas of community engagement. (e.g. “Transitioning to the role of a professional physical therapist through community engagement”).

In addition to textual submissions, we encourage multi-media and artistic products that reflect on engagement; examples might include photos, video, digital stories, etc.

Any undergraduate or graduate student enrolled in 2018-19 on a full- or part-time basis at a two- or four-year college or university in Virginia is eligible to submit an article for Volume 8. Submissions with multiple student authors are welcome.

All submissions receive careful review and guidance from engaged faculty and staff across the Commonwealth.

Please contact Dr. Steve Grande (grandese@jmu.edu), host editor of the VA Engage Journal, or any member of the editorial board, with questions about submissions.