

ATTENTION VIRGINIA STUDENTS AND RECENT GRADUATES:
The [VA Engage Journal](#) is now accepting submissions!
The 10th volume of the journal will be published in spring 2022.

The VA Engage Journal (VAEJ) is a statewide, annual e-publication that showcases undergraduate and graduate student scholarship related to community and civic engagement. The Journal is a channel through which Virginia students share and reflect critically on their own community/civic engagement experiences and disseminate the knowledge emerging from their practice and research. This is an opportunity for students to address social, economic, and environmental issues in a public, academic forum. Authorship through VAEJ is also an opportunity to experience the scholarly journal article publication process. Undergrads and grad students enrolled in academic year 2020-21 on a full- or part-time basis at a two- or four-year Virginia college or university, as well as recent Virginia graduates, are eligible to submit their scholarship.

Publish with VAEJ to *increase awareness of the community/civic engagement topics you care about and to keep the conversation going*. Submit your manuscript online by the deadline of May 17, 2021 to be considered for publication. Emerging drafts and A+ papers are equally welcomed.

Submissions must align with one of the categories below and [meet the Journal's publication criteria](#). All submissions receive careful review and guidance from engaged faculty and practitioners across the Commonwealth. Work selected for publication undergoes an iterative revision process involving multiple rounds of feedback and manuscript development. In addition to textual submissions, we encourage non-traditional, multi-media, and artistic forms of scholarship; examples include photos, videos, digital stories, etc. Submissions with multiple student authors are also encouraged.

Submission Categories:

- **Research Studies.** Submissions in this category produce community/civic-engaged and/or community relevant findings (e.g. “Justice, Democratic Inclusion, and Empowered Governance in Richmond’s Development Policy”).
- **Critical Reflections.** Submissions in this category prompt new conversations about the practices of community/civic engagement through the application of scholarly perspectives to specific programs or personal experiences (e.g. “Meaningful international Service Learning experiences: Looking at the reciprocal nature of reflection and group connection”).
- **Reviews.** Submissions in this category assess literature within community/civic engagement scholarship or bodies of practice relevant to community/civic engagement (e.g. “Beyond the big house: Making the transition to life after prison”).
- **Profiles of Practice.** Submissions in this category contain narratives that describe specific community/civic-engaged experiences, practices, or programs in order to illuminate and advocate for best practices in specific areas of community/civic engagement. (e.g. “Transitioning to the role of a professional physical therapist through community engagement”).

[Contact the editor](#) of the VA Engage Journal if you have any questions. We’d love to hear from you!